Superintendent's Update:

Chronic Absenteeism

November 19, 2024 (data from Nov 18)

School Leaderboard for Chronic Absenteeism

Year to Date for Nov 18	
School	**Chronic Absenteeism 24-25**
DWP	62.2%
Virtual Campus	61.1%
East	59.2%
Lincoln	54.8%
North	54.3%
Van Meter	51.5%
Hoover	47.6%
Roosevelt	44.2%
Campus	40.8%
Harding	29.9%
Studebaker	29.0%
Hiatt	28.8%
Goodrell	28.4%
McCombs	27.4%
Weeks	24.9%
Brody	24.3%
Academy	23.9%
Stowe	23.7%
Meredith	23.7%
Callanan	23.5%
Hoyt	23.3%
Brubaker	22.6%
Wright	22.5%
Oak Park	22.0%
Howe	20.9%
South Union	19.9%
Garton	19.6%
Jackson	19.3%
Cattell	19.3%

School	Chronic Absenteeism
Moulton	18.8%
Hubbell	18.2%
Lovejoy	17.8%
Findley	17.1%
McKinley	16.7%
Pleasant Hill	16.4%
Moore	15.8%
Monroe	15.7%
Walnut Street	15.6%
Madison	15.3%
Park Avenue	14.6%
Morris	14.5%
Perkins	14.4%
Merrill	14.3%
Capitol View	14.0%
Willard	13.7%
Carver	13.6%
Hillis	13.2%
Windsor	12.9%
King	12.6%
River Woods	12.5%
Jefferson	12.1%
Greenwood	11.7%
Edmunds	10.9%
Hanawalt	10.8%
Cowles	10.5%
Downtown	9.2%
Phillips	9.1%
Samuelson	8.2%
Orchard Place	6.6%

School Change in Chronic Absenteeism

Year over Year (Year to Date to Nov 18)			
School	23-24	24-25	Change
King	33.2%	12.6%	-20.6%
Park Avenue	30.9%	14.6%	-16.3%
Virtual Campus	75.3%	61.1%	-14.2%
Walnut Street	27.6%	15.6%	-12.1%
Lovejoy	29.4%	17.8%	-11.5%
Cattell	30.2%	19.3%	-10.9%
River Woods	23.4%	12.5%	-10.8%
Capitol View	24.3%	14.0%	-10.3%
Morris	24.6%	14.5%	-10.1%
Edmunds	21.0%	10.9%	-10.0%
Samuelson	18.1%	8.2%	-10.0%
McCombs	37.1%	27.4%	-9.7%
Goodrell	38.1%	28.4%	-9.6%
Oak Park	31.2%	22.0%	-9.2%
Moulton	28.0%	18.8%	-9.2%
Weeks	33.8%	24.9%	-9.0%
Jackson	28.1%	19.3%	-8.8%
Hoover	56.4%	47.6%	-8.8%
Madison	23.8%	15.3%	-8.6%
Howe	29.3%	20.9%	-8.4%
Callanan	31.5%	23.5%	-8.0%
Roosevelt	52.2%	44.2%	-8.0%
Merrill	22.2%	14.3%	-7.9%
Carver	21.5%	13.6%	-7.9%
Hanawalt	18.6%	10.8%	-7.7%
South Union	27.4%	19.9%	-7.5%
Harding	37.3%	29.9%	-7.4%
Meredith	30.8%	23.7%	-7.1%
Greenwood	18.4%	11.7%	-6.6%

School	23-24	24-25	Change
Phillips	15.2%	9.1%	-6.1%
Brody	30.2%	24.3%	-5.9%
Hiatt	34.7%	28.8%	-5.9%
Brubaker	28.3%	22.6%	-5.7%
Jefferson	17.7%	12.1%	-5.6%
Willard	19.2%	13.7%	-5.5%
Monroe	21.1%	15.7%	-5.4%
Findley	22.1%	17.1%	-5.0%
Cowles	15.3%	10.5%	-4.9%
Pleasant Hill	21.2%	16.4%	-4.8%
Hoyt	27.3%	23.3%	-4.0%
Orchard Place	10.4%	6.6%	-3.9%
Academy	27.5%	23.9%	-3.5%
Perkins	16.9%	14.4%	-2.4%
McKinley	18.9%	16.7%	-2.2%
Garton	21.6%	19.6%	-2.0%
North	56.0%	54.3%	-1.7%
Campus	42.0%	40.8%	-1.3%
Stowe	24.8%	23.7%	-1.1%
Downtown	10.2%	9.2%	-1.0%
Lincoln	55.5%	54.8%	-0.6%
Windsor	13.3%	12.9%	-0.4%
Studebaker	28.6%	29.0%	0.4%
East	58.7%	59.2%	0.5%
Hillis	12.0%	13.2%	1.3%
Wright	20.6%	22.5%	1.9%
Hubbell	15.3%	18.2%	2.9%
Moore	10.1%	15.8%	5.7%
Van Meter	44.3%	51.5%	7.2%
DWP	53.3%	62.2%	8.9%

Actions/Strategies (from previous report)

- The Attendance Team will create a calendar of easy action steps for schools to support attendance – conferences, short weeks, holiday breaks, etc. with ready-made tools and communications to families.
- Partner with Communications around district wide attendance communication.

What is Going Well

- 11 buildings have improved their chronic absenteeism by 10% or more from this same time last year.
- King has improved their chronic absenteeism by 20.6% compared to this time last year. Principal Renita Lord cited the following strategies:
    - Lots of communication through newsletters, signage, SnapCNXT, letters at conferences
    - Shout-outs to families regarding absentee data and the improvement
    - Lots of home visits
    - Teachers are faithful at calling after three days of absence. Celebrate with staff so they see the impact their phone calls make.
    - Whole building incentive that spells out ATTENDANCE. A letter is earned for every school day the building has 95% attendance. Students can see where they are every day. Once the word is earned, a school wide activity occurs (pajama day, hat day, party, etc.)
    - Students with a history of chronic tardiness have the opportunity to earn a Not Tardy Party. Parents and students are informed of the opportunity and the incentive.
    - Individual problem solving with families who are currently chronically absent or tardy.
- 4 buildings have less than 10% chronic absenteeism and 20/59 buildings are at 15% or less.
- Based on a month over month report, 57/59 buildings have decreased their chronic absenteeism from October 18 to November 18th, meaning there are students who were chronically absent in October who have now attended enough to no longer meet that designation.

What is Not Going Well

- 8 of our schools have worse chronic absenteeism at this point than they did a year ago at this time.
- 6 buildings have more than 50% chronic absenteeism.
- As of this data report, 1,692 (5.5%) students have already missed 18 or more days of school, meaning they will not be able to recover their chronic absentee status this school year.

What's Next (Continued, Revised, New Actions)

- The Attendance Team is providing building administrators with Tier I resources and suggestions via the Admin Updates Microsoft Team – Teaching and Learning Channel. These resources are provided at an intentional cadence with specific use suggestions.
- The Attendance Team continues to partner with Communications around time specific attendance messages based on upcoming school breaks.
- The Attendance Team is beginning to analyze the resources from Attendance Works to share with administrators to support Tier I attendance practices.
- The Attendance Team is connecting with buildings experiencing a significant decrease in chronic absenteeism to find out what they are doing to achieve their success.