



DES MOINES PUBLIC SCHOOLS

BUDGET DEVELOPMENT

FISCAL YEAR 2025



THE BEST YOU

COME HERE. **BECOME** HERE.

Contact Information

Des Moines Public Schools
Administrative Office
2100 Fleur Drive
Des Moines, Iowa 50321



515-242-7911



www.dmschools.org



superintendent@dmschools.org



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Text Message Notifications

Snap! Connect + SchoolCNXT

Des Moines Public Schools strives for equity in all aspects of education and communication. Making sure our global student body, their families, and our staff are connected is a top priority. **Snap! Connect + SchoolCNXT** is helping DMPS to remove communication barriers and provide all families with a way to engage in their student's education.

The app can be downloaded in the [Apple App Store](#) or [Android Google Play](#).



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SUPERINTENDENT'S MESSAGE

Greetings DMPS Community:

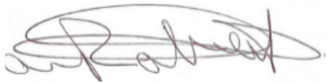
Each and every day it is an honor for me to work with an organization and serve alongside colleagues who are dedicated to a better future for children and this Des Moines community. Simply put, at the end of the day, that is what PreK-12 education is about; and that is our focus at Des Moines Public Schools where we help 30,000 students who walk through our doors each school day prepare for their own better future.

This important work is focused on a vibrant curriculum to learn and grow in the classroom. But it also means giving students the opportunity to pursue their passions, from college and career opportunities to the athletic field or concert stage, and beyond. It means approaching our work, in a budget and resources conversation through the lens of equity, so that we meet the needs of all students as individuals. In doing so, we pledge to maintain a strong commitment to empathy in order to understand, feel, and see echoes of ourselves in each other's experiences.

As we prepare the Fiscal Year 2025 budget for Des Moines Public Schools, it is an important time to acknowledge both the challenges and opportunities that lie ahead. On the one hand, public education continues to face funding hurdles, enrollment has been flat the past few years, and now more than ever, we are in a very competitive PreK-12 education market. On the other hand, we are beginning a major initiative to reimagine education and reinvigorate our schools, and we will confidently compete to be the district of choice in central Iowa.

A little over a year ago, Des Moines Public Schools launched our Come Here. Become Here. campaign. It is both invitational, to come here and join us on your education journey, as well as aspirational, to use your time at DMPS to become the best you here. It is, in short, four words that guide us towards a better future.

In solidarity,



Dr. Ian Roberts
Superintendent
Des Moines Public Schools



COME HERE. BECOME HERE.

For nearly 120 years, Des Moines Public Schools has been in the community, for the community.

We meet students where they are and help them become who they want to be. We do that by offering the most comprehensive curriculum in Iowa, preparing students for college and careers. And with students from more than 100 countries, our global perspective prepares them for life.

At Des Moines Public Schools, we truly believe in open minds and open doors. And within our doors, spread across more than 60 schools in Iowa's capital city, you will find more than 30,000 students and nearly 5,000 employees. In DMPS, students and teachers are embraced in an environment where everyone is given the chance to not only thrive but to reach beyond what they thought was possible.

Become amazing here.

Become awesome here.

Become the best you here.

COME HERE.

People who don't know Iowa refer to us as fly-over country. The truth is, we're at the center of the world.

From families who have been a part of Des Moines since its founding to first-generation Americans, DMPS is where everyone is welcome. We offer a cultural richness found nowhere else in Iowa, strengthening our educational offerings, and preparing students for life.



BECOME HERE.

At DMPS, students can accomplish more than they ever imagined thanks to award-winning teachers and top-ranked programs. From the arts to aviation, science to cybersecurity, mathematics to marine biology, skilled trades to Advanced Placement ... and so much more. In the classroom, on stage, or on the field, students test themselves anywhere and everywhere to build their confidence, learn new skills, and become their best selves.



HOOVER

10

Our Community
School District

DMPS SCHOOL BOARD



Jackie Norris, Chair
Seat: At-large



Maria Alonzo-Diaz, Vice Chair
Seat: District At Large



Teree Caldwell-Johnson
Seat: District Four



Anna Campos
Seat: District Three



Patrick Dix
Seat: At-large



Jenna Knox
Seat: District Two



Kimberly Martorano
Seat: District One

EXECUTIVE LEADERSHIP



Dr. Ian Roberts
Superintendent



Matthew Smith
Associate Superintendent



Shashank Aurora, CPA, SBO
Chief Financial Officer /
Board Secretary



Susie Tallman
Chief of Talent & Personnel



Dave Berger
Executive Director of Operations



Shelly Bosovich
Executive Director of Student & Family Services



Tim Schott
Executive Director of Teaching & Learning

SUPERINTENDENT'S CABINET

Dr. Ian Roberts – Superintendent

Phil Roeder – Director of Communications & Public Affairs

Jocelyn Sturgis – Director of Assessment Data and Evaluation

Matthew Smith – Associate Superintendent

David Berger – Executive Director of Operations

William Givens – Director of Custodial Services

James Wilkerson – Director of Facility Management

Jason Allen – Director of Activities and Student Affairs

Lisa Irey – Director of Technology & Cyber Security

Amanda Miller – Director of Food & Nutrition Services and Logistics

Samantha Sonnichsen – Director of Transportation

Shashank Aurora – Chief Financial Officer

Erica Armstrong – Director of Finance / Controller

Cathy McKay – Director of Employee Services

Kevin Oleson – Director of Financial Planning & Analysis

Susan Tallman – Chief of Talent & Personnel

Peter Le Blanc – Director of Talent Support, Recruitment, and Retention

Sheila Mason – Director of Personnel

Tim Schott – Executive Director of Teaching & Learning

Tascha Brown – Director of Central Campus and CTE Programming

Taylor Corley – Director of Teaching & Learning - High Schools

Jessica Gogerty – Director of Central Academy & AP Programming

Gregory Grylls – Director Elementary Schools

Barry Jones – Director Elementary Schools

Wayne Knutson – Director Middle Schools

Mike Lord – Director Elementary Schools

Kristin Rourk – Early Childhood Programs Administrator

Kelly Schofield – Director of Teaching & Learning - Elementary

Mike Vukovich – Director High Schools

Shelly Bosovich – Executive Director of Student Services

Angie Constable – Director Student Services

Kathryn Cook – Director Student Services

Erin Elscott – Director Student Services

Alyson Finley – Director Student Services

Susan Hope – Director Student Services

Melissa Krum – Director Student Services

Jake Troja – Director of School Climate Transformation

Crista Carlile – Regional Director of Heartland AEA

DISTRICT STRUCTURE

Office of the Superintendent

The Superintendent serves as the chief executive officer of the school district, overseeing not only the academic offerings for students but the financial, personnel, and operational aspects of the organization. A cabinet of district leaders works with the Superintendent to ensure areas ranging from budgeting to hiring, food service to transportation, technology and more are managed effectively to meet the needs of students, staff, and families. The Superintendent works closely with the Des Moines School Board to meet goals set for the school district.

Office of Business & Finance

The Office of Business and Finance is comprised of three departments: Financial Services, Employee Services, and Procurement Services, along with Board Support. Financial Services oversees the largest school district budget in Iowa. The department routinely earns national distinctions in financial management from Association of School Business Officials and Government Finance Officers Association. Employee Services is responsible for managing Benefits, Risk Management, and Payroll. Procurement Services manages district RFP/procurement and purchasing.

Office of Talent & Personnel

The Office of Talent & Personnel supports district employees through the recruitment and retention of employees, including teachers, administrators, support staff, bus drivers, and more. The Office of Talent & Personnel combines traditional human resource services with an enhanced focus on professional development, coaching, and transformational leadership. This expanded focus supports the growth of in-house talent and diverse leadership to represent and serve the school district's diverse student body.

School Support Services

The Division of School Support Services oversees the physical environment and support services necessary to promote the educational activities of DMPS. The team ensures district facilities are safe; 21st century learning needs of students are supported; staff members' work needs are met; and extracurricular, co-curricular, and extended learning opportunities are provided to students and the community. School Support Services includes Operations, Technology, Food & Nutrition, Transportation, and Activities & Student Affairs.

Teaching & Learning

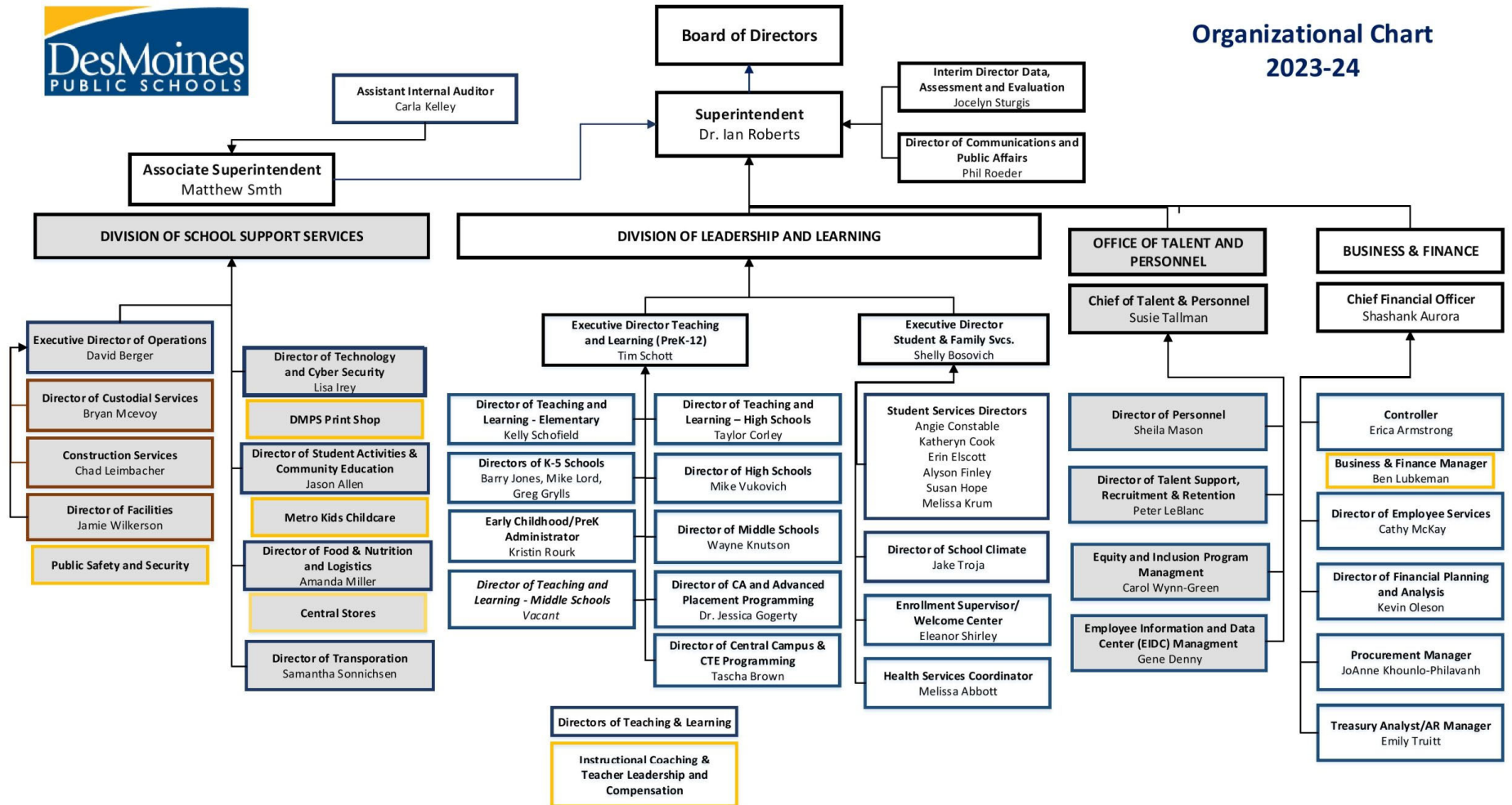
The Teaching and Learning department oversees and elevates the academic growth of students in Des Moines from preschool through graduation from high school. The department includes Early Childhood, K-12 Curriculum, English Language Learning, Advanced Learning, Technical Education, and Virtual Learning and provides leadership and guidance to principals, facilitates curriculum implementation, and supports staff at all schools.

Student Services

Des Moines Public Schools is committed to providing students of all abilities and backgrounds with access to a free and appropriate education to prepare them for the next stage of their lives. Both in and out of the classroom, Student and Family Services works to meet the diverse needs of students beginning at birth through the age of 21. From serving special education students with individual educational plans, to offering dozens of opportunities for all students to participate in activities, to developing a school culture and climate that is inclusive of all, the department works to help everyone find a way to succeed.

ORGANIZATIONAL CHART

Organizational Chart 2023-24



THE BEST YOU
COME HERE. BECOME HERE.

SCHOOL LOCATIONS

Home to more than 60 schools & programs located in every neighborhood of the community, Des Moines Public Schools provides families with choices to meet the educational needs of students from preschool through college-level courses.

Elementary

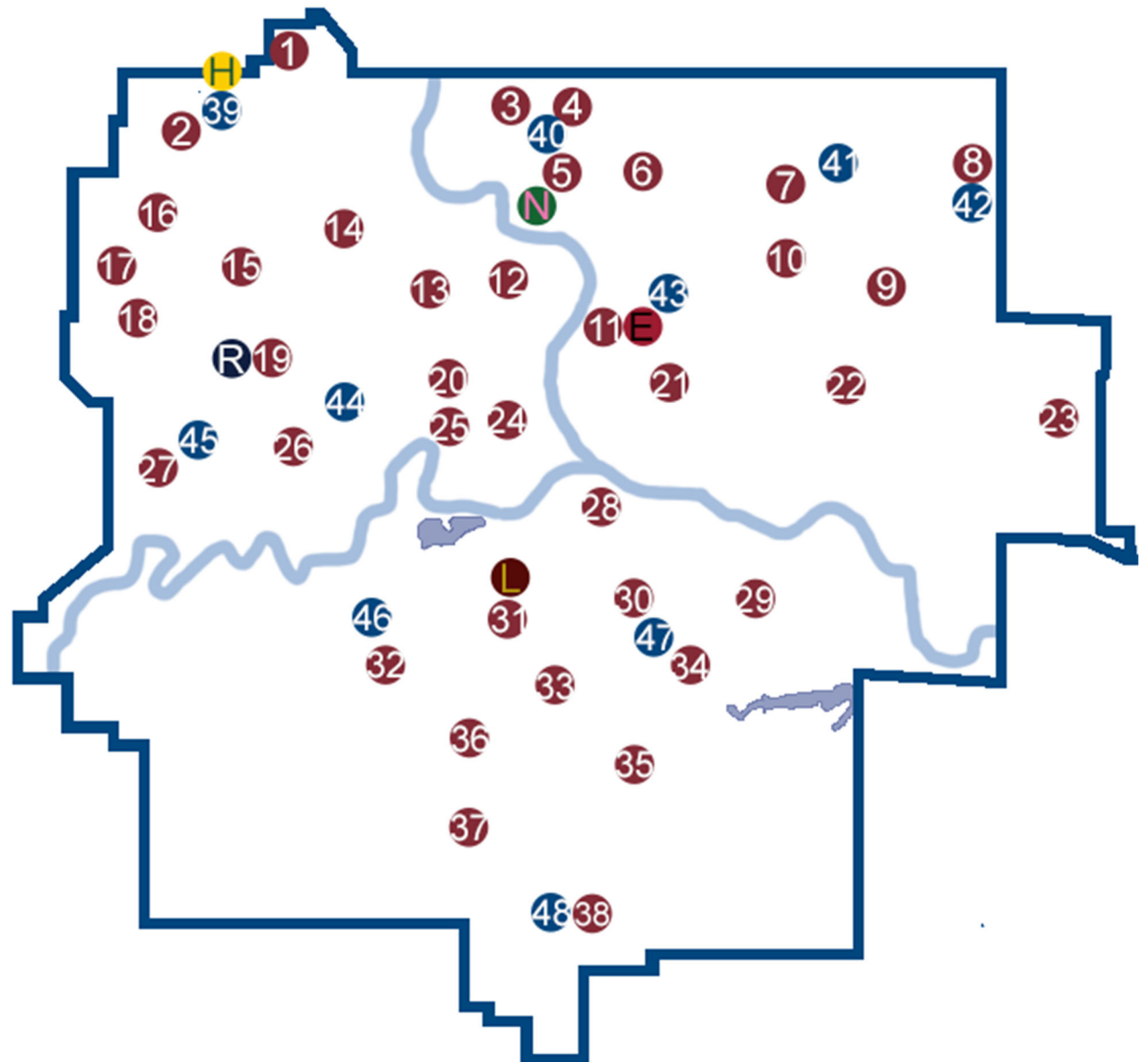
- | | |
|--------------|---------------------|
| 1. Samuelson | 20. Edmunds |
| 2. Moore | 21. Capital View |
| 3. Oak Park | 22. Willard |
| 4. Madison | 23. Pleasant Hill |
| 5. Findley | 24. Walnut Street |
| 6. Cattell | 25. Downtown School |
| 7. Garton | 26. Greenwood |
| 8. Brubaker | 27. Hanawalt |
| 9. Stowe | 28. McKinley |
| 10. Phillips | 29. River Woods |
| 11. Carver | 30. Howe |
| 12. Moulton | 31. Park Avenue |
| 13. King | 32. Jefferson |
| 14. Monroe | 33. South Union |
| 15. Perkins | 34. Jackson |
| 16. Hillis | 35. Lovejoy |
| 17. Cowles | 36. Wright |
| 18. Windsor | 37. Morris |
| 19. Hubbell | 38. Studebaker |

Middle

- 39. Meredith
- 40. Harding
- 41. Goodrell
- 42. Hoyt
- 43. Hiatt
- 44. Callanan
- 45. Merrill
- 46. Brody
- 47. Weeks
- 48. McCombs

High

- H. Hoover
- R. Roosevelt
- L. Lincoln
- N. North
- E. East



EXCEPTIONAL PROGRAMS

At Des Moines Public Schools, students are able to take advantage of unique programs and partnerships. DMPS is a leader and innovator in public education, offering families some of the best educational choices in Iowa.

Students who come here are able to become anything they desire, thanks to these amazing opportunities.

RUBY VAN METER SCHOOL



Ruby Van Meter serves students from kindergarten to age 21 who may require additional programming and services. At RVM, students with significant intellectual disabilities thrive through specially-designed instruction. Each student at RVM

has an educational experience that has been differentiated to meet their individual needs. All RVM classroom teachers are highly qualified and certified with a Strategist II Endorsement in intellectual disabilities. Students also have opportunities to participate in a variety of activities and vocational experiences to promote self-esteem, independence, social skills, and a sense of belonging.

PRE-SCHOOL



The district provides high-quality preschool education for children throughout the community. Early childhood education provides a great start to learning, promoting the academic and social growth of young children. Several preschool

programs are offered to meet the needs of families, with a variety of locations, class times, and half- or full-day plans.

Certified teachers, who meet the highest standards, staff our preschools. DMPS early childhood education programs feature an array of support services ranging from home visits to family events to screening referrals.

COWLES MONTESSORI SCHOOL



From preschool through 8th grade, Cowles Montessori has been providing a popular educational alternative for more than 20 years. Cowles operates using the Montessori philosophy of guiding children's natural curiosity and intrinsic

motivation to learn and is committed to building on this to foster student achievement.

Classrooms are arranged in multi-age groupings where children learn from each other and because of each other. Through constant interaction, they also learn to take responsibility for each other.

FINE AND PERFORMING ARTS



DMPS offers students in grades K-12 opportunities to explore a wide variety of fine and performing arts. Students who participate in DMPS arts programs broaden their life experiences and passion for the arts.

All DMPS high schools offer courses in beginning and advanced theatre and play production. Additionally, high schools provide performance-based activities, including plays, musicals, and spoken word.

In Des Moines, students have a comprehensive, hands-on approach to learning and mastering skills in visual arts. Students who pursue an academic study of the visual arts deepen their communications skills, define and solve creative problems with insight and technical ability, focus their critical analysis skills, and develop an informed acquaintance with exemplary works of art from a variety of cultures across historical periods and genres. Curricular offerings include 2D and 3D art, art history, graphic design, drawing and painting, and photography.

The music programs in Des Moines are highly acclaimed and offer a comprehensive variety of classes at all levels. Students in K-5 participate in general music which consists of singing, instrument playing, music reading, dancing, and more. Middle school music varies throughout the district and includes general music, vocal music, band, and strings. High school musicians can choose band, chorus, jazz band, jazz choir, show choir, and unique offerings such as orchestra, gospel choir, steel drums, African drums, and mariachi.

ADVANCED LEARNING PROGRAMS



At Des Moines Public Schools, challenging advanced coursework is the norm. More than 600 National Merit Semi-Finalists have attended Des Moines Public Schools.

High-quality Advanced Placement courses are available to thousands of students across the district. All five comprehensive high schools are continually recognized on the Iowa AP Index, which spotlights the state's top 50 high schools.

Central Academy is regarded as one of the top AP programs in the nation, with more Central Academy students recognized as AP Scholars than any place in Iowa. Central Academy also offers students a variety of world language courses of study.

RIGOROUS ACADEMIC AND CAREER TRAINING



DMPS is home to innovative programs including university-caliber aquarium science, hands-on aviation technology, and culinary arts at its regional academy: Central Campus. The regional academy model allows students to remain part of their home schools and school activities while expanding educational opportunities. Nine advance career academies with dozens of specialized programs offer multiple pathways to college and career readiness. Central Campus offers hands on, real world work-based educational programs.

SO MUCH MORE THAN JUST “SCHOOL”

Modern school campuses are more than just the classrooms within the walls of the school building. So while there are more than 2,000 classrooms in more than 60 school buildings on campuses covering 459 acres, that only tells part of the story.

DMPS campuses are community centers with spaces for the community to gather, learn to a new skill, play as a family, and experience the joy of sport.



17
AUDITORIUMS



58
CAFETERIAS

55
LIBRARIES

19
FAMILY & CONSUMER
SCIENCE LABS



44
PLAYGROUNDS



61
GYMS
24
BASKETBALL COURTS
5
WRESTLING ROOMS



12
BASEBALL & SOFTBALL
FIELDS
18
TENNIS COURTS



18
SOCCER FIELDS
3
MINI PITCH FIELDS
6
FOOTBALL FIELDS

CAPITAL IMPROVEMENTS

Reimagining Education. Reinvigorating Schools

In 2024, we began an important two-year project to plan for the future of our district's facilities and infrastructure. This effort will look at our current school buildings and campus and to reimagine what education can and should be for our students moving into the future. The end goal of this process is to develop a 5-10 year facility plan that drives 21st Century educational excellence in DMPS.

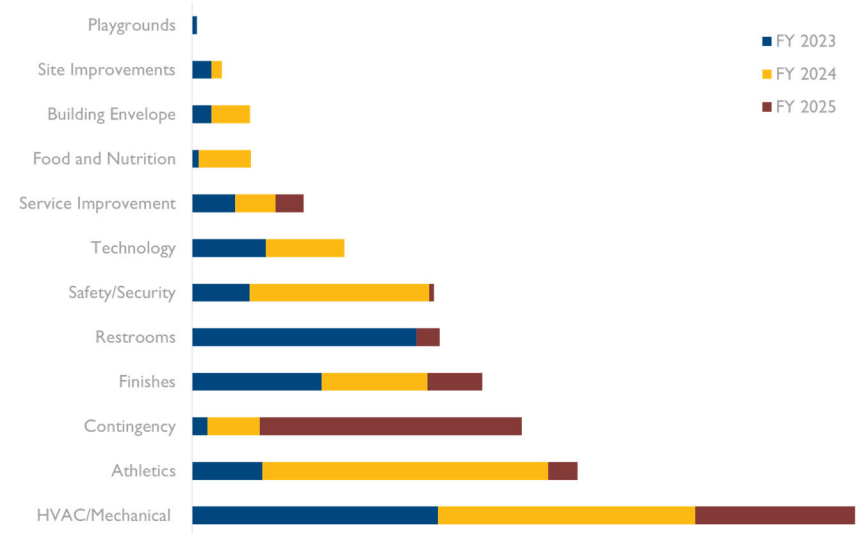
The Facility Planning Committee is comprised of 84 individuals from through the community who are to the future of Des Moines Public Schools.

SECURITY

There are several new additions to create safer buildings including software enhancements in our security camera system to assist in identifying potential threats, a partnership with third-party school safety experts to assess our facilities and contribute to emergency planning, strengthening school building entries, and purchasing more emergency communications devices.

BUILDING MECHANICAL SYSTEMS

DMPS is completing improvement projects (large and small) that focus on the operation of building mechanical systems. These projects are designed to improve building efficiency, reduce ongoing maintenance needs, and provide comfortable, well-ventilated spaces.



ATHLETIC IMPROVEMENTS

A variety of athletic facility improvements are underway and planned at all district high schools. Projects include improvements such as the replacement of running tracks and updating field lighting. Additionally, improvements that will impact students across all sports, such as training facilities and locker room renovations, are in progress. In Fall, DMPS and Drake University held the grand opening for the brand new Mediacom Stadium where thousands of DMPS students will have the opportunity to march and play sports.

RESTROOM FACILITIES

Restrooms in elementary, middle, and high schools are being upgraded to improve accessibility, access, and aesthetics.

DISTRICT GOALS

SMART GOALS

DMPS SCHOOL BOARD S.M.A.R.T GOALS

GOAL ONE

Increase student achievement in reading.

The percent of All Fourth Grade Students proficient on the ISASP ELA Assessment will increase from 52.7% in June 2022 to 67% in June 2026.

GOAL TWO

Increase student achievement in reading for Black Males.

The percent of Black Male Fourth Grade Students proficient on the ISASP ELA Assessment will increase from 29.5% in June 2022 to 67% in June 2026.

GOAL THREE

Increase student achievement in mathematics for Black Males.

The percent of Black Male Eleventh Grade Students proficient on the ISASP Mathematics Assessment will increase from 17.7% in June 2022 to 45% in June 2026.

GUARDRAILS

DMPS SCHOOL BOARD GUARDRAILS

GUARDRAIL ONE

Equitable Treatment of Students.

The Superintendent shall not allow inequitable treatment of students or for the continuation of systems that allow for it.

GUARDRAIL TWO

Social Emotional Learning Needs of Marginalized Students.

The Superintendent shall not allow the social emotional learning needs of marginalized students to be unaddressed.

GUARDRAIL THREE

Demographic and Culturally Responsive Teaching and Learning Staff.

The Superintendent shall not allow the composition of the teaching and learning staff to diverge, regarding demographics and cultural responsiveness, from the student population while utilizing hiring practices conducted in accordance with the District's Affirmative Action Plan and Equal Employment Opportunity/Non-Discrimination Policies.

GUARDRAIL FOUR

Safe and Welcoming Environment.

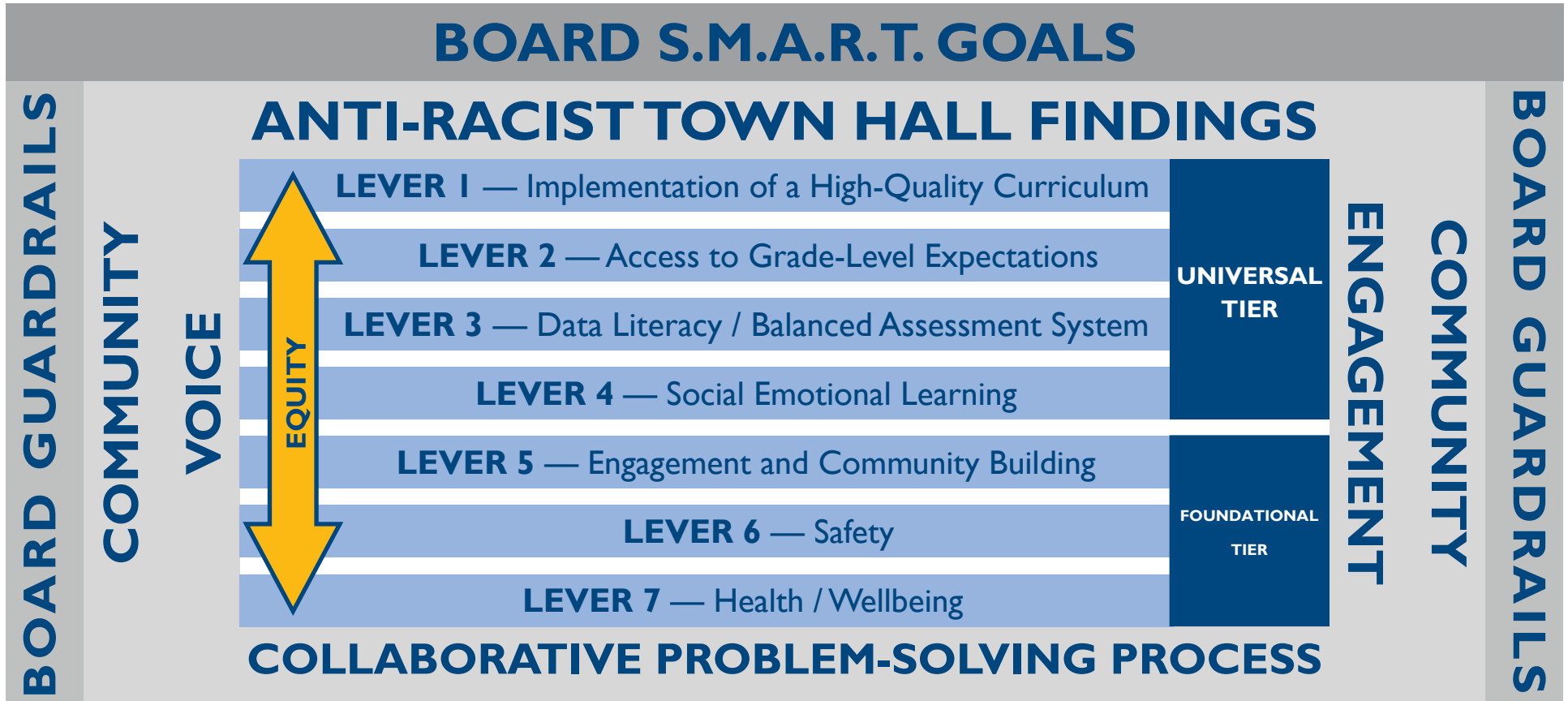
The Superintendent shall not allow an environment for both students and staff that is unsafe and unwelcome.

GUARDRAIL FIVE

Financial Prudence.

The Superintendent shall not cause or allow any practice, activity, decision, or organizational circumstance that is financially imprudent, unnecessarily risks district assets, or violates commonly accepted business and professional practices.

LEVERS



IMPORTANCE OF COMMUNITY

Community engagement and input is a core value for the DMPS School Board, and is a critical strategy used by the Board when setting its goals for Des Moines Public Schools. In 2019, community-wide Collaborative Problem Solving sessions were held to develop the current Board goals. This year, the Board is leading a series of public sessions to listen to the community in order to affirm and/or consider any modifications to the current goals and guardrails.

GOALS CENTER ON MOST MARGINALIZED

Currently, the Board has three goals, two of which center on the learning needs of our most marginalized student group, Black Males. Embracing the need to change the system to meet the goals, the district enlisted the community to help define key drivers of district improvement efforts to accomplish the Board Goals. These key drivers are collectively known as the “Levers”. The Levers represent how we organize inputs of time, talent, and resources to reach our most marginalized students.



LEARN?

Wall

Our Impact

BY THE NUMBERS



30,802

K-12 STUDENTS



76%

4 YEAR GRADUATION
RATE (CLASS OF 2022)

81%

5 YEAR GRADUATION
RATE (CLASS OF 2021)



50%

TEACHERS WITH
ADVANCED DEGREES



380

VIRTUAL HIGH
SCHOOL STUDENTS



18,000

LUNCHES SERVED DAILY



55%

PARTICIPATION IN 1+
EXTRA-CURRICULAR BY
SECONDARY STUDENTS



14,000

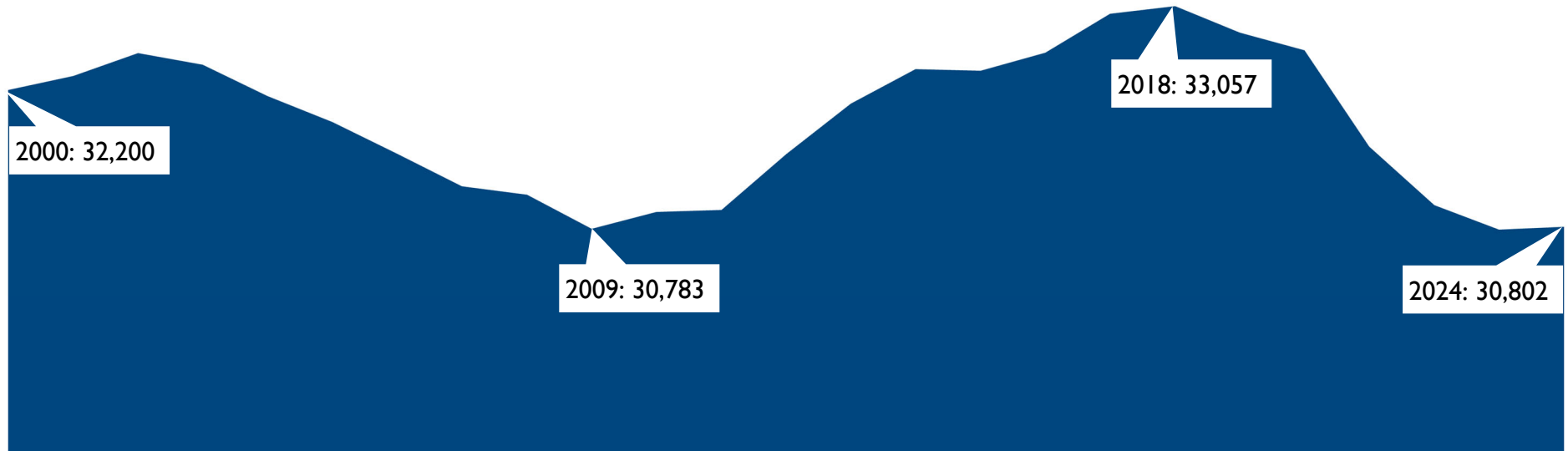
STUDENTS
TRANSPORTED DAILY



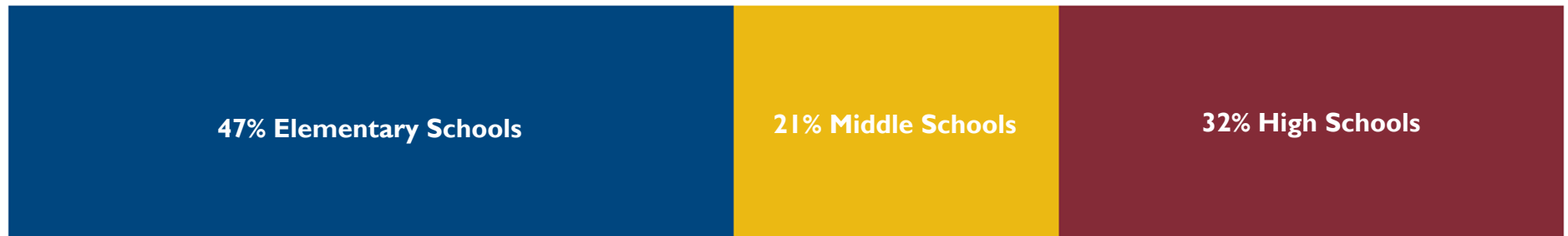
110

STUDENT BIRTH
COUNTRIES

ENROLLMENT IN THE NEW MILLENNIUM



2023-24 ENROLLMENT BY SCHOOL LEVEL



A LOOK AT WHAT WE'VE BECOME

At the largest school district in Iowa, students have the opportunity to pursue their passions in an array of fields. DMPS students have succeeded in the classroom and in their extracurricular pursuits. And there are a lot of stories to tell about the work and accomplishments of DMPS students.

Become a teacher here.

From Students to Teachers. Two former Williard students – Htee Moo and Day Say – returned to Williard as first year teachers. Htee and Day began their time with DMPS as classmates and ELL students at Willard. Over the years, each recognized the value of education and the impact a teacher can have on the lives of their students and began to consider it as a career, taking part in programs such as the district's Dream to Teach initiative, before graduating from Iowa State University.



Become a vet tech here.



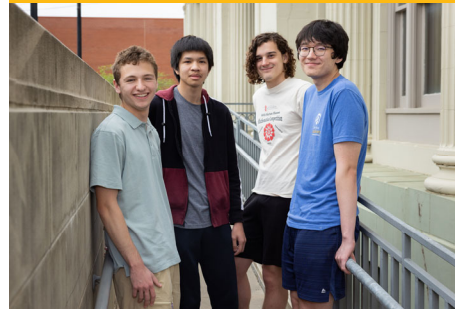
Five Central Campus students on the FFA Veterinary Science Team won a bronze at their national championship this fall beating following a competition with teams from 45 other states. They swept the four spots of the State competition last Spring.

Become an artist here.

Central Academy Students to Create Iowa State Fair Pottery AGAIN in 2024 – For the third year in a row, student-artists at Central Academy will create the official Blue Ribbon Foundation Iowa State Fair collectible pottery. The first year they created a carafe, the second a tray, and this year is a mystery! The pottery, made by students, staff, and volunteers, quickly sells out each year.



Become a mathematician here.



Four Central Academy Math standouts earned a walk onto the world stage and earn an honorable mention. Junior Alec Fialkov, seniors Maverick Baccam and Ryan Trujillo, sophomore Maximillian Roach, and their advisor, Michael Marcketti, make up one of

only two U.S. teams that moved forward to represent our country in the 9th Annual International Mathematical Modeling Challenge (IM2C).

“I’d like to thank all the DMPS math teachers for making this a possibility. They’ve fostered a generation of mathematicians brimming with talent, ones who aren’t afraid to fail and welcome adversity at every turn. It is thanks to them that we developed the problem solving and mathematical thinking portrayed in our model. All in all, we couldn’t have done this without them, and I’d like to personally credit this achievement to the entire DMPS math department.” – Maverick Baccam

Become an environmentalist here.



North Students Plant 100+ Trees.

NHS environmental science and English language learning students got to work during a tree planting event in collaboration with the City of Des Moines, DNR, and Trees Forever. Together, they planted over 100 trees on the North campus and

in the city's right of ways! This project helps the City meet its target of planting 3,800 new trees annually.

Become a champion here.

Hoover Track Champions Break Records.

Jessica Kyne, Takira Smith, Monah Kyne and Kim Karnaga set a new school record, and for the first time since 1989 took the Huskies to gold in the 4×100 meter relay! Jessica Kyne also won two individual state titles in the 100m and 200m. The Hoover High School girls track and field team placed 5th overall in the 3A competition.



Des Moines Public Schools Well Represented at the 51st Annual Iowa Shrine Bowl.

Congratulations to players Aron Gonkaryon (#3) of North, Ian King (#4) of Hoover, and George Williams (#84) of Roosevelt; cheerleader Maria Mordini of Roosevelt; and coach Eric Addy of North.

From teachers to principals, bus drivers to food service workers, financial analysts to technology specialists, Des Moines Public Schools is home to a dedicated team of professionals who all, directly and indirectly, contribute to the education of students. DMPS employees have been recognized as leaders in their fields city- and state-wide, as well as nationally.

Become a leader here.

2024 Iowa Teacher of the Year:

Ann Mincks - Congratulations to Hoover High School teacher Ann Mincks, the 2024 Iowa Teacher of the Year! Mincks, who is an ELL teacher at Hoover, has been employed with DMPS for nearly 16 years and is the 10th DMPS educator to be honored as the state's top teacher.



Forbes Top Employer - DMPS is honored to be named one of America's Best Midsize Employers by Forbes. DMPS is one of only 10 Iowa employers on the list. The ranking is based on a survey of 45K American workers at companies and institutions with 1,000 to 5,000 U.S. employees.

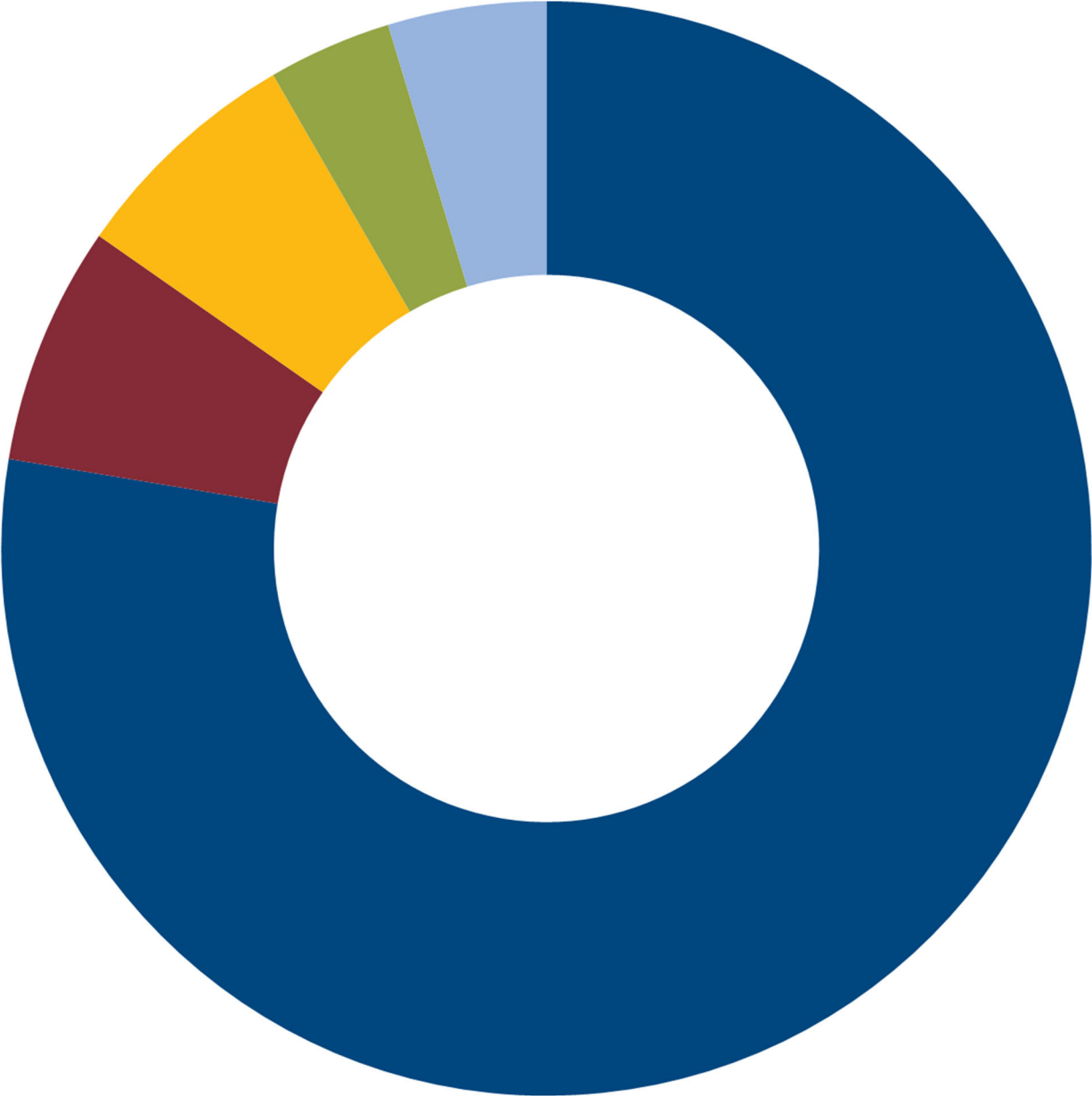
Speech and Debate Coach Enters Hall of Fame - Kirk Johnson, a veteran DMPS teacher and Broadcasting and Film instructor at Central Campus, was inducted into the Iowa High School Speech Association (IHSSA) Hall of Fame, a recognition of his exceptional contributions to speech education and the Des Moines community.



Our Financials

FY 2023 REVENUE (ALL FUNDS)

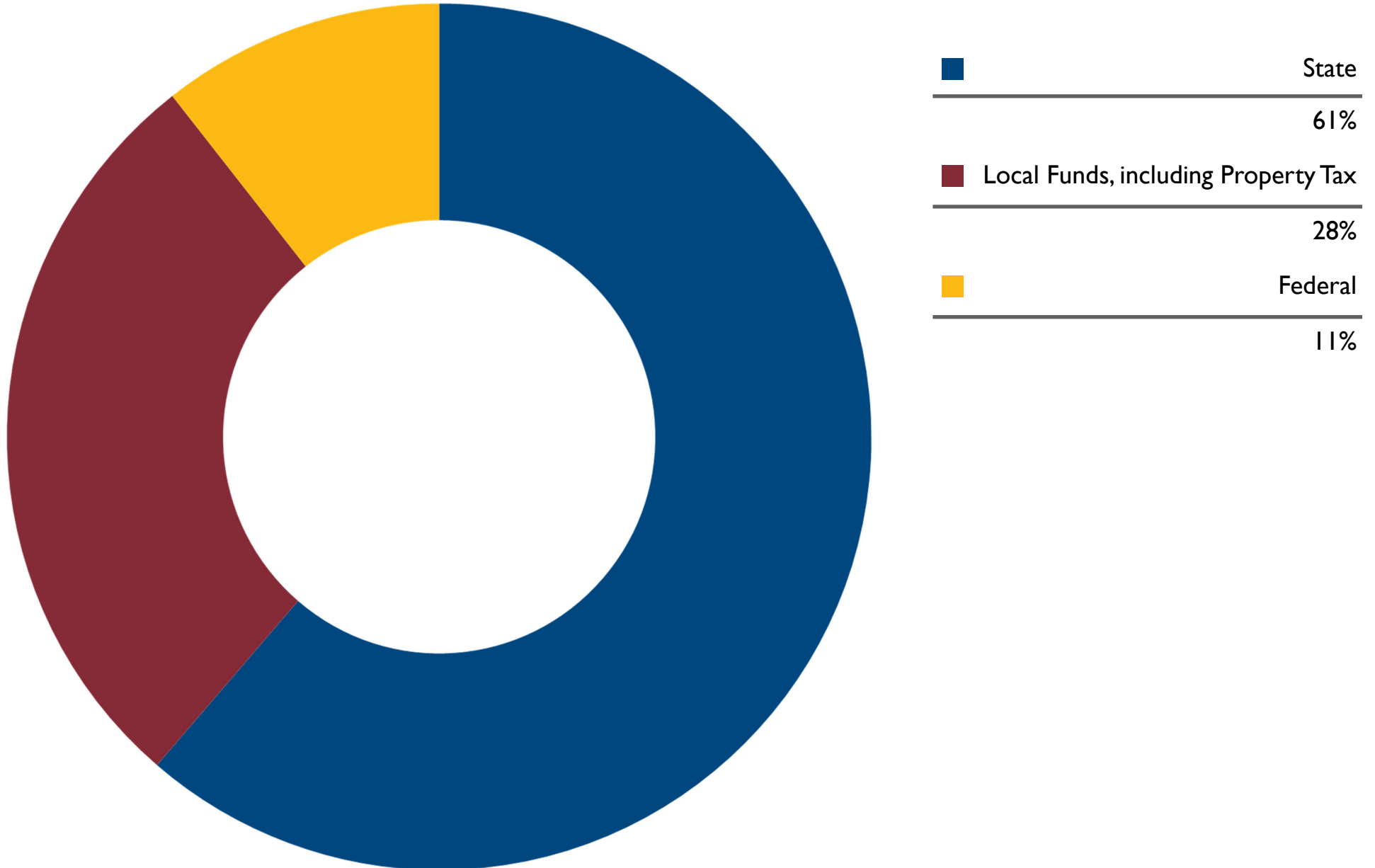
REVENUE BY FUND TYPE



■	Operating (i.e., General Fund)	77%
■	Special Revenue	7%
■	Capital Projects	7%
■	Debt Service	4%
■	Enterprise	5%

FY 2023 REVENUE (GENERAL FUND)

REVENUES BY SOURCE



PROPERTY TAX LEVIES

ALLOWABLE USES

The Iowa school funding formula allocates funds to schools using a cost per child amount determined by the Iowa Legislature establishing the annual State Supplementary Assistance rate. The cost is funded through a combination of State Aid and Property Taxes.

School districts can assess five different levies: General Fund Levy, Management Levy, PPEL Levy, PERL Levy, and a Debt Service Levy.

School districts have restricted funding sources, which means the district cannot use funds on anything it chooses. Funds can only be spent on allowable expenditures for the revenue type, as dictated by law. Allowable expenditures are outlined below by levy.

GENERAL FUND LEVY

The General Fund levy is comprised of multiple components: Regular, Instructional Support, Dropout Prevention, and Cash Reserve.

The Regular and Instructional Support components generate the least-restrictive dollars and can be spent on various expenditures related to the cost of providing an educational program to school-age children and day-to-day operations, including staff salaries and benefits, curriculum and programs (textbooks, supplies, and materials), transportation (fuel), and utilities (energy and water).

Funds generated by the Dropout Prevention levy can be used to fund interventions and initiatives that aim to keep students in school and encourage them to complete their high school education.

The Cash Reserve levy is used for cash flow.

MANAGEMENT LEVY

Revenues from the Management Levy can be used to pay the costs of unemployment benefits, costs of liability insurance and insurance agreements, costs of judgments, and costs of certain early retirement benefits.

PPEL LEVY

The Physical Plant and Equipment Levy (PPEL) can be used to purchase grounds; on building construction, renovation, and rentals; to purchase or lease equipment and technology; expenditures for energy conservation; to purchase buses and other transportation equipment; and on recreational equipment purchases.

PERL LEVY

Revenues from the Public Education and Recreation Levy (PERL) also called the Playground Levy, can be used to establish and maintain public recreation places and playgrounds on district grounds. PERL revenues are also used to provide public educational and recreational activities within the district boundaries and for community education.

DEBT SERVICE LEVY

Revenues from a voter-approved Debt Service levy are used to retire principal and interest on Debt Service bonds. The district does not levy for Debt Service; rather the district utilizes the sale of revenue bonds to fund capital improvements.

FY 2023 PROPERTY TAXES

PROPERTY TAX LEVIES BY PERCENT

General Fund Levy, 74%

Management Fund Levy, 14%

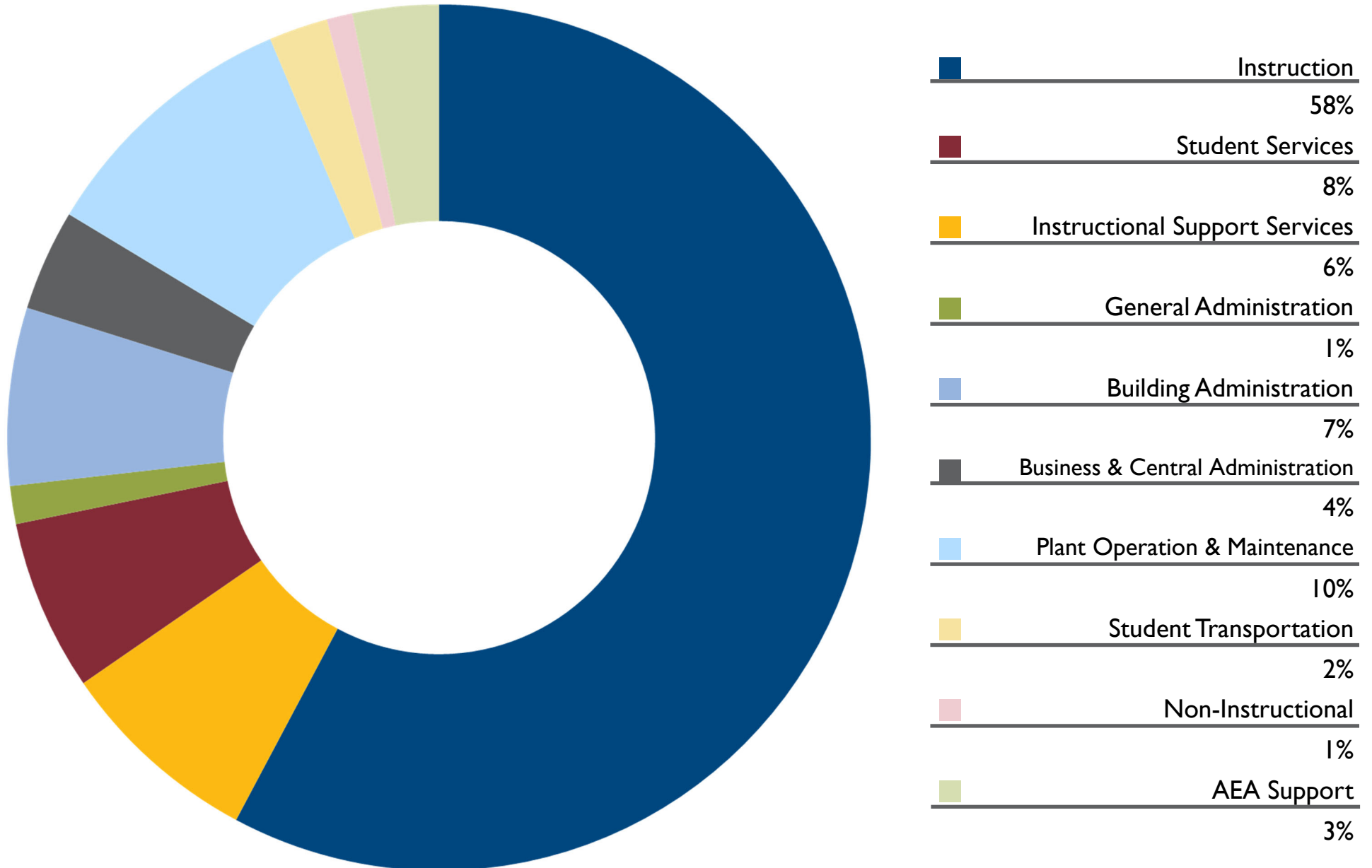
PPEL Levy, 11%

PERL Levy, 1%

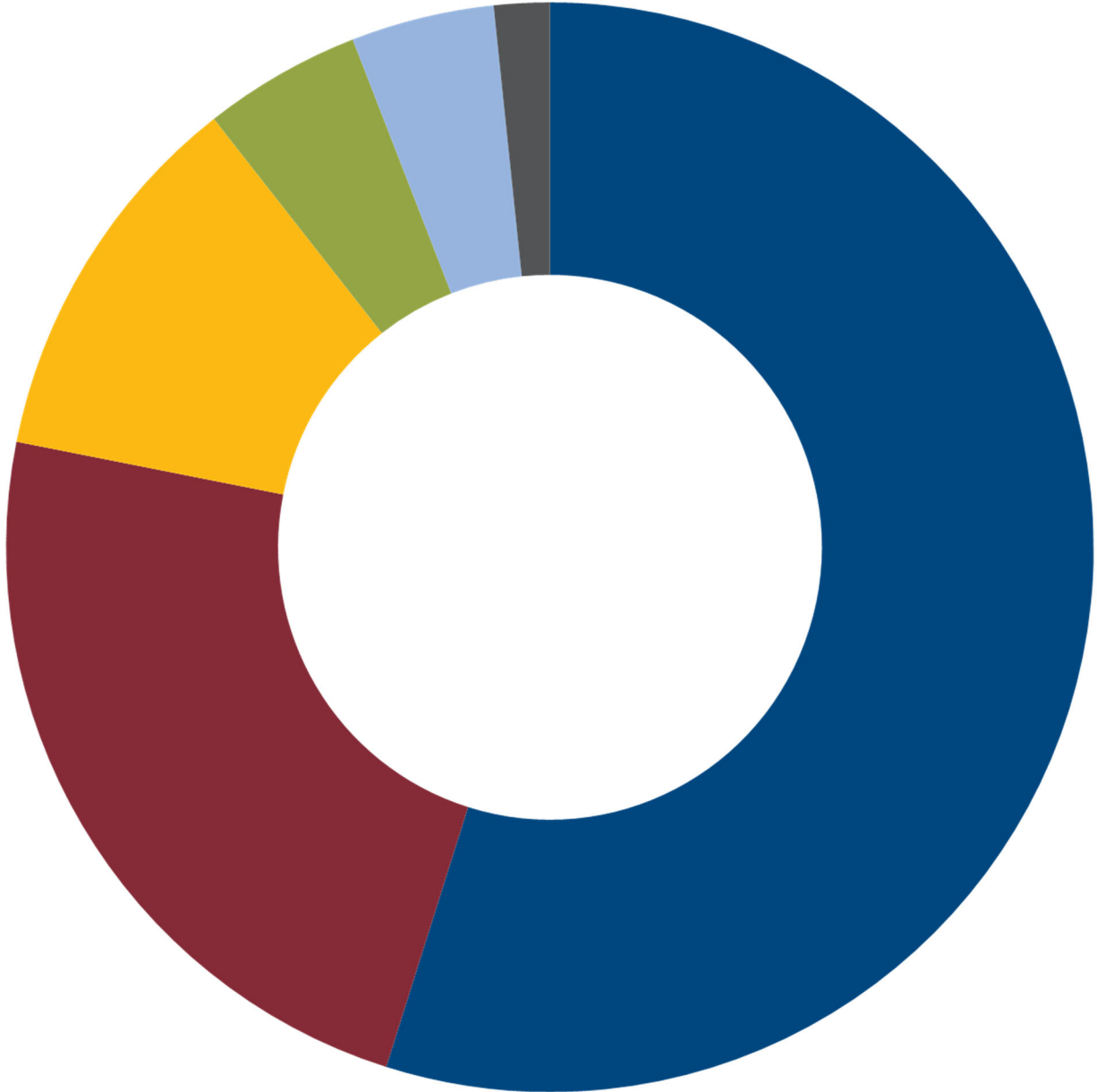


FY 2023 EXPENDITURES (GENERAL FUND)

EXPENDITURES BY FUNCTION



EXPENDITURES BY OBJECT

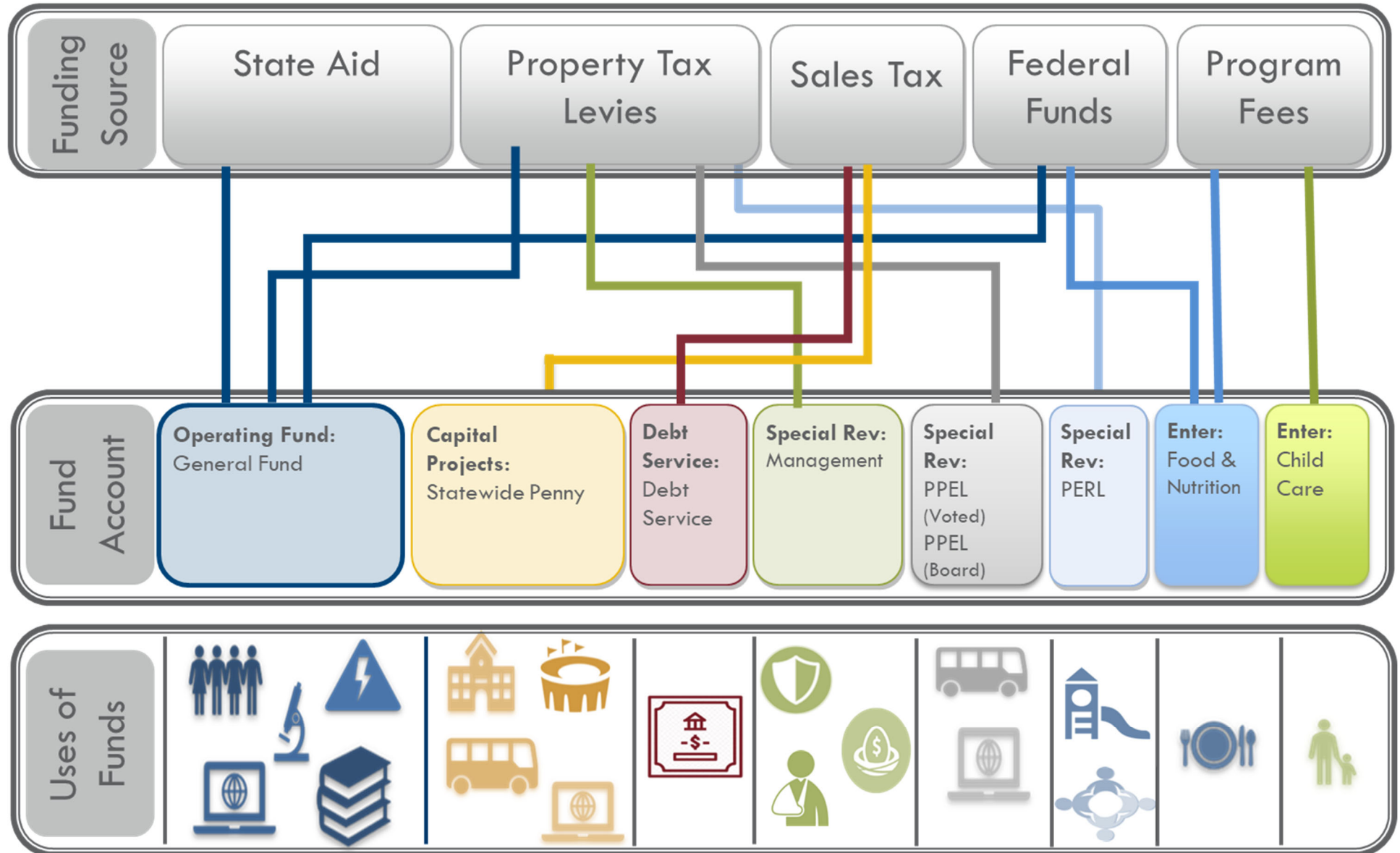


Salaries	55%
Benefits	23%
Purchased Services	11%
Other Items	5%
Supplies	4%
Property	2%



Our Annual Budget

IOWA SCHOOL FINANCE



STUDENT OUTCOMES FOCUSED GOVERNANCE

The Student Outcomes Focused Governance framework, developed and facilitated by leadership from the Council of Great City Schools, centers the work of the Board on the vision and values expressed by the community to improve what students know and can do with the knowledge and skills Des Moines Public Schools provides to succeed in the future.

THE SUPERINTENDENT & THE BUDGET

Each year, the School Board relies on the Superintendent to draft an annual budget for the school system and present it for consideration to the school board. In practice, this often involves identifying large buckets of operational areas and indicating how much of projected revenue will be designated for expenditure in that area. In developing the budget — this list of operational buckets and projected expenditure amounts — the Superintendent must make the case to the School Board that adoption of the proposed allocations will create the conditions in which the school system will accomplish the vision for what the community wants students to know and be able to do, while honoring the values of the community.

THE BOARD & THE BUDGET

The School Board should review the proposed budget from the Superintendent with the initial assumption that it does not accomplish the community's vision while honoring the community's values. The School Board should not simply extend the benefit of the doubt; the Superintendent must convince the School Board that this is the case. Only upon being convinced should the School Board then vote to adopt the annual budget. If the School Board is not initially convinced, it is the job of the Superintendent to either be more effective in the description of how the budget will accomplish the vision/honor the values or make adjustments to the proposed budget that are sufficiently convincing.

DOES THE PLANNED BUDGET ALIGN WITH STUDENT OUTCOMES?

QUESTION 1

Does accomplishing the goals appear to be the focus?

QUESTION 2

Is there evidence that the guardrails are being honored?

QUESTION 3














Is there strategic clarity about strategies?

QUESTION 4









Is there financial clarity about the investments?



BUDGET DEVELOPMENT CALENDAR

Date	Item	
February 6	Board Work Session – FY 2025 Budget Overview	
March 5	School Board Meeting – Set Hearings for “Proposed Tax Notice” and “Budget Adoption”	
March 5	Board Work Session – Strategic Investments Aligned to SMART Goals + Universal Tier Levers	
March 10	Send “Proposed Tax Notice” to Publisher	
March 15	Submit “Proposed Tax Notice” to State Department of Management	
March 15	“Proposed Tax” Notice published in Newspaper and Online	
March 26	Special Board Meeting – Public Hearing: “Proposed Tax Notice”	
March 28	Send “Budget Adoption Notice” to Publisher	
April 2	Board Work Session – Strategic Investments Aligned to Foundational Tier Levers	
April 5	“Budget Adoption” Notice & Proposed Annual Budget Published	
April 16	School Board Meeting – Public Hearing: “Budget Adoption & Certification”	
April 1 – 11	Community Discussions – School Finance & Annual Budget (7 in person + Virtual)	
April 30	Statutory Deadline – Submit Annual Budget to Polk County Auditor for Certification	
July 1	Fiscal Year Begins	

COMMUNITY DISCUSSIONS

Date	Time	School	Location	Notes	
April 1	6:00 pm – 7:30 pm	North	Library		
April 3	7:15 am – 9:00 am	East	Library		
April 4	6:00 pm – 7:30 pm	Hoover	Library	Presented in Swahili	
April 5	7:15 am – 9:00 am	Lincoln	Counseling / Conference Center		
April 8	6:00 pm – 7:30 pm	Hoover	Library		
April 9	6:00 pm – 7:30 pm	Roosevelt	Small Gymnasium		
April 10	11:00 am – 12:00 pm	Virtual Presentation Recorded		Link provided after	
April 11	6:00 pm – 7:30 pm	Central Campus	Board Room	Presented in Spanish	

Key

Board Meeting



Board Work Session



Community Conversation



Statutory Requirement



Virtual Opportunity





THE BEST YOU
COME HERE. BECOME ^v HERE.