

Student Experience Subcommittee Notes
January 23, 2024

Continue/Enhance

- Elementary buildings with PK embedded
- Theming across schools - ie feeder pattern down lineage (ie, Huskies all the way down)
- Summer school programming (Jumpstart)
- Importance of peer/mentor experiences with older students

Ideas Generated

- 8th/9th grade building
- k-3, 4th-6th, 7th - 9th
- K-6th, 7th-9th, 10th-12th
- K-4, 5th-6th, 7th-9th
- K-2, 3-5
- Model 5th grade off of 6th - separate teachers for Core content in the ES
- If 6th being included in ES, still need to prep for MS (freedom of movement)
- Kindergarten/First grade (other grades) looping/combined classes
- K-6th, 7th-8th, 9th-12th
- Benefits of not having the same students (6th grade) all day
- Contained part of the building for 6th grade (separate them from the rest of MS)
- separate 9th grade building
- Team model within the grade level at MS
- Need to identify options for building capacity in students (ie, 5th grade release for class to class)
- Differentiation of model based on different feeder patterns (ie, what does west side vs east side need?)

School Size

- Importance of class size over school size (what is important is the supports)
- Example of small size of some of the high schools (ie, Hoover can't support all of the programming)
- Focus on wealth disparities

Questions/Suggestions

- Yardsticks
- If going to a 9th grade separate model, need to ensure connections between that building and the other HS students
- Concerns - class size difference between ES and MS

3x3x3 Exercise

Continue
1. Legacy/down lineage (Huskies all the way down)
2. Central Campus
1. Central Academy/Campus
2. Diversity

<ol style="list-style-type: none"> Caring Teachers Generations of families in the community
<ol style="list-style-type: none"> Universal free breakfast 1:1 tech Diversity
<ol style="list-style-type: none"> Ability to WIDT
<ol style="list-style-type: none"> Resources in schools
<ol style="list-style-type: none"> Clubs/activities/sports
<ol style="list-style-type: none"> Free breakfast and snacks
<ol style="list-style-type: none"> Program opportunities CC/CA Connection to other DSM schools (comradery) Diversity in schools
<ol style="list-style-type: none"> Clubs and Organizations-> school pride networking across schools (CC/CA)
<ol style="list-style-type: none"> Willingness to problem solve and converse with the community and staff Diversity Staff (students know that staff care)
<ol style="list-style-type: none"> Linguistics pockets in neighborhoods Generational Ties to neighborhoods Resources in buildings
<ol style="list-style-type: none"> Cowles/downtown Teachers caring and diversity
<ol style="list-style-type: none"> Neighborhood feeling of elementaries Diverse pop of students program opportunities K-12 (ie, band at 5th grade)
<ol style="list-style-type: none"> Online school (virtual campus) Interns from college Counseling in schools
<ol style="list-style-type: none"> Partnerships with DMACC and DSM
<ol style="list-style-type: none"> Family and community engagement strategies Avenue Scholars (prep for after graduation) Continuing education for teachers and other staff (Blue/Purple/etc contracts)
<ol style="list-style-type: none"> Special schools (Walnut, CC, CA, Cowles, etc) Neighborhood (less than 1 mile) schools Partnerships with community
<ol style="list-style-type: none"> Districtwide curriculums

Add
<ol style="list-style-type: none"> Culturally responsive PD for staff Transportation Consistent parent committees (ongoing)
<ol style="list-style-type: none"> Strategies and programs for students transitions between grade levels More communication on CC/CA opportunities Highlight students who are MSL
<ol style="list-style-type: none"> Field trips to CC/CA to better understand the places available
<ol style="list-style-type: none"> Equal access to programs and activiteis (IE, BSU at Roosevelt, but no support at Hoover) More opportunities iwthin sports programs (feeders into MS) More mental health services
<ol style="list-style-type: none"> Greater emphasis on MLL programming Greater advertising of CC and other opportunities Counseling - move beyond just scheduling; more mental health support
<ol style="list-style-type: none"> Sports/activities involvement (increase) Mental Health Access Pass/Fail in classes

<ol style="list-style-type: none"> 1. Culturally responsive expectations for all staff 2. Technology opportunities (classes for students) - Digital literacy
<ol style="list-style-type: none"> 1. Students take technology home; better engagement with Tech 2. Science Technology Engineering Arts and Reading (STEAR)
<ol style="list-style-type: none"> 1. After school childcare more widely available (in school as well) 2. Focus on diversifying staff 3. Ratio of support staff to student needs
<ol style="list-style-type: none"> 1. More opportunities for K-5 expand interested (independent study) 2. Culturally responsive ed for staff 3. More support for MLL students
<ol style="list-style-type: none"> 1. Classrooms with students with neurodivergence need more support 2. Better mix of students in classes
<ol style="list-style-type: none"> 1. Childcare accessibility at all buildings 2. Communication other than email for parents
<ol style="list-style-type: none"> 1. More recess time 2. Better options for aftercare 3. More positive programming for boys (ie, a counter to Girls on the Run)
<ol style="list-style-type: none"> 1. Leaders that match student demographics 2. Transportation 3. Diversify transportation
<ol style="list-style-type: none"> 1. Activities (ie, Hoover misses out on many) 2. Focus on future planning for high schoolers 3. School spirit (feeder activities)

Retire
<ol style="list-style-type: none"> 1. Parent Teacher conferences in current model
<ol style="list-style-type: none"> 1. Inequitable way that things are allowed to occur (ie, conferences are good at Downtown, but aren't required to be done that way elsewhere)
<ol style="list-style-type: none"> 1. Segregating students (ie, MLL and IEP) 2. Changing curriculum without support for teachers 3. Change hiring practices
<ol style="list-style-type: none"> 1. Get rid of homework ban
<ol style="list-style-type: none"> 1. Lack of uniformity in communication (different apps - Teams, canvas, IC, etc)
<ol style="list-style-type: none"> 1. Lack of uniformity of knowledge
<ol style="list-style-type: none"> 1. No homework policy 2. Overuse of screens 3. Constantly changing curriculum
<ol style="list-style-type: none"> 1. Math curriculum and grading system at HS 2. SRG - ability to redo over and over again
<ol style="list-style-type: none"> 1. Pressure on students through standardized assessments 2. Not having a science/social studies curriculum at ES