

PROGRAMMING SUBCOMMITTEE

01/22/24

Crosswalk the 3x3x3 Activity Report to Anchor Statements

- Looking at the items identified – does this match the “why” of the Committee – hire & retain staff, provide world-class educational programs, provide services to students
- Look at Themes identified; what repeats?
- Concern about programming / streamlining – some of the actual class space at the high school level are bursting of the seams
 - Currently – conducting assessment of facilities
 - Next steps – conduct analysis of “functional capacity”
- Concern – the anchors look like they skew toward older students

Keep List

Immersive Multi-Cultural Learning Experiences

- Bilingual Education
- CTE
- Multilingual Education
- Celebrating Gender / Ethnic Diversity
- Fine/Performing Arts
- Social Emotional Learning
- CTE
- Math & Reading Literacy
- Extra-Curricular Activities
- Early Childhood
- Ruby Van Meter
- AP / ALP
- Central Campus
- Community Based Education
- Global Education
- Core Curriculum
- Math & Literacy
- CONCERN – This should be applied to all the other. However, having as a stand-out is important.

Access to World-Class CTE

- CTE
- STEM
- Work Based Opportunities
- Shadowing Professionals
- Community Based Partnerships
- Central Campus
- Math & Literacy
- Programming Options

- Special Education
- Post-Secondary Pathways
- Global Education

Access to Rigorous Academic Suite

- Year Round
- Access for Special Ed students
- AP / Advanced Coursework / Dual Credit
- Core Curriculum
- Math & Reading Literacy
- Support for Advanced Learning Programming (G/T)
- STEM
- CTE
- Special Education
- Community Based Programming
- Post-Secondary Pathways
- Global Education

~~Wrap-Around~~ Holistic Child Development Programs & Supports

- Early Childhood Education
- Community-based Partnerships
- 21st Century Afterschool Programs
- Special Ed
- Fine/Performing Arts
- Social Emotional Learning
- Rosie Reader
- Mental Health Supports
- Ruby Van Meter
- CTE
- Programming Options (e.g., IB/Montessori)
- Safety, Security, Belonging
- Extra-Curricular Activities

Enhance List (New Ideas Only)	Enhance List (Carry Over Ideas Only)
Immersive Multi-Cultural Learning Experiences	Immersive Multi-Cultural Learning Experiences
<ul style="list-style-type: none"> • Safety / Security • Building Security • Cyber Security / Digital Identity / Digital Citizenship • Fully Incorporate Parents / Family into the Child Education 	<ul style="list-style-type: none"> • Early Childhood Education • Bilingual Education • CTE • Multilingual Education • Celebrating Gender / Ethnic Diversity • Fine/Performing Arts • Social Emotional Learning • CTE

	<ul style="list-style-type: none"> • Math & Reading Literacy • Extra-Curricular Activities • Early Childhood • Ruby Van Meter • AP / ALP • Central Campus • Community Based Education • Global Education • Core Curriculum • Math & Literacy •
Access to World-Class CTE	Access to World-Class CTE
<ul style="list-style-type: none"> • Safety / Security • Building Security • Cyber Security / Digital Identity / Digital Citizenship • Fully Incorporate Parents / Family into the Child Education 	<ul style="list-style-type: none"> • CTE • STEM • Work Based Opportunities • Shadowing Professionals • Community Based Partnerships • Central Campus • Math & Literacy • Programming Options • Special Education • Post-Secondary Pathways • Global Education •
Access to Rigorous Academic Suite	Access to Rigorous Academic Suite
<ul style="list-style-type: none"> • Safety / Security • Building Security • Cyber Security / Digital Identity / Digital Citizenship • Fully Incorporate Parents / Family into the Child Education • Financial Literacy 	<ul style="list-style-type: none"> • Access for Special Ed students • AP / Advanced Coursework / Dual Credit • Core Curriculum • Math & Reading Literacy • Support for Advanced Learning Programming (G/T) • STEM • CTE • Special Education • Community Based Programming • Post-Secondary Pathways • Global Education
Wrap-Around Holistic Child Development Programs & Supports	Holistic Child Development Programs & Supports
<ul style="list-style-type: none"> • Safety / Security • Building Security • Cyber Security / Digital Identity / Digital Citizenship 	<ul style="list-style-type: none"> • Early Childhood Education • Community-based Partnerships • 21st Century Afterschool Programs • Special Ed

<ul style="list-style-type: none"> Fully Incorporate Parents / Family into the Child Education 	<ul style="list-style-type: none"> Fine/Performing Arts Social Emotional Learning Rosie Reader Mental Health Supports Ruby Van Meter CTE Programming Options (e.g., IB/Montessori) Safety, Security, Belonging Extra-Curricular Activities
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Improve List (New Ideas Only)	Enhance List (Carry Over Ideas Only)
Immersive Multi-Cultural Learning Experiences	Immersive Multi-Cultural Learning Experiences
<ul style="list-style-type: none"> Middle School Experience ELL Learning Experience 	<ul style="list-style-type: none">
Access to World-Class CTE	Access to World-Class CTE
<ul style="list-style-type: none"> Middle School Experience ELL Learning Experience Financial Literacy 	<ul style="list-style-type: none">
Access to Rigorous Academic Suite	Access to Rigorous Academic Suite
<ul style="list-style-type: none"> Middle School Experience ELL Learning Experience Central Academy / Advanced Learning equity issues Financial Literacy 	<ul style="list-style-type: none">
Wrap-Around Holistic Child Development Programs & Supports	Holistic Child Development Programs & Supports
<ul style="list-style-type: none"> Middle School Experience ELL Learning Experience 	<ul style="list-style-type: none">

Dream List (New Ideas Only)	Dream List (Carry Over Ideas Only)
Immersive Multi-Cultural Learning Experiences	Immersive Multi-Cultural Learning Experiences
<ul style="list-style-type: none"> Annual Festivals in the Communities Community Partnerships/Liaisons/CSC 	<ul style="list-style-type: none">
Access to World-Class CTE	Access to World-Class CTE
<ul style="list-style-type: none"> Year-Round School Calendar 49 week calendar J-Term / May Term Community Partnerships/Liaisons/CSC 	<ul style="list-style-type: none"> Competency Based Learning

Access to Rigorous Academic Suite	Access to Rigorous Academic Suite
<ul style="list-style-type: none"> • Year-Round School Calendar • 49 week calendar • J-Term / May Term / Week Without Walls • Magnet Programming, Fine & Performing Arts High School, Bilingual / Spanish Emersion 	<ul style="list-style-type: none"> • Competency Based Learning • Full day pre-K with transportation
Wrap Around Holistic Child Development Programs & Supports	Holistic Child Development Programs & Supports
<ul style="list-style-type: none"> • Year-Round School Calendar • 49 week calendar • J-Term / May Term • Annual Festivals in the Communities 	<ul style="list-style-type: none"> • Non-sports options (self-defense classes in PE/Health) • Expanding Pre-K hours, ages • Competency Based Learning

Retired List (New Ideas Only)	Retired List (Carry Over Ideas Only)
Immersive Multi-Cultural Learning Experiences	Immersive Multi-Cultural Learning Experiences
<ul style="list-style-type: none"> • Minimum participation rates for classes / programs / sports • In-district transfer / legacy programs 	<ul style="list-style-type: none"> •
Access to World-Class CTE	Access to World-Class CTE
<ul style="list-style-type: none"> • Minimum participation rates for classes / programs / sports • In-district transfer / legacy programs 	<ul style="list-style-type: none"> •
Access to Rigorous Academic Suite	Access to Rigorous Academic Suite
<ul style="list-style-type: none"> • Minimum participation rates for classes / programs / sports • In-district transfer / legacy programs • Social Promotion • Central Academy / Advanced Learning equity & access issues 	<ul style="list-style-type: none"> •
Wrap Around Holistic Child Development Programs & Supports	Holistic Child Development Programs & Supports
<ul style="list-style-type: none"> • Minimum participation rates for classes / programs / sports • In-district transfer / legacy programs (WIDTS) • Release periods 	<ul style="list-style-type: none"> •

Data Request

- Social promotion of students – Parking Lot topic

Homework

In all these areas, rank order