

PROGRAMMING SUBCOMMITTEE

1/8/23

3x3x3 Activity Report Out

What are the top 3 Programs that need to Continue in DMPS?

1. Continuation of Central Campus
 2. Continuation of Ruby Van Meter
 3. Programming Options (e.g., IB, Montessori)
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1. Year Round Access for Shadowing Professionals
-
1. Early Childhood
 2. Extra Curricular Activities
 3. Central Campus
-
1. Early Childhood Programming
 2. Special Education Programming
 3. Mental Health Support (Students / Staff)
-
1. STEM
 2. Celebrating gender / ethnic Diversity
 3. Career Focus
-
1. Early Childhood Programs
 2. Mental Health for Students
 3. Special Education
-
1. Rosie the Reader
 2. 21st Century Afterschool Program
-
1. Career & Technical Education
 2. Social Emotional Programming – self awareness
-
1. Inclusive
 2. Advanced Coursework
 3. CTE / skillsbased learning
-
1. Skills-based learning / CTE
 2. Pathways to Post-Secondary Learning
 3. Work-based opportunities
 4. Inclusive, representative curriculum
-
1. CTE
 2. Community Based Partnerships (UB, iJag, etc.)
 3. Extra Curricular Activities

1. Culturally-responsive Curriculum that supports the culture of our students

1. Reading and Math competencies for every grade
2. Support for Gifted and Talented

1. Multi-lingual education
2. Social Emotional Learning for Students (safety, belonging for students)
3. Expand Central Campus opportunities for Middle Level Learners

1. Bilingual education (Spanish/English)
2. Global Education

1. Safety / Security / Belonging for Students
2. Math / Reading Core
3. Career & Technical Learning

1. Fine & Performing Arts
2. Core Curriculum
3. Early Childhood Education

21st Century Afterschool Program
Advanced Coursework
Bilingual education (Spanish/English)
Career & Technical Education
Career & Technical Learning
Career Focus
Celebrating gender / ethnic Diversity
CTE/ Central Campus
Community Based Partnerships (UB, iJag, etc.)
Continuation of Central Campus
Continuation of Ruby Van Meter
Core Curriculum
CTE
CTE / skills -based learning
Culturally-responsive Curriculum that supports the culture of our students
Early Childhood
Early Childhood Education
Early Childhood Programming
Early Childhood Programs
Expand Central Campus opportunities for Middle Level Learners
Extra Curricular Activities
Extra Curricular Activities

Fine & Performing Arts
Global Education
Inclusive
Inclusive, representative curriculum
Math / Reading Core
Mental Health for Students
Mental Health Support (Students / Staff)
Multi-lingual education
Pathways to Post-Secondary Learning
Programming Options (e.g., IB, Montessori)
Reading and Math competencies for every grade
Rosie the Reader
Safety / Security / Belonging for Students
Skills-based learning / CTE
Social Emotional Learning for Students (safety, belonging for students)
Social Emotional Programming – self awareness
Special Education
Special Education Programming
STEM
Support for Gifted and Talented
Work-based opportunities
Year Round Access for Shadowing Professionals

What Programming Needs to be Enhanced or Improved and what is the “Dream” program that needs to be added?

Enhance	Improve	Dream
Early Childhood Education	Core Curriculum	Fine & Performing Arts High School
Safety / Security Core Curriculum CTE	Safety / Security Core Curriculum CTE	Equal Opportunity for All Students for Programming
Fully Incorporate Parents / Family into the Child Education	Fully Incorporate Parents / Family into the Child Education	All schools are attractive for students to attend, good facilities
Gifted / Talented program – matching GT to the demographics & #s of the district	MS experience for students – move beyond surviving to thriving	Every student has access to career-based opportunities
Language classes from ES to HS	Green energy – Solar, Water quality	Diverse, hands-on outside learning outside the school
Climate & Culture	Climate & Culture	Focus on Climate & Culture – less academics

		the first 30 days and more on building the classroom / building culture
	Top-notch	Future Ready as a system Move away from consequence-based Competency based learning
Building Safety	ELL learning experience	Community Partner liaisons for every school
Add Cyber Security Learning / Digital Identity / Digital Citizenship	Instructional training, coaching for teachers on technology tools	Spanish Emersion Schools / Bilingual Opportunities
Expansion of preschool program		Expand preschool to 3YO
Bilingual Learning Financial Literacy	Work-based learning K-7	Year Round School 7-7
		K5 therapeutic offerings
English Curriculum at HS Career Pathways Attendance Policy at HS		Week without Walls Year Round School
Mental Health for ES	SPED programming	Year Round School Magnet Programming at the Secondary Level
Early Childhood – 4YO, 3YO, full day, Head Start		Year Round School J-term / May-term
		Mental Health Services in the Schools
Expand Career/Technical Opportunities Special Ed – programming for behavior disorders	Diverse teacher, building staff population that reflects the community	Annual festivals in the communities

What programs in DMPS need to be “Retired” or strategically abandoned?

Retire:

- Establish Thresholds:
 - Any site that has occupancy less than 25% vacancy
 - Any program that has student participation of less than 50 students
- Legacy, Holdover programs
- Parent / Teacher Conferences → Student Led Conferences
- Identify duplicative programs → kill the programs, reallocate the staff

- 5 day week to 4 day week for students (5 day for staff)
- Look at the school calendar
- Reimagine advanced learning / Academy
- Graduation requirements for electives (if they want take all Art classes, let them)
- PTA / PTO groups
- Barriers that hinder students to participate in their education
- Social promotion for students