

Facilities Subcommittee Notes  
 January 23, 2024

3x3x3 Exercise

**GROUP 1**

Continue	Change	Sunset
<ul style="list-style-type: none"> <li>• Safety (Locked entry, open vestibule though;)</li> <li>• daylight,</li> <li>• partnerships with nonprofit program partners;</li> <li>• Additional supports/food pantry access.</li> <li>• Partnership with DART.</li> </ul> <p>Others mentioned: energy efficiency (geothermal) neighborhood schools, transportation/safe routes to school, sales tax, HVAC investments, reduce nooks/crannies; separate bus and parent flow, Central Campus,</p>	<ul style="list-style-type: none"> <li>• Increase accessibility in doors, restrooms, seating, playgrounds, etc.</li> <li>• appropriate storage,</li> <li>• partnership investments in middle school - have one lead community partner at each school, can allow other programs but coordinate through lead partner;</li> <li>• Leverage in-school community partner for other needs such as food bank, community resource support staffing;</li> <li>• <b>adequate cafeteria and kitchen space at all schools, making this a space where students can linger and just be.</b></li> <li>• <b>Community space for each grade level. (Middle space along one specific grade where morning meetings are held, etc. Helps build community among entire grade category, and not just their smaller class.)</b></li> <li>• <b>State of the art facility/auditorium for arts/choral that is shared across the district.</b></li> <li>• Universal upgrades to AV, Fiber, etc.</li> <li>• <b>Adequate training centers/spaces - like Kurtz building.</b></li> <li>• Exterior lighting.</li> <li>• <b>Sidewalks around the school/walkability.</b></li> <li>• <b>Parking/flow - separating bus and parent drop off</b></li> <li>• <b>Separate Middle School/High School (Shared buildings)</b></li> </ul> <p>Other items mentioned:          Put a bank in the building, coffee shop, other places where students can work and/add some life skills</p> <p>More CHANGE that came while we were looking for sunset items:</p> <ul style="list-style-type: none"> <li>• Implement cost/student of programs/spaces (swimming pools)</li> <li>• Reimagine sports as club or sports center of excellence (same for arts, music)</li> <li>• Is there a sustained student loss matrix that puts a building on a watch list (Implement analysis protocol (Including engaging with the City of Des Moines and area developers) to anticipate if this will turn around or if not, what steps need to be taken.)</li> </ul>	<ul style="list-style-type: none"> <li>• Pools (Other high maintenance, low use items)</li> <li>• Small buildings (1 section grade levels as an example)</li> </ul>

**GROUP 2**

<b>Continue</b>	<b>Change</b>	<b>Sunset</b>
<ul style="list-style-type: none"><li>• ADA accessibility</li><li>• Safe &amp; secure entrances &amp; buildings</li><li>• Separate bus/parent flow</li><li>• Central Campus</li><li>• Food pantry access</li></ul>	<ul style="list-style-type: none"><li>• Grade configuration</li><li>• Available refuge</li><li>• Wrap care @ all elem</li><li>• Developmentally appropriate spaces</li><li>• Inclusive</li><li>• Flow of traffic</li><li>• Bathroom accessibility</li><li>• Consistent nursing space</li><li>• Mothers room</li><li>• Equitable PK access</li><li>• Standardize</li><li>• Equitable access extra curriculars</li><li>• Whole family community</li><li>• NEW BUILDINGS</li></ul>	<ul style="list-style-type: none"><li>• Keep all bldgs.</li><li>• Multiple admin offices</li><li>• Inefficiencies</li></ul>

**GROUP 3**

Continue	Dream Big	Add	Retire
<ul style="list-style-type: none"> <li>• Continue to invest in remodeling older buildings to keep them safe and as modern as possible.</li> <li>• Must continue to reinvest to make the indoor environment quality for our staff and students.</li> <li>• Modernize facilities to make them safer – reducing nooks/crannies/unsafe exits and entrances.</li> <li>• Investing in facilities in all four parts of town.</li> </ul>	<ul style="list-style-type: none"> <li>• Brand new school on the south side where we own land and there is a population boom.</li> <li>• Brand new school in the Beavertdale area to compete with Holy Trinity/private.</li> <li>• Hooking middle school students in activities...replicating the outdoor Merrill project at all places.</li> <li>• What would \$500,000 for fine arts do at every middle school?</li> <li>• Coffee shops...work opportunities in our high schools...community centers...</li> </ul>	<ul style="list-style-type: none"> <li>• Adding schools/programs in parts of town where there</li> <li>• Continue to have turf fields on all parts of town...equitable...</li> <li>• Modernize fine arts facilities on all parts of town. Can it be done at middle school?</li> <li>• Hooking middle school students in activities...replicating the outdoor Merrill project at all places.</li> </ul>	<ul style="list-style-type: none"> <li>• Walnut Street is likely worth a lot of money (6-story building) and is not being used at a full capacity.</li> <li>• Take an old school or two and retire it/them...</li> <li>• Consolidate administrative space (Dean, Smouse, Fleur, Prospect)...sell Fleur?             <ul style="list-style-type: none"> <li>• Lots of staff are working from home at this time...</li> </ul> </li> <li>• There are five swimming pools in DMPS and perhaps that is likely not sustainable based on the number of kids swimming and using them.</li> <li>• Improve Hiatt &amp; Harding Middle Schools physically...two places losing students at an alarming rate...</li> <li>• Review who downtown schools serve (DMPS/suburban folks)...versus who other schools serve...</li> <li>• Make bold moves for west side schools – just like has been done on east side.             <ul style="list-style-type: none"> <li>• Central Academy?</li> </ul> </li> <li>• What are program costs per student?             <ul style="list-style-type: none"> <li>• International Baccalaureate, for example...(\$50,000/site).</li> <li>• Aviation, for example...</li> </ul> </li> <li>• Are we making the correct decisions for students in DMPS? Or are we securing pet projects?             <ul style="list-style-type: none"> <li>• Central Campus with class sizes of 10-15, for example.</li> </ul> </li> </ul>

**Group 4**

Continue	Add	Retire	Dream Big
<ul style="list-style-type: none"> <li>• Instructional Technology</li> <li>• Neighborhood of Schools</li> <li>• HVAC basics</li> <li>• Energy efficiency</li> <li>• Basic supplies for tech allocation</li> <li>• Secure entrances/security/safety film</li> <li>• Building Monitoring System</li> <li>• Fresh fruit &amp; veggie offerings</li> </ul>	<ul style="list-style-type: none"> <li>• Playgrounds</li> <li>• Flexible seating</li> <li>• Flexible lighting</li> <li>• Smart storage system</li> <li>• Family bathrooms</li> <li>• Accessible bathrooms</li> <li>• Water bottle fillers</li> <li>• Hallway small group friendly</li> <li>• Camera coverage for surrounding areas</li> <li>• Building diagnostics</li> <li>• Planned vs unplanned downtime</li> <li>• Adequate square footage</li> </ul>	<ul style="list-style-type: none"> <li>• Outdated lighting fixtures</li> <li>• Hard to clean surfaces</li> <li>• Traditional lighting</li> <li>• Traditional seating</li> <li>• Loud hand dryers</li> <li>• Infrequently used spaces</li> <li>• Expense to maintain</li> </ul>	<ul style="list-style-type: none"> <li>• Facilities at Middle school level to offer classes that are hands on</li> <li>• Gym facilities</li> <li>• Band rooms</li> <li>• Parking lots</li> <li>• Landscaping</li> <li>•</li> </ul>