

2022-2023 Advanced Learning Program Goals

	PROPORTIONAL DEMOGRAPHICS		STUDENT SOCIAL AND EMOTIONAL GROWTH Autonomy & Self-Advocacy		STUDENT ACADEMIC GROWTH	
	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary
The GOALS	The disproportionality between building demographics and ALP identification demographics will decrease by 3% by May of 2023.	Demographics of identified secondary ALP students will meet DMPS board guardrails (50% non-white id for ALP) by May of 2025.	Students will demonstrate social and emotional skills that support their self-advocacy and autonomy.	Tier 2 and tier 3 students will make targeted growth in one of the following areas: self-advocacy, student autonomy, or an individualized SEL goal.	Students will demonstrate a year's worth of growth in their strength area as measured by aMath and/or aRdg percentile ranks	Tier 2 and tier 3 students will make targeted growth on individualized academic goals.
The MEASUREMENT TOOLS	Building Demographic Data in Tableau: Data will be recorded as a lever in January of 2023 and goal completion in May of 2023.	Building Demographic Data in Tableau: Data will be recorded bi-annually in January and May of 2023, 2024, and 2025.	Interest survey- how they learn, open-ended questions	Student interview with open-ended questions regarding SEL needs.	aMath and/or aRdg percentile ranks (fall to spring)	Student interview with open-ended questions regarding academic needs.
The LEVERS	*CogAt (December)	*ISASP Data Collection and Analysis (fall from spring)	*Growth Mindset Activities (fall)	*Individual or group meetings with Tier 2 and Tier 3 Students to Monitor SEL Goals (each semester)	*Goal Setting Strategies with Individuals and Small Groups (each quarter)	*Individual or group meetings with Tier 2 and Tier 3 Students to Monitor Academic Goals (each semester)
	*Professional Learning for Teachers to be Talent Scouts (fall and spring)	*aReading and aMath Data Collection and Analysis (fall, winter, spring)	*Small Group Discussions (each quarter)	Targeted lessons or meetings to promote growth in focus area at least once a semester after original goal setting	*Collaboration with Teachers (each quarter)	Targeted lessons or meetings to promote growth in focus area at least once a semester after original goal setting
	*K-1 Qualitative Data Collection (fall, winter, and spring)	*Qualitative Data Collection and Analysis (each semester)	*Collaboration with Teachers (each quarter)		*Providing Resources and Enrichment Materials (each quarter)	
	*Building Norms from aRdg and aMath (fall, winter, spring)	*Transition Discussions and Decisions (spring)	*Self-Advocacy and Autonomy Group Lessons (spring)			
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