

DMPS SEAC: ESSER Fund Utilization

July 20, 2021



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**What are your hopes and dreams
for our students?**

**What would you change about
their school experience?**



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Agenda

- ✓ Welcome
- COVID Relief Funds Overview
- Board Goal Action Plan Overview and Meeting Process
- Breakout Sessions
 - Unfinished Learning
 - Operations/Facilities
 - Technology
 - Social Emotional Learning & Mental Health

COVID Relief Funds

July 20, 2021

Shashank Aurora, CFO



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Agenda for this Presentation

- Federal Funds for COVID Relief
 - CARES highlights
 - CRRSA highlights
 - ARP more in-depth

Federal Funds: COVID Relief

CARES Act

ESSER I

- Elementary and Secondary School Emergency Relief I
- State Learning Management System Contract

GEER I

- Governor's Emergency Education Relief I

DHS CAPP

- Department of Health Services CARES Act Provider Payments

Head Start

FEMA PA Grants

- Federal Emergency Management Agency: Public Assistance Grants

CRRSA Act

ESSER II

- Elementary and Secondary School Emergency Relief II

GEER II

- Governor's Emergency Education Relief II

ARP Act

ESSER III

- Elementary and Secondary School Emergency Relief III

FCC ECF

- Federal Communications Commission: Emergency Connectivity Fund

CARES Act DMPS Allocations

ESSER I

- DMPS ESSER I Allocation: \$9.44 M
- Non-Public Share: (\$0.60 M)
- DMPS ESSER: **\$8.84 M**

State-wide Contract for Learning Management System

- DMPS Allocation: **\$0.20 M**

GEER I

- DMPS GEER Allocation: \$1.30 M
- Non-Public Share: (\$0.08 M)
- DMPS ESSER: **\$1.22 M**

DHS Childcare & HeadStart

- DHS: \$0.33 M
- HeadStart: \$0.37 M
- DMPS Allocation: **\$0.70 M**

CARES: Use of Funds

ESSER I

- Continuity of Services: Continued to pay staff with minimal layoffs
 - District-wide (March 2020 – June 2020), Early Childhood (March 2020 – June 2020), Metro Kids
- PPE
- Connectivity and Laptops
- Increased Utility Costs
- Development of Online Courses

State-wide Contract for Learning Management System

- Teaching and Learning: CANVAS Learning Management System

GEER I

- Teaching and Learning: Connectivity for Students

CARES: Use of Funds, cont.

DHS CARES / Head Start CARES

- Support for childcare centers: Playground equipment, classroom supplies, and re-opening of centers

FEMA

- Safety and Cleaning: PPE and Protective Measures, Labor
 - Not a timely reimbursement process

CRRSA Act Allocation

ESSER II

- DMPS Allocation: \$41.09 M

GEER II

- Competitive state grants for Mental Health Supports

Allowable Expenses

- Any activity authorized by ESEA, IDEA, Adult Education and Family Literacy, Carl Perkins
- Response to and prepare for the coronavirus
- Unique needs of sub-populations of students (e.g., low income)
- Facility sanitization and cleaning, improvements to reduce virus transmission, improve indoor air quality
- Technology expenses, including hardware, software, connectivity

Past CRRSA ESSER II Projects

Continuity of Services

- Metro Kids

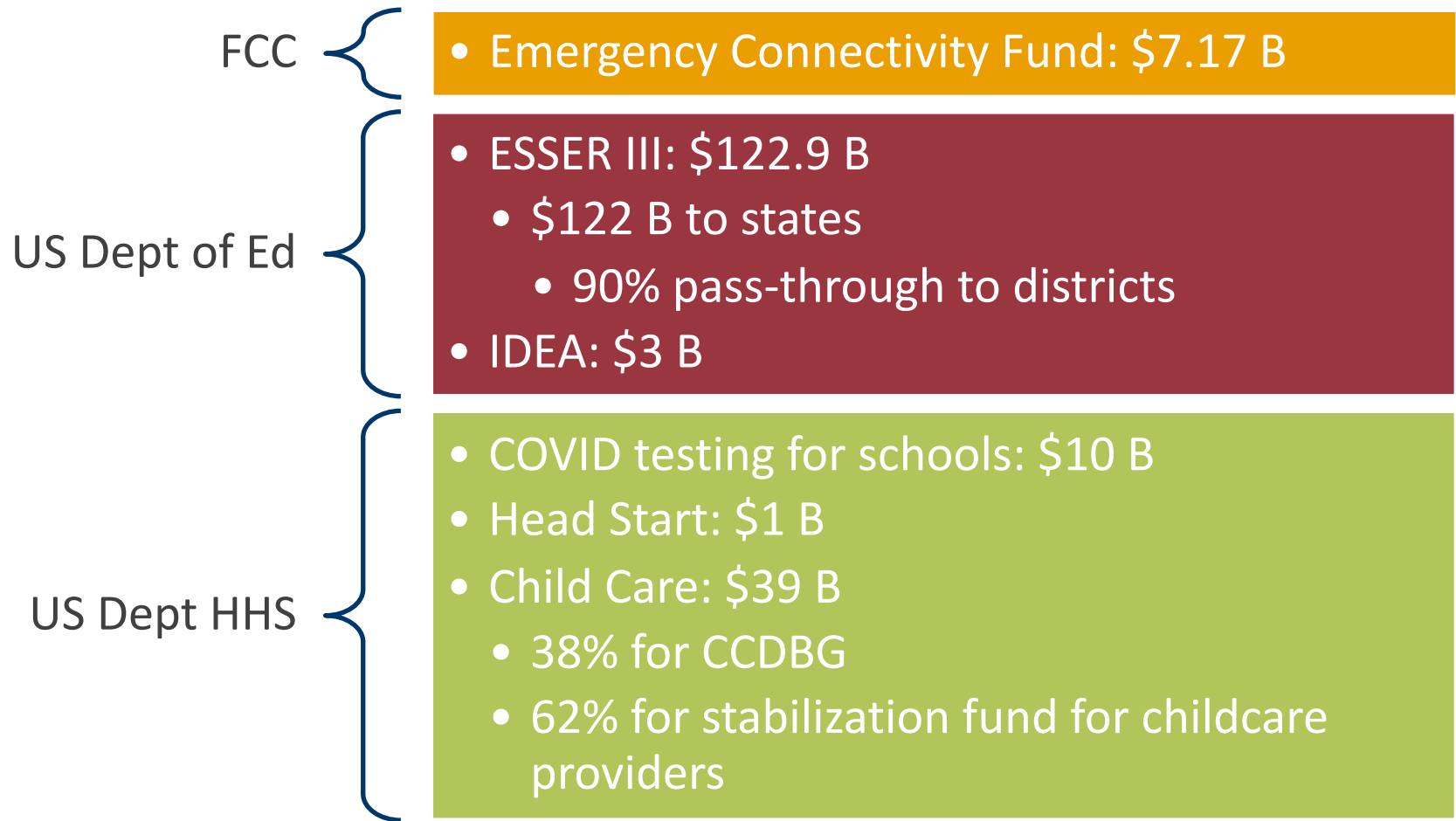
Teaching and Learning

- Connectivity for Students
- Technology for Students and Teachers
- Virtual Instruction

Safety and Cleaning

- Enhanced Cleaning
- PPE
- HVAC / Air Quality
- Water Bottle Stations and Fountains

American Rescue Plan: Federal Funding for K-12 Schools Nationally



FCC: Emergency Connectivity Fund



Purpose

Provide connectivity for students OFF-CAMPUS who do not have a connection



Allowable Products

Those things that enable you to connect to the internet, which includes connected devices



Funding

Matching funds NOT required

Limits are set by the FCC

- \$400 per connected device (e.g., laptop, tablet)
- \$250 per hotspot device

ESSER III National Look (also known as ARP ESSER)

**NATIONAL:
\$122.8 B**

Required Uses

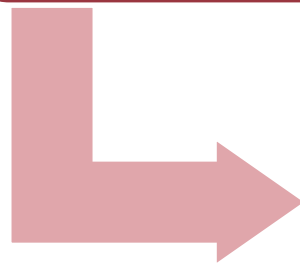
- \$122 B to States
- \$800 M to support homeless children and youth



**STATES:
\$122.0 B**

Required Uses

- 90% (\$109.8 B) to School Districts
- 5% Learning Loss
- 1% Summer Enrichment
- 1% Afterschool Programs
- 2.5% Other State Activities
- 0.5% State Admin



**DISTRICTS:
\$109.8 B**

Required Uses

- 20% Learning Loss
- 80% Allowable Expenses

Iowa Allocation of ESSER III

Iowa Award	Amount Available to LEAs (90%)	Minimum Reservation of LEA funds to Address Learning Loss
Award 1	\$464,709,730	\$92,941,946
Award 2	\$232,354,864	\$46,470,973
TOTAL	\$697,064,594	\$139,412,919

DMPS Allocation of ESSER III

- District allocation based on Title I, Part A
 - Title I, Part A calculated on number of eligible school-age students in a district
 - Eligible students include: students from low-income families, who are homeless, in foster care
 - Districts serving larger numbers of Title I eligible students receive more ARP funds
- **Supplement not Supplant is NOT applicable**

DMPS Allocation	Reimbursement	Amount
Allocation 1: - Addressing Learning Loss	June 1	\$18,457,895
Allocation 1: - Remaining Reimbursement 1	June 1	\$43,068,422
Allocation 2: - Reimbursement 2	November 1	\$30,763,158
TOTAL ALLOCATION		\$92,289,475

Timing

Year 1

- March 2020 through June 2021

Year 2

- July 2021 through June 2022

Year 3

- July 2022 through June 2023

One Year No-Cost Extension

- July 2023 through June 2024
- Obligated: July 2024 through September 2024

Addressing Learning Loss

- 20% of allocation (minimum) must be used for **evidence-based** interventions to address learning loss
 - Evidence-based as defined by Section 8101(21)(A) of ESEA, as amended by ESSA
 - 4 Tiers: Strong, Moderate, Promising, Demonstrates a Rationale
- Examples:
 - Summer learning or summer enrichment
 - Extended day
 - Comprehensive afterschool programs
 - Extended school year programs
- DMPS: \$18.45 M

Remaining 80% of Allocation

DMPS: \$73.82 M on “allowable expenses”

- July 2021 through September 2024

Allowable Expenses are broad, with substantial local authority

- Any activity authorized by ESEA, IDEA, Adult Education and Family Literacy, Carl Perkins
- Response to and prepare for the coronavirus
- Unique needs of sub-populations of students (e.g., low income)
- Facility sanitization and cleaning
- Improvements to reduce virus transmission (e.g, improve indoor air quality / HVAC)
 - Prior state approval for greater than \$5,000
- Technology expenses, including hardware, software, connectivity
- Mental health services and support
- Maintain operation and continuity of services
- Maintain equity for high-poverty schools

Prior Approval Required

- Expenses greater than \$5,000 require prior approval from Iowa DE
 - Example: HVAC / air quality projects will require prior approval required

Strategies for Use of ARP ESSER III Funds (part I)

Overarching

- All ESSER III funds will be tracked separately
- Cross-functional working groups and communications channels utilized to coordinate plans, goals, priorities, major initiatives, programs and projects
- Develop a three-year plan

Strategies for Use of ARP ESSER III Funds (part 2)

Prioritize Investments

- Focus on a few high-leverage investments
- Addressing learning loss/unfinished learning
- Addressing students social/emotional needs
- Safe operation of schools during virus spread, including facility improvements

Equity Focus

- Investment opportunities evaluated through an equity lens that benefits students most in need of intensive support or intervention
- Prioritize investments aligned to addressing unfinished learning in an equitable manner that differentiates allocations based on student need

Strategies for Use of ARP ESSER III Funds (part 3)

Avoid a Funding Cliff

- Pitfall of utilizing non-recurring revenue to support on-going recurring costs with no plan for an offsetting reduction in expenditures to coincide with the revenue end date

Plan for Sustainability

- Use this one-time funding for non-recurring needs
- Use this one-time funding to build a foundation for sustainable student growth
- Investments are either sustainable beyond the grant period expiration or deliberately made with a defined life cycle up front

Examples of Potential ESSER III Projects

Operational Safety

- Enhanced Cleaning
- PPE
- HVAC / Air Quality
- Water Bottle Stations

Technology

- Online Learning Platform (Canvas)
- Expansion of Virtual Academy
- Connectivity for Students
- Technology for Students and Staff

Unfinished Learning

- Summer Learning
- Enrichment Programming
- Academic Tutoring
- Curriculum Resources

Social/Emotional and Mental Health

- Build meaningful partnerships between families, schools, and the community
- Address foundational needs of students in the natural environment to the greatest extent possible

ESSER III Projects: Community Feedback

- Short, two question survey
 - To respond, please go to:
 - <https://tinyurl.com/dmps>
ESSR
- Responses accepted until October 1, 2021

BACKGROUND TO OUR ACTION PLANNING SO FAR

Board Goal Action Plan



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SMART Goals Action Planning Process

June 2019

- DMPS Board of Directors Sets SMART Goals and Management Limitation

August 2019 –
March 2020

- Community Problem-Solving Meetings
- January – March 2020: Common Themes and Root Causes

March 2020

- Board Goal Action Plan w/ Levers Identified

June – July 2020

- Anti-Racist Town Halls: Refinement of Board Goal Action Plan

June – July 2020

- Return to Learn: Refinement of Board Goal Action Plan

Prioritized and Verified Root Causes to Lever Crosswalk

	Universal Levers				Foundational Tier		
	Implementation of a High-Quality Curriculum	Access to Grade Level Expectation	Data Literacy/ Balanced Assessment System	Social Emotional Learning	Engagement and Community Building	Safety	Health/ Wellbeing
Combined Collaborative Problem-Solving Root Causes	←————— Equity —————→						
High-quality curriculum, content, and resources	X		X	X			
Cultural proficiency/ implicit bias	X			X			X
Authentic student and staff relationships				X	X	X	
Grade-level expectations		X	X				
Universal families and community partnerships to support students					X		
Behavior/classroom management systems and expectations				X	X	X	
Teacher self-efficacy							X
Technology use expectations							X
Access to transportation							X
Diversity of staff & staff retention		X			X		
Lack of systems to respond to data			X				

Board Goal Action Plan Levers (Major Bodies of Work)



Remaining Agenda: Breakout Sessions

- **Unfinished Learning**
 - Facilitator: P. Le Blanc
 - Presenters: N. Nelson & T. Schott
 - B&F: C. Christensen
- **Operations/Facilities**
 - Facilitator: B. Curry
 - Presenters: J. Wilkerson, B. McEvoy, & D. Berger
 - B&F: S. Aurora
- **Technology**
 - Facilitator: M. Grinstead
 - Presenters: C. Broich & D. Sloan
 - B&F: M. Hyman
- **Social Emotional Learning & Mental Health Services**
 - Facilitator: A. Finley
 - Presenters: S. Bosovich & A. Vukovich
 - B&F: S. Aurora



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