

November 17, 2009

**DES MOINES PUBLIC SCHOOLS
REGULAR SCHOOL BOARD MEETING
BOARDROOM — 1800 GRAND AVENUE**

**MINUTES
NOVEMBER 17, 2009**

PUBLIC FORUM – 5:45 p.m.

The Board of Directors met in regular session on Tuesday, November 17, 2009, in the boardroom at 1800 Grand Ave., Connie Boesen presiding.

Present: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods
Absent: None

REGULAR MEETING – 6:00 p.m.

The Board of Directors met in regular session on Tuesday, November 17, 2009, in the boardroom at 1800 Grand Ave. Connie Boesen presiding.

Present: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods
Absent: None

APPROVAL OF AGENDA

Ms. Boesen recommended a change in the order of agenda items. Action will be taken first on Item No. 17 followed by Item Nos. 15 and 16.

Caldwell-Johnson moved to approve the agenda with the modification. Second by Link.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods
Nay: None
Motion carried.

APPROVAL OF MINUTES

Caldwell-Johnson moved approval of the minutes of November 3, 2009. Second by Buckton.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods
Nay: None
Motion carried.

DISTRICT RECOGNITIONS – 6:05 p.m.

Dr. Sebring recognized Aviva and the Aviva Charitable Foundation for their partnership with McKinley Elementary School. She introduced Karen Lynn, Aviva's Senior Vice President of Corporate Affairs, Lorenzo Jasso, principal of McKinley Elementary, and Travis Jacobs, case manager at McKinley Elementary. Among other contributions from

Aviva volunteers, each student at McKinley Elementary was provided a winter coat, hat, gloves and boots this year through this partnership.

Dr. Sebring introduced Timm Pilcher, adviser, and Edward Rodriguez, senior editor of the *Hoover Challenger* from Hoover High School and recognized them for their recent honors. The *Hoover Challenger* received the George Gallup Award and Mr. Pilcher was honored as the Iowa High School Journalism teacher of the year.

Dr. Sebring also recognized the Gateway to College Program between Des Moines Public Schools and Des Moines Area Community College which is another endeavor to address the dropout problem.

CONSENT ITEMS – 6:15 p.m.

7. Architect Payments ----- 1

8. Construction Payments ----- 3

9. Award of Contract on Bid. ----- 5

10. DMPS Sales Tax Oversight Committee Membership ----- 7

11. DMPS Sales Tax Oversight Committee Annual Progress Report ----- 9

12. Broadcasting Equipment, Advanced Broadcasting and
Film Program at Central Campus ----- 11

13. Personnel Recommendations ----- 13

14. List of Bills for Approval ----- 15

Speakers: Brian Millard, 3920 Lynner Drive
Steve Barnes, 614 Virginia Ave.

Ms. Strong moved approval of the consent items including payment of bills, which she reviewed, and were previously authorized and certified by the secretary as paid in the amount of \$1,307,869.96 and unpaid bills in the amount of \$3,415,372.85. Second by Murphy.

Brian Millard, Chair of the Sales Tax Oversight Committee, read a report from the committee.

Mr. Murphy clarified Item No. 10 should state the appointment of the oversight committee member is recommended by the Board Chair, not the superintendent.

Ms. Caldwell-Johnson commented on the number of individuals listed as retiring early and the years of experience the district will lose. The Board needs to consider these changes very seriously when moving forward with budget planning.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods
Nay: None

November 17, 2009

Motion carried.

OTHER – 6:20 p.m.

15. Central Campus East Half Roof Replacement -----	17
16. English Language Learner Program Status Report -----	19
17. State Mandated Across-the-Board Budget Cut -----	25

ADJOURN – 8:10 p.m.

Item No. 7
Page 1 of 1**Subject: ARCHITECT PAYMENTS****For: ACTION****Contact: Bill Good**

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None**Issue:** Payment of architect/engineer invoices.**Superintendent's Recommendation:** The superintendent recommends that the following architect/engineer payments be authorized.

<u>Architect/Engineer/Project</u>	<u>Percent Paid</u>	<u>Estimated Fee</u>	<u>Previous Payments</u>	<u>Current Payment Due</u>
<u>Baldwin White Architects</u>				
Jackson Elementary School Architect App. No. 17	81%	\$371,430.00	\$296,542.42	\$2,711.00
<u>Gould Evans Goodman</u>				
Roosevelt High School Architect App. No. 21	82%	\$2,128,149.00	\$1,738,602.14	\$9,850.30
<u>RDG Planning & Design</u>				
Central Campus Architect App. No. 27	89%	\$1,446,111.00	\$1,276,599.24	\$9,971.28
<u>Taylor Ohde Kitchell</u>				
Program Management App. No. 107	84%	\$19,351,769.00	\$16,227,463.91	\$114,291.09
			Total	\$136,823.67

Presenters: None**Background:** None

Item No. 8
Page 1 of 2**Subject: CONSTRUCTION PAYMENTS****For: ACTION****Contact: Bill Good**

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None**Issue:** Payment of contractor invoices.**Superintendent's Recommendation:** The superintendent recommends that the following contractor and supplier payments be authorized.

<u>Contractor</u>	<u>Percent Paid</u>	<u>Estimated Fee</u>	<u>Previous Payments</u>	<u>Current Payment Due</u>
<u>Edge Commercial</u>				
Jackson Elementary (SALES TAX) GC App. 06 Sealed Bid No. 5210-09	57%	\$3,951,320.00	\$1,840,374.63	\$399,729.02
<u>Larson & Larson</u>				
Roosevelt High School (SALES TAX) GC App. 06 Sealed Bid No. 5226-09	50%	\$17,501,569.00	\$7,980,295.30	\$736,301.91
<u>Neumann Brothers, Inc.</u>				
Career Tech Exterior (SALES TAX) GC App. 09 Sealed Bid No. 5205-08	94%	\$2,039,590.00	\$1,879,965.79	\$33,296.55
<u>Neumann Brothers, Inc.</u>				
3 rd Floor and Stairs (SALES TAX) GC App. 07 Sealed Bid No. 5214-09	60%	\$8,156,069.00	\$4,276,394.58	\$646,070.06

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Pro Enviromental

Jackson Elementary (SALES TAX) GC App. 05 Sealed Bid No. 5211-09	95%	\$194,086.82	\$161,261.85	\$23,120.62
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Rochon Corporation

Roosevelt Fine Arts (FUND RAISING) GC App. 08 Sealed Bid No. 5208-09	68%	\$2,524,768.00	\$1,357,937.30	\$362,607.85
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TOTAL				\$2,201,126.01
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Presenters: None**Background:** None

Item No. 9

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Subject: AWARD OF CONTRACT ON BID

For: ACTION

Contact: Sheila Mason
(sheila.mason@dmps.k12.ia.us; 242-7980)

Attachments: None

Issue: Purchasing policy allows the district to purchase goods and services which have been competitively bid by state agencies.

Superintendent's Recommendation: The superintendent recommends the contracts as shown below be approved.

Background: The custodial services department needs to replace lawn tractors used throughout the district to maintain lawns during the summer and remove snow during the winter months.

The department is replacing 20- to 30-year-old equipment that is costly to repair if repair is an option. The new equipment will improve safety, efficiency, productivity and reduce repair expense.

The Iowa Department of Transportation has competitively bid this equipment and has awarded the contract to John Deere.

A. Iowa Department of Transportation Contract No. PC00371-13

Great American Outdoor	Urbandale, IA	9	\$ 5,200.00
		TOTAL	\$46,800.00

Funds are provided in account 23DWEQFMOP-0739.

Contact: Sheila Mason
(sheila.mason@dmps.k12.ia.us; 242-7980)

Item No. 10**Page 1 of 1****Subject: DES MOINES PUBLIC SCHOOLS SALES TAX OVERSIGHT
COMMITTEE MEMBERSHIP****For: ACTION****Contact: Bill Good**
(harold.good@dmps.k12.ia.us; 242-8321)**Attachments: None**

Issue: Des Moines Public Schools Sales Tax Oversight Committee.**Superintendent' Board Chair's Recommendation:** The ~~superintendent~~ [Board Chair](#) recommends the Board appoint Mike Rehm to the oversight committee for a three-year term ending in 2012 and Eric Sloan as an alternate.**Presenters:** None**Background:** Following the passage of the local option sales tax on November 23, 1999, the Board established an oversight committee of five people to meet and review the district's progress and handling of the local option sales tax revenues. Committee members are selected by the Board of Directors as a whole and should have particular knowledge and experience in any or all of the following areas: planning, finance, community leadership, design and/or maintenance of public facilities, for the health and safety needs of students and staff. The Board may appoint a new member or reappoint a member after a term has expired. A vacancy exists due to the resignation of Marilyn Farr.

Mr. Rehm joined Meredith Corporation in 1983 and serves as Vice President — Real Estate and Construction. He received a BS in Construction Engineering from Iowa State University.

Mr. Sloan is currently a CPA employed at Meredith Corporation, and has previously held the position of Chairman, Polk-Des Moines Taxpayers Association.

It is recommended Mike Rehm be appointed to the oversight committee and that Eric Sloan be appointed as an alternate to the oversight committee.

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**Subject: DES MOINES PUBLIC SCHOOLS SALES TAX OVERSIGHT
COMMITTEE ANNUAL PROGRESS REPORT**

For: ACTION

Contact: Bill Good
(harold.good@dmps.k12.ia.us: 242-8321)

Attachments: 09-060

Issue: Des Moines Public Schools Sales Tax Oversight Committee Annual Report.

Superintendent's Recommendation: The superintendent recommends the Board approve the annual report from the Sales Tax Oversight Committee.

Presenters: Brian Millard, Oversight Committee Chair and other committee members.

Background: Following the passage of the local option sales tax on November 23, 1999, the Board established an oversight committee on June 30, 2000, to report on an annual basis regarding the following issues:

1. Confirm funds are being expended for the infrastructure needs in accordance with Board actions.
2. Review the district's progress in identifying the general infrastructure needs, construction management and renovation projects.

This report will be submitted to the Polk County Oversight Committee for a county-wide meeting planned for December 3, 2009.

Item No. 12
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Subject: BROADCASTING EQUIPMENT, ADVANCED BROADCASTING AND FILM PROGRAM AT CENTRAL CAMPUS
For: ACTION
**Contacts: Connie Sievers/Kirk Johnson/
Tim Coleman**
Attachments: None

(connie.seivers@dmps.k12.ia.us; 242-7654/kirk.johnson@dmps.k12.ia.us; 242-7723/
timothy.coleman@dmps.k12.ia.us; 242-7723)

Issue: Purchase broadcasting equipment for the Advanced Broadcasting and Film Program at Central Campus.

Superintendent's Recommendation: The superintendent recommends the Board approve purchase of broadcasting equipment for the Advanced Broadcasting and Film Program at Central Campus.

Background: Kirk Johnson and Tim Coleman, Advanced Broadcasting and Film instructors at Central Campus, have worked with their advisory committee members to choose new equipment for the broadcasting and film lab. The group has determined the equipment from AVI Systems will best suit the needs of the students. The students will be using state-of-the-art equipment similar to what the industry is using, including Broadcast Pix — Slate G 1000, Flat Screen Displays, and ClearCom system. The Slate G 1000 gives the program great flexibility as a video switcher, graphics system, including still store, clip store and DVE. This equipment also has a multiplexer that allows multiple pieces of equipment to be displayed on the monitors, cutting down on the number of monitors to be purchased. The ClearCom system is a headset system for the control room and studio, allowing for better communication among the production crew. This equipment will give the Advanced Broadcasting and Film program more flexibility in instruction while providing a professional work environment and experience for the students when the program is relocated to renovated space on the third floor, 1800 Grand.

Vendor: AVI Systems, Urbandale, IA

Funding Sources:

Federal Carl Perkins Career and Technical Education Grant	\$ 30,000
Shared Programming Funding	\$ 4,650

Total	\$ 34,650
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Subject: PERSONNEL RECOMMENDATIONS — Revised

For: ACTION

Contact: Twyla Woods
(twyla.woods@dmps.k12.ia.us; 242-7972)

Attachments: 09-061

Superintendent's Recommendation: The superintendent recommends the Board approve the personnel recommendations.

Background:

EARLY RETIREMENT

Name	School	Position	District Years	Effective Date
Abels, Leonard G.	Lincoln	Technology Ed	34	06/08/10
Anspach, Laura W.	Goodrell	Nurse	27	06/08/10
Bannon, Patrick J.	East	Counselor	21	06/08/10
Bell, Jerry A.	Lovejoy	Physical Education .8	28	06/08/10
Berven, Patricia A.	Capitol View	1	23	06/08/10
Bleeker, Elizabeth	Carver	4	30	06/08/10
Bothwell, Helen L.	Samuelson	5	40	06/08/10
Burns, Judith H.	North	Library/Media Specialist	36	06/08/10
Cherry, Joan E.	South Union	1	38	06/08/10
Chiodo, Catherine R.	North	Art	32	06/08/10
Clark, Carla J.	Oak Park	3	20	06/08/10
Crook, Susan J.	Jackson	4	39	06/08/10
Dakin, Lesley G.	Garton	Multi-categorical	24	06/08/10
DeAnda, Raul A.	Willard	Principal	36	06/30/10
Denniston, Judith A.	Roosevelt	Science	25	06/08/10
Deskin, Anna Marie	Meredith	Business	41	06/08/10
Dodds, Cathy L.	Weeks	Language Arts/Reading	26	06/08/10
Dow, Carmen J.	South Union	1	30	06/08/10
Farley, Charles W.	Ruby Van Meter	Transition Coordinator	35	06/08/10
Finley, Justine K.	King	In Class Math	35	06/08/10
Follett, Connie S.	Windsor	ELL	13	06/08/10
Gonwa, James N.	Ruby Van Meter	Principal	26	06/30/10
Goodrich, Jerry L.	Hoover	Art	39	06/08/10
Graziano, Albert H. *	Lincoln	Principal	44	06/30/10
Gregor, Deborah J.	Cattell	Principal	25	06/30/10
Griffis, Vallery P.	Roosevelt	Vice Principal	33	06/30/10
Gronert, David F.	Central Campus	Electronics/Engineering	18	06/08/10
Hayes, Toinette	Monroe	ELL	24	06/08/10
Helt, Mary Lynne F.	Pleasant Hill	Counselor	40	06/08/10
Henning, Sandra J.	Stowe	Reading Recovery & ICR	11	06/08/10
Hermann, Paula E.	Wright	1	36	06/08/10
Hildenbrand, Jane K.	Regional Programs	Curr Coord HS Prog	36	06/30/10
Hill-Davis, Deborah A.	Student Services	Psychologist	31	06/08/10
Hollinger, Patricia D.	Student Services	Psychologist	35	06/08/10
Huntington, H. Scott	Hoyt	Social Science	27	06/08/10
James, Barbara J.	Madison	Literacy Leader	21	06/08/10
Jasso, Lorenzo	McKinley	Principal	30	06/30/10
Jefferson, Pearl L.	Scavo	Dean of Students	20	06/08/10
Jones, Judy K.	Brubaker	Multi-categorical	21	06/08/10
Jones, Mary Lynne	Student Affairs	Director	37	06/30/10
Kelly, Edward Joseph	East	Journalism	32	06/08/10
Kitten, Judith N.	Weeks	Mental Disabilities	26	06/08/10

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Early Retirement continued:

Name	School	Position	District Years	Effective Date
Lewis, Vincent E.	North	Principal	39	06/30/10
Loffredo, Betsy B.	Lincoln	English	32	06/08/10
Lueder, Shirley A.	Lincoln	Math	28	06/08/10
Mann, Lola M.	Hubbell	Counselor	40	06/08/10
Mann-Dodd, Anita L.	Hiatt	Reading/Language Arts	35	06/08/10
McCollum, Linda R.	Merrill	Math	18	06/08/10
McCullough, Lorinda S.	Studebaker	3	32	06/08/10
McDowell, Celeste A.	Downtown School	4-5	23	06/08/10
Meier, Carol F.	McKinley	2	20	06/08/10
Miller, Betty J.	Merrill/Music Dept	Orchestra/4-8	38	06/08/10
Moutain, Jean L.	Student Services	OCC Therapist	27	06/08/10
Mullahey, Barbara J.	McCombs	Principal	40	06/30/10
Murphy, Penny M.	Callanan	Multi-categorical	19	06/08/10
Oleson, Lyle W.	East	Home Building	19	06/08/10
Pilcher, Pamela E.	Hoover	Library/Media Specialist	30	06/08/10
Poggemann, Russell J.	McKinley	Counselor	33	06/08/10
Randall, Curtis J.	Perkins	Physical Education	37	06/08/10
Randall, Judith S.	HH@ Lutheran	Hospital Teacher	17	06/08/10
Reese, Karen M.	Brody	Math	33	06/08/10
Roos, Diane J.	Riverwoods	Read Recovery/ICR	28	06/08/10
Scott, Regina E.	Cattell	Reading Recovery/ICR	10	06/08/10
Sibert, Sharon M.	Central Campus	Family & Cons Science	31	06/08/10
Silka, Wayne E.	Cowles .4/Wright .6	Physical Education	11	06/08/10
Sires, Lauren J.	Samuelson	2	24	06/08/10
Starek, Jon W.	North	Social Science	36	06/08/10
Starek, Lynette R.	Samuelson	1	23	06/08/10
Stonecipher, Christina A.	Samuelson	2	24	06/08/10
Throckmorton, Kay I.	Capitol View	2	23	06/08/10
Uhlenhake-Walker, Carolyn R.	Moulton	5	16	06/08/10
Vaughan, Sharon M.	Oak Park	K	23	06/08/10
Vernon, Nancy A.	St. Anthony's	Reading Recovery .5	31	06/08/10
Vickroy, Joyce L.	East	Physical Education	34	06/08/10
Webb, Mary C.	King	Reading Recovery/ICR	23	06/08/10
Wiegand, Susan I.	East	Behavior Disabilities	23	06/08/10
Woods, Patsy J.	Garton	5	17	06/08/10
Yanders, Janet R.	Hoyt	Library/Media Specialist	15	06/08/10
Zile, Donald G.	Merrill	Physical Education	32	06/08/10

* Al Graziano has rescinded his request for early retirement

REGULAR RETIREMENT

Name	School	Position	Effective Date
Florian, John W.	Roosevelt	English	06/08/10
Hoffman, Theresa A.	Merrill	Reading/Language Arts	06/08/10
Medberry, Mary E.	Student Services	SPED Consultant	06/08/10

COACHING DIFFERENTIAL

School	Name	Position	Effective Date	Amount
Harding	Schwendinger, David	MS Boys Basketball	10/17/2009	\$1,428.00
Hoover	Grier, Brad	Assistant Boys Basketball	11/14/2009	\$3,284.00
Roosevelt	Smith, Lindsay	Assistant Athletic Director	08/08/2009	\$1,285.00
Roosevelt	Gioffredi, Terry	Assistant Athletic Director	08/08/2009	\$1,285.00

COACHING RESIGNATION

School	Name	Position	Effective Date
East	Greeno, Catrina	Assistant Girls Basketball	10/23/2009

Item No. 14

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Subject: LIST OF BILLS FOR APPROVAL

For: ACTION

Contact: Patricia Schroeder
(patricia.schroeder@dmps.k12.ia.us; 242-8527)

Attachments: None

Issue: A list of bills will be furnished to the Board of Directors at the Board meeting for approval. The secretary will be glad to furnish information as requested on any of these items. Prior to the meeting, one member of the Board will have checked this list with the invoices.

Item No. 15**Page 1 of 1****Subject: CENTRAL CAMPUS EAST HALF ROOF REPLACEMENT****For: INFORMATION****Contact: Bill Good**

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: The east half of the Central Campus roof needs to be replaced.

Background: The leaking caused by the deterioration of the modified roofing system on the east half of the building needs to be corrected. This will need to be replaced with new TPO (Thermal Poly Olefin) single-ply membrane. Bids will be solicited as detailed in Chapter 26 of the Iowa Code. A public hearing will be advertised and conducted at the December 8, 2009, Board meeting. Bids are due on January 7, 2010. Facility Management will seek Board approval of the lowest responsive, responsible bid at the January 19, 2010, Board meeting. Plans are available at Facility Management, 1658 East Euclid Avenue.

Minutes

Bill Good clarified the roof replacement is funded by PPEL.

Ms. Boesen asked if the roof replacement was a new project or part of the original plan.

Mr. Good explained all the existing roofs in the district have been evaluated and this roof is in the worst shape at this time. He stated the plan is to replace one roof every year.

Item No. 16**Page 1 of 5****Subject: ENGLISH LANGUAGE LEARNER PROGRAM STATUS REPORT****For: INFORMATION/DISCUSSION****Contact: Vinh Nguyen/Connie Cook/
Susie Tallman****Attachments: 09-062**

(vinh.nguyen@dmps.k12.ia.us; 242-7853/connie.cook@dmps.k12.ia.us; 242-7725/susan.tallman@dmps.k12.ia.us; 242-7725)

Issue: The English Language Learner program has experienced some significant increases in its enrollment in the last few years. As the ELL population continues to grow, there have been many changes in the program demographic, delivery plan, academic achievement and school placement.

Superintendent's Recommendation: The superintendent recommends that the board receive and discuss the English Language Learner Program Status Report.

Presenters: Vinh Nguyen, ELL Program Coordinator

Background: The English Language Learner (formerly known as ESL) Program was established in the Des Moines Schools in the fall of 1975 for the refugee students from Southeast Asia. With the continuous influx of immigrant and refugee students from various places across the globe over the last 10 years, the demographic and needs of ELL students have changed dramatically. We currently serve nearly 4,400 students from varied backgrounds.

Student Placement: The district is currently enrolling new students at the ELL Placement Center located at the Welcome Center, 1301 2nd Avenue. Families are assisted in completing the necessary paperwork to register their child in school. Students are given an English Language Proficiency assessment and math test before being assigned to schools that are as close to their homes as possible according to the recommended ELL sites boundary. New students are enrolled almost every day during the school year and throughout the summer. Since the beginning of this school year, we have processed and assessed 452 students, of which 433 students have demonstrated the need for ELL service.

Student Demographic: In the last two years, the program has experienced the most growth in the number of refugee students from Burma, Burundi, Nepal, and Somali. To date, students in the ELL program speak more than 60 different languages.

Staff Demographics: The ELL program now has students served by 77.3 FTE teachers, 48 FTE native-language tutors, four ELL Para, four ELL Lead Support staff, and one enrollment facilitator at the Placement Center. Besides the native-language tutors, there are 29 teaching staff members who can speak more than one language from conversational to fluency.

Assessment: The district has been using the Language Assessment Scales (LAS) to identify the need for ELL service for children whose English is not their first language, after completing the Home Language Survey. We also use the Iowa English Language Development Assessment (I-ELDA) as an instrument to measure the annual language proficiency growth among the ELL students. The annual result of the I-ELDA also is used to determine the level of ELL service, transitioning, or exiting in the ELL program.

ELL Delivery Services: The Des Moines ELL Program has employed and incorporated various types of services to meet the diverse needs of its population at different ELL sites. In addition to supporting English Language Learners in developing their English language proficiency, basic math, science, and technology skills, the program also provides services that assist ELL in acquiring appropriate social skills, and acculturation processes, frequently achieving such by using native language support and reinforcement .

ELL Academic Achievement: ITBS/ITED in addition of I-ELDA achievement data.

On-Going Plans: (See the ELL Activity Calendar)

Minutes

Speaker: Alan Young, DMEA President

Vinh Nguyen, ELL Program Coordinator; Connie Cook, Associate Superintendent of the Northwest Region; and Susie Tallman, Executive Director of the Northwest Region; updated the Board on the status of the ELL program.

Mr. Nguyen explained the ELL program is not only focused on helping students learn to speak and read the English language but many of them lack the social skills practiced in America. He also stated how fast this program is growing and commented on the new language groups in the district. Many of the students coming into the district come from refugee camps and have little or no educational background and many are also very limited in their own native language. Because of limited funding, all services and staff that would aid the transition of families to the district are not available.

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Ms. Caldwell-Johnson asked what the normal amount of time is for a student to proceed from level 0 through level six.

Mr. Nguyen stated it depends on the student's background and their exposure to the English language.

Mr. Murphy asked Mr. Nguyen to clarify the fact that many students who are not proficient in their native language will take longer to learn and read the English language.

Mr. Nguyen stated that the English language is often the first language a student is exposed to. Students who are born and raised in refugee camps do not engage in conversation in any language. Their priority is not learning to speak fluently — their priority is feeding themselves and their family.

Mr. Murphy asked if the district was doing anything in any of our programs to improve native-language proficiency.

Mr. Nguyen responded there are many adult classes taking place in the district and adults are very anxious to learn.

Mr. Murphy asked Mr. Nguyen if he thought improving native language would accelerate the process of learning the English language for many people.

Mr. Nguyen responded yes.

Mr. Murphy commented the student population the district is receiving now is very different from the population in the district when the ELL program began. He stated the district's ELL population can also be a part of the district's dropout population and asked if the district is tapping all the funds that could be made available to the ELL population, such as special education, Title I, etc.

Mr. Nguyen stated ELL does receive support from the dropout prevention funding. This support goes directly into the Future Pathways program.

Ms. Tallman commented on a pilot program at Monroe Elementary that gives 40 staff members an opportunity to obtain an ELL endorsement through a partnership with William Penn University. A state grant has been submitted to fund this project.

Mr. Nguyen stressed the amount of time students are able to spend in the classroom makes a difference in how quickly students learn and the concept of year-round school

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for ELL students has been discussed. Additional time spent with students outside the normal class schedule will benefit the ELL student also.

Ms. Caldwell-Johnson asked what interventions are taking place in buildings to migrate schools off the SINA list because the ELL population would obviously affect test scores.

Mr. Nguyen commented that students need to become acclimated to their new environment before they can communicate, read or test at grade level.

Mr. Murphy commented that ELL students would qualify for programs such as Title I, gifted and talented, at-risk, special education, etc. He asked if the district accumulated resources from these programs and applied for grant money and was able to extend classes throughout the summer, would it be possible to offer native-language instruction at centers throughout the city and in the fall students would go back to their neighborhood schools.

Ms. Cook stated that Callanan and Meredith have been centers for summer classes for secondary students in the past.

Mr. Nguyen stated after-school programs and summer school have been budgeted for this year. He said one of the goals of the program is to work collaboratively with parents and students. There are adult ELL classes at Edmunds School that are very well attended. There are also some churches being used for adult classes and also Spanish classes are being held at River Woods.

Ms. Caldwell-Johnson commented the district and Board needs to very seriously consider resource allocation when it comes to budgeting and expand opportunities and focus on this population.

Ms. Boesen commented on the importance of preschool and how it impacts the ELL population.

Ms. Link asked Mr. Nguyen what he felt was the biggest issue with the ELL population.

Mr. Nguyen commented the program needs to be evaluated all the time to provide the most relevant and practical services to ELL students.

Ms. Tallman believes professional development to teachers is very important to meet the needs of the changing population.

Mr. Nguyen agrees that teacher training is very important to the success of the ELL program.

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Dr. Sebring said the district and Board need to become more vocal with the Iowa Legislature on the ELL issues. The Des Moines district carries the heaviest burden in the area of education of second language learners. Many schools close to Des Moines have less than 5 percent of their students enrolled as second language learners.

Item No. 17**Page 1 of 2****Subject: STATE MANDATED ACROSS-THE-BOARD (ATB) CUT****For: ACTION****Contact: Patricia Schroeder**
(patricia.schroeder@dmps.k12.ia.us; 242-8527)**Attachment: None**

Issue: On October 8, 2009, the governor mandated an across-the-board cut in state funding of 10 percent for all state-funded programs, including all school districts in response to declining state revenue projections.

Superintendent's Recommendation: The superintendent recommends the Board determine if the proposed strategies presented by administration to manage the state mandated across-the-board cut align to budget parameters.

Presenter: Patti Schroeder will be available for questions.

Background: The governor has mandated that funds for all state-funded programming, including all school districts in Iowa, be cut by 10 percent of the amount originally appropriated by the state for FY 2010.

Des Moines Public Schools will need to reduce its budget by a total of \$17.5 million. The majority of the reduction is in State Foundation Aid (\$15.75 million), with the rest due to declines in state categorical grants and interest income.

Parameters for determining budget reductions include:

- Minimal affect on students
- Minimal affect on existing staffing during the current year (FY 2010)
- Sustainable, if possible, in the next year (FY 2011)
- Implemented quickly, given short timeline
- Realistic savings estimates
- Mindful use of one-time funding sources for ongoing expenditures
- Maximum use of funds other than General Fund
- Flexibility in all district imposed restrictions

Strategies to manage the ATB cut include:

- Hiring freeze; position savings
- Equipment purchasing freeze; cautionary spending on supplies; travel
- Use of carry over funds
- Leveraging self insurance, PPEL, management, and DOP funds
- Energy savings
- Reductions in departmental, school, and textbook budgets
- Use of cash reserves

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Minutes

Dr. Sebring and Patti Schroeder were available to answer questions.

Ms. Buckton commented on carried-forward balances such as dropout prevention, etc., and asked if those have been accumulated over several years or accumulated over this past year.

Ms. Schroeder stated in most cases those funds are an accumulation.

Mr. Murphy moved the Board approve the budget parameters and strategies to manage the budget cuts that have been presented by the administration. Second by Strong.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None

Motion carried.