DES MOINES PUBLIC SCHOOLS

REGULAR SCHOOL BOARD MEETING BOARDROOM — 1800 GRAND AVENUE

MINUTES

SEPTEMBER 1, 2009

WORK SESSION CENTRAL CAMPUS LIBRARY-COMMUNITIES IN SCHOOLS - 5:00 p.m.

PUBLIC FORUM – 5:45 P.M.

The Board of Directors met in regular session on Tuesday, September 1, 2009, in the boardroom at 1800 Grand Ave., Ginny Strong presiding.

Present: Boesen, Woods, Strong, Murphy, Caldwell-Johnson, Link

Absent: Narcisse

REGULAR MEETING - 6:00 P.M.

The Board of Directors met in regular session on Tuesday, September 1, 2009, in the boardroom at 1800 Grand Ave., Ginny Strong presiding.

Present: Boesen, Woods, Strong, Murphy, Caldwell-Johnson, Link

Absent: Narcisse

APPROVAL OF AGENDA

Boesen moved to approve the agenda. Second by Woods.

Aye: Boesen, Woods, Strong, Murphy, Caldwell-Johnson, Link

Nav: None

Absent: Narcisse Motion carried.

APPROVAL OF MINUTES

Link moved approval of the August 18, 2009, minutes. Second by Boesen.

Aye: Boesen, Woods, Strong, Murphy, Caldwell-Johnson, Link

Nay: None

Absent: Narcisse Motion carried

CONSENT ITEMS – 6:03 p.m.

7. Award of Contracts	1
8. Comprehensive School Improvement Advisory Committee 2009-2010	5
9. Personnel Recommendations	7
9A. SPED Service Delivery Plan	ć
10.List of Bills for Approval 1	1

September 1, 2009 Minutes

Boesen moved approval of the consent items including payment of bills, which she reviewed, and were previously authorized and certified by the secretary as paid in the amount of \$3,211,522.15 and unpaid bills in the amount of \$1,824,122.53. Second by Murphy.

Aye: Boesen, Woods, Strong, Murphy, Link

Nay: None

Pass: Caldwell-Johnson

Absent: Narcisse Motion carried.

PANEL DISCUSSION – 6:05 p.	.m.
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11.	Educating	Children in Poverty	 13
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PUBLIC HEARING - 7:35 p.m.

12. Resolution to Hold Public Hearing; Granting a Permanent Easement to	
MidAmerican Energy at Roosevelt High School	15

OTHER – 7:37 p.m.

13.	. Charter School Application		17	7
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14. Monitoring Report for Management Limitation 2.4 — Asset Protection ------ 19

REQUESTS FOR INFORMATION – 8:15 p.m.

Mr. Murphy asked the Middle School Activities Director Joe Blazevich to come forward and introduce himself.

Mr. Blazevich came forward, introduced himself and thanked the Board and administration for the opportunity to serve middle schools and reported in his second year, the program is going very well.

The report provided in the Board packet was for information only and not an agenda item so the Board did not request a formal report but Ms. Strong made a note to include a report on a future agenda.

The meeting adjourned at 8:20 p.m.

Item No. 7 Page 1 of 4

Subject: AWARD OF CONTRACTS

For: ACTION

Contact: Various Attachments: None

Contract No. 09-046

Project: Communities in Schools

Contractors: United Way of Central Iowa (UWCI)

Emerging Leaders Initiative (ELI)

<u>Background</u>: Communities in Schools is a nationally recognized strategy designed to connect and coordinate needed community resources and services within schools. Des Moines Public Schools will utilize funding provided by UWCI to create 2.5 School Site Coordinator positions.

Through this contract, the UWCI will provide funding for the School Site Coordinator positions at Hiatt and Hoyt middle schools and part of the position at East High School. The Emerging Leaders Initiative is a United Way of Central Iowa Leadership Group, which raises and provides funding to ensure youth succeed in school. The 2009-2010 school year will be the first year that Communities in Schools is implemented, therefore 2008-2009 outcomes are not available.

Financial:

Revenues: \$155,000

Funding Source: United Way of Central Iowa

Emerging Leaders Initiative

Expenses: Salary \$116,903

Fringe <u>\$ 38,907</u>
Total Expenses \$155,000

Term: July 1, 2009 to June 30, 2010

New or Renewal: New

Contacts: Bryce Amos/Ruth Wright

(bryce.amos@dmps.k12.ia.us; 242-7660/ruth.wright@dmps.k12.ia.us; 242-7660)

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Contract: 09-047

Project: Orientation and Mobility Service Agreement

Contractor: Des Moines Independent Community School District

<u>Background</u>: Iowa Braille and Sight Saving School provides orientation and mobility services to visually impaired students within the Des Moines Community School District.

<u>Financial</u>: The Orientation and Mobility (O & M) Services will be provided at the rate of \$362.10 per day for an estimated 151.2 days for a total cost of \$54,749.52. The number of days has been determined by the number of students identified as requiring O & M services and the level of services as stated on each student's Individualized Education Plan. This cost will be paid by dollars received from the AEA for special education students.

Term: This contract is for the 2009-10 school year.

New or Renewal: Renewal

Contact: Shelly Bosovich

(shelly.bosovich@dmps.k12.ia.us; 242-7714)

Contract No. 09-048

<u>Project</u>: Cooperative 28E Agreement between the district and the following respective lowa organizations for purposes of providing an early learning environment for four year old children who families choose to access such programs at the mentioned sites.

Science Center St Joseph's Christ the King Holy Family Holy Trinity St Theresa's St Anthony's Grace Methodist

Contractor: NA

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Background: The district and the above mentioned organizations desire to provide a high quality learning environment for four year old children in accordance with all the requirements of the Statewide Preschool Program as set forth in Chapter 256C of the Iowa Code and in accordance with the rules of the Iowa Department of Education and the approved application of the district. The cooperative agreement between the district and each of the respective preschools listed above does not require that a separate legal entity or joint board be established.

<u>Financial</u>: The district will pay the above preschool programs 70 percent of the state cost per student for the number of enrolled students submitted to the district on October 1, 2009. The district receives sufficient sums from the State of Iowa to pay such amounts.

Term: The term is from July 1, 2009 through June 30, 2010

New or Renewal: New

Contact: Susie Guest

(susie.guest@dmps.k12.ia.us; 323-8612)

Contract No. 09-049

<u>Project</u>: Cooperative 28E Agreement between the district and the following respective lowa organizations for purposes of providing an early learning environment for 4-year-old children whose families choose to access such programs at the mentioned sites.

Hispanic Education Resource Center
Oakridge Child Care Center
Evelyn Davis Child Care Center
Child Development Center
Capitol Park Child Care Center
Bidwell Riverside Child Care Center

Contractor: NA

<u>Background</u>: The district and the above mentioned organizations desire to provide a high quality learning environment for 4-year-old children in accordance with all the requirements of the Statewide Preschool Program as set forth in Chapter 256C of the lowa Code and in accordance with the rules of the lowa Department of Education and the approved application of the district. The cooperative agreement

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between the district and each of the respective preschools listed above does not require that a separate legal entity or joint board be established.

<u>Financial</u>: The district will provide the above Child Care Centers with a certified teacher. The district receives sufficient sums from the state of Iowa to pay such amounts.

Term: The term is from July 1, 2009 through June 30, 2010

New or Renewal: New

Contact: Susie Guest

(susie.guest@dmps.k12.ia.us; 323-8612)

Contract: 09-050

Project: Space Rental for Special Education Support Staff

Contractor: Cadle's Wakonda, LLC

Background: Since the year 2000, office space has been leased in the Wakonda on Fleur building for the South Zone Special Education support staff. The Department of Special Education is seeking permission to extend this lease.

<u>Financial</u>: Under the agreement, the Department of Special Education will pay a monthly fee of \$1,602.25. Funding will come from AEA special education support dollars.

<u>Term</u>: The agreement is for a three-year period of time commencing September 1, 2009, through August 31, 2012.

New or Renewal: Renewal

Contact: Shelly Bosovich

(shelly.bosovich@dmps.k12.ia.us; 242-7594)

Item No. 8 Page 1 of 2

Subject: COMPREHENSIVE SCHOOL IMPROVEMENT ADVISORY COMMITTEE

2009-2010

For: ACTION

Contact: Connie Cook Attachments: None

(connie.cook@dmps.k12.ia.us; 242-7725)

<u>Issue</u>: Approval of membership for the 2009-2010 Comprehensive School Improvement Advisory Committee

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board approve the membership of the 2009-2010 Comprehensive School Improvement Advisory Committee.

Presenters: None. Connie Cook will be available for questions.

<u>Background</u>: Chapter 12 of the Iowa Administrative Code requires the district to have a committee to serve in an advisory role to the Board of Directors. The purpose of this advisory committee is to make recommendations to the Board about the needs, goals and long-range plans of the district. This committee is to be composed of students, parents, teacher, administrators, and community representatives.

The following have been recommended for the 2009-2010 Comprehensive School Improvement Advisory Committee. All of these people have been contacted and have agreed to serve.

Teri Arbogast Downtown School Teacher
Bryce Amos NE Region/Turnaround
Kathy Beauchamp North Parent

Brenda Beveridge Capitol View Parent
Teri Caldwell-Johnson School Board Member
Julie Clark Hoover/Meredith Parent
Cook Connie Facilitator Assoc Supt NW

Greg Davis Techology Support

Sally DeGoey East Parent Anita Dutta Scavo Teacher

Dean Fiihr Downtown School Parent

Tina Jensen South Region

Mary Lynne Jones Dept of Student Affairs

Connie Kidman Latino Liaison Sheri Lambertz Harding Parent Page 6 September 1, 2009

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East Parent Sharon Lein Terrence Martin Assoc Supt South Region Sheila Mauck Roosevelt Parent Roosevelt Parent Donovan McCamey Venessa McDole North Parent Michael Munoz **NE** Region Kim Nguyen Merrill/Greenwood Parent Asian Affairs Vinh Nguyen ESL Program Shelby Ostrander Lincoln Parent Julie Pickle Weeks Parent lla Latino Advisory Plasencia Nancy Sebring Superintendent Susie Tallman **NW Region** John Tompkins Assessment Support Torres North Parent Marisol Virginia Varce Community Member Dale VandeHaar Library Coordinator Dennis Vogel Heartland Support Sean Walsh Lincoln Parent Shelley Wolfe Community Member

DMEA

Alan

Young

Item No. 9 Page 1 of 2

Subject: PERSONNEL RECOMMENDATIONS

For: ACTION

Contact: Twyla Woods Attachments: 09-042

(twyla.woods@dmps.k12.ia.us; 242-7972)

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board approve the personnel recommendations.

Background:

ELECTIONS - GENERAL EDUCATION

Name	Class	Step	Effective Date	Amount
Anderson, Maggie C.	1	1	08/20/09	\$34,331

BA from Simpson College, Indianola, IA; Address/Clive, IA; Assignment, Hoyt/In Class Math.

Arends, Kristen	1	7	08/20/09	\$23.682
7 (101100), 1 (1101011	•	•	00/20/00	Ψ L 0,00 L

BSN Illinois Wesleyan University, Bloomington, IL Address: West Des Moines, IA Assignment: Phillips/Nurse (.6)

Downing, Sara	1	1	08/20/09	\$34,331

BA Iowa State University, Ames, IA Address: Ankeny, IA Assignment: Capitol View/EC

Drake, Steven B.	5	01	08/31/09	\$20,324

BA and MBA from University of Chicago, Chicago, IL, M.Ed. from Iowa State University, Ames, IA; Address/Ames, IA; Assignment, Central Campus/Math (.5).

Goodwin, Christopher	1	12	08/20/09	\$46,394

AAS in Automotive Technology from Des Moines Area Community College Ankeny, IA; Address/Alleman, IA; Assignment, Automotive Technology Instructor/Central Campus.

Goodwin, Hollyann 1	1	08/24/09	\$16,991
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BA Drake University, Des Moines, IA Address: Alleman, IA Assignment: Hiatt/ELL (.5)

Kilker, Stephanie 1	2	08/20/09	\$34,331	
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BA Drake University, Des Moines, IA Address: West Des Moines, IA Assignment: McCombs/Music

Miller, Anne	2	11	08/24/09	\$45,922
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BA University of Northern Iowa, Cedar Falls, IA Address: Storm Lake, IA Assignment: Hills/ELL

ELECTIONS - SPECIAL EDUCATION

Parks, Amy L.	2	6	08/20/09	\$19,806
BA from Grand View College Des Moines IA: Address/Des Moines IA: Assignment Multicategorical/Mright				

BA from Grand View College, Des Moines, IA; Address/Des Moines, IA; Assignment, Multicategorical/Wright.

RESIGNATION

Name	School, Position	Effective Date	Reason
Hartman, David	Hoover/Roosevelt, Career Exploration Advisor	08/17/09	Position out of district

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COACHING DIFFERENTIAL

School	Name	Position	Effective Date	Amount
North	Hart, Heidi	Asst. Volleyball	08/08/2009	\$2599
North	Hart, Heidi	Head Softball	05/10/2010	\$4568.
North	Vanderflute, Theron	Asst. Girls Soccer	03/20/2010	\$2599.
East	Tomlinson, Lindsey	Head Cheerleading	08/08/2009	\$5710.
Roosevelt	Eltjes, Chad	Asst. Basketball	11/14/2009	\$3284.
Harding	Schumann, Tara	MS Volleyball	08/22/2009	\$1428.
Harding	Snow, Jason	MS Bovs Basketball	10/17/2009	\$1428.

COACHING RESIGNATION

School	Name	Position	Effective Date
North	Tams, Travis	Asst. Girl Soccer	08/08/2009
East	Jack, Kairsren	Head Cheerleading	06/06/2009
Roosevelt	Cundiff, Chris	Asst. Basketball	08082009
Harding	Heisterman, Gerald	MS Boys Basketball	08/08/2009

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Subject: SPECIAL EDUCATION SERVICE DELIVERY PLAN

For: CONSENT

Contact: Shelly Bosovich Attachments: 09-036

(shelly.bosovich@dmps.k12.ia.us; 242-7714)

Issue: Approval of the Special Education Service Delivery Plan.

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board approve the Des Moines Public Schools Special Education Service Delivery Plan.

Presenters: None.

Background: The Iowa Administrative Rules of Special Education (Iowa Code, Title VII, Chapter 41) were revised in October 2007. Prior to this revision the State defined the special education service delivery models and school districts aligned their services accordingly. The Rules now require each district to create its own service delivery model for students aged 3 to 21 who are eligible for special education services and supports. This system of services must meet the requirements included in 41.408(2) of the Iowa code, including the following:

- (1) The provision of accommodations and modifications to the general education environment and program, including settings and programs in which eligible individuals aged 3 through 5 receive specially designed instruction, including modification and adaptation of curriculum, instructional techniques and strategies, and instructional materials.
- (2) The provision of specially designed materials and related activities through cooperative efforts of special education teachers and general education teachers in the general education classroom.
- (3) The provision of specially designed instruction on a limited basis by a special education teacher in the general classroom or in an environment other than the general classroom, including consultation with general education teachers.
- (4) The provision of specially designed instruction to eligible individuals with similar special education instructional needs organized according to the type of curriculum and instruction to be provided, and the severity of the educational needs of the eligible individuals served.

The delivery system shall be described in writing and shall include the following components:

(1) A description of how services will be organized and how services will be provided to eligible individuals consistent with the requirements of this chapter, and the provisions described in 41.408(2).

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(2) A description of how the caseloads of special education teachers will be determined and regularly monitored to ensure that the IEPs of eligible individuals are able to be fully implemented.

- (3) A description of the procedures a special education teacher can use to resolve concerns about caseload. The procedures shall specify timelines for the resolution of a concern and identify the person to whom a teacher reports a concern. The procedures shall also identify the person or persons who are responsible for reviewing a concern and rendering a decision, including the specification of any corrective actions.
- (4) A description of the process used to develop the system, including the composition of the group responsible for its development.
- (5) A description of the process that will be used to evaluate the effectiveness of the system.
- (6) A description of how the delivery system will meet the targets identified in the state's performance plan, described in this chapter.
- (7) A description of how the delivery system will address needs identified by the state in any determination made under this chapter.

A complete copy of the Des Moines Public Schools Special Education Service Delivery Plan is found as an attachment to the Board agenda.

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Subject: LIST OF BILLS FOR APPROVAL

For: ACTION

Contact: Patricia Schroeder Attachments: None

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

<u>Issue</u>: A list of bills will be furnished to the Board of Directors at the Board meeting for approval. The secretary will be glad to furnish information as requested on any of these items. Prior to the meeting, one member of the Board will have checked this list with the invoices.

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Subject: EDUCATING CHILDREN IN POVERTY

For: PANEL DISCUSSION

Contact: Dr. Nancy Sebring Attachments: None

(superintendent@dmps.k12.ia.us; 242-7766)

<u>Issue</u>: Improving the educational experience and outcomes for the students in poverty in the Des Moines Public Schools.

<u>Superintendent's Recommendation</u>: The superintendent has arranged for a panel discussion on the topic of educating children in poverty.

<u>Presenters</u>: The following individuals have been invited to participate on the panel:

Jack Cavanagh, Principal, Edmunds Elementary School

Cindy Wissler, Principal, Monroe Elementary School

Spence Evans, Principal, Hiatt Middle School

Susie Guest, Supervisor, Early Childhood Programs, Des Moines Public Schools

Sandy Bjerk, Coordinator, Head Start

Jennifer Stalder, SUCCESS Caseworker Des Moines Public Schools

Charlie Bruner, Executive Director, Child and Family Policy Center

Gloria Gray, Executive Director, Children & Families of Iowa

Minutes

The panel discussion was monitored by Teree Caldwell-Johnson. She asked the panel a series of questions related to the education of children in poverty. The individuals on the panel shared their ideas, experiences and successes occurring at their school. The two members of the panel who are involved in community organizations also contributed their ideas. They shared information and suggestions on how Des Moines Public Schools and the Board can continue their work in educating this population.

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Subject: RESOLUTION TO HOLD PUBLIC HEARING: GRANTING A

PERMANENT EASEMENT TO MIDAMERICAN ENERGY AT

ROOSEVELT HIGH SCHOOL 4419 CENTER STREET

For: ACTION

Contact: Bill Good Attachments: None

(harold.good@dmps.k12.ia.us; 242-8321)

<u>Issue</u>: MidAmerican Energy Company is requesting the granting of a permanent utility easement in order to provide a gas main extension service to Roosevelt.

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board approve the resolution to hold a public hearing for the purpose of granting a permanent gas pipeline easement to MidAmerican Energy.

RESOLUTION

WHEREAS, the Board of Directors of the Des Moines Independent Community School District (the "District") has received a proposal to grant a gas main extension easement to MidAmerican Energy Company, over, under, through, and across the District's real property located at Roosevelt, 4419 Center Street, Des Moines, Iowa and legally described as follows:

A 10-foot wide gas pipeline easement consisting of the Northerly 10 feet Lot 24 and the Northerly 10 feet of the Westerly 150 feet of Lot 29 all in The Official Replat of the O. P. of the NE 1/4 of Section 1, Township 78 North, Range 25 West of the 5th P.M., in the City of Des Moines, Polk County, Iowa. Said Easement is generally depicted in Exhibit "A" attached hereto and made a part hereof.

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of the Des Moines Independent Community School District:

Section 1. That this Board shall set a public hearing, on the grant to MidAmerican Energy Company of a gas main extension easement over, under, through, and across the above described property, for September 15, 2009, at 6:00 o'clock p.m. in the Des Moines Independent Community School District Board Room, 1800 Grand Avenue, Des Moines, Iowa 50309.

Section 2. That the Secretary is authorized and directed to prepare, publish, and distribute the Notice of Hearing.

Presenters: None. Bill Good will be available to answer any questions.

<u>Background</u>: Roosevelt is currently under renovation and requires the installation of a new gas line by MidAmerican Energy from the main line at Polk Blvd. to Roosevelt.

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Minutes

Mrs. Woods moved to hold a public hearing on September 15, 2009 to grant a permanent utility easement to MidAmerican Energy at Roosevelt High School. Second by Boesen.

Aye: Boesen, Woods, Strong, Murphy, Caldwell-Johnson, Link

Nay: None

Absent: Narcisse Motion carried.

Item No. 13

Subject: CHARTER SCHOOL APPLICATION

For: INFORMATION

Contact: Dr. Nancy Sebring Attachment: 09-043

(superintendent@dmps.k12.ia.us; 242-7766)

Issue: Presentation of Charter Application to the Board for its review.

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board receive the Charter School Application.

<u>Presenters</u>: Dr. Sebring and Beth Nigut will provide information regarding the governance structure of the charter school and budget issues.

Background: On August 18, 2009, Kittie Weston-Knauer provided information to the Board regarding background information with respect to the charter school concept and the progress that has been made by the DMPS charter school writing committee and advisory board. The Board is being asked to receive and review the charter school application and to engage in further discussion on this topic at the September 15, 2009 meeting.

Minutes

Speakers: Alan Young, DMEA President Jim Patch, 2803 Stanton

Dr. Sebring's presentation included a PowerPoint stressing the charter application process and timeline. There will be a work session followed by discussion at the next Board meeting and one more Board meeting for discussion before voting on October 20. Dr. Sebring commented that Des Moines Public Schools joined in a community-wide effort two years ago to analyze the dropout problem in Des Moines and surrounding area. The various agencies that work with youth were involved in this discussion and the conclusion was the number of dropouts is not acceptable. The district is now implementing some of the recommendations from these discussions. The charter school is one plan developed as a result of these conversations so that interventions can take place before students drop out.

Teree Caldwell-Johnson and Ginny Strong requested the Board be provided a copy of the presentation highlighting the timeline in the Charter School process.

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Mr. Murphy commented Des Moines Public Schools is already doing many of things in the district that the charter school will be doing and pointed out many of the schools have innovative methods of teaching.

Ms. Strong asked for clarification on page 25 that states "The state Board as well as the local Board has the power to revoke or non-renew a charter." The clarification is the local Board referred to is the district Board, rather than the charter Board. She also questioned "the basis of a four-year contract" and whether that is a four-year contract with the state Board.

Ms. Nigut responded it is a four-year contract with the local Board (current district school Board) and the state Board. This is the initial period of the charter.

Mr. Murphy asked if the location of the charter school had been established.

The location of the charter school will be downtown at the PACE Building (Orchard Place), 8th and High.

Ms. Link asked how the decision was made to use that location.

Dr. Sebring stated this building was donated to Orchard Place to serve at-risk youth.

Ms. Caldwell-Johnson asked for a copy of the federal application for the start-up funds in the next Board packet.

Item No. 14 Page 1 of 1

Subject: MONITORING REPORT FOR MANAGEMENT LIMITATION 2.0 —

GENERAL EXECUTIVE CONSTRAINT

For: ACTION

Contact: Dr. Nancy Sebring Attachment: 09-041

(superintendent@dmps.k12.ia.us; 242-7660)

<u>Issue</u>: Board Governance Policy 3.4 — Monitoring Superintendent Performance includes a schedule relative to monitoring reports that requires an annual monitoring report on Management Limitation 2.0 — General Executive Constraint.

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board receive, discuss and take action on the monitoring report for Management Limitation 2.0.

<u>Background</u>: The Management Limitation 2.0 — General Executive Constraint is attached.

Management Limitation 2.0 states: The superintendent shall not cause or allow any practice, activity, decision or organizational circumstance that is unlawful, imprudent, or in violation of commonly accepted business and professional ethics and practices.

Minutes

Ms. Strong presented the monitoring report, General Executive Constraint and explained the Board has articulated to the superintendent what the exact expectations are of the Board. The report instructs the superintendent to keep all of the administrative policies and procedures up to date as required by state law and does not allow unlawful activity or practice.

Mr. Murphy moved to accept the monitoring report. Second by Boesen.

Aye: Boesen, Woods, Strong, Murphy, Caldwell-Johnson, Link

Nav: None

Absent: Narcisse Motion carried.

Adjourn 8:20 p.m.