

DES MOINES PUBLIC SCHOOLS
REGULAR SCHOOL BOARD MEETING
BOARDROOM — 1800 GRAND AVENUE
MINUTES
AUGUST 17, 2010

PUBLIC FORUM – 5:45 p.m.

The Board of Directors met in regular session on Tuesday, August 17, 2010, in the boardroom at 1800 Grand Ave., Connie Boesen presiding.

Present: Boesen, Buckton, Caldwell-Johnson, Murphy, Strong
Absent: Link, Woods

REGULAR MEETING – 6:00 p.m.

The Board of Directors met in regular session on Tuesday, August 17, 2010, in the boardroom at 1800 Grand Ave., Connie Boesen presiding.

Present: Boesen, Buckton, Caldwell-Johnson, Link (by phone), Murphy, Strong
Absent: Woods

Ms. Caldwell-Johnson moved to approve the agenda. Second by Buckton.

Aye: Boesen, Buckton, Caldwell-Johnson, Link (by phone), Murphy, Strong
Nay: None
Absent: Woods
Motion carried.

APPROVAL OF MINUTES OF August 3, 2010

Ms. Strong moved approval of the minutes of August 3, 2010. Second by Buckton..

Aye: Boesen, Buckton, Caldwell-Johnson, Link (by phone), Murphy, Strong
Nay: None
Absent: Woods
Motion carried.

DISTRICT RECOGNITIONS

Dr. Sebring recognized Samy ElBaroudi, who teaches business classes at East High. Mr. El-Baroudi was recently honored by the Iowa Credit Union League as JumpStart Financial Literacy Educator of the Year for the state of Iowa.

CONSENT ITEMS – 6:07 p.m.

- 7. Architect Payments ----- 1
- 8. Construction Payments ----- 3

9. Contracts for Approval ----- 7
 10. Award of Contracts on Bid ----- 13
 11. Award of Bid No. B6169 — Addition and Renovations to Hoover/Meredith
 Complex ----- 15
 12. Award of Edmunds Elementary School Design ----- 17
 13. Award of Food Service Improvements for Career & Technical Facility ----- 19
 14. Personnel Recommendations ----- 21
 15. List of Bills ----- 23

Minutes

Mr. Murphy moved approval of the consent items including payment of bills previously authorized and certified by the secretary and reviewed by him as paid in the amount of \$2,323,323.12 and unpaid bills in the amount of \$6,412,837.99. Second by Strong.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, (by phone) Murphy, Strong
Nay: None
Absent: Woods
Motion carried.

OTHER – 6:10 p.m.

16. Des Moines Teachers’ Retirement System -----25
 17. Physical Plant and Equipment Levy -----17
 18. Update on Education Jobs Fund Bill ----- 31
 19. Board Memberships in Associations ----- 35
 20. Monitoring Report — Asset Protection -----39

REQUESTS FOR INFORMATION — 7:30 p.m.

N/A

CHAIR’S REPORT

N/A

SUPERINTENDENT’S REPORT — 7:45 p.m.

Dr. Sebring followed up on a previous request for information about the position of School Improvement Leader [SIL] by reporting that the SIL’s had all been in training for the past two weeks conducted by the Center for Leadership and Learning. She said there will be a breakfast meeting at 7:00 A.M. on August 24 at the Marriott Hotel where Doug Reeves, the Director of the Center for

August 17, 2010

Pending Board Approval

Leadership and Learning will be available to answer questions about the SIL position and that all Board members are invited to attend.

ADJOURN 7:50 p.m.

Item No. 7
Page 1 of 2**Subject: ARCHITECT PAYMENTS****For: ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None**Issue:** Payment of architect/engineer invoices.**Superintendent's Recommendation:** The superintendent recommends that the following architect/engineer payments be authorized.

| <u>Architect/Engineer/Project</u> | <u>Percent Paid</u> | <u>Estimated Fee</u> | <u>Previous Payments</u> | <u>Current Payment</u> |
|--|---------------------|----------------------|--------------------------|------------------------|
| <u>Alvine Engineering</u> | | | | |
| Mitchell Learning Center Architect App. 6 (SWP) | 70% | \$114,000.00 | \$95,988.00 | \$6,156.00 |
| <u>Baldwin White Architects</u> | | | | |
| Jackson Elementary School Architect App. 26 (LOSST) | 95% | \$371,430.00 | \$347,815.24 | \$5,914.76 |
| <u>BCDM</u> | | | | |
| Hoover Meredith Complex | 68% | \$299,500.00 | \$165,793.60 | \$37,126.40 |
| <u>Gould Evans Goodman</u> | | | | |
| Roosevelt High School Architect App 30 (LOSST) | 90% | \$2,128,149.00 | \$1,915,293.10 | \$6,960.23 |
| <u>OPN Architects</u> | | | | |
| Howe Elementary School Architect App. 8 (SWP) | 70% | \$132,124.00 | \$84,259.07 | \$7,546.73 |
| North High School Architect App. 7 (SWP) | 71% | \$930,425.00 | \$641,566.50 | \$16,915.35 |

Item No. 7
Page 2 of 2**RDG Planning & Design**

| | | | | |
|---|-----|--------------|-------------|------------|
| Madison Elementary School Architect App. 7 (SWP) | 80% | \$112,800.00 | \$87,984.00 | \$2,256.00 |
|---|-----|--------------|-------------|------------|

| | | | | |
|---|-----|--------------|-------------|-------------|
| Career Tech – Phase 2 Architect App. 2 (SWP) | 12% | \$600,000.00 | \$27,000.00 | \$47,250.00 |
|---|-----|--------------|-------------|-------------|

| | | | | |
|---|-----|--------------|-------------|------------|
| Park Avenue Elem School Architect App. 7 (SWP) | 80% | \$123,300.00 | \$96,174.00 | \$2,466.00 |
|---|-----|--------------|-------------|------------|

Shive Hattery

| | | | | |
|--|-----|--------------|-------------|-------------|
| Wright Elementary School Architect App. 6 (SWP) | 92% | \$115,000.00 | \$93,725.00 | \$12,420.00 |
|--|-----|--------------|-------------|-------------|

Taylor Ohde Kitchell

| | | | | |
|--|-----|-----------------|-----------------|--------------|
| Program Management App. No. 115 (LOSST) | 91% | \$19,351,769.00 | \$17,425,940.55 | \$171,678.64 |
|--|-----|-----------------|-----------------|--------------|

| | | | | |
|--------------|--|--|--|---------------------|
| Total | | | | \$316,690.11 |
|--------------|--|--|--|---------------------|

Presenters: None**Background:** None

Item No. 8
Page 1 of 3**Subject: CONSTRUCTION PAYMENTS****For: ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None**Issue:** Payment of contractor invoices.**Superintendent's Recommendation:** The superintendent recommends that the following contractor and supplier payments be authorized.

| <u>Contractor</u> | <u>Percent Paid</u> | <u>Estimated Fee</u> | <u>Previous Payments</u> | <u>Current Payment Due</u> |
|---|---------------------|----------------------|--------------------------|----------------------------|
| <u>Edge Commercial</u> | | | | |
| Jackson Elementary (LOSST) GC App. 15 Sealed Bid No. 5210-09 | 95% | \$4,105,220.00 | \$3,836,262.10 | \$63,696.90 |
| <u>Larson & Larson</u> | | | | |
| Roosevelt High School (LOSST) GC App. 15 Sealed Bid No. 5226-09 | 72% | \$17,815,151.00 | \$12,084,398.08 | \$692,672.92 |
| <u>Neumann Brothers,</u> | | | | |
| 3 rd Floor and Stairs (LOSST) GC App. 16 Sealed Bid No. 5214-09 | 93% | \$8,421,196.00 | \$7,547,994.96 | \$233,911.73 |
| <u>Rochon Corporation</u> | | | | |
| Roosevelt Fine Arts (FUND RAISING) GC App. 13 Sealed Bid No. 5208-09 | 95% | \$2,541,966.00 | \$2,406,579.90 | \$8,287.80 |
| <u>Absolute Concrete</u> | | | | |
| Studebaker Elementary (SWP) GC App. 02 Sealed Bid No. B6124 | 91% | \$198,038.00 | \$44,640.69 | \$134,088.61 |

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Bergstrom Constr.

| | | | | |
|---|-----|----------------|--------------|----------------|
| Park Avenue Elem. (SWP) GC App 04 Sealed Bid No. B6066 | 69% | \$2,355,919.00 | \$552,943.70 | \$1,068,011.85 |
|---|-----|----------------|--------------|----------------|

Brockway Mechanical

| | | | | |
|---|-----|----------------|--------------|--------------|
| Howe Elem. School (SWP) GC App 04 Sealed Bid No. B6065 | 77% | \$1,407,316.50 | \$595,793.45 | \$478,396.57 |
|---|-----|----------------|--------------|--------------|

Brocon Services

| | | | | |
|--|-----|----------------|--------------|--------------|
| Wright Elem. School (SWP) GC App. 02 Sealed Bid No. B6085 | 58% | \$1,512,958.07 | \$191,640.64 | \$678,493.41 |
|--|-----|----------------|--------------|--------------|

Cunningham Inc.

| | | | | |
|---|-----|----------------|--------------|--------------|
| Madison Elem. School (SWP) GC App. 05 Sealed Bid No. B6063 | 72% | \$2,150,597.00 | \$820,637.78 | \$724,864.19 |
|---|-----|----------------|--------------|--------------|

Munro Construction

| | | | | |
|--|-----|----------------|--------------|--------------|
| Mitchell Learning Center (SWP) GC App. 04 Sealed Bid No. B6086 | 63% | \$1,298,217.00 | \$600,667.90 | \$217,577.55 |
|--|-----|----------------|--------------|--------------|

REEP, Inc

| | | | | |
|--|-----|--------------|--------------|-------------|
| Wright Elem. School (SWP) GC App. 04 Sealed Bid No. B6024 | 81% | \$187,445.00 | \$124,644.55 | \$26,433.84 |
|--|-----|--------------|--------------|-------------|

| | | | | |
|--|-----|--------------|--------------|-------------|
| Howe Elem. School (SWP) GC App. 04 Sealed Bid No. B6034 | 85% | \$226,265.00 | \$170,254.50 | \$21,495.34 |
|--|-----|--------------|--------------|-------------|

Item No. 8
Page 3 of 3**DDVI, Inc**

| | | | | |
|--|-----|--------------|--------|-------------|
| Cowles Elementary (SWP) GC App. 01 Sealed Bid No. B6125 | 27% | \$130,000.00 | \$0.00 | \$34,602.72 |
|--|-----|--------------|--------|-------------|

PG Construction

| | | | | |
|--|-----|--------------|--------|-------------|
| Howe Elementary (SWP) GC App. 01 Sealed Bid No. B6064 | 27% | \$189,000.00 | \$0.00 | \$49,553.90 |
|--|-----|--------------|--------|-------------|

Swanson Glass

| | | | | |
|---|-----|--------------|--------------|-------------|
| Park Avenue School (SWP) GC App. 02 Sealed Bid No. B6026 | 71% | \$266,860.00 | \$149,625.00 | \$38,000.00 |
|---|-----|--------------|--------------|-------------|

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|---|-----|--------------|--------|--------------|
| Madison Elementary (SWP) GC App. 01 Sealed Bid No. B6025 | 65% | \$247,630.00 | \$0.00 | \$161,500.00 |
|---|-----|--------------|--------|--------------|

Two Rivers Glass

| | | | | |
|--|-----|--------------|--------------|-------------|
| Mitchell Learning (SWP) GC App. 04 Sealed Bid No. B6070 | 95% | \$165,110.01 | \$123,709.92 | \$33,144.59 |
|--|-----|--------------|--------------|-------------|

REEP Inc.

| | | | | |
|---|-------|----------------|----------------|------------|
| Roosevelt High School (LOSST) (FINAL PAYMENT) Sealed Bid No. 5194-08 | 100 % | \$1,129,156.00 | \$1,123,920.90 | \$5,235.10 |
|---|-------|----------------|----------------|------------|

TOTAL \$4,669,967.02**Presenters:** None**Background:** None

Item No. 9**Page 1 of 6****Subject: CONTRACTS FOR APPROVAL****For: ACTION****Contact: Various****Attachments: None**

Contract No.10-047**Project:** Dynamic Coaching Professional Development**Contractor:** McREL (Mid-continent Research for Education and Learning)

Background: McREL will provide professional development and ongoing support in Dynamic Coaching to early childhood coaches and teachers in the PERK Early Reading First project. The coaching professional development integrates the development of coaching skills – both content and process – with support for facilitating change. The proposed scope of work was created to address the need for additional training in developing coaches' coaching skills, as well as a need for teachers to understand the coaching framework.

Financial:

Revenues: \$45,380.00

Expenses: \$45,380.00

Funding Source: Early Reading First**Term:** October 1, 2010 through May 31, 2011**New or Renewal:** New**Contacts:** Susie Guest and Susie Tallman

(susan.guest@dmps.k12.ia.us; 323-8612/susan.tallman@dmps.k12.ia.us; 242-7725)

Contract No. 10-048**Project:** Artful Learning**Contractor:** Gettysburg College

Background: The Leonard Bernstein Center for Learning at Gettysburg College is an arts-based school improvement model inspired by the vision of the great American composer, Leonard Bernstein. The model is concept-based and

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interdisciplinary. Staff at several elementary schools will participate in Level III training of the model.

Financial:

Revenues: \$0

Expenses: \$57,900.00

Funding Source: Title VI Funds**Term:** 8 days**New or Renewal:** Renewal**Contacts:** Tina Jensen and Terrence Martin

(tina.jensen@dmps.k12.ia.us; 242-7871/terrence.martin@dmps.k12.ia.us; 242-7871)

Contract No. 10-049**Project:** Classroom Assessment System**Contractor:** Riverside Publishing**Background:**

Funding for this project comes from the Microsoft School Settlement grant from the Iowa Department of Education. The project is designed to support efforts to implement the Iowa Core in the areas of literacy and mathematics.

In order to select a solution to best meet the needs of DMPS, an RFP (RFP104) for classroom assessment tools was developed and issued. The resulting proposal from Riverside Publishing, for a system known as DataDirector, was selected as the solution best meeting the needs of the district. The DataDirector classroom assessment tool provides multiple options that will support the work of the district in developing common benchmark assessments in grades 2-12. The DataDirector Assess2Know Benchmark Item Bank will support the work in schools in developing benchmark assessments that are aligned to district, state, and national core standards. Alignment of assessments to student learning standards will provide a deep item analysis of student learning for schools. Having this test bank option as well as the ability to return data efficiently for immediate analysis will provide options for buildings to measure the knowledge and skills articulated in a rigorous core curriculum. DataDirector also provides a structure to assess thinking and performance through a rubric system. This will support all teachers in making instructional decisions based on results, as well as support all students in demonstrating proficiency in the district graduate ends.

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Financial:

Revenues: \$538,197.50

Expenses: \$538,197.50

Funding Source: Microsoft School Settlement**Term:** August 18, 2010 to June 30, 2013**New or Renewal:** New**Contacts:** Bryce Amos or JoEllen Latham

(bryce.amos@dmps.k12.ia.us; 242-7660/joellen.latham@dmps.k12.ia.us; 242-8170)

Contract No. 10-050

Project: Cooperative 28E Agreement between the district and the following respective Iowa organizations: Evelyn Davis, for purposes of providing an early learning environment for three and four-year old children who families choose to access such programs at the above mentioned site.

Contractor: n/a

Background: The district and the above mentioned organization desire to provide a high quality learning environment for three and four-year old children in accordance with all the requirements Early Childhood Iowa (formerly known as Empowerment) in accordance with the rules of the Iowa Department of Education and the approved application of the district. The cooperative agreement between the district and the respective preschool listed above does not require that a separate legal entity or joint board be established.

Financial:

Revenues: \$74,643.54

Expenses: \$74, 643.54

Funding: The district will provide Evelyn Davis a certified teacher and associate. The district receives sufficient sums from the State of Iowa to pay such amounts.

Term: The term is from July 1, 2010 through June 30, 2011.

New or Renewal: Renewal**Contacts:** Susie Tallman & Susie Guest

(susan.tallman@dmps.k12.ia.us susan.guest@dmps.k12.ia.us)

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Contract: 10-051**Project:** Special Education**Contractor:** Heartland AEA 11

Background: Each year the Des Moines Independent Community School District enters into an agreement with Heartland AEA 11 wherein the AEA reimburses the district the amount expended for authorized special education support personnel. The purpose of the agreement is to establish the terms and conditions under which the Des Moines school district will be provided support services from the AEA.

The original contract was entered into February 16, 1981. The current contract began July 1, 2010.

Financial:

Revenues: \$14,796,304

Expenses: \$14,796,304

Funding: Heartland AEA 11**Term:** One year**New or Renewal:** Renewal**Contact:** Shelly Bosovich

(shelly.bosovich@dmps.k12.ia.us; 242-7594)

Contract No. 10-052**Project:** Implementation of Science Bound Program in Des Moines Schools**Contractor:** IOWA STATE UNIVERSITY**Background:** Science Bound Contract**Financial:**

Revenue: \$0

Expenses: \$75,600.00

Funding: Iowa State University**Term:** July 1, 2010 to June 30, 2011 Year 3 of possible 6 year agreement

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New or Renewal: Renewal**Contact:** Brian Burkheimer ISU
(BRIANB1@IASTATE.EDU)**Contract No. 10-053****Project:** Specialized School Health Services**Contractor:** Iowa Health Home Care

Background: Several students attend Des Moines Public Schools who have significant health needs warranting continuous care by a one-to-one nurse. The care is provided to the child both at home and at school. In the past, the school district has arranged and paid for the health care provided during transport to and from school and during the school day. Care has been coordinated with and provided by the health care agency serving the child in the home.

There are advantages in sub-contracting with the home agency provider versus the district hiring a nurse to provide the care. First, it is best for the child because the care is coordinated by the same caregiver across the various settings. As a result, the child's life is less disrupted. Secondly, the district is only obligated to pay for the hours the child actually attends school. Because children with the complexity of needs necessitating this level of service miss more school than other students, this would be a cost savings move. Finally, the liability for adverse outcomes of care is not totally assumed by the district.

Financial:**Revenues:** \$60,000-\$65,000 (2010-2011 school-year)**Expenses:** \$60,000-\$65,000 (2010-2011 school-year)

Funding Source: Medicaid for the current year. In cases where Medicaid cannot be billed, special education funding will be used.

Term: July 1, 2010 – June 30, 2011**New or Renewal:** Renewal**Contacts:** Shelly Bosovich/Jean Phillips
(shelly.bosovich@dmps.k12.ia.us; 242-7594/jean.phillips@dmps.k12.ia.us; 242-7618)

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Contract No. 10-054**Project:** Hoyt Middle School SuccessMaker 3.0 Full Curriculum Implementation**Contractor:** Pearson SuccessMaker

Background: Hoyt conducted an extensive search of software application programs that would assist teachers in providing both enrichment and interventions to students throughout the school day. During the 2010-2011 school year, Hoyt will be implementing a 5 block schedule and in the block all students will participate in an intervention program in response to our Persistently Low Achieving school status. During the 72 minute intervention block students will be engaged in small group instruction, focused reading activities as well as individualized computer support with the purchase of the Successmaker software. During our search we were looking for a software package that would target both reading and math, offer support of specific curriculum strands that aligned with our pacing guides/district objectives and also had the ability to individualize the tutorial program based on the needs of each student. We participated in a webinar to better understand the different aspects of the software purchase and were pleased with the way teachers could effectively monitor student usage and progress, the ability to tailor computer sessions to better assist students in mastering a specific objective as well as the built in professional development and support that is offered from Pearson. This particular software package comes highly recommended by the Department of Education. We read their objective reviews and comments about the strengths of the programs. Their recommendation along with our personal contacts with the sales rep and participation in the webinar helped us to finalize our decision to make this purchase. We expect increased student achievement with the implementation of the software in conjunction with an intensive teacher supported intervention plan.

Financial:

Revenues: \$40,374.00

Expenses: \$40,374.00

Funding Source: School Improvement Grant (SIG)**Term:** One-time purchase**New or Renewal:** New**Contact:** Mike Munoz – 242-7781
(michael.munoz@dmps.k12.ia.us)

Item No. 10**Page 1 of 1****Subject: AWARD OF CONTRACT ON BID****For: ACTION****Contact: Sheila Mason****Attachments: None**(sheila.mason@dmps.k12.ia.us; 242-7980)

Issue: Bids have been advertised, issued and received for paper to be used in copiers and printers throughout the District during the 2010-11 school-year.

Superintendent's Recommendation: The superintendent recommends the contract as shown below be approved.

Background: The suggested bid awards and detailed information for each of the bids are as shown below. This expenditure represents one half of the school years' anticipated demand.

Where cost comparisons are shown, they are merely a representative sample of the item on the bid, and are not intended to be all inclusive.

A. B6177 Copy and Printer Paper

The Paper Corporation Des Moines, IA \$ 173,980.80

2008 Average paper cost \$ 2.71/ream

2009 Average paper cost \$ 2.40/ream

2010 Average paper cost \$ 2.59/ream

Variation of cost per ream reflects market price fluctuations

Bids were examined by the purchasing department.

A complete tabulation of the bid is available for review.

37 bids were mailed, 6 bids were received.

Funds are provided in central stores accounts.

Item No. 11
Page 1 of 1
Subject: AWARD OF BID NO. B6169 — ADDITION TO AND RENOVATIONS OF THE HOOVER/ MEREDITH COMPLEX
For: ACTION
Contact: BILL GOOD
Attachments: None

 (harold.good@dmps.k12.ia.us : 242-8321)

Issue: Award of contract for the addition and renovation project for the Hoover/ Meredith complex.

Superintendent's Recommendation: The superintendent recommends a contract for the base bid and Alternates 1 and 1a be awarded to the lowest responsive/responsible bidder Edge Commercial LLC in the amount of \$2,827,530.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is a project under the statewide penny funding. The bid on Hoover/ Meredith consists of the following:

- **Base Bid:** Construction of a shared technology learning center addition and renovations to certain areas of the existing buildings.
- **Alternate 1:** Complete upgrade of the Hoover kitchen, dining area and two restrooms in the commons area.
- **Alternate 1a:** Change the ceiling system in the Hoover commons.
- **Alternate 2:** Change the ceiling system in the Hoover commons, kitchen and dining.
- **Alternate 3:** Delete the sunscreen elements from the technology learning center addition.

The district received bids on August 10, 2010. The results are as follows:

| Bidder | Base Bid | Alter. 1 | Alter. 1a | Alter. 2 | Alter. 3 |
|-----------------------------------|-------------|-----------|-----------|----------|------------|
| Edge Commercial LLC - WDM, IA | \$2,445,000 | \$373,630 | \$8,900 | \$20,720 | (\$12,000) |
| DDVI – Indianola, IA | \$2,475,000 | \$368,395 | \$12,783 | \$16,705 | (\$8,829) |
| Betts Beer Constr. – Adair, IA | \$2,610,000 | \$240,000 | \$14,000 | \$18,000 | (\$12,000) |
| Rochon Corp of IA - Urbandale, IA | \$2,792,000 | \$159,000 | \$11,800 | \$16,500 | (\$11,500) |
| Dean Snyder Constr. - Ankeny, IA | \$2,703,000 | \$292,000 | \$11,600 | \$16,000 | (\$12,000) |

Funding Source: Statewide Penny (Students First Program)

Item No. 12**Page 1 of 1****Subject: AWARD OF THE EDMUNDS ELEMENTARY SCHOOL DESIGN****For: ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us : 242-8321)

Attachments: None

Issue: A part of the Statewide Penny long range construction program is to construct a new elementary school on the Edmunds site.

Superintendent's Recommendation: The superintendent recommends that the Board approve the agreement with Baldwin White Architects PC to provide design services as provided for in the architect agreement for this project.

Presenters: None. Bill Good will be present to answer any questions.

Background: As part of future work within the statewide penny construction program the district wishes to hire the design firm for the project to complete the initial planning and schematic design portion of the project. Five proposals were solicited and received by the district for design services. Baldwin White was selected on the basis of past performance with the district and review of the proposed fees.

Fees for the project are split into two elements. First the fee (\$67,560) Baldwin White provided for the initial planning through the schematic design stage. Second the fee (\$495,440) Baldwin White provided for completion of the design and construction administration services. The total fee for the entire project is \$563,000. Additional fees for cost estimating services, if requested by the district, would add \$22,160. The district will proceed with just the initial planning phase at this time since the project will be dependent upon future revenues and bonding.

Funding: Statewide Penny (Students First Program)

Item No. 13**Page 1 of 1****Subject: AWARD OF DESIGN FOR FOOD SERVICE IMPROVEMENTS FOR THE CAREER AND TECHNICAL FACILITY****For: ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us : 242-8321)

Attachments: None

Issue: Undertaking ongoing improvements to the Career and Technical facility as part of the Statewide Penny (Students First) program.

Superintendent's Recommendation: The superintendent recommends that the Board approve the award of the food service design for Phase II of the Central Campus facility to Robert Rippe & Associates, Inc. in the amount of \$57,000.

Presenters: None. Bill Good will be present to answer any questions.

Background: The work planned is a continuation of the renovations of the Career and Technical facility that have to date included the restoration of the exterior façade of the building and renovation of the third floor.

The new work includes a new facility kitchen to serve the students of Career Tech, Central Campus and the new downtown school. Also included in this phase of the renovations are new kitchen, instruction classrooms, and tea room for the Career and Technical educational program.

Rippe has submitted a design cost proposal in the amount of \$54,500 plus estimated reimbursable costs of \$2,500 for a total of \$57,000. The costs are within the design budget established for the design of these improvements.

Funding: Statewide Penny (Students First Program)

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Subject: PERSONNEL RECOMMENDATIONS

For: ACTION

Contact: Twyla Woods

Attachments: None

(twyla.woods@dmps.k12.ia.us; 242-7972)

Superintendent's Recommendation: The superintendent recommends the Board approve the personnel recommendations.

Background:

ELECTIONS - GENERAL EDUCATION

| Name | Class | Step | Effective Date | Amount |
|----------------|-------|------|----------------|----------|
| Alekno, Simone | 5 | 7 | 08/19/10 | \$50,820 |

BA and MA from University of Iowa, Iowa City, IA; Address/Des Moines, IA; Assignment, Hoover/Smaller Learning Communities Coordinator.

| | | | | |
|----------------|---|---|------------|----------|
| Anderson, Erin | 1 | 1 | 08/19/2010 | \$38,757 |
|----------------|---|---|------------|----------|

BA University of Northern Iowa, Cedar Falls, IA Address: Des Moines, IA Assignment: Stowe/5th Grade

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|------------------|---|---|----------|----------|
| Brinker, Douglas | 3 | 9 | 08/19/10 | \$50,891 |
|------------------|---|---|----------|----------|

BA from Grand View College, Des Moines, IA and MA from Viterbo University, La Crosse, WI; Assignment, Weeks/Academic Lab.

| | | | | |
|----------------|---|---|----------|----------|
| Brown, Whitney | 3 | 2 | 08/19/10 | \$42,255 |
|----------------|---|---|----------|----------|

BA from University of Iowa, Iowa City, IA and MA from Drake University, Des Moines, IA; Address/West Des Moines, IA; Assignment, Future Pathways/Social Science.

| | | | | |
|------------------|---|---|----------|----------|
| Dietrich, Kendra | 1 | 1 | 08/19/10 | \$38,757 |
|------------------|---|---|----------|----------|

BS from Briar Cliff University, Sioux City, IA; Address/West Des Moines, IA; Assignment, Weeks/Science.

| | | | | |
|-----------------|---|---|------------|----------|
| Evans, Kimberly | 2 | 1 | 08/19/2010 | \$40,185 |
|-----------------|---|---|------------|----------|

BA Upper Iowa University, Fayette, IA Address: West Des Moines, IA Assignment: Greenwood/ESL (.6)Edmunds/ESL (.4)

| | | | | |
|--------------------|---|---|------------|----------|
| Fitzpatrick, Erica | 1 | 1 | 08/19/2010 | \$38,757 |
|--------------------|---|---|------------|----------|

BA University of Northern Iowa, Cedar Falls, IA Address: West Des Moines, IA Assignment: Edmunds/In Class Math

| | | | | |
|-------------------|---|---|----------|----------|
| Hammer, Alexander | 1 | 1 | 08/19/10 | \$38,757 |
|-------------------|---|---|----------|----------|

BA from University of Northern Iowa, Cedar Falls, IA; Address/Des Moines, IA; Assignment, Weeks/Social Science.

| | | | | |
|------------------|---|---|----------|----------|
| Hedrick, Whitney | 1 | 3 | 08/19/10 | \$42,255 |
|------------------|---|---|----------|----------|

BA and MA from University of Missouri, Columbia, MO; Address/West Des Moines, IA; Assignment, Student and Family Services/Occupational Therapist

| | | | | |
|----------------|---|---|----------|----------|
| Jones, Anthony | 5 | 7 | 08/19/10 | \$50,820 |
|----------------|---|---|----------|----------|

BS from Iowa State University, Ames, IA, MA from Milligan College, Milligan TN and PHD from Iowa State University, Ames, IA; Address/Ames, IA; Assignment, East/Smaller Learning Communities Coordinator.

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| | | | | |
|---------------------|---|---|----------|----------|
| Manderscheid, Renee | 1 | 1 | 08/19/10 | \$38,757 |
|---------------------|---|---|----------|----------|

BA from University of Northern Iowa, Cedar Falls, IA; Address/Maquoketa, IA; Assignment, Callanan/Math (.5) and Social Science (.5).

| | | | | |
|-------------------|---|---|------------|----------|
| Parmerlee, Alisha | 1 | 2 | 08/19/2010 | \$38,757 |
|-------------------|---|---|------------|----------|

BA University of Northern Iowa, Cedar Falls, IA Address: Ankeny, IA Assignment: Lovejoy/ELL

| | | | | |
|-----------------|---|---|----------|----------|
| Peterson, Emily | 5 | 1 | 08/19/10 | \$45,110 |
|-----------------|---|---|----------|----------|

BA and MSW from University of Iowa, Iowa City, IA; Address/Des Moines, IA; Assignment, Middle School Alternative Program at McKee/Transition Case Manager.

| | | | | |
|---------------|----|---|------------|----------|
| Seitzer, Lori | RN | 5 | 08/19/2010 | \$30,303 |
|---------------|----|---|------------|----------|

Licensed Practical Nurse, DMACC, Iowa Address: Bondurant, Iowa Assignment: Hoyt/Nurse

| | | | | |
|------------------|---|---|----------|----------|
| Sinclair, Oliver | 3 | 1 | 08/19/10 | \$42,255 |
|------------------|---|---|----------|----------|

BA from Grand View College, Des Moines, IA and MA from Drake University, Des Moines, IA; Address/Des Moines, IA; Assignment, Meredith/Business.

| | | | | |
|----------------|---|---|------------|----------|
| Steinke, David | 2 | 3 | 08/23/2010 | \$40,185 |
|----------------|---|---|------------|----------|

BM Iowa State University, Ames, IA Address: Pleasant Hill, IA Assignment: Hoyt/Music (recall)

| | | | | |
|---------------------|---|---|----------|----------|
| Van Vleet, Benjamin | 2 | 6 | 08/19/10 | \$39,613 |
|---------------------|---|---|----------|----------|

BA from University of Northern Iowa, Cedar Falls, IA; Address/Des Moines, Iowa; Assignment, Hoover/Social Science.

ELECTIONS - SPECIAL EDUCATION

| Name | Class | Step | Effective Date | Amount |
|-------------------|-------|------|----------------|----------|
| Greiner, Mary Ann | 2 | 13 | 08/19/10 | \$55,531 |

BS from Drake University, Des Moines, IA; Address/Des Moines, IA; Assignment, Morris/Multicategorical.

RESIGNATION

| Name | School, Position | Effective Date | Reason |
|--------------------|-----------------------------|----------------|--------------|
| Bahr, Kristi | From Leave of Absence | 06/08/10 | Personal |
| Bonnett, Gregory | McCombs, PE | 06/08/10 | New Position |
| Fulkerson, Lissa | Merrill, Language Arts | 06/08/10 | Personal |
| Hudson, Sheila | Downtown School/4-5th Grade | 06/08/10 | Personal |
| Mueller, Christina | Edmunds, ELL | 06/08/10 | New Position |
| Pearson, Lee | Meredith, Business | 06/08/10 | Personal |

Item No. 15

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Subject: LIST OF BILLS FOR APPROVAL

For: ACTION

Contact: Patricia Schroeder

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

Attachments: None

Issue: A list of bills will be furnished to the Board of Directors at the Board meeting for approval. The secretary will be glad to furnish information as requested on any of these items. Prior to the meeting, one member of the board will have checked this list with the invoices.

Item No. 16**Page 1 of 4****Subject: AMENDMENTS TO THE RESTATED DES MOINES TEACHERS RETIREMENT SYSTEM (DMTRS) PLAN AND TRUST****For: INFORMATION****Contact: Patricia Schroeder****Attachment: None**

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

Issue: A reading and discussion of amendment to the “RESTATED DES MOINES TEACHERS’ RETIREMENT SYSTEM PLAN AND TRUST,” as last restated and amended (the “Plan”), which have been approved by the Advisory Committee of the Plan (the “Advisory Committee”) in order to comply with applicable provisions of the Internal Revenue Code.

Superintendent's Recommendation: The superintendent recommends that the Board discuss the recommendations of the Advisory Committee and submit the following resolutions for reading. If the board is satisfied with the proposed resolutions relative to changes in the DMTRS Plan and Trust document, the superintendent will bring these resolutions back to the Board for approval at the next board meeting, September 7, 2010.

Available for Questions: Patti Schroeder (CFO)

Background: The Plan has been submitted to the Internal Revenue Service for a determination of the qualification of the Plan under applicable provisions of the Internal Revenue Code. The Amendments to the Plan stated in the following Resolutions have been requested by the IRS in connection with their examination of the Plan.

Resolution No. 1

BE IT RESOLVED that Section 8.5 of the Plan shall be amended to read as follows:

Section 8.5 – Expenses of Plan. All legal, administrative and other expenses of the Plan shall be paid by the Trust except to the extent paid by the Employer in its discretion.

Resolution No. 2

BE IT RESOLVED that Section 4.4(k) of the Plan shall be amended to read as follows:

For any Limitation Year beginning prior to January 1, 2000, if the Employer maintains, or at any time maintained, a qualified Defined Benefit Plan covering any Participant in this Plan, the sum of the Participant’s Defined Benefit Fraction and Defined Contribution Fraction will not exceed 1.0 in any Limitation

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Year. If the sum of the fractions exceeds 1.0, the annual benefit provided under the Defined Benefit Plan will be reduced until the sum of the fractions equals 1.0.

Resolution No. 3

BE IT FURTHER RESOLVED that Section 5.12 of the Plan shall be amended by adding the following new subsection (c):

- (c) Certain Mandatory Distributions. Despite any provision of the Plan to the contrary, in the event of a mandatory distribution of an eligible rollover distribution greater than \$1,000, if the Participant does not elect to have such distribution paid directly to an eligible retirement plan specified by the Participant or to receive the distribution directly, the Plan Administrator shall pay the distribution in a direct rollover to an individual retirement plan designated by the Plan Administrator. A mandatory distribution is a distribution to a Participant that is made without the Participant's consent.

Resolution No. 4

BE IT FURTHER RESOLVED that Section 9.2(a) of the Plan shall be amended by adding the following sentence:

Upon the partial termination of the Plan or upon complete discontinuance of contributions to the Plan, the rights of all Participants to benefits accrued to the date of such termination or discontinuance, to the extent then funded, or the amounts credited to the Participant's accounts shall be nonforfeitable.

Resolution No. 5

BE IT FURTHER RESOLVED that Section 4.4(d) of the Plan shall be amended to read as follows:

- (d) For Limitation Years beginning before July 1, 2007, if there is an excess Annual Addition due to a calculation error, Employee After-Tax Contributions (if any), the allocation of Forfeitures (if any), or other facts and circumstances as determined by the Board, the Excess Amount will be corrected as follows:

Resolution No. 6

BE IT FURTHER RESOLVED that Section 3.3 of the Plan shall be amended by adding the following subparagraph after paragraph 3.3(b):

The Plan Administrator shall maintain a separate accounting of those Participants who consent to an increase in the effective rate for his or her Employer pick-up contributions and a separate accounting for those Participants

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who do not consent to an increase in the effective rate for his or her Employer pick-up contributions, in accordance with this Section 3.3.

BE IT FURTHER RESOLVED that Section 3.5 of the Plan shall be amended to read as follows:

The Plan Administrator shall maintain a separate accounting of those Participants who consent to an increase in the effective rate for his or her Employer pick-up contributions and a separate accounting for those Participants who do not consent to an increase in the effective rate for his or her Employer pick-up contributions, in accordance with this Section 3.5.

Resolution No. 7

BE IT FURTHER RESOLVED that Section 5.2 of the Plan shall be amended to read as follows:

- (a) A Participant who has completed at least four (4) Years of Service at the time of Separation from Service may elect to retain his or her entire Vested Account Balance in the Plan in accordance with paragraph (b) of this Section 5.2. Subject to the Participant's right of election under paragraph (b) of this Section 5.2, if any Participant shall cease to be an Employee by resignation or discharge, including any of the reasons stated in Section 2.3, or for any reason other than death, Disability or having attained Normal Retirement Age, the Board shall instruct the Trustee to distribute to the Participant in a lump sum the Vested Account balance in his Employer Pick-up Contribution Account and Employee After-Tax Contribution Account. Such lump sum distribution shall be paid within 30 days after the Participant ceases to be an Employee for any reason described in this paragraph (a). Upon payment of the lump sum distribution, the Participant's Employer Matching Contribution Account is forfeited and shall be allocated to and held as part of the Retirement Reserve Fund in accordance with the terms of this Plan.

BE IT FURTHER RESOLVED that the first paragraph of Section 5.4(a) of the Plan shall be amended by adding the following sentence at the end thereof:

The Participant's Employer Matching Contribution Account shall be allocated to and held as part of the Retirement Reserve Fund in accordance with the terms of this Plan.

BE IT FURTHER RESOLVED that the Plan, as amended by the foregoing resolutions and in its restated form, shall be and remain in full force and effect and that the form and content of the restated Plan, the provisions of which are incorporated herein by reference, be and the same hereby are in all respects authorized, approved, and confirmed; that the Superintendent of the

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District is hereby authorized and directed to execute and deliver the Plan for and on behalf of the District in substantially the form and content presented to the Board; and that, upon execution and delivery of the Plan, the Superintendent is authorized and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Plan as executed.

BE IT FURTHER RESOLVED that the Superintendent is further authorized and directed to instruct counsel to submit the Plan, as amended, in restated form and other necessary information and documentation to the Internal Revenue Service in accordance with applicable procedures published by the Internal Revenue Service for the purpose of requesting a determination that the Plan is qualified under applicable provisions of the Internal Revenue Code of 1986, as amended, and to complete such other actions on behalf of the District as shall be considered necessary or advisable for the qualification of the Plan.

Minutes

Ms. Caldwell-Johnson was curious as to the relative membership levels of DMPS teachers in DMTRS and IPERS.

Ms. Schroeder said more probably opt for IPERS because it is a defined benefit plan and DMTRS is a hybrid that is more of a defined contribution plan.

Ms. Boesen wondered how long DMTRS has been available and if DMPS is unique in offering a choice of benefit plans to teachers.

Ms. Schroeder said that DMTRS dates back to the 1950's and that the availability of a choice in benefit plans has sometimes worked as a hiring tool for the district.

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**Subject: PHYSICAL PLANT AND EQUIPMENT LEVY (PPEL) RENEWAL —
COMMUNITY FORUMS**

For: INFORMATION

Contact: Bill Good

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Community Forums to be held concerning the PPEL renewal.

Information: Des Moines Public Schools officials will conduct three community forums to enable community members to learn more about the Physical Plant and Equipment Levy (PPEL), which will be included on the ballot for the special school election on Sept. 14.

Forums will be held at the following locations:

Goodrell Middle School (library)
3300 E. 29th St.
Monday, August 30
6:30-7:30 p.m.

North High School (cafeteria)
501 Holcomb Ave.
Tuesday, August 31
6:30-7:30 p.m.

Brody Middle School (cafeteria)
2501 Park Ave.
Thursday, September 2
6:30-7:30 p.m.

PPEL generates approximately \$4.4 million per year and will expire on June 30, 2011. The current PPEL levy was approved in September 2000. PPEL funds building maintenance including roofing, masonry, asphalt, concrete, asbestos and lead abatement, HVAC, fencing, flooring replacement and other repairs to buildings. It finances basic needs including school buses, custodial equipment, musical instruments, and computers. PPEL also covers energy conservation measures which reduce utility costs that are paid with general fund revenues.

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Minutes

Ms. Buckton mentioned the importance of stressing that the special election on PPEL is for renewal at an unchanged rate of an existing levy whenever the issue is discussed in the community. She said another key point is that the levy rate in Des Moines is comparatively low as measured against the legal limit and the levels set by many neighboring districts.

Ms. Caldwell-Johnson suggested also stressing that maintaining the PPEL will allow the district to make broader use of its sales tax dollars rather than allocating them for the sorts of routine maintenance and equipment needs that PPEL revenues meet.

Ms. Strong agreed and furthered the point by noting that PPEL also frees up state general fund allocations for a wider range of uses.

Mr. Murphy suggested that Board members should employ social networking media as another means of making the case for PPEL in the community. He said voters should be aware that allowing the levy to lapse could, for instance, lead to teacher layoffs since general fund monies that would otherwise go toward salaries would have to be diverted to cover the shortfall in equipment and maintenance funds.

Item No. 18**Page 1 of 3****Subject: EDUCATION JOBS FUND BILL****For: INFORMATION****Contact: Patti Schroeder****Attachments: None**

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

Issue: An update on the federal Education Jobs bill and what it means for DMPS.**Presenters:** Dr. Nancy Sebring and Patti Schroeder.**Background:** The Education Jobs bill that has passed both the House and Senate provides \$10 billion for K-12 education. Iowa's allocation is \$96.4 million. The money is for Fiscal Year 2011.

Minutes

Speaker: Melissa Spencer; DMEA; 4922 Twana Drive

Ms. Schroeder explained the formula by which the DMPS share of approximately \$6.6 million was determined. She said the district plans to spread the money over the next two years to pay for 36-38 teaching positions. She reviewed the timeline for receipt and disbursement of the funds which she described as "aggressive," and emphasized that the money must be used for salaries at the school level; anything from building custodians to principals; programs from regular classroom instruction to summer school and extra-curriculars. She outlined district staffing priorities made possible by receipt of the funding.

Ms. Buckton said she was glad to see elementary art, music and PE positions emerge as a staffing priority since that will not only restore important curricular content for kids, but also reinstate some critical planning time for their regular classroom teachers.

Ms. Strong agreed and wondered if the Board was in consensus around these points.

Ms. Boesen concurred and so did Ms. Caldwell-Johnson, who also said she thinks it is important to make clear to the public that the money is being put primarily to the use of restoring cuts that had been the cause of some vocal concern during last spring's round of budget planning.

Dr. Sebring noted that between this funding and savings achieved through collective bargaining the district will have restored more than 50 of the 173 teaching positions that were cut when the current budget was adopted.

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Ms. Boesen said that the plan to spread the money over two budget cycles rather than restore a higher number of positions on a one-time basis is a good one.

Dr. Sebring noted that full restoration of the elementary art, music and PE will require probably 13 of the restored positions and will have the additional impact of reducing the extent to which other teachers in those areas are assigned to multiple school buildings.

Mr. Murphy said that he too supports the prioritization of elementary art, music and PE but also wanted some clarification on how the legislation will trickle down to the district's ELL programs.

Ms. Schroeder explained that there may be some recall of ELL tutors and Mr. Murphy expressed his desire that additional ELL teachers too might result from a portion of these funds.

Mr. Murphy said he appreciates the priorities set by the administration cabinet in consultation with DMEA and he understands the time crunch of trying to get positions filled in time for the 2010/11 school year but he also wondered if there is any way to solicit input on how to use the money building by building. Finally, he expressed concern that this money might somehow result in money from the 2011/12 budget being redirected from the building level to central administration if appropriate oversight isn't exercised. That would be inappropriate according to the terms of the legislation.

Ms. Schroeder said she anticipates that the discussion at that point will again be about the degree of cuts, not about where and how much to add, which would render Mr. Murphy's concern moot.

Ms. Buckton suggested that when the district files reports to the federal government on how its share of the funding was allocated the Board could be provided with copies of those reports for its own information.

Ms. Caldwell-Johnson asked if counselor salaries were an allowable use of this money and, if so, had that option been considered in the discussions of staffing priorities.

Dr. Sebring said that yes, counselor salaries fall within the intent of the legislation, and that they had been given consideration. She stressed that the proposed priorities did not constitute a final, exhaustive list of how the district will use its funds; instead they represent the consensus that have emerged so far. She pointed out that some counseling positions were restored in the earlier round of callbacks that resulted from the district's collective bargaining processes with various employee groups earlier this year.

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Mr. Murphy reminded that, while passage of this bill is good news, it shouldn't obscure the fact that the district will still be short some 100 employees versus a year ago.

Item No. 19**Page 1 of 4****Subject: BOARD MEMBERSHIPS TO VARIOUS ORGANIZATIONS****For: DISCUSSION /ACTION****Contact: Board****Attachments: None**

Issue: Consideration of the Board memberships to various organizations including IASB.

Background: Currently the Board is a member of the Iowa Association of School Boards and the National Association of School Boards. In the past, the Board has also been a member of the Great City Schools. That membership, however, was discontinued. Membership dues through June 2010 in the amount of \$10,366 were paid to IASB. Membership dues through December 31, 2010 in the amount of \$13,750 were paid to NSBA.

In order to be a member of NSBA, the Board must be a member of the state affiliate. As a member of NSBA, the Board is automatically a member of CUBE. A Board cannot join CUBE independently and cannot attend CUBE conferences without being a member of the state organization. Boards can attend NSBA conferences without being members of NSBA or the local affiliate at an increased cost that is approximately 20% greater than what a member pays.

Minutes

Ms. Strong asked for some clarification as to the background of the Board's affiliation with the Council of Great City Schools [CGCS].

Dr. Sebring explained that at one time the Board itself had belonged and that later the membership was effectively transferred to the level of central administration before that too lapsed.

Ms. Strong also clarified that as of June, 2010, the Board's membership in IASB has lapsed pending payment of renewal dues.

Ms. Link said she is in favor of the Board rejoining the CGCS, an organization whose membership consists of urban districts.

Ms. Strong asked what the fees are for membership and Ms. Schroeder recalled that they are approximately \$25,000.

Ms. Boesen pointed out that it is possible in many cases to attend conferences held under the auspices of some of these groups without being an active member.

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Ms. Caldwell-Johnson spoke in favor of membership in IASB. She said dropping out of the one organization in the state specifically and exclusively comprised of school boards because of a sense that it fails to adequately represent the interests of Des Moines as an urban district would be short-sighted. She also said that the Board had learned a great deal from attendance at past CUBE conferences and would be excluded from future ones without a qualifying membership in IASB.

Dr. Sebring agreed that there has been an emerging consensus within the Urban Education Network [UEN], a consortium of Iowa's largest school districts that IASB doesn't reflect their particular problems and circumstances as well as they'd like.

Ms. Strong mentioned that there are far more small and rural districts in Iowa than large urban ones which partially accounts for the weight attached by IASB to various school boards' ranking of legislative priorities.

Mr. Murphy said that DMPS, with over 30,000 students, gets no more of a voting voice in IASB than a district with 7,500 students which makes it difficult to advance the district's agenda within that body. He feels that targeted attendance at conferences which address issues most germane to those encountered in districts like Des Moines makes more sense than continued membership in groups that are necessarily preoccupied with what DMPS might deem lesser concerns.

Ms. Strong echoed Mr. Murphy's remarks about conference attendance and also reminded the Board that any decision to opt out of an organization only applies to the coming year. There will always be the option to rejoin if/when circumstances dictate doing so.

Ms. Link wanted to know if the budget allots a specific amount for association memberships.

Mr. Murphy recalled that there had been approximately \$50,000 budgeted in the past under the umbrella of "Board Development" which included memberships and conferences and had been cut some in light of recent funding crises.

Ms. Boesen said her experience has been that whatever was budgeted was usually not all spent because of constant budget constraints.

Ms. Schroeder said the Board Development budget has not been cut in recent years but agreed with Ms. Boesen that the Board typically does not spend all of the funds budgeted for those purposes.

Ms. Buckton said the Board would be ill-advised to stop investing in its own education at a time when the issues facing school districts are so critical. She said that IASB has had

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a uniquely difficult year and been the focus of negative publicity relating to some personnel matters that the organization took immediate and effective actions to correct. She said it would be a mistake to withdraw on the basis of those temporary setbacks.

Mr. Murphy stressed that his opposition to continued membership in IASB had nothing to do with the situation Ms. Buckton alluded to.

Ms. Buckton commented that the CUBE affiliation, for which IASB membership is a prerequisite, does offer DMPS some resources in terms of connections with like districts that are promising. She also said that IASB has made some indications that they are willing to explore ways of more effectively addressing problems faced by member districts in the UEN and that that willingness should be explored before DMPS withdraws.

Ms. Caldwell-Johnson remarked that she sympathizes with Mr. Murphy's point about weighted voting at the IASB delegate assemblies, but she feels strongly that not being at the table to represent yourself ensures that your voice will not be heard. To Ms. Strong's point about the annual opportunity to consider memberships, she suggested that maybe the Board should make a greater effort in the coming year to effect some of the changes it would like to see at IASB and then revisit the membership question a year from now based upon the results of such an effort.

Mr. Murphy expressed his belief that the UEN better represents the interests of DMPS than does IASB and wondered why the district should belong to both.

Ms. Strong agreed and said that just because DMPS might not be an active member of IASB in the coming year doesn't mean that the conversation that's been going on for some time as to representation of urban interests can't continue at an unofficial level.

Ms. Boesen said she feels that UEN is a much better voice for DMPS at the legislative level than IASB has historically been. She thinks targeted conference attendance would be a more efficient use of limited monies than continued membership in IASB at this particular time.

Ms. Strong brought up the point that many of the IASB services the Board had benefited from in terms of member training and self-governance are now being provided by the consultants that have been retained to facilitate the ongoing conversion to the Policy Governance model for board leadership.

Ms. Link commented that she can see both sides of the matter but leans toward taking a year away from the traditional memberships for purposes of getting a comparative perspective.

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Ms. Buckton moved that the Board join IASB and renew its membership in CUBE.
Second by Caldwell-Johnson.

Aye: Buckton, Caldwell-Johnson
Nay: Boesen, Link, Murphy, Strong
Absent: Woods
Motion defeated.

Item No. 20**Page 1 of 2****Subject: MONITORING REPORT FOR MANAGEMENT LIMITATION 2.4 — ASSET PROTECTION****For: ACTION****Contact: Patricia Schroeder****Attachment: 10-035**

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

Issue: Board Governance Policy 3.4 — Monitoring Superintendent Performance includes a schedule relative to monitoring reports that requires an annual monitoring report on Management Limitation 2.4 — Asset Protection.

Superintendent's Recommendation: The superintendent recommends that the Board receive, discuss and take action on the annual monitoring report for Management Limitation 2.4 — Asset Protection.

Background: Management Limitation 2.4 – Asset Protection is included as Attachment 10-035. This report covers the fiscal year 2010 which goes from July 1, 2009 to June 30, 2010, unless otherwise stated.

Management Limitation 2.4 states: The superintendent shall not allow district assets to be unprotected, inadequately maintained, inadequately or inappropriately used or unnecessarily risked.

Accordingly, the superintendent shall not:

1. Allow there to be inadequate insurance to protect the district's assets, including but not limited to coverage for theft, casualty, institutional liability, board and officer liability, and employee theft and dishonesty.
2. Fail to employ risk management practices to minimize exposure of the district, its board or staff to claims of liability.
3. Incur indebtedness (i.e. anticipatory warrants, general obligations or revenue bonds, and capital loan notes).
4. Subject facilities and equipment to improper wear and tear or insufficient maintenance.
5. Allow any purchase where there exists a real conflict of interest or the appearance of a conflict of interest.
6. Fail to protect district owned intellectual property, information and files from loss or significant damage or theft.

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7. Receive, process or disburse funds under controls insufficient to meet the Board-appointed auditor's standards (as set forth in Management Letter and/or other correspondence) or compromise the independence of the Board's audit.
8. Endanger the district's public image, its credibility, or its ability to accomplish Ends.

Minutes

Ms. Beth Nigut, General Counsel for the district, noted a modification in district purchasing protocol contained in the report. She explained that it is designed to further ensure that there not be even the appearance of a conflict of interest on the part of a Board member through association with a vendor patronized by the district.

Mr. Murphy wondered if this modification would require a comprehensive new training program to make appropriate personnel aware of the change.

Dr. Sebring said there is routine training that goes on with regard to acceptable purchasing procedures and that this change will be easily incorporated into that effort.

Ms. Strong moved acceptance of the monitoring report. Second by Murphy.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong

Nay: None

Absent: Woods

Motion carried.