

June 21, 2011

DES MOINES PUBLIC SCHOOLS
REGULAR SCHOOL BOARD MEETING
CITY BOARDROOM — 400 ROBERT D. RAY DRIVE
MINUTES
JUNE 21, 2011

PUBLIC FORUM — 5:45 p.m.

The Board of Directors met in regular session on Tuesday, June 21, 2011, in the city hall boardroom at 400 Robert D. Ray Drive, Connie Boesen presiding.

Present: Boesen, Caldwell-Johnson, Gallardo, Link, Murphy
Absent: Strong, Woods

REGULAR MEETING — 6:00 p.m.

The Board of Directors met in regular session on Tuesday, June 21, 2011, in the city hall boardroom at 400 Robert D. Ray Drive; Connie Boesen presiding.

Present: Boesen, Caldwell-Johnson, Gallardo, Murphy, Link
Absent: Strong, Woods

APPROVAL OF AGENDA — 6:00 p.m.

Ms. Link moved to approve the agenda as amended; second by Caldwell-Johnson.

Aye: Boesen, Caldwell-Johnson, Gallardo, Murphy, Link
Nay: None
Absent: Strong, Woods
The motion carried, 5-0.

APPROVAL OF MINUTES OF June 7, 2011.

Ms. Link moved approval of the minutes of June 7, 2011; second by Gallardo.

Aye: Boesen, Gallardo, Murphy, Link
Nay: None
Absent: Strong, Woods
Pass: Caldwell-Johnson (absent for 6/7/11 meeting)
The motion carried, 4-0.

DISTRICT RECOGNITIONS — 6:05 p.m.

Dr. Sebring introduced Joanne Tubbs, DMPS Coordinator of Fine and Performing Arts, and Eric Olmscheid and Karoline Myers from the education outreach team at the Des Moines Civic Center for a presentation about the Kennedy Center Partners in Education program. DMPS and the Civic Center were selected for the program in the spring of 2010 and jointly delivered over 70 hours of professional development in arts integration last year for district personnel.

CONSENT ITEMS — 6:20 p.m.

7. Architect Payments ----- 1

8. Construction Payments ----- 3

9. Contracts for Approval ----- 7

10. Award of Contracts on Bid ----- 9

11. Award of Bid No. 6367 — North High School Painting ----- 13

12. Adoption and Purchase of Textbooks for Nonpublic Schools ----- 15

13. Staff Compensation for 2011-12 ----- 17

14. Personnel Recommendations ----- 19

15. List of Bills for Approval ----- 23

Minutes

Mr. Murphy moved approval of the consent items including payment of bills previously authorized and certified by the secretary and reviewed by him as paid in the amount of \$1,046,583.00 and unpaid bills in the amount of \$5,572,836.54; second by Caldwell-Johnson.

Aye: Boesen, Caldwell-Johnson, Gallardo, Link, Murphy,
Nay: None
Absent: Strong, Woods
The motion carried, 5-0.

OTHER — 6:25 p.m.

16. Preliminary Plans for Addition, Mechanical and Electrical Upgrades —
 McCombs Middle School ----- 25

17. Web Filter M86 ----- 27

18. New and Revised Board Policies ----- 29

19. Charter School Quarterly Update ----- 31

20. Report on Preliminary Assessment Data ----- 35

REQUESTS FOR INFORMATION — 7:50 p.m.

- The 2011/12 Charter School budget
- Information on effects, if any, of the revised attendance policy
- Additional preliminary data on changes in achievement gaps between subgroups

CHAIR’S REPORT — 7:55 p.m.

Ms. Boesen introduced Phil Roeder who has rejoined the district in his former position as the Director of Board and Community Relations. Mr. Roeder briefed the Board on his plan

to bolster the district's presence in social media in conjunction with a revamped district website and use them as an effective communication toolkit.

SUPERINTENDENT'S REPORT — 8:00 p.m.

Dr. Sebring mentioned the district is busy hiring staff to fill vacancies over the summer before school resumes in late August.

ADJOURN 8:05 p.m.

Item No. 7
Page 1 of 2**Subject: ARCHITECT PAYMENTS****For: ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None**Issue:** Payment of architect/engineer invoices.**Superintendent's Recommendation:** The superintendent recommends the following architect/engineer payments be authorized.

<u>Architect/Engineer/Project</u>	<u>Percent Paid</u>	<u>Estimated Fee</u>	<u>Previous Payments</u>	<u>Current Payment</u>
<u>BCDM</u>				
Hoover Meredith Complex Architect App. 15 (SWP)	90%	\$299,500.00	\$260,115.50	\$8,011.50
<u>Gould Evans Goodman</u>				
Roosevelt High School Architect App. 39 (LOSST)	94%	\$2,128,149.00	\$1,987,744.99	\$7,910.06
<u>OPN Architects</u>				
North High School- Arch. App. 17 (SWP)	92%	\$1,036,270.00	\$935,513.14	\$19,944.99
McCombs Middle School Architect App. 3 (SWP)	24%	\$347,500.00	\$23,352.00	\$58,658.00
Howe Elementary School Architect Final Payment	100%	\$133,422.00	\$128,997.78	\$4,424.22
<u>RDG Planning & Design</u>				
Career Tech – Phase 2 Architect App. 11 (SWP)	78%	\$722,579.00	\$509,489.59	\$49,745.40

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Page 2 of 2**Shive Hattery**

Merrill Middle School Architect App. 7 (SWP)	78%	\$155,500.00	\$114,225.00	\$8,100.00
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Brody Middle School Architect App. 7 (SWP)	78%	\$113,400.00	\$83,290.00	\$5,940.00
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Alvine Engineering

Harding Middle School Architect App. 5 (SWP)	68%	\$219,000.00	\$140,160.00	\$8,760.00
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Wells + associates

Roosevelt Athletic Areas Architect App. 5 (Fundraising/LOSST)	75%	\$160,451.00	\$109,106.68	\$10,830.44
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Taylor Ohde Kitchell

Program Management App. 126 (LOSST)	98%	\$19,351,769.00	\$18,792,906.34	\$111,303.71
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DLR Group

Cowles Montessori Architect App. 5 (SWP)	72%	\$126,500.00	\$87,727.75	\$3,415.50
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Baldwin White

Edmunds Elementary Architect App. 4 (SWP)	39%	\$67,560.00	\$24,315.00	\$2,033.40
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TOTAL				\$299,077.22
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Presenters: None**Background:** None

Item No. 8
Page 1 of 3**Subject: CONSTRUCTION PAYMENTS****For: ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None**Issue:** Payment of contractor invoices.**Superintendent's Recommendation:** The superintendent recommends the following contractor and supplier payments be authorized.

<u>Contractor</u>	<u>Percent Paid</u>	<u>Estimated Fee</u>	<u>Previous Payments</u>	<u>Current Payment Due</u>
<u>Larson & Larson</u>				
Roosevelt High School (LOSST) GC App. 25 Sealed Bid No. 5226-09	87%	\$17,971,002.00	\$15,394,490.22	\$ 193,941.30
Central Campus Phase (SWP) GC App 6 Sealed Bid No. B6220	53%	\$8,017,698.00	\$3,139,000.51	\$1,098,603.12
Roosevelt Athletic Area (LOSST) GC App 1 Sealed Bid No. B6311	4%	\$3,434,873.00	\$0.00	\$139,156.00
<u>Dean Snyder</u>				
North High School (SWP) GC App 9 Sealed Bid No. B6151	69%	\$7,461,854.00	\$4,643,748.20	\$502,762.80
North High Elevator (SWP) GC App 1 Sealed Bid No. B6309	5%	\$153,196.00	\$0.00	\$7,600.00

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North High Kitchen (SWP) GC App 1 Sealed Bid No. B6338	2%	\$290,537.00	\$0.00	\$4,453.60
<u>REEP, Inc.</u> Merrill Middle School (SWP) GC App 4 Sealed Bid No. B6235	79%	\$380,842.00	\$210,827.80	\$89,585.20
<u>Munro Construction</u> Woodlawn Education (SWP) GC App. 5 Sealed Bid No. B6238	88%	\$2,172,992.00	\$1,576,617.15	\$329,121.80
<u>Brocon Services</u> Brody Middle School (SWP) GC App. 2 Sealed Bid No. B6266	17%	\$2,413,000.00	\$72,029.52	\$330,713.05
<u>Edge Commercial</u> Hoover/Meredith (SWP) GC App 9 Sealed Bid No. B6169	76%	\$2,845,480.00	\$1,946,950.30	\$227,935.45
CC Fire Sprinkler (LOSST) GC App. 2 Sealed Bid No. B6310	8%	\$655,500.00	\$19,302.10	\$30,883.17
<u>Bergstrom Constr.</u> Central Campus Skywalk (SWP) GC App 9 Sealed Bid No. B6179	94%	\$156,936.00	\$140,723.50	\$7,320.70

Item No. 8
Page 3 of 3**Rochon Corp.**

Merrill Middle School (SWP) GC App. 2 Sealed Bid No. 6294	6%	\$2,879,000.00	\$37,090.85	\$125,096.00
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Cowles Montessori (SWP) GC App. 2 Sealed Bid No. B6289	8%	\$1,815,900.00	\$134,116.25	\$3,515.00
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Harding Middle School (SWP) GC App. 1 Sealed Bid No. 6321	2%	\$4,418,000.00	\$0.00	\$86,113.70
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Midwest Fire Sprinkler

Brody Middle School (SWP) GC App. 1 Sealed Bid No. 6267	9%	\$149,100.00	\$0.00	\$14,164.50
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Tri City Electric

Hoover High School (SWP) GC App. 5 Sealed Bid No. B6221	95%	\$123,686.00	\$103,156.69	\$14,345.00
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TOTAL \$3,205,310.39**Presenters:** None**Background:** None

Item No. 9**Page 1 of 2****Subject: CONTRACTS FOR APPROVAL****For: ACTION****Contact: Various****Attachments: None**

Contract No. 11-034**Project:** Contract for classroom space**Contractor:** Youth Emergency Shelter and Services (YESS)

Background: The Department of Student and Family Services has supported additional space to expand opportunities for students who are either just returning from placement or are in jeopardy of being placed by the courts due to significant behavioral concerns. For the last two years space has been rented for this purpose from the Youth Emergency Shelter Services (YESS), located at 918 SE 11th Street. This space is available for the 2011-12 school year at the same price.

Financial:

Expenses: \$1,200 per month for 900 square feet of dedicated space and 1500 square feet of shared space.

Funding Source: Student and Family Services**Term:** August 25, 2011 through June 30, 2012**Contact:** Shelly Bosovich

(shelly.bosovich@dmps.k12.ia.us; 242-7714)

Contract No. 11-035**Project:** Student Teaching Agreement**Contractor:** University of Nebraska-Lincoln

Background: The Des Moines Public Schools has provided student teaching experiences for students from various colleges and universities for a number of years. College students are placed with teachers throughout the district for either a full or half semester. The individual teacher receives remuneration from the appropriate university. This agreement sets forth the general terms and conditions for placing college students in student teaching assignments, pre-kindergarten through 12th.

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Financial

Revenues: None

Expenses: None

Term: Beginning June 14, 2011

New or Renewal: New

Contact: Thomas Mitchell, Director
(thomas.mitchell@dmps.k12.ia.us; 242-7615)

Contract No. 11-036

Project: Student Teaching Agreement

Contractor: Western Governor's University

Background: The Des Moines Public Schools has provided student teaching experiences for students from various colleges and universities for a number of years. College students are placed with teachers throughout the District for either a full or half semester. The individual teacher receives remuneration from the appropriate university. This agreement sets forth the general terms and conditions for placing college students in student teaching assignments, pre-kindergarten through 12th.

Financial:

Revenues: None

Expenses: None

Term: Beginning June 10, 2011

New or Renewal: New

Contact: Thomas Mitchell
(thomas.mitchell@dmps.k12.ia.us; 242-7615)

Item No. 10
Page 1 of 4**Subject: AWARD OF CONTRACTS ON BID****For: ACTION****Contact: Various****Attachments: None**

Issue: Bids have been advertised, issued and received for various equipment items, supplies, and services as outlined below.

Superintendent's Recommendation: The superintendent recommends the contracts as shown below be approved.

Background: The suggested bid awards and detailed information for each of the bids are as shown below. Where cost comparisons are shown, they are merely a representative sample of the item on the bid, and are not intended to be all inclusive.

A. B6359 ¾ Ton 4 X 4 Pick Up Truck with Flat Bed

Stivers Ford	Waukee, Ia	1 item	<u>\$ 26,550.00</u>
Total			\$ 26,550.00

Funding Source: Facility Management accounts

The suggested awards are low bids meeting specifications.

Bids were examined by the Purchasing and Facility Management departments.

A complete tabulation of the bid is available online at
<http://www.dmps.k12.ia.us/LinkClick.aspx?fileticket=wAqwu0FuOo8%3d&tabid=458>

8 bids were sent out, 4 bids were received, and 4 did not respond.

Contact: Dave Silver
 (dave.silver@dmps.k12.ia.us; 242-7700)

B. B6360 Transit Vans

Charles Gabus Ford	Des Moines, IA	2 each	<u>\$ 20,063.35</u>
Total			\$ 40,126.70

Funding Source: Facility Management accounts

Item No. 10
Page 2 of 4

The suggested awards are low bids meeting specifications.

Bids were examined by the Purchasing and Facility Management departments.

A complete tabulation of the bid is available for review.

14 bids were sent out, 5 bids were received, and 9 did not respond.

Contact: Dave Silver

(dave.silver@dmps.k12.ia.us; 242-7700)

C. B6348 High Efficiency Lighting

3E Windsor Heights, IA

\$ 90,370.00

Funding Source: Funds are provided in Facility Management accounts.

The suggested award is the lowest bid meeting specifications.

Bids were examined by the Purchasing and Facility Management departments.

A complete tabulation of the bid is available.

<http://www.dmps.k12.ia.us/Departments/Purchasing/Bids.aspx>

35 bids were sent out, 13 bids were received, 22 did not respond.

Contact: Dave Silver

(dave.silver@dmps.k12.ia.us; 242-7700)

D. Bid 5117-07 for Fresh Produce FY 2011-2012

Loffredo Fresh Produce Des Moines, IA. Estimated Award \$ 682,869.00

The vendor agreed to extend the contract at last year's contract terms with an anticipated 9.2 percent price increase for 2011-2012. The cost increase is due to transportation and producer costs being passed on to the wholesaler. The fresh produce products are ordered as needed by Food and Nutrition programs.

This is the fourth and final extension.

2010-2011	Estimated Expenditure	\$ 625,400.00
2009-2010	Estimated Expenditure	\$ 635,523.99
2008-2009	Estimated Expenditure	\$ 679,836.65
2007-2008	Estimated Expenditure	\$ 943,018.18

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Funding Source: Funds are provided in the Food and Nutrition Management account.

Contact: Sandy Huisman
(sandy.huisman@dmps.k12.ia.us; 242-7636)

E. Bid 5172-08 Food Items FY 2011-2012

Reinhart Foods Cedar Rapids, Ia. Estimated Award \$ 3,546,000.00

Funding Source: Funds are provided in the Food and Nutrition account.

The vendor agreed to extend the contract at last year's contract terms and conditions with a 1.8 percent increase in price. The food items are ordered as needed by the Food and Nutrition programs.

This is the third extension.

2010-2012 Estimated Award	\$ 3,483,000.00
2009-2010 Estimated Award	\$ 3,225,000.00
2008-2009 Estimated Award	\$ 3,098,000.00

Contact: Sandy Huisman
(sandy.huisman@dmps.k12.ia.us; 242-7636)

F. B6077 Classroom & Office Furnishings Remodeled Sites FY 2011-2012

Iowa Prison Industries Des Moines, IA 11 items
Estimated Award \$ 200,000.00

Funding Source: Funds are available in PPEL and LOSST accounts.

The vendor has agreed to extend the contract with the same terms and conditions. This vendor provides classroom and office furnishings for all remodeled sites throughout the district.

This is the first extension.

2010-2011 Estimated award \$ 200,000.00

Contact: Dave Silver
(dave.silver@dmps.k12.ia.us; 242-7700)

Item No. 10
Page 4 of 4**G. 5219-09 Office Furniture FY 2011-2012**

Staples Corp Express	Urbandale, IA	Estimated Award	\$ 50,000.00
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The bid was solicited to offer district sites the ability to combine orders and purchase office furniture through Central Stores. Over time this practice has grown to the point where total estimated annual expenditure requires Board approval. The vendor has agreed to extend the contract with the same terms, conditions, and a price increase of 4.6%. This vendor provides HON office furnishings and service for all district sites.

Funding Source: Funds are available in individual accounts.

This is the second extension.

FY 2009-2010	Estimated award \$ 10,191.02
FY 2010-2011	Estimated award \$ 50,282.85

Contact: Mark Mattiussi

(mark.mattiussi@dmps.k12.ia.us; 242-7649)

H. Bid 6368 Award of Bid for Dishwashing Machine at Roosevelt High School

C&T Design	Taylor Ridge, IL	\$91,720.53
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Funding Source: Funds are provided in LOSST.

The suggested awards are low bids meeting specifications.

Bids were examined by the Food and Nutrition and Purchasing departments.

A complete tabulation of the bid is available for review

18 bids were mailed; 4 bids were received.

Item No. 11
Page 1 of 1**Subject: AWARD OF BID NO. B6367 — NORTH HIGH SCHOOL PAINTING****For: ACTION****Contact: BILL GOOD****Attachments: None**

(harold.good@dmps.k12.ia.us : 242-8321)

Issue: Award of contract for repainting portions of North High School.

Superintendent's Recommendation: The superintendent recommends a contract for the base bid be awarded to the lowest responsive/responsible bidder, Superior Painting and Epoxy Coatings LLC. in the amount of \$90,197.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is a project under the statewide penny funding. This is one of several projects bid in the renovation of North High School.

- **Base Bid:** Repaint portions of North High School as identified on the documents.
- **Alternate 1:** Repaint corridor lockers.

The district received bids on June 14, 2011. The results are as follows:

Bidder	Base Bid	Alternate No. 1
Superior Painting – Clive, IA	\$90,197	\$12,710
Wes Jarnagin – Johnston, IA	\$145,663	\$8,730

Funding Source: Statewide Penny (Students First Program)

Item No. 12**Page 1 of 1****Subject: ADOPTION AND PURCHASE OF TEXTBOOKS FOR NONPUBLIC SCHOOLS****For: ACTION****Contact: Jo Ellen Latham****Attachments: None**

(joellen.latham@dmps.k12.ia.us 515-242-7568)

Issue: Section 301.1 of the Iowa Code provides that:

“Textbooks adopted and purchased by a school district may, and shall to the extent funds are appropriated by the General Assembly, be made available to pupils attending nonpublic schools upon request of the pupil or the pupil’s parent under comparable terms as made available to pupils attending public schools.”

Superintendent's Recommendation: The superintendent recommends the following textbooks be purchased by the Des Moines Public School District for use by nonpublic school students.

Background: The Department of Education’s procedures on textbooks for nonpublic schools state that, “It is permissible for boards of directors to adopt the textbook series used by the nonpublic school pupils if they differ from those adopted for the school district. The only exception would be religious books.”

Accordingly:

New materials will be requested this year from the list below. These are materials that have been approved for purchase by nonpublic school textbook committees. These textbooks meet all the multicultural nonsexist criteria and are acceptable to our curriculum coordinators for our own school district. The materials requested are not of a religious nature.

Company	Title	Copyright Date
Zaner-Bloser	Elementary Handwriting	2012
McGraw Hill	Elementary Science	2011

Item No. 13
Page 1 of 1**Subject: STAFF COMPENSATION FOR 2011-2012****For: ACTION****Contact: Twyla Woods****Attachments: None**

(twyla.woods@dmps.k12.ia.us; 242-7972)

SECRETARIES/ASSOCIATES

Issue: Staff salaries for the 2011-2012 contract year. These groups are represented by collective bargaining.

Superintendent's Recommendation: The superintendent recommends the Board approve the 2011-2012 total compensation package for the listed employee groups.

Background: Wellmark Blue Cross/Blue Shield of Iowa will continue to be the exclusive health insurance carrier. Alliance Select deductibles will remain at \$1000/\$2000 and out-of-pocket maximums will remain at \$2000/\$4000. A three-tiered prescription drug plan continues with co-pays of 10/30/50. Blue Access deductible will increase to \$500/\$1000. Blue Access also has a three-tiered prescription drug plan with 10/30/50 co-pays. Life and Disability coverage will remain with Principal. No coverage changes are being made.

The total compensation package for these groups will be:

Secretaries	3.44%
Associates	3.79%

Item No. 14**Page 1 of 3****Subject: PERSONNEL RECOMMENDATIONS****For: ACTION****Contact: Twyla Woods****Attachments: None**

(twyla.woods@dmps.k12.ia.us; 242-7972)

Superintendent's Recommendation: The superintendent recommends the Board approve the personnel recommendations.

Background:**ELECTIONS - GENERAL EDUCATION**

Name	Class	Step	Effective Date	Amount
Bleckwehl, Nicole	1	1	08/18/11	\$38,757

BA from Wartburg College, Waverly, IA; Address/Bloomington, MN; Lincoln/Spanish .5 and Gateway/Spanish .25

Bauer, Christopher	1	1	08/18/11	\$38,757
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BS from Drake University, Des Moines, IA; Address/Des Moines, IA; Orchard Place/Science

Boyer-Sunga, Melissa	5	14	08/18/11	\$61,026
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BS from Drake University, Des Moines, IA; MA from Viterbo College, LaCrosse, WI; Address/Laramie, WY; Hiatt/Math

Davey, Joy	1	4	08/18/11	\$40,042
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BA from Simpson College, Indianola, IA; Address/ Des Moines, IA; McCombs/Multicategorical

Earleywine, Sara	1	1	08/18/11	\$38,757
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BA and BS from Iowa State University, Ames, IA; Address/Marshaltown, IA; Hoyt/Math

Ebling, Jeffrey	1	10	08/18/11	\$47,965
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BA from University of Northern Iowa, Cedar Falls, IA; Address/Ottumwa, IA; Harding/Math

Grosenick, Tess	1	1	08/22/11	\$38,757
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BA from Winona State Univ., Winona, MN; Address: Des Moines, IA; Assign.: Hispanic Educational Resources/Preschool

Hodgkinson, Alecia	3	12	08/22/11	\$55,602
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MA from University of Iowa, Iowa City, IA; Address: Denver, CO; Assignment: Edmunds/Academic Interventionist

Knock, Ashley	1	1	08/18/11	\$38,757
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BS from Iowa State University, Ames, IA; Address/Ames, IA; Harding/Math

Kovacevic, Velida	2	6	08/18/11	\$44,039
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BA from Drake University, Des Moines, IA; BA from Grandview University, Des Moines, IA; Address/Des Moines, IA; Charter School/Math

Oleson, Amy	2	1	08/22/11	\$40,185
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BA from University of Northern Iowa, Cedar Falls, IA; Address: Altoona, IA; Assignment: Garton/ELL

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Ramirez, Ellen	1	1	08/18/11	\$38,757
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BA from Upper Iowa University, Des Moines, IA; Address/Windsor Heights, IA; Harding/Reading

Venard, Rachel	1	1	08/22/11	\$38,757
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BA from Upper Iowa University, Des Moines, IA; Address: Waukee, IA; Assignment: Samuelson/ELL

Walter, Yvonne	1	1	08/18/11	\$38,757
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BA from University of Northern Iowa, Cedar Falls, IA; Address/West Liberty, IA; Hoyt/Math

Warming, Dane	1	1	08/18/11	\$38,757
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BS from Iowa State University, Ames, IA; Address/des Moines, IA; Weeks/Math

Weinheimer, Scott	3	2	07/14/11	\$42,255
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MA from Univ. of Northern Iowa, Cedar Falls, IA; Address: Des Moines, IA; Assignment: Physical Education/Charter School

Zimmerman, Cynthia	1	3	08/22/11	\$38,757
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BA from Middle Tennessee State Univ., Murfreesboro, TN; Address, West Des Moines, IA; Assign.: Edmunds/Academic Interventionist

Zlab, Kelsey	5	1	08/22/11	\$45,110
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MA from Drake University, Des Moines, IA; Address: Urbandale, IA; Assignment: Perkins/ELL

ELECTIONS-SPECIAL EDUCATION

Name	Class	Step	Effective Date	Amount
Ashley, Brenda	3	13	08/18/11	\$57,172

BS from Northwest Missouri State University, Maryville, MO; MA from Graceland University, Lamoni, IA; Address/Polk City, IA; East/Multicategorical

Bahnsen, Alison	5	1	08/18/11	\$53,217
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BS from University of Iowa, Iowa City, IA; Address/Charles City, IA; Woodlawn/Speech Language Pathologist

Gallagher, Sarah	4	2	08/18/11	\$51,534
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BA from University of Minnesota, Minneapolis, MN; MA from University of Iowa, Iowa City, IA Address/Hiawatha, IA; River Plaza/Speech Language Pathologist

Gray, Sara	2	1	08/18/11	\$40,185
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BA from University of Northern Iowa, Cedar Falls, IA; MA from Drake University, Des Moines, IA; Address/West Des Moines, IA; Smouse/ Behavior Disorders

Kunkel, Amanda	1	1	08/18/11	\$38,757
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BA from University of Iowa, Iowa City, IA; Address/Windsor Heights, IA; Hoyt/Multicategorical

McMahon, Amber	1	1	08/18/11	\$38,757
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BA from Wartburg College, Waverly, IA; Address/West Des Moines, IA; Smouse/Mental Disorders

Morecock, Suzanne	3	13	08/18/11	\$58,314
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BS from University of Iowa, Iowa City, IA; Address/Charles City, IA; Woodlawn/Speech Language Pathologist

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Munsinger, Jerilyn	1	8	08/18/11	\$45,181
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BA from Simpson College, Indianola, IA; Address/Ankeny, IA; Pleasant Hill/Multicategorical

Simpson, Martin	1	1	08/18/11	\$38,757
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BA from Upper Iowa University, West Des Moines, IA; Address/Des Moines, IA; Hiatt/Multicategorical

RESIGNATION

Name	School, Position	Effective Date	Reason
Becker, Crystal	King, Multicategorical	06/06/11	Personal
Braun, Marsha	Callanan, Language Arts	06/06/11	Personal
Bryson, Jill	Harding, Science	06/06/11	Personal
Fessler, Carrie	Phillips, 1 st	06/06/11	Moving out of district
Galameau, Kelly	Garton, 5 th	06/06/11	Moving out of district
Gleason, Shannon	Carver, Multicategorical	06/06/11	Personal
Hill, David Wayne	King, 5 th	06/06/11	Moving out of district
Khan, Susan	Leave of Absence	06/06/11	Personal
Knight, Beverly	Walnut, Multicategorical	06/06/11	Personal
Libbie, Amanda	From Leave Of Absence	06/06/11	Personal
Miner, Danielle	Morris, K	06/06/11	Personal
Rains, Lindsay Rae	McCombs, Multicategorical	06/06/11	Personal
Sassman, Pamela	Samuelson, 5 th	06/06/11	Position out of district

ADMINISTRATOR APPOINTMENT

Name	Position	Amount	Effective Date
Ahart, Thomas M.	Associate Superintendent for Teaching & Learning	\$120,000	07/01/11

Doctoral student in Education Leadership, Drake University, Des Moines (anticipated graduation in June 2011); Masters of Public Administration (Adult Education/Human Resources emphasis), Drake University, 1999. Experience: Principal, Harding Middle School, Des Moines Public Schools, 2008-present; Director of Human Resources, Ankeny Community School District, Ankeny, Iowa, 2006-2008; Director of Instruction, Marshalltown Community School District, Marshalltown, Iowa, 2004-2006; School Improvement Consultant, Heartland AEA 11, Johnston, IA, 2001-2004; Language Arts Teacher (*high school*), Denison Community Schools, Denison, Iowa, 1997-2001; Language Arts Teacher (*high school*), Roaring Fork RE-1 School District, Glenwood Springs, Colorado, 1990-1997. Address: Des Moines, IA.

ADMINISTRATOR APPOINTMENT

Name	Position	Amount	Effective Date
Rieken, Audrey R.	Principal, Weeks Middle School	\$99,566	7/1/2011

Masters Degree in Administration, Viterbo University, 2005, Masters Degree in Education, Viterbo University, 1998. Bachelors Degree in Secondary Education, University of Northern Iowa, 1978. Experience: Vice Principal, Weeks Middle School, 2009-present; Dean of Students, Brody Middle School, 2005-2009; Reading/Language Arts Teacher, Brody Middle School, 1992-2005; Reading Teacher, Ames Middle School, 1979-1982. Address: Ankeny, IA

Item No. 15

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Subject: LIST OF BILLS FOR APPROVAL

For: ACTION

Contact: Patricia Schroeder

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

Attachments: None

Issue: A list of bills will be furnished to the Board of Directors at the Board meeting for approval. The secretary will be glad to furnish information as requested on any of these items. Prior to the meeting, one member of the board will have checked this list with the invoices.

Item No. 16**Page 1 of 1****Subject: PRELIMINARY PLANS FOR ADDITION, MECHANICAL AND ELECTRICAL UPGRADES — MCCOMBS MIDDLE SCHOOL****For: INFORMATION****Contact: Bill Good**

(harold.good@dmps.k12.ia.us; 515-242-8321)

Attachments: 11-021

Issue: Preliminary Plans for McCombs Middle school addition and mechanical/electrical upgrades.

Background: In accordance with the Students First/Statewide Penny program, preliminary plans are now available for review. At an upcoming board meeting, final plans and specifications will be formally presented for board approval. The main focus of this project is an addition which will include eight new classrooms. This will eliminate mobiles and “open” classrooms. Also included in this project will be a mechanical/electrical upgrade.

Preliminary plans can be reviewed at the Operations Center at 1917 Dean Ave.

Presenters: None

Minutes

Ms. Boesen asked about the time frame for the work at McCombs.

Mr. Bill Good, Chief Operations Officer for the district, said final plans will be presented at the next regular meeting of the Board and, assuming they are approved, the process will proceed to solicitation of bids with work hopefully beginning early in 2012. He said the project is slated for completion by the start of the 2012/13 school year.

Item No. 17

Page 1 of 1

Subject: WEB FILTER — M86

For: INFORMATION/DISCUSSION/ACTION

Contact: Dan Warren

Attachments: None

(dan.warren@dmps.k12.ia.us; 242-8192)

Superintendent's Recommendation: The superintendent recommends the approval of a new district M86 web filter subscription.

Background: The M86 web filtering and reporting provides high-performance, enterprise-level web filtering for the district internet connection. This is a federal requirement and prevents access to internet sites that do or may contain questionable material. For the past three years this subscription was provided by Heartland AEA 11 and the district was notified that this service has been suspended.

M86 Web Filter and Reporter Subscription for up to 20000 users for three years includes standard and mobile filtering. This includes the M86 Web Filter Application with extended warranty.

Expires June 30, 2014

Cost: \$66,850.00

Funding Source: DWPMTECHZ

Minutes

Mr. Murphy moved approval of the subscription; second by Gallardo.

Aye: Boesen, Caldwell-Johnson, Gallardo Link, Murphy

Nay: None

The motion carried, 5-0.

Item No. 18**Page 1 of 2****Subject: NEW AND REVISED BOARD POLICIES****For: DISCUSSION/ACTION****Contact: Policy Review Committee/Patricia Lantz** **Attachments: 11-020**
(patricia.lantz@dmps.k12.ia.us; 242-7837)

Issue: Several Board policies required additional information, and three new policies are presented for discussion and action.

Background: Personnel from the Iowa Department of Education (DE) performed an accreditation visit earlier this year and cited a few policies which were non-compliant with guidance provided in DE administrative rules. In accordance with feedback received from the DE, policies have been reviewed, updated and/or written. In many instances, the DE supplied language to incorporate into policies so the policy complied with the DE's requirements.

400 Series:

Code 452: Intolerance and Abuse: This policy was revised to include all protected classes.

500 Series:

Code 525: Health and Safety: This policy was revised.

600 Series:

Code 600: Guiding Principles: This policy was revised to include the district's commitment to multicultural approaches to educational programs. Language used to update the policy was provided by DE.

Code 645: Requirements for Graduation: This policy was revised to include the number of units of credit required for graduation from subject areas.

Code 645.1: Requirements for Graduation for Special Education Students: This policy was written to address the graduation requirements for special education students.

Code 677: Student Library Records: This policy was written to address confidentiality of student records, including library records.

Code 678: Use of Information Resources: This policy was written to address proper use of information, including proper use of materials that are copyrighted.

These policies were reviewed by the Board's Policy Review Committee; Connie Boesen, Richard Murphy, and Jeanette Woods.

Presenters: None.

Minutes

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Ms. Caldwell-Johnson moved approval of the policies; second by Link.

Aye: Boesen, Caldwell-Johnson, Gallardo, Link, Murphy

Nay: None

The motion carried, 5-0.

Item No. 19**Page 1 of 3****Subject: CHARTER SCHOOL QUARTERLY REPORT****For: DISCUSSION****Contact: Nina Rasmusson****Attachments: 11- 022**

(nina.rasmusson@dmps.k12.ia.us; 242-694-5751)

Issue: Report on the progress to date of the Des Moines Public Charter School.**Background:** The Des Moines Public Charter School opened its doors Tuesday, January 18, 2011. The attachment is a report to the Des Moines School Board on the first semester operations of the Charter School.

Minutes

Nina Rasmusson; Director, and Kittie Weston-Knauer; Project Manager, presented the progress report to the Board.

Ms. Caldwell-Johnson asked if state per-pupil funding stayed with the charter school in the wake of attrition or followed students who left to their schools of transfer.

Ms. Rasmusson said the charter school retained the funding.

Dr. Sebring noted that state funding is based on the student population in a particular school on a designated count day.

Ms. Weston-Knauer said the charter school's state funding for the 2011/12 school year will be based on the number of students enrolled on the count day in October.

Ms. Caldwell-Johnson asked for some clarification as to the school's oversight as it readied to open and during its first semester of operations.

Ms. Weston-Knauer explained that an advisory board was formed during the charter application process and that the separate one required by law to oversee an established charter school is being assembled now that the school is up and running.

Mr. Murphy said since the makeup of the mandated board includes parents of students at the charter school, it necessarily couldn't be formed until after the school was opened.

Ms. Caldwell-Johnson said she was glad to see that the list of reasons why students had left the charter school didn't include non-compliance with the requirement that

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parents provide 20 hours of service to the school and Ms. Rasmusson gave some examples of what sorts of things parents were doing to fulfill that commitment.

Ms. Caldwell-Johnson asked for some clarification about recruitment efforts.

Ms. Rasmusson said there has been some misconception about certain aspects of the school. For instance, she said, it IS true that every student has regular access to computer technology, but it is NOT true that every student is issued their own laptop. Also, she said, it's stressed to prospective students that the charter school features both longer days and an extended calendar.

Ms. Weston-Knauer commented that while there are some extracurricular programs being developed, students are made aware that the charter school doesn't offer an athletics program, per se. On the other hand, charter school students do get some opportunities that they otherwise wouldn't such as working with members of the Des Moines symphony through the Symphony Academy program.

Ms. Rasmusson and Ms. Weston-Knauer both emphasized that all of the unique features of the charter school are stressed during the recruitment of students at the district middle schools.

Ms. Caldwell-Johnson asked if a funding gap is anticipated given the additional teaching staff that the report calls for.

Ms. Weston-Knauer explained that the additional teachers will be paid for by funding streams other than state appropriations.

Mr. Murphy said the Board disapproves of funding teaching positions through private fundraising.

Ms. Weston-Knauer agreed and said the additional salaries are being funded through grants made available for that purpose. Similarly, private fundraising through the school's non-profit foundation is often earmarked for specific, one-time purposes such as the purchase of equipment. The charter school is not dependent upon private gifts to pay staff salaries.

Mr. Murphy noted for the record that the charter school is open to any student who lives in the district.

Ms. Weston-Knauer and Ms. Rasmusson confirmed that. They said even though the school targets at-risk kids through the district's early-indicator system that term is broad enough to include kids who may also be identified as gifted and talented.

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Ms. Link said she has heard from constituents who are concerned that charter school students may not be adequately prepared for post-secondary education since the charter school is just getting started.

Ms. Weston-Knauer replied that the charter school will require high school juniors and seniors to actually begin post-secondary work as a condition for graduation. She also pointed out that charter school students will have access to the district's exemplary college prep and career ed programs at Central Campus and Central Academy. Furthermore, she added, internships are another key component that every high school student at the charter school will participate in.

Ms. Rasmusson characterized the charter school as one where academics are emphasized even more than they are at other district schools.

Ms. Link shared an anecdotal case she's aware of where a middle school student's parents are very pleased with what the charter school has already done for their daughter who was having bullying issues at her regular school.

Ms. Boesen said the progress report is an effective way to get a more accurate and complete picture out to the public about what's actually happening at the charter school and how it operates.

Item No. 20**Page 1 of 2****Subject: REPORT ON PRELIMINARY ASSESSMENT DATA****For: DISCUSSION****Contact: Dr. Nancy Sebring****Attachments: None**

(superintendent@dmps.k12.ia.us; 242-7766)

Issue: Ongoing discussion of student achievement trends, preliminary test results, and certification of the final results.

Background: The Board receives and reviews information that interprets the preliminary test results and process.

Presenters: Dr. Nancy Sebring

Minutes

Ms. Caldwell-Johnson asked about direct correlation between the five-year and ten-year demographic subgroups data cited in Dr. Sebring's report.

Dr. Sebring said drawing accurate inferences from such data can be complicated by the fact that some students are classified in multiple subgroups [e.g., Asian, ELL and free-and-reduced-price-lunch or FRPL]. Further complicating things is the fact that the No Child Left Behind [NCLB] criteria came into play after the ten-year data was compiled and changed the way standardized tests like ITBS were administered in many districts including DMPS. Consequently, she said, comparisons of the data may not always be an apples-to-apples proposition. She is more confident in the five-year data since it corresponds to the period during which she has direct knowledge about how the measuring sticks were administered.

Mr. Gallardo asked what strategies are planned to increase attendance, particularly at the high school level.

Dr. Sebring said the revised and standardized attendance policy should help in that area. Also, there will be an emphasis on reinvigorated classroom environments and expanded extra-curricular menus in hopes of attracting disengaged students to come for the whole day so as not to miss one favorite class or activity in particular.

Ms. Caldwell-Johnson asked if there is anything yet to suggest that the revised attendance policy had an impact one way or another in its first year.

Dr. Sebring said she is in the process of gathering information from the district's high school principals as to the degree of uniformity in enforcement of the revised policy.

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Mr. Murphy made the point that an increase of X percent in proficiency didn't necessarily equate to an increase of X percent in test scores. He also suggested that the leveling off of proficiency levels in the ELL subgroup is probably a reflection of the influx two years ago of 450 Burmese and Nepalese refugees, many of whose parents had no education themselves.

Dr. Sebring said that many in that cohort weren't even literate in their native languages when they entered DMPS.

Mr. Murphy said that the notion of world-class schools that's bandied about so much should include producing graduates who are at least bilingual and bicultural, which all of the district's ELL kids will become, whether or not they achieve the NCLB benchmarks for standardized testing proficiency.

Dr. Sebring said that ITBS and ITED are being modified to better reflect the kinds of things Mr. Murphy was talking about and starting next year Iowa's testing instrument will be called simply the Iowa Test. In the long run, she said, that's a positive change. In the short run it will make comparative data assessments even more difficult and perhaps less reliable.