#### **DES MOINES PUBLIC SCHOOLS**

# REGULAR SCHOOL BOARD MEETING BOARDROOM — 1800 GRAND AVENUE

# MINUTES JUNE 15, 2010

## PUBLIC FORUM – 5:45 p.m.

Speaker: Elaine Wolf, Culinary Arts Instructor, Central Campus

Jim Patch, 2803 Stanton

The Board of Directors met in regular session on Tuesday, June 15, 2010, in the boardroom at 1800 Grand Ave., Connie Boesen presiding.

Present: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Absent: None

## REGULAR MEETING – 6:00 p.m.

The Board of Directors met in regular session on Tuesday, June 15, 2010, in the boardroom at 1800 Grand Ave., Connie Boesen presiding.

Present: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Absent: None

Ms. Caldwell-Johnson moved to approve the agenda. Second by Strong.

Mrs. Woods moved to remove Contracts 10-033 and 10-034 from the agenda for a separate discussion. Second by Link.

Clarification of the vote is approval of the agenda with removal of Contracts 10-033 and 10-034 from the consent items on the agenda.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None Motion carried.

APPROVAL OF MINUTES OF June 1, 2010

Mrs. Woods moved approval of the minutes of June 1, 2010. Second by Caldwell-Johnson.

Ave: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None Motion carried.

#### **DISTRICT RECOGNITION**

Dr. Sebring introduced Jessica Gogerty, North High School physics teacher who recently was named a recipient of the prestigious Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST). Ms. Gogerty was one of two lowa science teachers named as finalists for the award.

CONSENT ITEMS - 6:09 p.m.

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14. Award of Bid No. B6148 — Exterior Asbestos Abatement Package for	
North High School	27
15. Final Acceptance of Bid No. 5206-08 — Career and Technical Center	
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#### Minutes

Speakers: Rossi Frith, 1229 15<sup>th</sup> St.(spoke on 10-028, 10-029, 10-033, 10-034)

Ms. Strong moved approval of the consent items including payment of bills previously authorized and certified by the secretary and reviewed by her as paid in the amount of \$823,887.55 and unpaid bills in the amount of \$3,662,816.89. Second by Caldwell-Johnson.

Mrs. Woods referred the contract 10-023 for shared fueling and asked what the \$90,000 covers.

Mr. Bill Good responded this figure represents the expected fuel costs which includes some administration fees.

Mrs. Woods asked what the cost was prior to this contract and Mr. Good responded the cost was about the same.

Mrs. Woods asked why fuel could not be maintained at 1917 Dean Ave.

Mr. Good responded there are environmental issues with fuel oil and fuel tanks and this relieves the district of those issues including costs associated with that. The district is able to collaborate with the city at a lesser cost.

Mrs. Woods asked if the cost of driving had been considered.

Mr. Good responded the city's fueling stations are more centralized.

Mrs. Woods asked about Contract 10-026 US Communities Government Purchasing Alliance and services are covered in this contract.

Mr. Good responded that all government organizations have the availability of state and federal contracts. The federal government can bid items at a lesser cost because of quantities. Furniture is an example. The district is able to tie into these contracts at a lesser cost. The district will still compare costs but this is an option to use. This has been going on for several years. There is a cost savings of not having to use the bidding process.

Mr. Murphy asked about Item No. 16-Non Public School Textbooks. He wanted to clarify the funding for these textbooks comes from legislature. He asked why the money does not go directly to the non public school rather than going through DMPS.

Dr. Barb Adams responded these are flow through funds that come from the state to the Local Education Agencies (LEA) to the public school and the funds are passed on to the nonpublic schools. They follow the same procedures the public school has, with stringent evaluations, etc. The money is not district money.

Mrs. Woods asked if the district is compensated labor costs for processing the books and getting them to the non public schools.

Dr. Adams did not have that information but will research that question. She thinks this may be a service that is provided by the public school district.

Mrs. Woods asked how many students ride DART.

Mr. Good responded that information was not immediately available but commented he would investigate that issue.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods Nay: None Motion carried.

Discussion and vote on Contracts 10-033 and 10-034 took place at this time. Minutes are recorded under those items pages 12, 13, and 14.

OTHER – 6:24 p.m.

22. Resolution to Hold Public Hearing — Sale of Wallace Elementary, 1401 East 12 <sup>th</sup> Street45
23. Attendance Policy Revisions 47
24. Final Plans for North High School Addition and Renovations 53
25. Final Plans for Hoover High School and Meredith Middle55
26. Monitoring Report — Graduate Ends 1,3,4,557
27. Monitoring Report — ML 2.6 Emergency Superintendent Succession 61

## REQUESTS FOR INFORMATION — 9:20 p.m.

- Is the district compensated for processing and delivering textbooks to non-public schools
- How many students ride DART

**CHAIR'S REPORT** 

**SUPERINTENDENT'S REPORT** 

ADJOURN 9:25 p.m.

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**Subject: ARCHITECT PAYMENTS** 

For: ACTION

Contact: BILL GOOD Attachments: None

(harold.good@dmps.k12.ia.us; 242-8321)

**Issue:** Payment of architect/engineer invoices.

<u>Superintendent's Recommendation</u>: The superintendent recommends that the following architect/engineer payments be authorized.

Architect/Engineer/Project	Percent <u>Paid</u>	Estimated Fee	Previous <u>Payments</u>	Current <u>Payment</u>
Alvine Engineering Mitchell Learning Center Architect App. 4 (SWP)	76%	\$114,000.00	\$72,960.00	\$13,794.00
Baldwin White Architects Jackson Elementary School Architect App. 24 (LOSST)	92%	\$371,430.00	\$337,691.09	\$5,484.00
BCDM Hoover Meredith Complex Architect App. 2 & 3 (SWP)	37%	\$262,000.00	\$26,775.00	\$70,165.00
King Elementary School Architect App FINAL	100%	\$457,958.00	\$457,060.00	\$898.00
Gould Evans Goodman Roosevelt High School Architect App. 28 (LOSST)	90%	\$2,128,149.00	\$1,902,080.12	\$6,252.78
OPN Architects Howe Elementary School Arch. App. 6 (SWP)	62%	\$132,124.00	\$77,424.80	\$4,793.56
North High School Arch. App. 5 (SWP)	56%	\$906,925.00	\$218,821.80	\$292,358.25

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RDG Planning & Design Madison Elementary School Architect App. 5 (SWP)	74%	\$112,800.00	\$80,088.00	\$3,384.00
Central Campus Architect App. 33 (LOSST)	93%	\$1,446,111.00	\$1,336,426.92	\$9,971.28
Park Avenue Elem School Architect App. 5 (SWP)	74%	\$123,300.00	\$87,543.01	\$3,698.99
Shive Hattery Wright Elementary School Architect App. 4 (SWP)	74%	\$115,000.00	\$79,752.50	\$6,210.00
Taylor Ohde Kitchell Program Management App. No. 114 (LOSST)	89%	\$19,351,769.00	\$17,117,271.96	\$153,926.86
			Total	\$570,936.72

**Presenters**: None

**Background:** None

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**Subject: CONSTRUCTION PAYMENTS** 

For: ACTION

Contact: BILL GOOD Attachments: None

(harold.good@dmps.k12.ia.us; 242-8321)

**Issue:** Payment of contractor invoices.

<u>Superintendent's Recommendation</u>: The superintendent recommends that the following contractor and supplier payments be authorized.

Contractor	Percent <u>Paid</u>	Estimated <u>Fee</u>	Previous <u>Payments</u>	Current Payment Due
Edge Commercial Jackson Elementary (LOSST) GC App. 13 Sealed Bid No. 5210-09	94%	\$4,048,634.00	\$3,779,604.84	\$42,505.82
Larson & Larson Roosevelt High School (LOSST) GC App. 13 Sealed Bid No. 5226-09	66%	\$17,715,282.00	\$11,269,243.13	\$456,807.62
Neumann Brothers, 3 <sup>rd</sup> Floor and Stairs (LOSST) GC App. 14 Sealed Bid No. 5214-09	88%	\$8,385,374.00	\$7,011,498.64	\$327,120.62
Rochon Corporation Roosevelt Fine Arts (FUND RAISING) GC App. 12 Sealed Bid No. 5208-09	95%	\$2,540,937.00	\$2,394,602.30	\$11,977.60
Bergstrom Constr. Park Avenue Elem. (SWP) GC App. 02 Sealed Bid No. B6066	9%	\$2,248,275.00	\$28,950.30	\$175,314.90

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Brockway Mechanical Howe Elem. School (SWP) GC App. 02 Sealed Bid No. B6065	14%	\$1,452,937.61	\$96,678.65	\$110,059.40
Cunningham Inc. Madison Elem. School (SWP) GC App. 03 Sealed Bid No. B6063	21%	\$2,121,522.00	\$173,421.68	\$276,587.24
Munro Construction Mitchell Learning (SWP) GC App. 02 Sealed Bid No. B6086	22%	\$1,290,328.00	\$88,126.75	\$201,893.05
REEP, Inc Wright Elem. School (SWP) GC App. 02 Sealed Bid No. B6024	60%	\$187,445.00	\$17,749.80	\$95,102.60
Howe Elem. School (SWP) GC App. 02 Sealed Bid No. B6034	69%	\$226,265.00	\$6,401.10	\$150,014.50
Roosevelt Windows (SALES TAX) GC App. 09 Sealed Bid No. 5194-08	99%	\$1,129,156.00	\$1,067,724.87	\$56,196.03
Two Rivers Glass Mitchell Learning (SWP) GC App. 02 Sealed Bid No. B6070	37%	\$165,110.01	\$21,060.27	\$40,044.65
			TOTAL	\$1,943,624.03

**Presenters**: None

**Background:** None

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Subject: CONTRACTS FOR APPROVAL

For: ACTION

Contacts: Various Attachments: None

## Contract No. 10-023

**Project:** Shared Fueling Services

Contractor: City of Des Moines

**Background:** In the past, facility management has maintained a fueling tank for district vehicle use at 1800 E Euclid. This site has recently been sold and will no longer be available. The city of Des Moines has agreed to allow authorized school district employees access to their fueling site at the rate per gallon set forth by the lowa Department of Transportation plus an additional 10 cents per gallon mark-up to cover city operating and administrative expenses. This is the same fee charged to other city departments. This collaboration between the city and school district to meet fueling needs was found to be the most convenient and cost effective option available to the school district.

#### **Financial**

Revenues: \$0

Expenses: \$90,000 annually

Funding Source: General Funds by department usage

Term: July 1, 2010–June 30, 2013

New or Renewal: New

**Contact:** Dave Silver

(david.silver@dmps.k12.ia.us; 242-7700)

#### Contract No. 10-024

**Project:** Shared Visions Child Development Grant Agreement

**Contractor:** Iowa Department of Education

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**Background:** Shared Visions has provided partial funding for a Head Start preschool program currently located at McKee Early Learning Center.

Financial:

Revenues: \$52,413.00

Expenses: \$0

Funding Source: Iowa Department of Education

Term: July 1, 2010 – June 30, 2011

New or Renewal: Renewal

**Contact:** Susie Guest

(susan.guest@dmps.k12.ia.us)

## Contract No. 10-025

Project: COPS Secure our Schools IP Video Equipment

Contractor: Johnson Controls, Inc.

**Background:** This is for the installation of IP video management surveillance system equipment at Roosevelt High School in support of a COPS Secure our Schools grant.

Financial:

Revenues: \$0

Expenses: \$45,315.00

Funding Source: Account DWCOPSZN

New or Renewal: New

**Contact:** Greg Davis

(greg.davis@dmps.k12.ia.us; 242-7773)

#### Contract No. 10-026

**Project:** US Communities Government Purchasing Alliance

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**Superintendent's Recommendation:** The superintendent recommends approval to treat items offered in the US Communities Government Purchasing Alliance product catalog like Iowa state contracts.

**Contractor:** US Communities Government Purchasing Alliance

**Background:** US Communities Government Purchasing Alliance is a nationwide purchasing cooperative designed to be a procurement resource for local and state government agencies, school districts (K-12), higher education and nonprofits. As a registered participant of the program DMPS can access a broad line of competitively solicited contracts which provide quality products and services.

US Communities uses bidding processes that meet or exceed DMPS requirements. In many ways, US Communities is similar to an Iowa state contract. Board policy allows for the district's purchasing dept. to use Iowa state contracts. Legal counsel has advised the dept. that Board approval should be sought in order to treat the US Communities alliance in a similar manner. Approval will allow DMPS to use US Communities in the same way Iowa state contracts are used.

#### Financial:

Revenues: \$0 Expenses: \$0

Funding Source: Various

Term: One Year

New or Renewal: New

**Contact:** Mark Mattiussi

(mark.mattiussi@dmps.k12.ia.us; 242-7649)

#### Contract No. 10-027

**Project:** Iowa Education Consortium

**Contractor:** Iowa Education Consortium

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**Superintendent's Recommendation:** The superintendent recommends approval to treat items offered in the Iowa Education Consortium (IEC) product catalog like Iowa state contracts.

**Background:** The IEC is an initiative of the Iowa Area Education Agencies. Iowa AEA's formed the IEC as an independent, tax-exempt, nonprofit institution supporting the mission of the AEA's. The primary function of the IEC is to provide a voluntary purchasing program for K-12 schools by bringing all statewide school purchasing programs under one legal umbrella and one fiscal management group. IEC purchases allow schools to take advantage of aggressive pricing based on the purchasing volume of many Iowa schools

#### Financial:

Revenues: \$0 Expenses: \$0

Funding Source: Various

Term: 1 year

New or Renewal: New

**Contact:** Mark Mattiussi

(mark.mattiussi@dmps.k12.ia.us; 242-7660)

#### Contract No. 10-028

**Project:** Transportation of middle and high school students to selected schools

**Contractor:** Des Moines Area Regional Transit Authority (DART)

**Background:** The Board of Education approved a contract between DART and DMPS to transport students to Lincoln High School and McCombs Middle School during the FY1993-1994 school year.

This service has continued and expanded to include students at Hoyt, Harding, Meredith, Weeks, Brody, Hoover, Roosevelt, East, and North.

The contract is based on 41 morning and 39 afternoon routes for the 2010-2011 school year, servicing an average of 1600-1800 middle and high school students

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daily. This allows the district's transportation department to focus on special program busing, balance the number of yellow buses being operated at each bell-time tier and reduce the fleet's total operating miles.

Unlimited access to DART bus services (regular and express routes) will continue for all middle and high school students. They are able to ride after school hours, on weekends and during breaks, including summer, at no cost to them. The increased unlimited access has eliminated the purchase of DART tokens from centralized funds since the beginning of the 2008-2009 school year.

Additionally, all district employees have unlimited access to utilize DART bus services (regular and express routes) at no cost to them.

The FY11 contract is 1.72% (\$11,038) higher than FY10 due to the increases in the number of scheduled early dismissal days and DART's labor rates in 2010-2011.

Year to year increase/decrease comparison:

<u>Year</u>	Increase/Decrease
<del>07-0</del> 8	\$590,857
08-09	\$645,970 (+9.3%)
09-10	\$643,371 (04%)
10-11	\$654.409 (+1.72%)

Financial: Revenues: \$0

Expenses: \$654,409

**Term:** One year — third extension

**New or Renewal:** Renewal

**Contacts:** Sheila Mason/Todd Liston

(sheila mason@dmps.k12.ia.us; 242-7980/todd liston@dmps.k12.ia.us; 242-7832)

#### Contract No. 10-029

Contractor: n/a

**Background:** The district agrees to grant the DMEA president a full-time release from his/her assigned teaching duties and DMEA agrees to reimburse the district for the full salary and benefits of the fully released employee.

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Financial:

Revenues: \$0 Expenses: \$0

**Term:** The agreement will remain in effect unless and until the parties mutually decide to terminate the terms of the agreement.

**New or Renewal:** Renewal with the modification that DMEA is now reimbursing the district for the full salary and benefits of the fully released employee.

Contact: Beth Nigut/Twyla Woods

(elizabeth.nigut@dmps.k12.ia.us; 242-7837; twyla.woods@dmps.k12.ia.us; 242-7972)

## Contract No. 10-030

**Project:** To advertise in the Des Moines Register.

Background: The district purchases advertising from the Des Moines Register for

purposes of advertising job openings and career fairs.

Financial:

Revenues: \$0

Expenses: The district spends an estimated \$30,000 per year on

advertising. This figure is an approximation.

Funding Source: Human Resources budget

**Term:** For the fiscal year of July 1, 2010 to June 30, 2011

New or Renewal: Renewal

Contact: Twyla Woods

(twyla.woods@dmps.k12.ia.us; 242-7972)

#### Contract No. 10-031

**Project:** Contract for professional services between Employee and Family

Resources, Inc. (EFR) and the Des Moines Public Schools.

**Background:** EFR provides the district with assistive services to its employees through the Employee Assistance Program (EAP) and to its students through the Student Assistance Program (SAP). EAP provides employees with legal assistance,

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life coaching, access to legal services, and personal consultation. SAP provides ongoing consultation with school administrators, counselors, teachers and nurses regarding intervention with troubled students. Also, EFR provides the district with crisis management services for employees and students.

The contracts for both students and employees will be combined into one contract to provide for discounted pricing of services.

#### Financial:

Revenues: \$0

Expenses: \$75,000. This figure is an approximation.

Funding Source: Human Resources budget

Term: For the fiscal year of July 1, 2010 to June 30, 2011

New or Renewal: Renewal

**Contact:** Twyla Woods

(twyla.woods@dmps.k12.ia.us; 242-7972)

## Contract No. 10-032

**Project:** Background checks on prospective employees

Background: The district uses the services of One Source through the Iowa

Association of School Boards to perform background checks on all

prospective employees.

#### Financial:

Revenues: \$0

Expenses: The district spends an estimated \$65,000 per year on

background checks. This figure is an approximation.

Funding Source: Human Resources budget

**Term:** For the fiscal year of July 1, 2010 to June 30, 2011

New or Renewal: Renewal

Contact: Twyla Woods

(twyla.woods@dmps.k12.ia.us; 242-7972)

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## Contract No. 10-033

**Project:** Contracted Services for Lawn Care

Contractor: A+ LAWN AND LANDSCAPING

**Background:** The 2010–2011 Des Moines Public School Budget reduces custodial services positions. We must continue to meet custodial needs despite limited resources. Maintaining indoor cleaning, safety and preventative maintenance will be the priorities and contract services for mowing/turf management will be implemented effective, July 1, 2010.

A+ is a company that has been locally owed for over 20 years providing complete lawn and landscape services throughout the Des Moines metro area. They currently have a contract with the City of Des Moines that we will use as well. They are committed to quality service and affordable prices for businesses and residential customers. Full-time, year-round foremen are available to ensure quality performance by their employees. Employees are fully uniformed and have gone through personalized training programs. They have multiple crews, fully equipped to ensure that lawns are manicured in a professional and timely manner. Their clients have gone through a background screening and the employer must certify and acknowledge that no one who is an owner, manager or employee of the company is on the sex offender registry.

Their clients include; River Hills Business Group, Wells Fargo Bank, Quik Trip Corp., Hubbell Commercial, Principal/Terrus Real Estate Group, Iowa Realty, Old English Village Apartment Complex, Meadow Point Town Home Association along with over 5,000 residential customers.

#### Financial:

Revenues: \$0

Expenses: Estimated at \$238,000 per year. Price locked in for three years with two additional one-year extensions to be negotiated prior to the beginning of each fiscal year.

Funding Source: Custodial Services Account

**Term:** July 1, 2010 to June 30, 2013

New or Renewal: New

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Contact: Sheila Mason

(sheila.mason@dmps.k12.ia.us; 242-7660)

Minutes:

Speakers: Linda Cook, 1095 NE 43<sup>rd</sup> St. Michael Green, 331Fleetwood Dr. Rossi Frith. 1229 15<sup>th</sup> St.

Ms. Caldwell-Johnson moved to approve Contract 10-033, Contracted Services for Lawn Care. Second by Strong.

Mrs. Woods received a letter from a custodial group with questions about the custodial work load. She was concerned that outsourcing the mowing would leave work undone such as stadium security, grounds maintenance, working sports events, etc.

Mr. Good had not received this list prior to the meeting. He responded that most of the questions on the list could be answered and in many cases custodial duties would not change other than mowing. He stated this approach has been very well thought out. Mr. Good has offered many times to answer questions but has not received phone calls.

Mrs. Woods commented employees have been told there will not be stadium chiefs and asked who will do that job. She is also concerned that fields, etc. will not be mowed in a timely manner.

Mr. Good responded contractors mow and trim. Contractors will be held accountable for the work they are hired for.

Ms. Boesen clarified the first discussion and vote should be about contract 10-033 and then move on to contract 10-034.

Mrs. Woods stated she will vote no to both of these contracts and pointed out the employees referred to in her document do more than just mow. She questions how the work will get done.

Ms. Boesen responded the administration is responsible to see that this work gets done.

Mrs. Woods commented employees have been told there will be twenty positions cut and she stated the Board had been told 12.

Ms. Boesen commented 12 positions will be cut from this group.

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Mr. Good commented he had been told there are 14 positions that have not been filled. No one has lost their job and no one is going to lose their job with the proposal to outsource the mowing. He feels the first priority of the custodian is the interior of the building and outsourcing the mowing will give them more time to address the interior tasks. He is hoping to enhance preventive maintenance of the custodial staff to better protect facilities. Mr. Good provided a document indicating the savings that will be taking place by outsourcing mowing of the facilities. There will be an approximate savings of \$243,973 (36% decrease) by outsourcing the mowing.

Mr. Murphy reiterated that every department has been affected by the budget cuts. He does not feel any position is more valuable than the next but the district has to make decisions and this is one more area that has been affected. He will support this item.

Mrs. Woods asked who would be doing the snow removal and Mr. Good responded the custodians will continue to do the snow removal.

Mrs. Woods asked if there would be a change in job descriptions.

Mr. Good responded there has not been a change to the snow removal issue so if that is not in the job description, it should have been because the custodians have always done that work.

Mrs. Woods commented snow removal has been the building engineer's job.

Mr. Good commented that whoever is taking care of snow removal now, will continue to do that.

Ms. Caldwell-Johnson is concerned about flexibility and scheduling when the district's employees are being utilized as opposed to outside contractors. Will the outside contract provide the level of service that has been provided to this point.

Mr. Good responded if expectations are not met, outside entities will be held accountable.

Ms. Strong commented flexibility is inherent in this business.

Mr. Good commented the company that is being proposed in this contract is a reputable company in this area.

Ms. Boesen commented if the district can save this money, it will help to keep people employed.

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Mr. Good responded it will help custodians do a better job in the building.

Aye: Boesen, Buckton, Caldwell-Johnson, Murphy, Strong

Nay: Link Woods Motion carried.

## Contract No. 10-034

**Project:** Contracted Services for Sports Turf Management

Contractor: Iowa Cubs Sports Turf Management, LLC

**Background:** The 2010–2011, Des Moines Public School Budget reduces custodial services positions. We must continue to meet custodial needs despite limited resources. Maintaining indoor cleaning, safety and preventative maintenance will be our priorities and contract services for mowing/turf management will be implemented effective, July 1, 2010.

The Iowa Cubs Sports Turf Management, LLC is a unique company specializing in the management of athletic fields. Their work includes painting, fertilizing, spraying, mowing and daily maintenance of athletic fields. Their expertise qualifies them as a single source company due to the following proven qualifications: quality of products, attention to field safety, diverse knowledge of athletic field measurements and high school athletic field regulations plus an impressive resume of servicing athletic fields. Their company provides service to athletic fields and sports facilities exclusively. They are the only company in central lowa that performs this specialized work. Their employees have gone through a background screening and the employer must certify and acknowledge that no one who is an owner, manager or employee of the company is on the sex offender registry.

Their clients include: James W. Cownie Soccer and Baseball Park, Des Moines Softball, Dowling Catholic High School, Dallas Center Grimes Football, Ballard High School, North Polk High School, Cedar Rapids Kennedy High School, West Des Moines Valley High School, Waukee High School, Albia High School, and countless other schools and little league organizations throughout central lowa.

#### Financial:

Revenues: \$0

Expenses: Estimated at \$191,500 per year.

Price locked in for three years with two additional one-year extensions to be negotiated prior to the beginning of each fiscal year.

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Funding Source: Custodial services account and high school activity funds (funds

currently obligated)

Term: July 1, 2010 to June 30, 2013

New or Renewal: New

Contact: Sheila Mason

(sheila.mason@dmps.k12.ia.us; 242-7660)

## Minutes

Speakers: Rossi Frith, AFSCME President

Murphy moved to approve Contract No. 10-034, Turf Management. Second by Buckton.

Aye: Boesen, Buckton, Caldwell-Johnson, Murphy, Strong

Nay: Link, Woods Motion carried.

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Subject: AWARD OF CONTRACTS ON BID

For: ACTION

Contacts: Various Attachments: None

<u>Issue</u>: Bids have been advertised, issued and received for various equipment items, supplies, and services as outlined below.

<u>Superintendent's Recommendation</u>: The superintendent recommends the contracts as shown below be approved.

<u>Background</u>: The suggested bid awards and detailed information for each of the bids are as shown below.

Where cost comparisons are shown, they are merely a representative sample of the item on the bid, and are not intended to be all inclusive.

## A. <u>Bid 5140-07 Digital Production Printing Systems</u>

Laser Resources Urbandale, IA \$30,000.00

The vendors have agreed to extend the contract at last year's contract terms and pricing. Award amount includes lease of equipment and per copy charge. Increased expense reflects usage or number of clicks consumed on an annual basis. The digital production printing system is used in the district's print shop.

## This is the third extension.

Estimated Expense 2009-2010	\$ 29,300.00
Estimated Expense 2008-2009	\$ 26,200.00
Estimated Expense 2007-2008	\$ 23,200.00

**Funding Source:** Funds are provided in the technology print shop account.

Contact: Greg Davis

(greg.davis@dmps.k12.ia.us; 242-7773)

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## B. <u>B6059 Dishwashing Chemicals</u>

Roma/VSS Veritech Rice, MN

\$ 56,800.00

The suggested awards are low bids meeting specifications.

Bids were examined by the purchasing and food and nutrition management departments.

A complete tabulation of the bid is available.

21 bids were sent out, 5 bids were received, 1 no bid, and 15 did not respond.

Funding Source: Funds are provided in food and nutrition accounts.

Contacts: Sandy Huisman/Sheila Mason

(sandy.huisman@dmps.k12.ia.us; 242-7712/sheila.mason@dmps.k12.ia.us; 242-7980)

## C. B6159 Playground Equipment — Mitchell

Fry & Associates

North Kansas City, MO

\$ 27,854.00

The suggested awards are low bids meeting specifications.

Bids were examined by the purchasing and facility management departments.

A complete tabulation of the bid is available.

31 bids were sent out, six bids were received, two no bid and 23 did not respond.

**Funding Source:** Funds are provided by the Head Start Grant.

**Contact:** Dave Silver

(david.silver@dmps.k12.ia.us; 242-7700)

## D. <u>B6159 Playground Equipment — Jackson and Howe Elementary Schools</u>

Fry & Associates North Kansas City, MO 2 each \$45,000.00

Total \$90,000.00

The suggested awards are low bids meeting specifications.

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Bids were examined by the purchasing and facility management departments.

A complete tabulation of the bid is available.

31 bids were sent out, six bids were received, two no bid and 23 did not respond.

**Funding Source:** Funds are provided in the PERL account.

**Contact:** Dave Silver

(david.silver@dmps.k12.ia.us; 242-7700)

Item No. 11 Page 1 of 2

Subject: APPROVAL OF HIGH — VOLUME TECHNLOGY PURCHASES FOR

FY2011

For: INFORMATION/DISCUSSION/ACTION

Contact: Greg Davis Attachments: None

(greg.davis@dmps.k12.ia.us; 242-7733)

<u>Superintendent's Recommendation</u>: The superintendent recommends the approval for these services, equipment and supplies as shown below, as needed.

<u>Presenters:</u> In order to expedite installation and payment for various equipment items, supplies and services for purchases done in high volume, approval is sought for the technology department to issue purchase orders in FY11, sometimes exceeding \$25,000, to the vendors listed. Pricing associated with these purchases will be based on bidding practices consistent with Board policy. Funding for these purchases is provided in the Board adopted FY11 budget. The table below shows the limits for the purchases expected over the course of FY11 for these vendors.

A. Equipment (bought in high quantity)

<u> </u>	
Apple Computer (computer, components	\$200,000
CDW Government Inc. (printers)	\$100,000
Embarkit (computer components, printers)	\$500,000
Hewlett Packard Co (computers, components)	\$2,000,000
Ness Electronics (security cameras, TVs)	\$100,000
The Upgrade Place (memory, thumb drivers)	\$250,000
Zones (servers, software)	\$500.000
Johnson Controls	\$ 100,000

B. Telephone Services, Maintenance and Equipment

Black Box Corporation (telephone equipment maintenance)	\$200,000
Iowa Communication Network (long-distance services)	\$50,000
Sprint/Nextel (cellular services)	\$100,000
Iowa Telecom (internet services)	\$200,000
Qwest (telephone services)	\$300,000

C. Building Technology Installation

Baker Electric (wiring)	\$1,000,000
Communication Technologies	\$300,000
Graybar (materials for wiring, telephone parts)	\$200,000

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## D. Services

APEX Learning	\$150,000
Carnegie Learning	\$150,000
education2020	\$50,000
Follett	\$350,000
Infinite Campus	\$400,000
Computer Information Concepts, Inc.	\$100,000
Smart Find	\$25,000
SunGard	\$600,000
Vantage Technology	\$50,000

Funding Sources: Funds are provided in various district-wide accounts.

Item No. 12

Subject: APPROVAL FOR FY 2011 DIESEL FUEL EXPENDITURES

For: ACTION

Contact: Todd Liston Attachments: None

(todd.liston@dmps@k12.ia.us; 242-7832)

**Issue:** The unpredictability of diesel fuel pricing during recent years has led to different approaches to securing the lowest price for the district, including the district's exploration of buying bulk fuel quantities when the timing is beneficial. The transportation and purchasing departments need the spending authority in FY 2011 to continue to procure diesel fuel in amounts that may exceed the \$25,000 threshold for individual purchases and the authorization to purchase fuel following a competitive bid process without prior approval from the Board.

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board give their endorsement to this authorization.

**Presenters**: None

**Background:** Diesel fuel has normally been purchased approximately every six school days in 7000 gallon increments, at current market rates. Potential opportunities exist to purchase fuel in 42,000 gallon increments at a set or locked in price when future prices are projected to increase. Below is a recap of DMPS' annualized usage and costs.

<b>Total Gallons</b>	<b>Total Cost</b>	<b>Average Cost Per Gallon</b>
EV02 246 000	<b>C4C4 22E</b>	¢0.76/eel
FY02 216,000	\$164,225	\$0.76/gal
FY03 245,000	\$227,480	\$0.93/gal
FY04 231,000	\$230,700	\$1.00/gal
FY05 240,000	\$358,500	\$1.49/gal
FY06 242,000	\$443,000	\$1.83/gal
FY07 248,000	\$508,700	\$2.05/gal
FY08 263,500	\$770,215	\$2.92/gal
FY09 273,000	\$533,730	\$2.07/gal
FY10* 244,300	\$525,516	\$2.16/gal
*through June 4, 2010		· ·

<u>Action</u>: In order to secure the lowest price and timely delivery of fuel for the district bus and support vehicle fleet, transportation and purchasing is seeking approval to buy fuel through individual expenditures that exceed the \$25,000 threshold or a forward contract for fuel delivered as needed. The estimated number of gallons that may be purchased for use in FY 2011 is approximately 250,000 gallons.

Item No. 13 Page 1 of 1

Subject: REJECTION OF BID NO. B6156 AMOS HIATT MASONRY REPAIR

For: ACTION

Contact: BILL GOOD Attachments: None

(harold.good@dmps.k12.ia.us: 242-8321)

<u>Issue</u>: Rejection of bids for the exterior masonry repair project at Amos Hiatt Middle School

<u>Superintendent's Recommendation</u>: The superintendent recommends that the bids received for the above project are rejected.

**Presenters**: None. Bill Good will be present to answer any questions.

<u>Background</u>: This is a project funded by PPEL. This bid covers the replacement of deteriorated brick, mortar and window lintels. The bids received exceed the budget for this work. The project scope will be adjusted and the adjusted project will be rebid.

- Base Bid: Removal of deteriorated brick, mortar and window lintels.
- Alternate 1: Paint exterior doors
- <u>Alternate 2</u>: Removal of deteriorated brick, mortar and window lintels on the third floor elevations.

The district received bids on June 9, 2010. The results are as follows:

Bidder	Base Bid	Alternate No. 1	Alternate No. 2
Fred Jackson	\$350,000	\$1,200	\$97,200
Renaissance Restoration	\$329,000	\$1,800	\$79,000
TNT Tuckpointing	No Bid	No Bid	No Bid

Funding Source: PPEL

Item No. 14 Page 1 of 1

Subject: AWARD OF BID NO. B6148 — EXTERIOR ASBESTOS ABATEMENT

PACKAGE FOR NORTH HIGH SCHOOL

For: ACTION

Contact: BILL GOOD Attachments: None

(harold.good@dmps.k12.ia.us: 242-8321)

<u>Issue</u>: Award of contract for the exterior asbestos abatement package for North High School.

<u>Superintendent's Recommendation</u>: The superintendent recommends a contract for the base bid and alternate No. 1 be awarded to the lowest responsive/responsible bidder, Pro Environmental Abatement Inc., in the amount of \$150,200.00.

**Presenters:** None. Bill Good will be present to answer any questions.

**<u>Background</u>**: This is a project under the statewide penny funding. The work at North will be divided into several individual bid packages.

- Base Bid: Abatement of exterior window and door openings to allow for the replacement of the exterior windows and repair/replacement of selected exterior entry doorways under a previously awarded contract.
- Alternate 1: Add for additional removal and disposal of main entry windows and doors.

The district received bids on June 8, 2010. The results are as follows:

Bidder	Base Bid	Alternate No. 1
Robinson Brothers Inc.	\$141,050	\$22,039
Pro Environmental		
Abatement	\$141,100	\$9,100
Active Thermal Concepts	\$279,822	\$12,760
ICM Insulation	\$291,500	\$25,000
Mid Iowa Environmental	\$297,990	\$82,000

**Funding Source:** Statewide Penny (Students First Program)

Item No. 15 Page 1 of 1

Subject: FINAL ACCEPTANCE OF BID NO. 5206-08 —

CAREER AND TECHNICAL CENTER ABATEMENT PACKAGE

For: ACTION

Contact: BILL GOOD Attachments: None

(harold.good@dmps.k12.ia.us: 242-8321)

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board give final acceptance to the project listed below and approve final payment to the contractor listed, subject to the conditions and in accordance with the provisions of Chapters 26 and 573 of the Code of Iowa.

**SCHOOL**: Career and Technical Center

PROJECT: Abatement Package to Career and Technical Center

**CONTRACTOR**: ESA, Inc.

CONTRACTED AMOUNT: \$ 441,623.50

CONTRACT BALANCE: \$ 22,081.18

Item No. 16 Page 1 of 1

Subject: ADOPTION AND PURCHASE OF TEXTBOOKS FOR NON-PUBLIC

SCHOOLS — MATH

For: ACTION

Contact: Barbara Adams Attachments: None

(barbara.adams@dmps.k12.ia.us, 242-7875)

**Issue:** Section 301.1 of the Code of Iowa provides that:

"Textbooks adopted and purchased by a school district may, and shall to the extent funds are appropriated by the General Assembly, be made available to pupils attending non-public schools upon request of the pupil or the pupil's parent under comparable terms as made available to pupils attending public schools."

The request for textbooks from non-public schools includes titles that have not previously been approved by our Board of Directors.

<u>Superintendent's Recommendation</u>: The superintendent recommends the following textbooks be purchased by the Des Moines Independent Community School District for use by non-public school students.

**Background:** The Department of Education's procedures on textbooks for non-public schools state that "It is permissible for boards of directors to adopt the textbook series used by the non-public school pupils if they differ from those adopted for the school district. The only exception would be religious books."

New titles will be requested this year from the list below. These are titles that have been approved for purchase by non-public school textbook committees. These textbooks meet all the multicultural non-sexist criteria and are acceptable to our curriculum coordinators for our own school district. The titles requested are not of a religious nature.

<u>Funding</u>: The Legislature has appropriated funds for the purchase of non-public textbooks per lowa Code Section 301.1

Company	<u>Title</u>
Wright Group-McGraw Hill	Everyday Mathematics, 3 <sup>rd</sup> Edition (2007)
Houghton Mifflin Harcourt	HSP Math Grades 3, 4, 5 (2009)
Pearson	Connected Mathematics 2 (2009)

Item No. 17 Page 1 of 1

Subject: APPOINTMENT OF 2010-11 LEVEL I AND II INVESTIGATORS

For: ACTION

Contact: Beth Nigut Attachments: None

(elizabeth.nigut@dmps.k12.ia.us; 242-7837)

<u>Issue</u>: Chapter 102, Rules of Department of Education, describes the procedures for investigating allegations of abuse of students by school district employees. These rules require the annual appointment of Level I and Level II investigators for the district.

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board approve the Level I and Level II investigators for the 20010-11 school year.

**Presenters**: None

<u>Background</u>: The Department of Education developed a policy and rules for investigating claims of physical or sexual abuse by a school district employee involving a student. The district will respond promptly to allegations of abuse of students by school employees by investigation or arranging for investigation of any allegation. The district will take appropriate disciplinary action when abuse is found. (Chapter 102, Rules Department of Education.)

Level II investigators are not employees of the school district and are paid a fee for their investigative work. The approximate cost per Level II investigation is \$2,500.

LEVEL I Investigators	Current Position
Amanda Easton	District Investigator
Jim Mitchell	School Social Worker
LEVEL II Investigators	
Dr. Sheila Pottebaum	Therapist – private practice
Dr. Thomas-Jeschke	Investigator-Private Practice

Item No. 18 Page 1 of 2

Subject: STAFF COMPENSATION FOR 2010-2011

For: ACTION

Contact: Twyla Woods Attachments: None

(twyla.woods@dmps.k12.ia.us; 242-7972)

## SECRETARIES/ASSOCIATES

<u>Issue</u>: Staff salaries for the 2010-2011 contract year. These groups are represented by collective bargaining.

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board approve the 2010-2011 total compensation packages for the employee groups listed.

<u>Background:</u> Wellmark Blue Cross/Blue Shield of Iowa will continue to be the exclusive health insurance carrier. Alliance Select deductibles will remain at \$1000/\$2000 and out-of-pocket maximums will remain at \$2000/\$4000. A three-tiered prescription drug plan continues with co-pays of 10/30/50. Blue Access deductible will increase to \$500/\$1000. Blue Access also has a three-tiered prescription drug plan with 10/30/50 co-pays. Life and Disability coverage will remain with Principal. No coverage changes are being made.

The total compensation package for these groups will be:

Secretaries	2.70%
Associates	2.84%
Head Start Family	1.98%
Advocates	

## **CRAFTS**

<u>Issue</u>: Staff salaries for the 2010-2011 contract year. This group is represented by collective bargaining.

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board approve the 2010-2011 total compensation package for the listed employee group.

**Background:** Wellmark Blue Cross/Blue Shield of Iowa will continue to be the exclusive health insurance carrier. Alliance Select deductibles will remain at \$1000/\$2000 and out-of-pocket maximums will remain at \$2000/\$4000. A three-tiered prescription drug plan continues with co-pays of 10/30/50. Blue Access deductible will remain at \$500/\$1000. Blue Access also has a three-tiered prescription drug plan with 10/30/50

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co-pays. Life and Disability coverage will remain with Principal. No coverage changes are being made.

Compensation for this group will be 100% of "prevailing wage" based upon the U.S. Department of Labor standard for Polk County Iowa effective July 1, 2010.

Item No. 19 Page 1 of 1

Subject: SUPERINTENDENT'S CONTRACT

For: ACTION

Contact: Connie Boesen, Board Chair Attachments: 10-027

(connie.boesen@dmps.k12.ia.us)

**Issue:** Approval of the superintendent's contract.

<u>Recommendation</u>: The Board Chair recommends that the Board approve Dr. Sebring's contract which includes a pay increase of 1.98%.

Item No. 20 Page 1 of 4

Subject: PERSONNEL RECOMMENDATIONS

For: ACTION

Contact: Twyla Woods Attachments: None

(twyla.woods@dmps.k12.ia.us; 242-7972)

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board approve the personnel recommendations.

# **Background:**

	<ul> <li>GENERAL</li> </ul>	

Name	Class	Step	Effective Date	Amount
Boyd, Janet	5	14	08/23/10	\$61,026

BS from Indiana University, South Bend, IN and MS from Iowa State University, Ames, IA; Address/Urbandale, IA; Assignment, Hoover/Science.

Dautremont, Derek	1	1	07/08/10	\$38,757

BS Iowa State University, Ames ,IA, Address: Des Moines, IA Assignment: Capitol View/2<sup>nd</sup> Grade

Graeber, Benjamin	Δ	11	08/19/10	\$55.174
Oracoci, Derijariiii	7	' '	00/10/10	ψου, 11 -

BA from Beloit College, Beloit, WI, M.Ed from University of Washington, Seattle, WA; Address/Seattle, WA; Assignment, East/Journalism.

Oregory, / intanda	Gregory, Amanda	1	1	08/19/10	\$38,757
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BSE from Drake University, Des Moines, IA; Address/Altoona, IA; Assignment, Harding/Math.

Keese, Molly	1	3	08/19/10	\$38.757
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BA Northwestern College, Orange City IA, Address: Huxley, IA Assignment: Garton/ELL

Mackrell, Scott 3	2	08/19/10	\$42, 255
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BA Oregon State University, Corvallis Oregon, MA Drake University, Des Moines IA, Address: Des Moines IA Assignment: Hoyt/ELL (.5) Meredith/ELL (.5)

BS William Jennings Bryan College, Dayton TN, MS ST. Bonaventure University, St. Bonaventure NY, Address; Ankeny IA Assignment: Moulton/Behavior Strategist

Rollins, Kristopher 3	5	08/19/10	\$45,110	
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BA from Indiana University, Bloomington, IN, MA from University of Alabama, Tuscaloosa, AL; Address/West Des Moines, IA; Assignment, Harding/Social Science (.5) / Reading (.5).

Sassman, Pamela	4	13	08/23/10	\$58,314

BA University of Iowa, Iowa City IA MA Iowa State University, Ames IA Address: Boone IA, Assignment; Samuelson/5<sup>th</sup> Grade

Sleep, James	3	1	08/19/10	\$42,255

BS and MAT from Iowa State University, Ames, IA; Address/Gravity, IA; Assignment, Hoover/Science.

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			I	
Staples, Janae	1	1	08/19/10	\$38,757
BA University Northern I	owa, Cedar Falls, IA	Address: Ankeny, IA Ass	signment: Garton/5 <sup>th</sup> Grade	
Sukovaty, Katie	2	1	08/19/10	\$40,185
3A University Northern I	owa, Cedar Falls, IA	Address: Clive, IA Assign	nment: Garton/4 <sup>th</sup> Grade	
Van Dyck, Elizabeth	1	1	08/19/10	\$38,757
	versity, Ames, IA; Add	dress/Des Moines, IA; As	signment, Weeks/Science.	
Wikert-Kuecker, Whitne	ev 3	1	08/19/10	\$42,255
	- /	ines. IA: Address/Des Mo	pines, IA; Assignment, East/Aca	
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ELECTIONS - SPECIAL		2:	F" .: 5	A
Name Oaksadan	Class	Step	Effective Date	Amount
Aguirre, Salvador	3		08/19/10	\$42,255
		MAT from Drake Univers	ity, Des Moines, IA; Address/An	keny, IA; Assignment,
Meredith/Behavior Disor	ders.			
Brand, Kelly	1	3	08/19/10	\$38,757
	orthern Iowa, Cedar F	alls, IA: Address/Davenr	oort, IA; Assignment, Park Aven	• • • • • • • • • • • • • • • • • • • •
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Cassler, Dustin	1	1	08/19/10	\$38,757
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Clark, Ashley BA from Drake University Coffman, Ashley BA from Iowa State University Copoulos, Calliope BSE from Drake Univers Dockter-Lago, Jennifer BA and MS from Univers Language Pathologist. Engelhardt, Margaret BA from Luther College, Hayes, Amy	1 y, Des Moines, IA; De rersity, Ames, IA; Ado 1 sity, Des Moines, IA; A 3 sity of Nebraska, Oma 1 Decorah, IA; Addres	1 es Moines, IA; Address/V 5 dress/Albert Lea, MN; As 1 Address/Des Moines, IA; 10 aha, NE; Address/Omaha 4 s/West Des Moines, IA; //	08/19/10  Vest Des Moines, IA; Assignmen  08/19/10  signment, Garton/Multicategoric  08/19/10  Assignment, South Union/Early  08/19/10  a, NE; Assignment, Student and  08/19/10  Assignment, Brubaker/Behavior  08/19/10	\$38,757  Int, Brubaker/Multicategori  \$41,327  Int, Brubaker/Multicategori  \$41,327  Int, Brubaker/Multicategori  \$41,327  Int, Brubaker/Multicategori  \$438,757  Int, Brubaker/Multicategori  \$441,327  Int, Brubaker/Multicategori  \$440,042  Int, Brubaker/Multicategori  \$440,042  Int, Brubaker/Multicategori  \$440,042  Int, Brubaker/Multicategori  \$440,042  Int, Brubaker/Multicategori  \$438,757  Int, Brubaker/Multicategori  \$438,757

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Kennedy, Laura 1 6	ΛΩ/10	19/10 \$42,6	312
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BA from University of Northern Iowa, Cedar Falls, IA; Address/Urbandale, IA; Assignment, McKinley/Mental Disabilities.

1/	Maliana	4	4	09/10/10	<b>作つり フェフ</b>
i Krumm.	Melissa			08/19/10	<b>338.737</b>

B.Music from Iowa State University, Ames, IA; Address/Madison, WI; Assignment, McKinley/Mental Disabilities.

O'Brien, Janice	1	1	08/19/10	\$38,757

BA from Upper Iowa University, Des Moines, IA; Address/Des Moines, IA; Assignment, Monroe/Mental Disabilities.

	Paullin-Castro, Melanie	1	1	08/19/10	\$38,757
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BSE from Drake University, Des Moines, IA; Address/Des Moines, IA; Assignment, Carver/Multicategorical.

	Ross, Jenny	3	11	08/19/10	\$54,032
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BS from Iowa State University, Ames, IA and MS from Drake University, Des Moines, IA; Assignment, Star Program/Behavior Disorders.

Schneider, Jessica 5	1	08/16/10	\$47,746
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BS and MS from University of South Dakota, Vermillion, SD; Address/Sioux Falls, SD; Assignment, Student and Family Services at River Plaza/Speech Language Pathologist (12 mo).

BA and MA from University of Northern Iowa, Cedar Falls, IA; Address/Ames, IA; Assignment, Student and Family Services at River Plaza/Speech Language Pathologist (12 mo).

### **INTERIM TO CONTRACT - GENERAL EDUCATION**

Name	Class	Step	Effective Date	Amount
Steward, Alisha	5	1	08/19/10	\$45,110

BS Iowa State University, Ames, IA MA Drake University, Des Moines, IA Address: Johnston, IA Assignment: Riverwoods/1st Grade

#### **LEAVE OF ABSENCE**

Name	School, Position	Effective Date	Reason
Bahr, Kristi	Student and Family Services, Support Teacher	08/10-08/11	Personal
Goldman, Julie	Hoover, Science	08/10-08/11	Family responsibilities
Rockwell, Nicole	Carver, 5th Grade	08/10-08/11	Personal

### RESIGNATION

Name	School, Position	Effective Date	Reason
Christensen, Ronda	Student and Family Services, Occupational Therapist	06/08/10	Personal
Clefisch, Cindy	Park Avenue, In Class Reading	06/08/10	Personal
Crees, Teresa	Greenwood, Kdg	06/08/10	Relocating
Harper, Alisha	Park Avenue, Multicategorical	06/08/10	Personal
Holland, Allison	Weeks, Social Science/Science	06/08/10	New position
Little, Julia	Garton, Kdg	06/08/10	New position
Rich, Jill	Park Avenue, Kdg	06/08/10	Relocating
Thomas, Tonya	Windsor, 3 <sup>rd</sup> grade	06/08/10	Family Responsibilities
Wolff, Karen	Roosevelt, Science	06/08/10	Personal

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#### ADMINISTRATOR APPOINTMENT

Name	Position	Amount	Effective Date
Roberts, Joan E.	Interim Principal, Lincoln High School (one year only)	\$110,000	7/1/2010

Doctorate Degree in Education, Drake University, 1982. Masters Degree in Education, Drake University, 1975. Bachelors Degree in Education, University of Northern Iowa, 1962. Experience: Retired from Des Moines School District, June 2003; Principal, North High School, 1990-2003; Principal, Hiatt Junior High, 1987-90; Vice Principal, North High School, 1984-87; English, Hoyt Junior High School, 1973-84; English, New Horizons, Des Moines School District, 1969-73; High School English & Speech, Johnston School District, 1964-66; Teacher, Philippines Peace Corps, 1962-64. Address: Des Moines, Iowa.

Name	Position	Amount	Effective Date
Wiebers, Joy A.	Principal, Hiatt Middle School	\$94,295	7/1/2010

Masters Degree in Education, Drake University, 2007. Bachelors Degree in Elementary Education, Central College, 2001. Experience: School Improvement Leader, Hiatt Middle School, Des Moines School District, 2009-present; Released Dean, Garton Elementary School, 2007-09; Special Education Support Teacher, Des Moines Schools, 2005-07; 3-5 Autism Teacher for Cluster Program, Brubaker Elementary School, 2003-05; K-5 Resource Room Teacher, Oak Park Elementary, 2001-03. Address: Waukee, Iowa.

Item No. 21 Page 1 of 1

Subject: LIST OF BILLS FOR APPROVAL

For: ACTION

Contact: Patricia Schroeder Attachments: None

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

<u>Issue</u>: A list of bills will be furnished to the Board of Directors at the Board meeting for approval. The secretary will furnish information as requested on any of these items. Prior to the meeting, one member of the Board will have checked this list with the invoices.

Item No. 22 Page 1 of 1

Subject: RESOLUTION TO HOLD PUBLIC HEARING —

SALE OF WALLACE ELEMENTARY 1401 EAST 12<sup>th</sup> STREET

For: ACTION

Contact: Bill Good Attachments: None

(harold.good@dmps.k12.ia.us; 242-8321)

<u>Issue</u>: Sale of property at 1401 East 12<sup>th</sup> St. known as Wallace Elementary, Des Moines, Iowa 50321

**Background**: The district owns the property at 1401 East 12<sup>th</sup> St. Beginning in January 2010, the district has been actively marketing this property. Previous bids were declined and we now have a significantly higher offer.

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board approve the resolution to hold a public hearing for the purpose of selling the property located at 1401 East 12<sup>th</sup> St.

#### **RESOLUTION**

**WHEREAS**, the Board of Directors of the Des Moines Independent Community School District (the "District") has received a proposal to sell certain of its property to Sande Matchinsky in the amount of \$100,000. The area subject to the sale is 1401 E 12<sup>th</sup> Street, Des Moines, Iowa 50321 and is legally described as follows:

LOTS 175, 176, 177, 178, 179, 180, 181, 182, 247, 248, 249, 250, 251, 252, 253, AND 254, CAPITAL PARK, AN OFFICIAL PLAT,

AND ALL THAT PART OF THE NORTH-SOUTH ALLEY VACATED BY ORDINANCE 3655, PASSED JULY 10, 1926, LYING BETWEEN EAST 12TH STREET AND EAST 13TH STREET, EXTENDING FROM THE NORTH LINE OF CLEVELAND AVENUE TO A LINE 20 FEET SOUTH OF AND PARALLEL TO THE NORTHERLY LINE OF LOTS 178 AND 252, IN CAPITAL PARK, AN OFFICIAL PLAT,

AND THAT PART OF THE FORMER DES MOINES & MINNESOTA RAILROAD COMPANY 50 FEET RIGHT-OF-WAY IN SE 1/4 OF SECTION 35-79-24 BETWEEN EAST 12TH AND EAST 13TH STREETS, LYING SOUTHERLY OF LOTS 177 AND 253 AND NORTHERLY OF LOTS 178 AND 252, IN CAPITAL PARK, AN OFFICIAL PLAT,

ALL NOW INCLUDED IN AND FORMING A PART OF THE CITY OF DES MOINES, POLK COUNTY, IOWA

**WHEREAS**, it is appropriate to publish a Notice of the proposed sale and of the hearing and to receive and consider objections and petitions.

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Directors of the Des Moines Independent Community School District:

Section 1. That this Board shall set a public hearing on the proposed sale for July 13, 2010 at 6:00 o'clock p.m. in the Des Moines Independent Community School District Board Room, 1800 Grand Avenue, Des Moines, Iowa 50309.

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Section 2. That the Secretary is authorized and directed to prepare, publish, and distribute the Notice of Hearing.

# Minutes

Mr. Murphy moved to approve the resolution to hold a public hearing for the sale of Wallace Elementary 1401 East 12<sup>th</sup> Street. Second by Strong.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None Motion carried.

Item No. 23 Page 1 of 6

Subject: ATTENDANCE POLICY REVISIONS

For: DISCUSSION

Contact: Connie Cook/Bryce Amos/Beth Nigut Attachments: 10-026

(connie.cook@dmps.k12.ia.us; 242-7725/bryce.amos@dmps.k12.ia.us; 242-7660/elizabeth.nigut @dmps.k12.ia.;

242-7837)

**Issue:** Consideration of the revised attendance policy

<u>Superintendent's Recommendation</u>: The superintendent recommends that the Board discuss the revised attendance policy.

<u>Presenters</u>: Beth Nigut and Connie Cook will be present to answer questions. Committee members - Terrence Martin, Rich Blonigan, Cindy Flesch, and Mike Lord - will also be present.

**Background:** Student attendance is a critical key to the education process and district employees continually assess ways in which to improve it. To this end, Dr. Sebring requested a committee be formed to determine whether the existing attendance policy was in need of changes. The committee included representation from elementary, middle and high school, and each of the three regions. After reviewing the current attendance policy, the committee determined that the policy did not need a complete overhaul, as was done with the discipline code last year, but that minor revisions and comprehensive district-wide training would be appropriate.

The changes to the attendance policy are highlighted as follows:

- 1. In the current policy we allow two unexcused absences per year. However, building administrators have had the ability to determine that a variety of absences could be considered "excused." For example, the current policy allows the following to be "excused": "other reasons which can be justified from an educational standpoint and which are approved in advance by the building administrator." This language has created subjectivity and inconsistency across the district. The proposed draft policy removes the subjectivity and creates a clear cut list of what is excused and what is unexcused. Having five unexcused absences per semester before consequences are imposed complies with the standards set forth by the Department of Education.
- 2. The proposed policy addresses the issue of excessive late arrivals and excessive early departures which are not part of the current policy.

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 Under the proposed policy, high school students may be dropped from a class after seven unexcused absences and if appropriate interventions have been implemented.

4. The proposed policy provides for more interventions.

The district will provide training to all building administrators. In addition, each building will be required to take reasonable steps to inform students and parents about the changes to the attendance policy.

# Minutes

Speakers: Jim Patch, 2807 Stanton

Ms. Beth Nigut, General Counsel noted for the record that Bryce Amos is also a member of the attendance committee.

Ms. Nigut said she is concerned that the public may have a misconception as to the work of the committee based on information disseminated in the media and stressed the priority the district places on daily and punctual student attendance.

She summarized the proposed changes in policy by saying that they are designed to accomplish two primary purposes: 1] bring the district into compliance with guidelines established by the Iowa Department of Education [DE] and 2] ensure that the policy is applied and enforced more uniformly throughout the district.

She pointed out that the DE requires a distinction be made between excused and unexcused absences if a school district seeks to impose sanctions on students with attendance issues. Sanctions must be the consequence of unexcused absences only. The DE authorizes the imposition of sanctions for no less than five unexcused absences per <u>semester</u> versus current district policy which tolerates only two unexcused absences per <u>year</u>. To offset the increased leniency suggested by raising the threshold for acceptable unexcused absences, the committee sought to narrow the definition of what constitutes an excused absence.

Ms. Nigut reiterated the critical importance of student attendance but also noted again that the district would be ill-advised to continue a policy that is not defensible at the state level.

She said the current policy contains gray areas that leave the classification of some absences up to the discretion of building principals and that has resulted in inconsistent enforcement around the district. What might be classified as excused in one school may

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not be in another. So the proposed policy contains more explicit language about classification of absences. It also addresses the issues of chronic tardiness and early withdrawals from school in ways that the current policy does not.

Ms. Nigut told the Board that if the proposed policy is approved, the district will undertake to train building administrators in accordance with the new provisions during the summer and emphasized the role that early interventions will play in preventing students from reaching the thresholds for penalties. She said that intervention strategies can be as varied as the students themselves, making it impossible for all of them to be prescribed in the proposed policy. But, she said, the policy will call for documented interventions to take place before the imposition of sanctions as a response to excessive unexcused absence from class.

Ms. Connie Cook, Associate Superintendent of the Northwest Region explained that all of the schools already have a team or committee in place to deal with attendance issues. Interventions vary from building to building. She echoed Ms. Nigut's remarks about the gray areas in current district policy and added that leaving room for subjectivity in classifying absences invites problems. She said the training that will take place upon approval of the proposed policy will include the sharing of effective intervention tactics between schools.

Ms. Buckton asked for clarification on whether or not work missed during unexcused absence may be made up by students.

Ms. Nigut replied that students shall be permitted to make up work as long as they are still enrolled in a class.

Ms. Buckton also wondered whether a high school student in danger of failing a class and being declared ineligible for an extra-curricular activity might find an incentive under the proposed policy to accumulate enough unexcused absences [seven] to be dropped from the class, forfeiting credit for it, but also avoiding the consequences of a failing grade.

Ms. Nigut said that the training pursuant to approval of the proposed policy would address the concern that it not inadvertently become an incentive to get dropped from a class.

Ms. Cook noted that there is a date in each semester beyond which a class cannot be dropped, for whatever reason, simply as a means of avoiding a poor grade.

Ms. Strong suggested that the language in the proposed policy dealing with high school tardiness be made more specific and also asked for some clarification of procedures for high school students to make up absences.

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Ms. Cook said the means for making up absences are still being developed but the idea is to establish ways to accommodate work schedules and other factors at work in the lives of high school students outside the parameters of the school day.

Ms. Strong noted that the proposed policy addresses chronic excused absences and Ms. Cook explained that at some point even excused absences interfere with a student's learning and can also become the basis for interventions.

Ms. Nigut said that besides changes in definitions and absence quotas, the new policy will emphasize the training for building administrators prior to implementation and result in a more effective policy than the current policy.

Ms. Strong expressed her belief that now is a good time for a thorough review of attendance policy since it's been four years since the current one was put in place.

Ms. Caldwell-Johnson wondered if the DE guidelines have changed since the district's current policy was adopted in 2006.

Ms. Nigut replied that she was uncertain as to whether or not the current DE guidelines preceded the adoption of the current district attendance policy.

Ms. Caldwell-Johnson asked if the district has to formally file a newly adopted attendance with the DE for formal review.

Ms. Nigut said no, but the danger of maintaining current policy provisions that are non-compliant with DE guidelines might be that sanctions imposed by the district and subsequently appealed could be deemed indefensible at the state level.

Ms. Caldwell-Johnson wondered why the district cannot adopt standards more stringent than the DE guidelines.

Ms. Nigut agreed that it seems unusual to be restricted from holding students and parents to higher standards for school attendance.

Mr. Murphy sought to clarify that interventions can begin well before a student reaches the threshold required for the formal imposition of sanctions such as being dropped from a class at the high school level, whether that threshold is two or five or seven unexcused absences. He suggested a tiered system that factors in a student's grades as well as attendance patterns and would recognize that attendance for some kids is more critical than for others.

Ms. Cook pointed out that such a system runs the risk of the sort of inconsistencies that the proposed policy is aimed at eliminating.

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Mr. Murphy said a threshold of seven unexcused absences sends the message that it's okay to miss class six times.

Ms. Strong disagreed and said the message is that every absence counts.

Mr. Murphy agreed with Ms. Caldwell-Johnson that the DE guidelines seem too lenient and feels it may be noteworthy that the district hasn't yet been cited for non-compliance based on its current policy.

Ms. Link asked for some input from school principals serving on the committee.

Cindy Flesch, principal from Meredith Middle School, Mike Lord, principal from Brubaker Elementary and Doug Wheeler from Hoover High School [not a committee member] shared their concerns about recent attendance trends such as students being pulled for family vacations, ELL students leaving early to serve as interpreters for their parents and chronically tardy kids whose parents are working as many as three jobs and aren't available to get their kids to school on time. Each of the principals affirmed that attendance interventions routinely kick in at their buildings as soon as a pattern starts to emerge with a particular student.

Ms. Link and Mr. Murphy asked for their thoughts on the appropriate absence thresholds.

Their consensus opinion was that narrowing the definition of excused absence and ensuring consistent enforcement of the policy across the district is more important than whether the absence threshold is two, five or seven. They also pointed out that higher thresholds give interventions a chance to be effective before more punitive sanctions such as dropping from a class at the high school level are suddenly imposed.

Ms. Murphy asked Ms. Nigut to explore with the DE the possibility of gaining approval for an absence threshold more stringent than the state guidelines call for.

Dr. Sebring said that the importance and likely effect of the narrower range of excused absences are being overlooked in the discussion about what the threshold number of absences before sanctions are imposed should be. She reminded the Board that the objective of the revised policy is to raise student attendance more than it is to punish absence.

Ms. Nigut agreed, saying that the only reason for adjusting the unexcused absence threshold upward was to achieve compliance with the DE guidelines and that the expectation is to offset that revision with the narrower definition of excused absence. She said she has already approached the DE multiple times about the possibility of

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a waiver of their guidelines but will do it once more at Mr. Murphy's request before the proposed policy is voted on by the Board.

Dr. Sebring said that early attendance intervention is the responsibility of everyone in the school buildings, not just administrators or faculty that serve on the attendance team.

Ms. Boesen said that she has the impression since the current policy was adopted that there is a lack of awareness of it. She feels the training component of the proposed one will be a key as will the way the community is informed about it.

Item No. 24 Page 1 of 1

Subject: FINAL PLANS FOR NORTH HIGH SCHOOL ADDITION AND

**RENOVATIONS** 

For: ACTION

Contact: Bill Good Attachments: None

(harold.good@dmps.k12.ia.us; 515-242-8321)

**Issue**: Approval of the final plans for North High School addition and renovations

Presenters: Bill Good (COO), Terry Gebard (OPN Architects)

<u>Superintendent's Recommendation</u>: The superintendent recommends that the Board approve the final plans and specifications prepared by OPN Architects for the addition and renovations at North High School.

<u>Background</u>: As part of Student's First/Statewide Penny, offices will be moved to the front of the school as part of an addition and some interior spaces will be converted to classrooms.

Final plans and specifications are available for review at the Operations Center at 1917 Dean Ave.

#### Minutes

Speaker: Jim Patch, 2803 Stanton

Ms. Caldwell-Johnson wanted reassurance that the plans for renovation at North have adequately factored in its proximity in terms of both time and space to the Birdland levee project.

Mr. Good said that the parts of the building being renovated have not been impacted by previous flooding and, in any case, the levee project will hopefully protect the entire structure from future flooding.

Ms. Strong moved the Board approve the final plans for the North High School renovation and addition. Second by Buckton.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None Motion carried.

Item No. 25 Page 1 of 2

Subject: FINAL PLANS FOR HOOVER HIGH SCHOOL AND MEREDITH MIDDLE

SCHOOL ADDITION AND RENOVATIONS

For: ACTION

Contact: Bill Good Attachments: None

(harold.good@dmps.k12.ia.us; 515-242-8321)

<u>Issue</u>: Final plans for Hoover High School and Meredith Middle School addition and renovations

<u>Superintendent's Recommendation</u>: The superintendent recommends that the Board approve the final plans and specifications prepared by BCDM Architects for the addition and renovations at Hoover High and Meredith Middle Schools.

<u>Presenters</u>: Bill Good (COO), Trevor Huffaker (BCDM), Cindy Flesch (Meredith Principal), and Doug Wheeler (Hoover Principal)

<u>Background</u>: As part of Students First/Statewide Penny, the main focus of this project is an addition linking Hoover and Meredith which will serve as a new joint library/technology center. The office at Hoover will be moved to the front of the building (within the current library) and the existing office will be converted to classrooms. Final plans and specifications are available for review at the Operations Center at 1917 Dean Ave.

### Minutes

Speaker: Joe Galloway, 3622 Davisson Rd.

Ms. Buckton moved the Board approve the final plans for Hoover High School and Meredith Middle School renovations and additions. Second by Link.

Ms. Link asked for an explanation of the discrepancy between the budgets for renovations at North High School and Hoover High School.

Mr. Good explained that the primary reason is because Hoover is already air conditioned and North is not.

Ms. Link asked if a geothermal system would be installed at Hoover in the future.

Mr. Good responded that has not been determined at this point.

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Ms. Buckton asked if the computer lab at Hoover is part of the cost of this project or if it is funded from another source.

Mr. Good responded it is included in the budget for this project.

Ms. Woods asked where the loading dock area will be located as a result of this project.

Mr. Wheeler said it will remain where it's presently located. He added that ways of making the garbage area at Hoover less conspicuous are being explored.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods Nay: None Motion carried.

[Break from 8:30 - 8:40]

Item No. 26 Page 1 of 1

Subject: MONITORING REPORT — GRADUATE ENDS 1, 3, 4 AND 5

For: DISCUSSION/ACTION

Contact: Nancy Sebring/Crista Carlile Attachments: 10-028

 $(superintendent@dmps.k12.ia.us/\ 242-7766/Crista.carlile@dmps.k12.ia.us;\ 242-7335)$ 

**Issue**: Annual presentation on student progress.

<u>Superintendent's Recommendation</u>: The superintendent recommends the Board receive the information.

<u>Presenters</u>: Nancy Sebring, Crista Carlile; Science Curriculum Coordinator, Barb Adams; Math Curriculum Coordinator

<u>Background</u>: The Board adopted the Graduate Ends in March, 2006. This report will present longitudinal data related to Graduate Ends 1, 3, 4 and 5.

### Minutes

Ms. Buckton expressed how impressed she is by the level of concurrent instruction that is available for high school students and remarked on the potential that now exists for longitudinal studies of post-secondary outcomes as an alternative to reliance on ACT predictors of post-secondary success.

Dr. Sebring said that DMPS will be part of a national pilot study that will collect data from post-secondary institutions to track the success of District graduates.

Ms. Buckton wondered about ways to improve upon the delivery of instruction in government.

Ms. Carlile said that the district is developing more opportunities for 8<sup>th</sup> graders to start earning high school government credits. Consideration is being given to expanding a traditionally semester-long 12<sup>th</sup> grade government course into a year-long 8<sup>th</sup> grade class for which 8<sup>th</sup> grade students could earn a semester of high school academic credit.

Dr. Sebring added that increased rigor at the middle school level would also enable increased levels of enrollment in AP courses and concurrent enrollment programs at the high school level.

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Ms. Buckton mentioned that it would be good to see a more focused picture of what the correlation is between a school's free and reduced price lunch [FRPL] index and the opportunities it offers for extra-curricular activities such as band and orchestra.

Dr. Sebring responded that she had been at a meeting that morning of superintendents from the Urban Education Network [UEN] at which that topic had been discussed. She said that closer examination of that sort of discrepancy is being planned for in lowa's urban districts.

Ms. Link said she thinks the district needs to do a better job of making high school credit available to 8<sup>th</sup> graders who stay at their home middle schools rather than traveling to Central Campus.

Dr. Sebring said that the plan is to implement classes for high school credit on a pilot basis at selected middle schools around the district with the objective of eventually offering them district-wide.

Ms. Adams noted that it is currently possible for 8<sup>th</sup> graders at all of the district middle schools to earn high school credit in math.

Ms. Carlile said that assessments are also underway in some of the sciences that may eventually lead to 8<sup>th</sup> grade credit programs in those areas too.

Ms. Strong asked how things have progressed at the middle school alternative center at McKee.

Dr. Sebring reported that the reports she gets and what she has observed personally are positive, but that there are not yet any hard data available for the program at McKee.

Ms. Carlile said that she is not aware of any students being referred back to McKee for a second time after the 90 day alternative program which is another indication that students going through this program are transitioning well back to their home schools upon completion.

Ms. Strong expressed some concern about the drop in enrollments in 8<sup>th</sup> grade computer classes.

Mr. Murphy suggested maybe the Board needs to discuss whether or not so much data is necessary to evaluate progress toward the district Ends and/or whether a different kind of data would be helpful.

# Item No. 26 Page 1 of 1

Ms. Carlile said there is significant professional development within the District toward the goal of translating project-based learning into rubrics that will be useful in evaluating progress towards the Ends and generating data that demonstrates it.

Mr. Murphy decried the emphasis on standardized testing as the only measurement of students' progress.

Ms. Link agreed with him and said that another good, though imprecise and hard to read, barometer of how well the schools are doing is simply engaging in the "customer service" of talking with stakeholders in the community.

Ms. Adams said it might be useful for the Board to actually see some of the assessment tools that are used in formulating the monitoring reports on student achievement. She said they are not as standardized and traditional as might be assumed.

Ms. Carlile reminded the Board the next monitoring report will not be based at all on ITBS or ITED data which will still be compiled for uses separate and distinct from measuring progress toward the Ends.

Ms. Link said that is a positive step but she feels that ITBS scores are too often the factor that dictates what opportunities are available to students.

Ms. Buckton said the challenge is to increase rigor at the same time dropout rates are being lowered and graduation rates are being raised.

Mr. Murphy moved the Board accept the monitoring report on Graduate Ends 1,3,4 & 5. Second by Link.

Aye: Boesen, Buckton, Link, Murphy, Strong, Woods

Nay: None

Absent: Caldwell-Johnson

Motion carried.

Item No. 27 Page 1 of 1

Subject: MONITORING REPORT FOR EMERGENCY SUPERINTENDENT

SUCCESSION

For: ACTION

Contact: Dr. Sebring Attachments: None

(superintendent@dmps.k12.ia.us; 242-7766)

<u>Issue</u>: Monitoring Report on Policy ML 2.6.

**Recommendations**: Dr. Sebring recommends that the board approve the following two people to act on behalf of the superintendent in the event the superintendent is incapacitated and unable to carry out the responsibilities of the superintendent: Connie Cook and Terrence Martin.Both have completed their superintendent licensure requirements in the state of lowa.

**EMERGENCY SUPERINTENDENT SUCCESSION MONITORING REPORT**. I hereby present my monitoring report on your Management Limitation policy 2.6 in accordance with the monitoring schedule set forth in Board policy. I certify the information contained in this report is true and accurate.

# Minutes

Mr. Murphy moved the Board accept the monitoring report on emergency superintendent succession. Second by Buckton.

Aye: Boesen, Buckton, Link, Murphy, Strong, Woods

Nay: None

Absent: Caldwell-Johnson

Motion carried.

ADJOURN 9:25