

DES MOINES PUBLIC SCHOOLS
REGULAR SCHOOL BOARD MEETING
BOARDROOM — 1800 GRAND AVENUE
MINUTES
MARCH 9, 2010

PUBLIC FORUM – 5:45 p.m.

The Board of Directors met in regular session on Tuesday, March 9, 2010, in the boardroom at 1800 Grand Ave., Connie Boesen presiding.

Speakers: Heidi Bagg, 2509 48th Street
Margaret Langford, 1142 23rd Street

Present: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods (by phone)
Absent: None

REGULAR MEETING – 6:00 p.m.

The Board of Directors met in regular session on Tuesday, March 9, 2010, in the boardroom at 1800 Grand Ave. Connie Boesen presiding.

Present: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods (by phone)
Absent: None

APPROVAL OF AGENDA

Ms. Boesen asked for a motion to approve the agenda with a modification of adding a District Recognition following approval of the minutes.

Ms. Caldwell-Johnson moved to approve the agenda as amended. Second by Murphy.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods (by phone)
Nay: None
Motion carried.

APPROVAL OF MINUTES

Ms. Boesen requested a correction in the public forum section of the minutes from February 16, 2010. It was stated there were no speakers at the forum and two speakers were listed as speaking.

Ms. Link moved approval of the minutes of February 16, 2010, with the correction.
Second by Caldwell-Johnson.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods (by phone)
Nay: None

March 9, 2010

Pending Board Approval

Motion carried.

DISTRICT RECOGNITION

Dr. Sebring recognized the East High Scarlets girls basketball team for their 25-1 season and second place finish in the state basketball tournament. She introduced Coach Powell and he introduced his coaching staff and team and commended them for their performance both on and off the court. Dr. Sebring also commented on the East High student body and their positive representation of Des Moines Public Schools.

Dr. Sebring commented that Twyla Woods was receiving an award tonight for her recent honor from Drake University as being recognized as an outstanding Drake Alumni.

CONSENT ITEMS – 6:10 p.m.

- 7. Architect Payments ----- 1
- 8. Construction Payments ----- 3
- 9. Award of Bid No. B6063 — Mechanical Retrofit Madison Elementary School ----- 5
- 10. Award of Bid No. B6064 — Student Drop Off Howe Elementary School ----- 7
- 11. Award of Bid No. B6065 — Mechanical Retrofit Howe Elementary School ----- 9
- 12. Award of Bid No. B6070 — Window Replacement Mitchell School -----11
- 13. Award of Design for Improvements at Hoover/Meredith Schools -----13
- 14. Award of Design for Meredith Middle School Window Replacement -----15
- 15. Award of Design for Merrill Middle School Window Replacement -----17
- 16. Personnel Recommendations ----- 19
- 17. List of Bills for Approval ----- 21

Ms. Strong moved approval of the consent items including payment of bills previously authorized and certified by the secretary and reviewed by her as paid in the amount of \$3,535,012.70 and unpaid bills in the amount of \$2,407,090.79. Second by Murphy.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods (by phone)
Nay: None
Motion carried.

PUBLIC HEARING – 6:12 p.m.

- 18. Mechanical Retrofit — Mitchell School -----23
- 19. Window Replacement — North High School ----- 25
- 20. Mechanical Retrofit — Park Avenue Elementary School ----- 27

21. Mechanical Retrofit — Wright Elementary School ----- 29

OTHER – 6:17 p.m.

22. Graduation Requirements Effective With the 2010-2011 Ninth-Grade Class -----	31
23. FY 2010-2011 Proposed Budget -----	35
24. FY 2010-2011 Budget Guarantee — <i>REVISED</i> -----	43

REQUESTS FOR INFORMATION – 9:40 p.m.

Ms. Caldwell-Johnson is requesting speech integration be monitored closely after it takes effect.

Ms. Boesen suggested the Board closely monitor the Iowa Core in general to see how it is working in the district.

Ms. Caldwell-Johnson asked what the approximate cost of the start-up funds will be for the reach out to special education students.

CHAIR’S REPORT

Ms. Boesen made a public statement that she is the liaison for the Head Start Family Policy. She goes to the family policy meetings for Head Start as a Board member.

SUPERINTENDENT’S REPORT

ADJOURN 9:50 p.m.

Item No. 7
Page 1 of 2**Subject: ARCHITECT PAYMENTS****For: ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None**Issue:** Payment of architect/engineer invoices.**Superintendent's Recommendation:** The superintendent recommends the following architect/engineer payments be authorized.

<u>Architect/Engineer/Project</u>	<u>Percent Paid</u>	<u>Estimated Fee</u>	<u>Previous Payments</u>	<u>Current Payment</u>
<u>Baldwin White Architects</u>				
Jackson Elementary School Architect App. 21 (LOSST)	88%	\$371,430.00	\$323,396.09	\$2,560.00
<u>Gould Evans Goodman</u>				
Roosevelt High School Architect App 25 (LOSST)	86%	\$2,128,149.00	\$1,831,887.65	\$9,142.84
<u>OPN Architects</u>				
Howe Elementary School Arch. App. 1,2, and 3 (SWP)	55%	\$132,124.00	\$0.00	\$72,260.08
North High School Arch. App. 1 and 2 (SWP)	7%	\$906,925.00	\$0.00	\$64,516.99
<u>RDG Planning & Design</u>				
Central Campus Architect App. 31 (LOSST)	92%	\$1,446,111.00	\$1,316,484.36	\$9,971.28
Madison Elementary School Architect App. 1 and 2 (SWP)	65%	\$112,800.00	\$0.00	\$73,263.62
Park Avenue Elem School Architect App. 1 and 2 (SWP)	36%	\$123,300.00	\$0.00	\$43,894.80

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Taylor Ohde Kitchell

Program Management 87% \$19,351,769.00 \$16,671,673.70 \$143,715.16

Appl. No. 111 (LOSST)

Total \$419,324.77**Presenters:** None**Background:** None

Item No. 8

Page 1 of 2

Subject: CONSTRUCTION PAYMENTS

For: ACTION

Contact: Bill Good

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Payment of contractor invoices.

Superintendent's Recommendation: The superintendent recommends the following contractor and supplier payments be authorized.

<u>Contractor</u>	<u>Percent Paid</u>	<u>Estimated Fee</u>	<u>Previous Payments</u>	<u>Current Payment Due</u>
<u>Baker Electric Inc.</u> Jackson Elementary (LOSST) Fire Alarm App. 6 Sealed Bid No. 5212-09	63%	\$48,918.00	\$23,197.10	\$7,532.55
<u>Edge Commercial</u> Jackson Elementary (LOSST) GC App. 10 Sealed Bid No. 5210-09	85%	\$4,018,557.00	\$3,093,702.16	\$322,015.48
<u>Larson & Larson</u> Roosevelt High School (LOSST) GC App. 10 Sealed Bid No. 5226-09	61%	\$17,595,082.00	\$10,601,305.66	\$129,190.96
<u>Neumann Brothers, Inc.</u> 3 rd Floor and Stairs (LOSST) GC App. 11 Sealed Bid No. 5214-09	80%	\$8,293,240.00	\$6,535,441.48	\$68,786.46
<u>Midwest Fire Sprinkler Jackson Elementary</u> (LOSST) GC App. 03 Sealed Bid No. 5213-09	86%	\$60,880.00	\$48,505.10	\$3,667.00

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Rochon Corporation

Roosevelt Fine Arts (FUND RAISING) GC App. 12 Sealed Bid No. 5208-09	94%	\$2,550,632.00	\$2,312,243.77	\$82,358.53
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TOTAL \$613,550.98

Presenters: None

Background: None

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**Subject: AWARD OF BID NO. B6063 — MECHANICAL RETROFIT
MADISON ELEMENTARY SCHOOL**

For: ACTION

Contact: Bill Good
(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Award of contract for the mechanical retrofit project for Madison Elementary School.

Superintendent's Recommendation: The superintendent recommends a contract for the base bid be awarded to the lowest responsive/responsible bidder Cunningham, Inc. in the amount of \$2,222,273.00.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is the first mechanical retrofit project to begin under the statewide penny funding. A window replacement contract has previously been awarded for Madison.

- **Base Bid:** This work includes a new geothermal mechanical system, new fire sprinklers, new fire alarm, new electrical service, new lighting, and other energy savings work.

The district received bids on February 18, 2010. The results are as follows:

Bidder	Base Bid
Cunningham Inc	\$2,222,273
Proctor Mechanical	\$2,328,900
Corn State Metal	\$2,400,000
A. J. Allen	\$2,422,600
Waldinger Corp.	\$2,424,444

Funding Source: Statewide penny (Students First Program)

Item No. 10

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**Subject: AWARD OF BID NO. B6064 — STUDENT DROP-OFF
HOWE ELEMENTARY SCHOOL**

For: ACTION

Contact: Bill Good
(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Award of contract for the student drop off project for Howe Elementary School.

Superintendent's Recommendation: The superintendent recommends a contract for the base bid be awarded to the lowest responsive/responsible bidder PG Construction, Inc., Des Moines, Iowa in the amount of \$189,000.

Presenters: None. Bill Good will be present to answer any questions.

Background: This project is under the statewide penny funding. The work at Howe will be divided into several individual bid packages.

- **Base Bid:** Installation of a new student drop off lane, lighting and new parking lot to improve student safety.
- **Alternate No. 1:** Add masonry trash enclosure structure

The district received bids on January 25, 2010. The results are as follows:

Bidder	Base Bid	Alternate No. 1
PG Construction	\$189,000.00	\$14,400.00
Absolute Concrete	\$243,000.00	\$33,000.00
Concrete Technologies	\$224,400.00	\$21,500.00
Elder Corporation	\$276,371.50	\$28,371.50
Edge Commercial	\$223,223.00	\$29,000.00
FNG Companies	\$240,619.00	\$29,200.00
Dean Snyder Construction	\$242,600.00	\$34,785.00
Joiner Construction	\$233,000.00	\$23,000.00
Jordison Construction	\$245,000.00	\$27,000.00
Jensen Builders	\$224,300.00	\$27,800.00
TK Concrete	\$192,665.00	\$12,930.00
Pro Commercial	\$210,896.00	\$27,865.00

Funding Source: Statewide penny (Students First Program)

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**Subject: AWARD OF BID NO. B6065 — MECHANICAL RETROFIT
HOWE ELEMENTARY SCHOOL**
For: ACTION
Contact: Bill Good

(harold.good@dmps.k12.ia.us : 242-8321)

Attachments: None

Issue: Award of contract for the mechanical retrofit project for Howe Elementary School.

Superintendent's Recommendation: The superintendent recommends a contract for the base bid be awarded to the lowest responsive/responsible bidder Brockway Mechanical & Roofing Co., Inc. in the amount of \$1,454,000.

Presenters: None. Bill Good will be present to answer any questions.

Background: This project is under the statewide penny funding. The work at Howe will be divided into several individual bid packages.

- **Base Bid:** This work includes a new geothermal mechanical system, new fire sprinklers, new fire alarm system, new electrical service, new lighting, and other energy savings work.

The district received bids on March 4, 2010. The results are as follows:

Bidder	Base Bid
Brockway Mech.	\$1,454,000
Bergstrom Constr.	\$1,499,700
Proctor Mech.	\$1,500,000
Corn States Metal	\$1,611,000

Funding Source: Statewide penny (Students First Program)

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**Subject: AWARD OF BID NO. B6070 — WINDOW REPLACEMENT
MITCHELL SCHOOL**

For: ACTION

Contact: Bill Good

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Award of contract for the window replacement project for Mitchell School.

Superintendent's Recommendation: The superintendent recommends a contract for the base bid and alternate No. 1 be awarded to the lowest responsive/responsible bidder, Two Rivers Glass & Door in the amount of \$151,795.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is a project under the statewide penny funding. The work at Mitchell will be divided into individual bid packages.

- **Base Bid:** Replacement of the exterior windows and repairs/replacements of selected exterior entry doorways
- **Alternate 1:** Change the doors to be replaced from hollow metal to fiberglass reinforced polyester doors

The district received bids on February 25, 2010. The results are as follows:

Bidder	Base Bid	Alternate No. 1
Two Rivers Glass & Door	\$149,900	\$1,895
Bergstrom Construction	\$186,800	\$9,900
Clark Glass, Inc.	\$144,500	\$7,400
REEP, Inc.	\$159,863	\$6,672
Swanson Glass, Inc.	\$159,700	\$7,400
Zephyr Aluminum Products	\$208,520	\$4,630

Funding Source: Statewide penny (Students First Program)

Item No. 13

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Subject: AWARD OF DESIGN FOR IMPROVEMENTS AT HOOVER/MEREDITH SCHOOLS

For: ACTION

Contact: Bill Good

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Undertaking improvements to Hoover and Meredith Schools as part of the statewide penny (Students First) program.

Superintendent's Recommendation: The superintendent recommends the Board approve the contract with BCDM Architects for the design of an addition and miscellaneous renovation work at Hoover and Meredith Schools.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is a project under the statewide penny funding. The work planned at Hoover and Meredith is to construct a new addition for a media center to be shared by the two schools. The existing library at Meredith will be renovated for educational uses. The existing media center at Hoover will be renovated for the administrative offices and other support uses. Some existing office areas will be renovated for educational uses.

BCDM has submitted a design cost proposal in the amount of \$262,000. The costs are within the design budget established for the design of these improvements.

Funding: Statewide penny (Students First Program)

Item No. 14**Page 1 of 1****Subject: AWARD OF DESIGN FOR MEREDITH MIDDLE SCHOOL
WINDOW REPLACEMENT****For: ACTION****Contact: Bill Good**
(harold.good@dmps.k12.ia.us; 242-8321)**Attachments: None**

Issue: Undertaking improvements to Meredith Middle School as part of the statewide penny (Students First) program.

Superintendent's Recommendation: The superintendent recommends the Board approve the contract with Larrison & Associates Architects for the design of the window and exterior door replacement project for Meredith Middle School.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is a project under the statewide penny funding. The approach to be utilized on these projects is to divide the work at each school into individual bid packages. These bid packages will address safety and security, energy efficiency, and technology with a focus on those buildings which have not realized major improvements.

Larrison & Associates Architects has submitted a design cost proposal in the amount of \$35,500.00. The design and oversight work is for the replacement of the exterior windows and doors. The costs are within the design budget established for the design of these improvements.

Funding: Statewide penny (Students First Program)

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Subject: AWARD OF DESIGN FOR MERRILL MIDDLE SCHOOL WINDOW REPLACEMENT

For: ACTION

Contact: Bill Good
(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Undertaking improvements to Merrill Middle School as part of the statewide penny (Students First) program.

Superintendent's Recommendation: The superintendent recommends the Board approve the contract with Larrison & Associates Architects for the design of the window and exterior door replacement project for Merrill Middle School.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is a project under the statewide penny funding. The approach to be utilized on these projects is to divide the work at each school into individual bid packages. These bid packages will address safety and security, energy efficiency, and technology, with a focus on those buildings which have not realized major improvements.

Larrison & Associates Architects has submitted a design cost proposal in the amount of \$27,000. The design and oversight work is for the replacement of the exterior windows and doors. The costs are within the design budget established for the design of these improvements.

Funding: Statewide penny (Students First Program)

Item No. 16

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Subject: PERSONNEL RECOMMENDATIONS

For: ACTION

Contact: Twyla Woods
(twyla.woods@dmps.k12.ia.us; 242-7972)

Attachments: None

Superintendent's Recommendation: The superintendent recommends the Board approve the personnel recommendations.

Background:

LEAVE OF ABSENCE

Name	School, Position	Effective Date	Reason
Vermillion, Kasey	Early Access, ECSE	08/10-08/11	Family responsibilities

RESIGNATION

Name	School, Position	Effective Date	Reason
Coghlan, Katharine	Park Avenue, Multicategorical	06/08/10	Moving
Mohwinkle, Janet	Walnut Street School, 1 st grade	06/08/10	Personal
Sharov, Erinn	From Leave of Absence	06/08/10	Family responsibilities
Sundberg, Joy	McCombs, Literacy Leader	02/22/10	Family responsibilities
Wilson, Sally	Scavo, Career Explorer Advisor	03/19/10	Health
Zehnder, Cassie	Harding, Multicategorical	06/08/10	Moving

COACHING DIFFERENTIAL

School	Name	Position	Effective Date	Amount
North	Johnson, Robert	Assistant Boys Track	02/06/10	\$2,500.00
Callanan	Kelling, Frederich	MS Track	03/06/2010	\$1,428.00
North	Gilson, Kirby	Assistant Boys Soccer	03/06/10	\$2,599.00
Roosevelt	Dale, Michael	.5 Assistant Girls Track	02/06/10	\$1,299.50
Hoover	Bellegante, Tony	Assistant Boys Soccer	03/06/10	\$2,599.00

Item No. 17

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Subject: LIST OF BILLS FOR APPROVAL

For: ACTION

Contact: Patricia Schroeder
(patricia.schroeder@dmps.k12.ia.us; 242-8527)

Attachments: None

Issue: A list of bills will be furnished to the Board of Directors at the Board meeting for approval. The secretary will be glad to furnish information as requested on any of these items. Prior to the meeting, one member of the Board will have checked this list with the invoices.

Item No. 18

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Subject: MECHANICAL RETROFIT — MITCHELL SCHOOL

For: PUBLIC HEARING/ACTION

Contact: Bill Good

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Approval of the plans and specifications for the mechanical retrofit package for Mitchell School. Publication for the public hearing was included in *The Des Moines Register* on March 2, 2010.

Superintendent's Recommendation: The superintendent recommends the Board approve the plans and specifications prepared by Alvine & Associates for the mechanical retrofit package for Mitchell School.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is a project under the statewide penny funding. Work on the upcoming projects is divided into individual bid packages. These bid packages will address safety and security, energy efficiency, and technology, with a focus on those buildings that have not realized major improvements.

A copy of the plans and specifications are available for review at the district's facility management office.

Funding: Statewide penny (Students First Program)

Minutes

Ms. Boesen opened the public hearing and Dr. Sebring introduced the recommendation. There being no speakers, Ms. Boesen closed the public hearing.

Ms. Link moved to approve the superintendent's recommendation. Second by Murphy.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods (by phone)

Nay: None

Motion carried.

Item No. 19**Page 1 of 1****Subject: WINDOW REPLACEMENT — NORTH HIGH SCHOOL****For: PUBLIC HEARING/ACTION****Contact: Bill Good**

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Approval of the plans and specifications for the window replacement package for North High School. Publication for the public hearing was included in *The Des Moines Register* on March 2, 2010.

Superintendent's Recommendation: The superintendent recommends the Board approve the plans and specifications prepared by OPN Architects for the window replacement package for North High School.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is a project under the statewide penny funding. Work on the upcoming projects is divided into individual bid packages. These bid packages will address safety and security, energy efficiency, technology, with a focus on those buildings that have not realized major improvements.

A copy of the plans and specifications are available for review at the district's facility management office.

Funding: Statewide penny (Students First Program)

Minutes

Ms. Boesen opened the public hearing and Dr. Sebring introduced the recommendation. There being no speakers, Ms. Boesen closed the public hearing.

Ms. Link moved to approve the superintendent's recommendation. Second by Murphy.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods (by phone)

Nay: None

Motion carried.

Item No. 20

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Subject: MECHANICAL RETROFIT — PARK AVENUE ELEMENTARY SCHOOL

For: PUBLIC HEARING/ACTION

Contact: Bill Good

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Approval of the plans and specifications for the mechanical retrofit package for Park Avenue Elementary School. Publication for the public hearing was included in *The Des Moines Register* on March 2, 2010.

Superintendent's Recommendation: The superintendent recommends the Board approve the plans and specifications prepared by RDG for the mechanical retrofit package for Park Avenue Elementary School.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is a project under the statewide penny funding. Work on the upcoming projects is divided into individual bid packages. These bid packages will address safety and security, energy efficiency, technology, with a focus on those buildings that have not realized major improvements.

A copy of the plans and specifications are available for review at the district's facility management office.

Funding: Statewide penny (Students First Program)

Minutes

Ms. Boesen opened the public hearing and Dr. Sebring introduced the recommendation. There being no speakers, Ms. Boesen closed the public hearing.

Ms. Link moved to approve the superintendent's recommendation. Second by Murphy.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods (by phone)

Nay: None

Motion carried.

Item No. 21**Page 1 of 1****Subject: MECHANICAL RETROFIT — WRIGHT ELEMENTARY SCHOOL****For: PUBLIC HEARING/ACTION****Contact: Bill Good**

(harold.good@dmps.k12.ia.us; 242-8321)

Attachments: None

Issue: Approval of the plans and specifications for the mechanical retrofit package for Wright Elementary School. Publication for the public hearing was included in *The Des Moines Register* on March 2, 2010.

Superintendent's Recommendation: The superintendent recommends the Board approve the plans and specifications prepared by Shive Hattery for the mechanical retrofit package for Wright Elementary School.

Presenters: None. Bill Good will be present to answer any questions.

Background: This is a project under the statewide penny funding. Work on the upcoming projects is divided into individual bid packages. These bid packages will address safety and security, energy efficiency, and technology, with a focus on those buildings that have not realized major improvements.

A copy of the plans and specifications are available for review at the district's facility management office.

Funding: Statewide penny (Students First Program)

Minutes

Ms. Boesen opened the public hearing and Dr. Sebring introduced the recommendation. There being no speakers, Ms. Boesen closed the public hearing.

Ms. Link moved to approve the superintendent's recommendation. Second by Murphy.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods (by phone)

Nay: None

Motion carried.

Item No. 22

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Subject: GRADUATION REQUIREMENTS EFFECTIVE WITH THE 2010-2011 NINTH-GRADE CLASS

For: ACTION

Contact: Terrence Martin
(terrence.martin@dmps.k12.ia.us; 242-7871)

Attachment: None

Issue: Our graduation requirements need to be updated to reflect the recommendations of the Iowa Core Curriculum.

Superintendent’s Recommendation: The superintendent recommends the Board discuss the proposed graduation requirements.

Presenters: Connie Cook, Jo Ellen Latham, David Johns

Background: Des Moines graduation requirements were last changed in 2005. The Iowa Core Curriculum presents the concepts and skills to be learned across 9-12 grade bands; this provides the opportunity to deliver high school courses in a more integrated manner.

These graduation requirements will apply to students starting with the 2010-2011 ninth grade class. A total of 23 units of credit will be required for graduation, including physical education. These graduation requirements will apply to the graduating class of 2014.

Social Studies	3 credits	
History (at least 1.0 U.S. History)	2 credits	Required — see course catalog for options
Government	.5 credit	Required
Economics or Micro/Macro Economics	.5 credit	Required

English	4 credits	
English 1	1 credit	Required
English 2 (speech integrated)	1 credit	Required
English 3	1 credit	Required
Additional English Courses	1 credit	See course catalog for options

Mathematics	3 credits	
Algebra I	1 credit	Required
Geometry		
Algebra II		
Pre Calculus		
Calculus		
Probability and Statistics		
Additional Mathematics Courses		See course catalog for options

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Science	3 credits	
Biology		
Chemistry		
Physics		
Earth Science		
Environmental Science		
Additional Science Courses		See course catalog for options
Applied or Fine Arts	1.5 credits	See course catalog for options
Art		
Business		
Family and Consumer Sciences		
Music		
Technology Education		
Drama		
Speech		
Physical Education	1 credit	Required
Electives	7.5 credits	See course catalog for options
TOTAL	23 Credits	

Minutes

Speaker: Sara Nichols, (North High speech teacher), 2501 44th Street

Ms. Link moved to accept the changes in the graduation requirements as presented.
Second by Murphy.

David Johns reviewed the changes in graduation requirements that are being recommended.

Dr. Sebring reiterated all students are required to complete the Iowa Core Curriculum.

Ms. Caldwell-Johnson wanted confirmation on when these changes take place in a student's career.

David Johns responded these changes only affect incoming freshman.

Mr. Murphy asked about the possibility of the district decreasing the number of credits required to graduate in order to save money.

Dr. Sebring responded that had been mentioned at some point during discussions on budget issues.

Mr. Murphy asked if the Iowa Core required 23 credits.

Dr. Sebring responded no. She believes the Iowa Core to be 14.5 or 15 credits.

Ms. Buckton asked the rationale for integrating speech into English and what are students expected to gain through that integration.

Mr. Johns responded the Iowa Core under literacy contains the four facets of what it means to be literate in the world today. That includes reading, writing, speaking, listening and viewing. Within the Iowa Core, the competencies of a student engaging in oral communication are identified as part of a package of what it means to be literate. From that package of literacy skills and concepts, English teachers in the district will build the English 1,2, and 3 sequence. The Core is giving the district guidance in the area of speech, oral communication, that creates a better fit for speech rather than standing alone as a free-standing course to study.

Ms. Buckton asked if the district was aware of how many of the neighboring districts have taken the same action.

Mr. Johns responded that JoEllen Latham has that information and shared it with the Board at the last presentation. He did not have that information available at this time.

Ms. Boesen clarified that speech is not being taken away, it is being incorporated. It is still offered as an elective.

Ms. Strong commented speech will not be integrated the sophomore year only, but will be a part of the curriculum every year.

Mrs. Woods asked about speech competition and if that would be integrated into these classes also.

Mr. Terrence Martin and Ms. Strong explained the difference between the speech competition and the speech being integrated with English. Speech competition is separate from the speech class that is being integrated.

Dr. Sebring explained that speech competition is an activity in which students can choose to participate.

Ms. Caldwell-Johnson asked if the Iowa Core also suggests the amount of time that is devoted to the written word vs. the spoken word. She asked if the curriculum is written that way or if teachers have the flexibility to determine the amount of time they integrate the two disciplines.

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Mr. Johns responded there is nothing in the Core that suggests a ratio or percentage that may be spent on one part or another. The goal is the Core is guaranteed for all students as they experience K-12. It is up to districts to prioritize.

Ms. Caldwell-Johnson stated she will vote for this but would like more information on the integration, how it will be monitored to make sure there is a balance between verbal and written.

Ms. Boesen commented this will be monitored through a monitoring report. She reminded everyone the committee that was put together on graduation requirements was very firm on 23 credits.

Mrs. Woods asked if there was research data available that indicates this is the best for our students.

Dr. Sebring responded the curriculum department has been working on this for several months. She believes the committee would not move in this direction if they did not believe there is a sound basis for doing this.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods (by phone)
Nay: None
Motion carried.

Item No. 23**Page 1 of 7****Subject: FY 2010 — 2011 PROPOSED BUDGET****For: DISCUSSION AND ACTION****Contact: Patti Schroeder****Attachments: 10-012**

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

Issue: Proposed FY 2011 Budget (July 1, 2010 – June 30, 2011)

Superintendent's Recommendation: The superintendent recommends the Board begin discussion on the proposed FY 2011 budget and act to set the official public hearing on the maximum FY 2011 budget and supporting tax levy for Tuesday, April 13, 2010.

Presenters: Patti Schroeder.

Background: The adoption of the annual budget authorizes resources and establishes a financial direction for the district in line with the district's Ends Policies; Management Limitations 2.5 relative to Financial Planning/Budgeting and budget assumptions for the coming year, FY 2011.

What was stated at the beginning of last year's budget document still holds true. "The community in which we live has been and will continue to be dramatically affected by an unprecedented, staggering global, national, state and local economic crisis."

Here is what is known today as the proposed budget is submitted to the Board:

- The funding from the "American Recovery and Reinvestment Act of 2009" (ARRA - federal stimulus funding) that rescued each school district in the state last year is almost gone.
- State revenues have not rebounded to replace ARRA funding and state revenues continue to be significantly down, so state spending must be further reduced to ensure a balanced budget on the state level as required by state law.
- All school districts in the state rely heavily on the receipt of state funding for operations. Since state revenues continue to be down, each school district will receive less state funding requiring each district to significantly reduce district expenditures to maintain a balanced budget, also required by law.
- School funding makes up 45-50% of the state budget. And 84.4% of the district's General Fund budget funds compensation of teaching and operations staff.

School districts must propose a FY 2011 budget, without knowing what level of state funding will be available to the district for FY 2011, because the Legislature is still in session and has not finalized school district funding decisions.

Therefore, this budget proposal includes budget reductions including significant staff reductions based on the likely funding the district may receive from the state.

At the same time, the federal government has required every state to identify those schools in the state that are considered “persistently lowest-achieving schools (PLAS). The Department of Education has identified nine schools in Des Moines as PLAS. Federal and State legislative action requires each district with PLAS to redesign these schools’ educational programming by deciding on and implementing one of four federally defined intervention models: Turnaround model, Restart model, Closure model or Transformation model. (See also section on School Improvement.)

Past district school redesign efforts have focused on targeted instructional professional development; providing supplemental services; hiring high quality educators – both teachers and principals; and replacing literacy and mathematics curriculum. However, the Board of Education of the Des Moines Public Schools recognizes the need to continue these redesign efforts by now centering efforts on selecting and implementing one of these four educational models. To that end, this budget includes funding to continue the implementation of several initiatives aimed at improving student performance, growth and achievement.

Minutes

Speakers:

Nancy Nagla, 2110 SE 8 th Street (student)	Rosalie Henson, 2200 Elizabeth Ave.
Lillian Nellans, 5310 Shriver Ave.	Jennie Gervais, 4100 Lay Street
Breann Lewellen, 2100 Meadowchase Lane #205 (student)	Mike Sommer, 642 26 th Street (student)
Phillip Little, 4810 Ingersoll Apt. 3	Joanne Tubbs, 642 39 th Street (music curriculum coordinator)
Larry Henson, 2200 Elizabeth Ave.	Kent Mauck, 3822 Greenwood Drive
Brad Titus, 2832 Ridge Rd.	Michelle Millang, 1616 East 14 th Street
Peggy George, 641 35 th Street #8	Rossi Frith, 1229 15 th Street
Jay Radcliff, 1423 Forest Ave. Dr.	Alan Young, DMEA President
Dr. William Staplin, 3825 Kingman Blvd.	

Ms. Boesen introduced the budget item and explained the difficult process of presenting a balanced budget. She stated the state of the economy is a statewide issue, not just a Des Moines Public Schools issue. Other districts are facing the same challenges.

Patti Schroeder and Nancy Sebring presented the proposed budget.

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Dr. Sebring wanted to clarify the district has not used funds for anything other than what it is intended. Specifically, purchases have not been made with money that could be used for hiring or retaining staff. She explained in detail, the steps the district has taken to get to the point of presenting this budget.

Mr. Murphy asked if the district is required to choose one model for the district to raise the achievement level of students in PLASs (persistently lowest-achieving schools).

Dr. Sebring responded no. The district can use more than one model.

Ms. Link asked what happens in the PLASs if student performance goals are not reached.

Dr. Sebring responded the ultimate intervention would be to close the school. There are other areas in the restructuring component that might include having an outside management company operate the school as a charter, etc. Ultimately students would have the option of going to another school, or the school would be managed in a different way by outside sources.

Ms. Caldwell-Johnson asked about the allocation of school improvement leaders. There have been approximately 20 positions identified and nine PLASs.

Dr. Sebring responded there is a school improvement leader per grade level at Hiatt and Harding. Part of their responsibility is to work with students and parents on student achievement. The district is looking at more than one position at each school depending on funds.

Ms. Boesen clarified the dean position was eliminated at the schools where school improvement leaders are being staffed.

Dr. Sebring stated that most of the schools made that choice to eliminate the dean position to get a school improvement leader.

Mrs. Woods asked if there was a difference in salary.

Dr. Sebring responded school improvement leaders have a slightly longer contract. The salaries are the same. Deans positions would have been different. They are paid according to the teacher salary schedule, years of service and level of education. School improvement leaders are at-will positions. They are not a part of the bargaining union.

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Ms. Buckton asked about the differences in FTEs (full-time employees) in the different schools and does it relate to the IB (International Baccalaureate) Programme.

Dr. Sebring responded that all of the schools in the district have never been equal in the total amount of staffing. In the last two years, the district has made efforts to equalize it. Historically the secondary schools in this district did not follow any enrollment/staffing formula. The district has applied that to elementary students however. The public has had the perception that every school has been equal before staff reductions were considered. Every school has been subject to cuts in some way.

Ms. Caldwell-Johnson asked if there was a student/staff ration required by the IB Programme.

Dr. Sebring responded no. Something that increases the cost of a program is the student/staff ratio.

Ms. Caldwell-Johnson asked about the section that references “reach out to older special education students.” It states the start-up costs will be funded by federal stimulus dollars and it is also indicated that federal stimulus dollars are almost gone.

Ms. Schroeder responded that federal stimulus money is gone as it relates to the general fund. The federal stimulus money for special education, which can only be used for special education, has a two-year life and there is money in that fund.

Ms. Caldwell-Johnson asked for an approximate cost of the start-up funds for the “reach out to older special education students” program. Ms. Schroeder will get that information to the Board.

Ms. Buckton asked if the labs at Hoover that are referenced in the presentation would be reduced.

Ms. Schroeder responded the district is committing to programs such as the labs at Hoover. There will be reductions in other areas to support those.

Ms. Caldwell-Johnson asked about the placement of the labs at Hoover and North. Looking back to 2008, the highest dropout rates for schools were at East and Lincoln.

Dr. Sebring responded that East and Lincoln had been engaging in other strategies that they were implementing. Hoover and North were ready to move forward on the implementation of the online instruction. They had done some piloting of those programs and felt they were ready. Eventually those labs will be placed in every high school.

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Ms. Schroeder commented on some outside contracts and memberships that will be eliminated as cost-saving measures.

Ms. Link suggested the district examine and reconsider the membership in the IASB (Iowa Association of School Boards).

Ms. Woods asked if the district has considered cutting back on students using DART and use more district busing to reduce costs.

Ms. Schroeder responded the district is negotiating the contract with DART right now and they are very well aware the district does not want the contract to increase.

Dr. Sebring responded the Board will get more specifics as the details of the contract are finalized.

Mr. Murphy wanted to clarify that this year and in past years administration and operations have taken the biggest cuts when cuts were necessary.

Ms. Buckton asked Ms. Schroeder if any of the neighboring schools were holding the line on taxes.

Ms. Schroeder responded neighboring districts are in the same place the Des Moines district is in. None had voted either way.

Mrs. Woods asked where funds would come from if early retirement was made available to other units of employees.

Ms. Schroeder responded those funds would be made available through the management fund.

Mr. Murphy wanted it clarified that the early retirement pay would come from the management fund but by their absence the district would be able to add personnel through the general fund.

Ms. Schroeder commented she had heard from others that interest rates are low so the district should borrow money. If the district borrows money, it has to be paid back before the end of the fiscal year. She also has been asked if bonuses are still being handed out. Ms. Schroeder clarified there are no bonuses and never have been. Ms. Schroeder encouraged everyone to contact local legislators.

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Ms. Buckton wanted to clarify that after publication of the budget on April 2, there can be no changes made to the budget. The Department of Management does let the district lower the cash reserve, just not increase it.

Ms. Link wanted to make sure everyone understood the difference between music being scaled back and instrumental music being eliminated. She wants to make sure the language is clear.

Mr. Murphy commented on different streams of funding and convincing legislators to be more flexible on how districts could spend money. They may say that 40 or 50 percent of state funding is going toward education but that does not mean the money is going in the classroom. He talked about the state mandates and the district has to spend money to comply with those mandates. Suspending some of these mandates during a budget crisis is another issue to bring before the legislature and some of that money could be put into a classroom to restore some of the proposed cuts.

Ms. Strong reiterated that flexibility in spending should be a priority when meeting with legislators. She commented the arts should be mandated in the curriculum.

Mrs. Woods commented the state has given education a lower priority every year and the message needs to get to legislators that education needs to be a priority. (Mrs. Woods discontinued her call around 9:30 p.m.)

Ms. Buckton commented on the statement in the budget book that each district will receive less state funding, requiring districts to significantly reduce expenditures. It is her understanding that districts are not required to reduce spending, it is required that districts produce a balanced budget. This can come two ways, increase revenues or reduce expenditures or the district can have a balance of the two. She feels a good point to make to legislators is results from polling lowans was they would like to see a balanced approach at the state level, as well as the district level, tax reform, some ways to have guaranteed revenue and not putting it all on cutting services. She has received e-mails that are directed in the same way — look at ways to have guaranteed income rather than reduce services.

Ms. Caldwell-Johnson commented the Board may want to focus on a long-term view. There may be things the Board can be investigating, educating and doing background work on to prepare for additional decision making that will be required next year. She mentioned operations and looking for opportunities to contract work out. She commented the district needs to look at reducing operating costs from an employee perspective by looking at employee benefits.

Ms. Strong reiterated that employee benefits could be a way of reducing costs.

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Ms. Caldwell-Johnson stated the district could look at ways to seek federal grants through the National Endowment for the Arts and partnering with local arts organizations and other entities that may be in a position to support the district. She asked Ms. Joanne Tubbs if she could supply the Board with some data that indicates trends in the elementary music programs and how many of those transition to middle school and then on to high school.

Ms. Boesen commented the Board and the district need to concentrate on generating revenue toward education. There are too many constraints put on districts on how they should be spending money. She asked how much time is spent weekly on orchestra at the elementary level.

Ms. Tubbs answered most students have a small group lesson once a week for between 20 and 30 minutes. That group could be anywhere from two to four students on like instruments. There are 11 to 12 teachers who serve the city in both band and orchestra for all the elementary schools. The ratio is approximately 120:1. There are a couple teachers serving 180 students.

Mr. Murphy commented on the district planning ahead and stated there had been some planning previously when DMPS gave permission to set up a Des Moines Education Foundation. The Foundation met with administrative leaders in the district and asked what the Foundation could supplement for the district. The leadership answered arts and sciences. The Foundation members then met with the arts people and went through a wish list. The business people who were in attendance listened and they are starting their charter fundraising drive. He also commented if you want to support the arts, go when the students are performing.

Ms. Link asked for a specific dollar amount that indicates the savings by eliminating the band and orchestra at the elementary level.

Ms. Schroeder responded the district calculated a general amount which is \$53,100 (average compensation of teachers) and applied that to 11.1 (band and strings) and 55 music, art and PE teachers.

Ms. Strong moved to set the official public hearing on the maximum FY 2011 budget and supporting tax levy for Tuesday, April 13, 2010. Second by Link.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong

Nay: None

Absent: Woods

Motion carried.

Item No. 24**Page 1 of 2****Subject: FY 2010-2011 BUDGET GUARANTEE — REVISED****For: ACTION****Contact: Patti Schroeder**

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

Attachments: None

Issue: Adoption of resolution covering a possible FY 2010-2011 budget guarantee.

Superintendent's Recommendation: The superintendent recommends the Board adopt a resolution at its March 30, 2010, meeting allowing the district to use the budget guarantee as part of its calculation of regular program district costs. The amount of the budget guarantee calculated would be funded wholly from a property tax levy as part of district state foundation aid, when and if it becomes necessary should the Legislature sets allowable growth at less than 2 percent.

Presenters: None. Patti Schroeder will be available for questions.

Background: Budget guarantee is an amount of spending authority added to a school district's budget to ensure the school district's authorized spending limit is no less than the prior year. It is funded by property tax (*Iowa Code § 257.14*).

If the Legislature follows the governor's recommendation and sets allowable growth at 2 percent, partially funded or not, the district will not be subject to a budget guarantee. If however, the Legislature sets allowable growth at less than 2 percent, then the district may need a budget guarantee. If the legislative action does result in the need for a budget guarantee, if the district chooses to fund it, it will be wholly funded with property tax. As it is likely that the overall tax rate will have already been published and approved by the Board, in order to fund the budget guarantee, the Board will need to decrease the amount of the cash reserve levy in the same amount.

To be able to use the amount of the budget guarantee, the Board must adopt a resolution that approves the use of the budget guarantee in the district's calculation of regular program district cost and also resolves that the budget guarantee is to be funded from property taxes.

**Des Moines Public Schools
FY 2010-2011
Budget Guarantee Resolution**

Be it resolved, that the Board of Directors of the Des Moines Public Schools, will levy property tax for fiscal year 2010-2011 for the regular program budget adjustment as allowed under section 257.14, Code of Iowa.

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Minutes

Ms. Schroeder stated this is a precautionary move. The district is not aware at this time what the Legislature is going to do. The district does not want to limit options.

Ms. Caldwell-Johnson moved approval of the adoption of a resolution covering a possible FY 2010-2011 budget guarantee. Second by Link.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong

Nay: None

Absent: Woods

Motion carried.