

**DES MOINES PUBLIC SCHOOLS  
REGULAR SCHOOL BOARD MEETING  
BOARDROOM — 1800 GRAND AVENUE  
MINUTES—REVISED  
APRIL 6, 2010**

**PUBLIC FORUM – 5:45 p.m.**

The Board of Directors met in regular session on Tuesday, April 6, 2010, in the boardroom at 1800 Grand Ave., Connie Boesen presiding.

Speakers: Heidi Bagg, 2509 48<sup>th</sup> Street

Present: Boesen, Buckton, Link, Murphy, Strong, Woods  
Absent: Caldwell-Johnson

**REGULAR MEETING – 6:00 p.m.**

The Board of Directors met in regular session on Tuesday, April 6, 2010, in the boardroom at 1800 Grand Ave., Connie Boesen presiding.

Present: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods  
Absent: None

Ms. Boesen read a prepared statement about Channel 12 changing to Red Apple TV. The change will take place April 27.

*APPROVAL OF AGENDA*

Ms. Strong moved to approve the agenda. Second by Link.

Ms. Boesen commented on two consent items with changes. On Item No. 9 contracts C and D had changes in funding sources. Item No. 22, the address for Fairmount Education of Iowa was changed.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods  
Nay: None  
Motion carried.

*APPROVAL OF MINUTES*

Buckton moved approval of the minutes of March 30, 2010. Second by Murphy.

Ms. Caldwell-Johnson requested the record for March 30 state in lieu of taking up time at the meeting she had presented a document containing questions she had on the budget.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None  
Motion carried.

**DISTRICT RECOGNITION**

Dr. Sebring welcomed representatives from area Walmart stores to thank them for their generous contribution to our schools. They presented a check in the amount of \$12,000 to Des Moines Public Schools. The funds came from local grants from the South Des Moines, West Des Moines, Windsor Heights, Ankeny and Altoona Walmart stores.

Principal Doug Wheeler from Hoover High School was present to accept \$2,500 of that money to use for technology in the classroom. The following representatives from Walmart presented the check; Lee Fogo, Pete Scheurman, Aaron Forsythe, Eplurivus West and Sherrill Wiley

**CONSENT ITEMS – 6:10 p.m.**

- 7. Construction Payments ----- 1
- 8. Contracts for Approval ----- 3
- 9. Award of Contracts on Bid ----- 7
- 10. Award of Bid No. B6066 — Mechanical Retrofit Park Avenue  
    Elementary School ----- 11
- 11. Award of Bid No. B6086 — Mitchell Learning Center ----- 13
- 12. Award of Bid No. B6087 — Window Replacement North High School ----- 15
- 13. Final Acceptance of Bid No. 5205-08: Career and Technical Center  
    Exterior Package ----- 17
- 14. Award of Design for Central Campus Facility ----- 19
- 15. Purchase of Food and Nutrition Computer System ----- 21
- 16. Audit Committee ----- 23
- 17. Staff Compensation ----- 25
- 18. Personnel Recommendations ----- 27
- 19. List of Bills for Approval ----- 31

Mrs. Woods moved approval of the consent items with modifications including payment of bills previously authorized and certified by the secretary and reviewed by her as paid in the amount of \$4,622,680.63 and unpaid bills in the amount of \$1,747,379.02.

Mrs. Woods asked to have Item No. 18 [Personnel Recommendations] withheld from the vote until the budget is presented and information is available on restoration of positions. Second by Murphy.

Mr. Murphy asked about the contract on Project Connect; Item No. 8. He had received a call and understood the district was discontinuing that program. He wanted to clarify the program is not discontinued but there will be a reduction in the program.

Ms. Strong wanted clarification on whether Mrs. Woods' request was to pull Item No. 18 from this agenda and consider it separately, or was she requesting moving this to another meeting.

Mrs. Woods requested the item be considered separately at tonight's meeting after the budget presentation.

Ms. Buckton understood Item No. 8, Project Connection, was a change in the last quarter payment and the contract would be not be renewed for next year.

Mrs. Woods asked if the program was continuing.

Ms. Caldwell-Johnson clarified the program will continue and this is just a fourth quarter adjustment because of United Way funding. All United Way programs are taking a three percent reduction in their fourth quarter of the current fiscal year.

Dr. Sebring suggested any discussion on this item be continued in the budget discussion.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None

Motion carried.

**OTHER – 6:15 p.m.**

20. DMPS Three-Year Professional Development Plan .....	33
21. Sale of Excess Properties .....	37
22. Resolution to Hold Public Hearing/Sale of Adams Elementary .....	41
23. Resolution to Hold Public Hearing/Sale of Rice Field .....	45
24. Resolution to Hold Public Hearing/Sale of Vacant Lot — University and Penn ----	47
25. Resolution to Hold Public Hearing — Sale of 615 Holcomb .....	49
26. Purchase of Real Estate — Purchase of Alley Adjoining the District's Property at 1421 Walker .....	51

**PUBLIC HEARING/PUBLIC FORUM – 8:10 p.m.**

27. FY 2011 Proposed Budget .....	53
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**PUBLIC HEARING – 9:45 p.m.**

28. Student Drop Off — Brody Middle School .....	61
29. Student Drop Off — McCombs Middle School .....	63

30. Student Drop Off — Studebaker ----- 65

**REQUESTS FOR INFORMATION – 9:50 p.m.**

Ms. Caldwell-Johnson requested responses to the questions she presented to the Board on March 30, prior to the final vote on the budget.

Mr. Murphy wanted information on the schools that have been sending information home with students regarding budget cuts.

Ms. Caldwell-Johnson asked where the district falls in striving to have one counselor for every 350 students as stated in Iowa law.

Ms. Caldwell-Johnson would like comparison costs of craft employees’ salary and benefits as opposed to outsourcing those positions. She also asked how many of the craft positions being eliminated are retirements.

Mrs. Woods wants to know why all the craft positions were taken out of only two units.

**CHAIR’S REPORT**

Ms. Boesen thanked everyone involved in the budget process.

Mrs. Woods commented she had attended a presentation by the Des Moines Police Department on “Shoes on the Wrong Feet” at the Historical Society. It is a program on children with autism, ADHD and depression. There is a DVD available and she feels it would be an excellent DVD for the Board to have available to parents.

**SUPERINTENDENT’S REPORT**

None

**ADJOURN 10:00 p.m.**

**Item No. 7**

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**Subject: CONSTRUCTION PAYMENTS**

**For: ACTION**

**Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us; 242-8321)

**Attachments: None**

**Issue:** Payment of contractor invoices.

**Superintendent's Recommendation:** The superintendent recommends that the following contractor and supplier payments be authorized.

<u>Contractor</u>	<u>Percent Paid</u>	<u>Estimated Fee</u>	<u>Previous Payments</u>	<u>Current Payment Due</u>
<b><u>Elder Corporation</u></b>				
Williams Stadium (PPEL) Turf Replacement Sealed Bid No. 5236-09	95%	\$1,015,004.55	\$908,723.73	\$55,530.59
			<b>TOTAL</b>	<b>\$55,530.59</b>

**Presenters:** None

**Background:** None



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**Item No. 8****Page 1 of 4****Subject: CONTRACTS FOR APPROVAL****For: ACTION****Contact: Various****Attachments: None**

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**Contract No. 10-010****Project:** Student Teaching Agreement**Contractor:** Truman State University, NW Missouri State University

**Background:** The Des Moines Public Schools has provided student teaching experiences for students from various colleges and universities for a number of years. College students are placed with teachers throughout the district for either a full or half semester. The individual teacher receives remuneration from the appropriate university. This agreement sets forth the general terms and conditions for placing college students in student teaching placements, pre-kindergarten through twelfth.

**Financial:**

Revenues: \$0

Expenses: \$0

**Term:** Beginning March 9, 2010 until either party terminates the contract.**New or Renewal:** Renewal**Contact:** Celeste Kelling, Director

(celeste.kelling@dmps.k12.ia.us; 242-7760)

**Contract No.10-011****Project:** *Communities in Schools***Contractor:** United Way of Central Iowa Emerging Leaders Initiative

**Background:** On August 4, 2009, the Des Moines Public School District School Board signed the United Way Community Impact Investment Agreement for the 2009-2010 year. This agreement included funding for *Communities in Schools* through the United Way of Central Iowa Emerging Leaders Initiative:

*Communities in Schools* is a nationally recognized strategy designed to connect and coordinate needed community resources and services within schools. Des Moines Public Schools will utilize funding provided by this United Way of Central Iowa

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contract to create School Site Coordinator positions at Hiatt and Hoyt middle schools. The Emerging Leaders Initiative is a United Way of Central Iowa Leadership Group which raises and provides funding to ensure youth succeed in school. The 2009-2010 school year will be the first year that Communities in Schools is implemented, therefore 2008-2009 outcomes are not available.

Per this amendment, the United Way of Central Iowa is adjusting the last quarter payments on this contract to reflect a budget decrease of 3 percent on the annual funding amount. As a result, Communities in Schools has adjusted the program budget by reducing funds for supplies.

<b><u>Financial:</u></b>	<b><u>Original Contract</u></b>	<b><u>Amendment</u></b>
Revenues:	\$155,000	\$150,350.00
Expenses:		
Salary	\$ 94,000	\$ 94,000.00
Fringe	\$ 37,000	\$ 37,000.00
Supplies	<u>\$ 24,000</u>	<u>\$ 19,350.00</u>
Total Expenses	\$155,000	\$150,350.00

**Funding:** United Way of Central Iowa Emerging Leaders Initiative

**Term:** July 1, 2009 through June 30, 2010

**New or Renewal:** Amendment

**Contact:** Bryce Amos/ Ruth Wright  
(bryce.amos@dmps.k12.ia.us; 242-7660/ruth.wright@dmps.k12.ia.us; 242-

### **Contract No. 10-012**

**Project:** United Way Investment Agreement

**Contractor:** United Way of Central Iowa

**Background:** On August 4, 2009, the Des Moines Public School District School Board signed the United Way Community Impact Investment Agreement for the 2009-2010 year. This agreement included funding for the following programs:

**Communities in Schools:** *Communities in Schools* is a nationally recognized strategy designed to connect and coordinate needed community resources and services within schools. This contract will fund two site coordinator positions. The 2009-2010 school year will be the first year that *Communities in Schools* is implemented, therefore 2008-2009 outcomes are not available.



**Project Connect:** Des Moines Public Schools' Project Connect mentoring program provides one-on-one, school-based mentoring for at-risk elementary, middle and high school students. Through funding provided by the United Way of Central Iowa, Project Connect will maintain three School Site Liaison positions, thus expanding the number of students matched with caring adults who will meet with students for a minimum of one hour a week. Mentors will work with students to develop reading skills; increase school bonding; promote positive social skill development; and to reduce the incidence of suspension, violence, and substance abuse. Program outcomes will have special focus on impacting 4<sup>th</sup> grade reading scores. Additionally, the program will provide leadership and support the development and implementation of the United Way Read to Learn initiative. During the 2008-2009 School Year Project Connect served 183 students.

**SUCCESS/Way to Grow Program:** SUCCESS is a school-based youth services program which offers learning supports year-round to children and families prenatal through age 21. Each case manager provides intensive support services to approximately 60 students and their families, and provides 74 skill building groups including drug and violence prevention, life skills and after-school and summer transition programs. Case management services include assessment of need, educational support, identification of personal goals, coordination of service with a variety of agencies, advocacy in accessing services, after-school and summer programs, and follow up. The four case management positions funded through United Way served 222 students in 2008-2009.

Per this amendment, the United Way of Central Iowa is adjusting the last quarter payments on this contract to reflect a budget decrease of 3% on the annual funding amount. The Project Connect program, SUCCESS/Way to Grow program, and *Communities in Schools* strategy have each identified funding to cover the cost of this reduction and services to students will not be affected.

**Financial:**

	<u>Original Contract</u>	<u>Amendment</u>
Revenues:	\$437,441.36	\$424,318.72
Expenses:		
Communities in Schools	\$145,000.00	\$140,650.00
Project Connect	\$102,504.00	\$ 99,428.88
SUCCESS/Way to Grow	\$189,917.35	\$184,219.83
Impact of Negative Designation	\$ 20.01	\$ 20.01
Total Expenses:	\$437,441.36	\$424,318.72

**Funding Source:** United Way of Central Iowa (UWCI)

**Term:** July 1, 2009 to June 30, 2010

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**New or Renewal:** Amendment**Contact:** Bryce Amos/Jennifer Farley

(bryce.amos@dmps.k12.ia.us; 242-7660/Jennifer.farley@dmps.k12.ia.us; 242-8600)

**Contract No. 10-013****Project:** 9<sup>th</sup> – 11<sup>th</sup> Grade Teacher Professional Development**Contractor:** Quantum Learning Education (QL)

**Background:** The goal of this professional development is to help teachers learn new and innovative ways of engaging students in the classroom. Since all DMPS high schools will be using a block schedule next year it is important for teachers to learn ways to engage students during this extended class period. These classroom engagement strategies have been shown to increase student achievement in research conducted by Quantum Learning(QL). QL provides a proven research-based approach to curriculum design and delivery, and integrates best educational practices into a unified whole. This approach to the learning process covers both theory and practice.

**Financial:**Expenses: \$8,250 plus travel and accommodation costs for QL  
instructor

\$50 per participant manual (estimate 60 teacher participants)

**Funding:** DMPS GEAR UP

East High School Smaller Learning Communities

GEAR UP Iowa

**Term:** June 23–25, 2010**New or Renewal:** New**Contact:** Michael Munoz/Nancy Wright (michael.munoz@dmps.k12.ia.us; 242-7660

/nancy.wright@dmps.k12.ia.us; 242-8505)

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**Item No. 9**
**Page 1 of 3****Subject: AWARD OF CONTRACTS ON BID — REVISED****For: ACTION****Contact: Various****Attachments: None**


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**Issue:** Bids have been advertised, issued and received for various equipment items, supplies, and services as outlined below.

**Superintendent's Recommendation:** The superintendent recommends the contracts as shown below be approved.

**Background:** The suggested bid awards and detailed information for each of the bids are as shown below.

Where cost comparisons are shown, they are merely a representative sample of the item on the bid, and are not intended to be all inclusive.

**A. Bid 5221-09 Microsoft School Agreement FY 2010-2011**

Zones	Auburn, WA	\$ 407,212.57
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The vendor has agreed to extend the contract at last year's contract terms, and pricing per the three-year agreement signed in March 2009. This is the second year of a three-year program.

Actual 2009-2010	\$ 407,212.57
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**Funding:** Technology account DWSYSATSZN-0739

**Contact:** Greg Davis  
(greg.davis@dmps.k12.ia.us; 242-7773)

**B. Bid No. B6080 Large Kitchen Equipment for Remodeled Schools**

Hockenber	4 items	Des Moines, IA	\$ 83,289.00
Bolton & Hay	2 items	Des Moines, IA	<u>\$ 13,132.40</u>
Total			\$ 96,421.40

Equipment to be installed at the following remodeled schools: Jackson, Moulton, Park Avenue and Madison.

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**Item No. 9**
**Page 2 of 3**


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Bids were examined by the purchasing and food and nutrition departments.

A complete tabulation of the bid is available.

27 bids were mailed, 9 bids were received, 1 late bid.

**Funding:** *Statewide Penny and 61DWFSOPER 0730*

**Contact:** Sheila Mason/Sandy Huisman

(sheila.mason@dmps.k12.ia.us; 242-7980/sandy.huisman@dmps.k12.ia.us; 242-7712)

**C. Bid No. B6060 Floor Finishes FY 2010-2011**

Ecolab	St. Paul, MN	5 items	<u>\$ 45,161.50</u>
Total			\$ 45,161.50

Bids were examined by the purchasing and custodial management departments.

A complete tabulation of the bid is available. The bid was awarded to the lowest bidder meeting specifications.

44 bids were mailed, 12 bids were received.

**Funding:** Funds are provided in central stores accounts.

**Contact:** Sheila Mason

(sheila.mason@dmps.k12.ia.us; 242-7980)

**D. Bid No. B6077 Classroom Furnishings for Remodeled Schools**

Iowa Prison Industries	Des Moines, IA	8 items	\$ 280,000.00
Koch Brothers	Des Moines, IA	1 item	<u>\$ 7,394.79</u>
Total			\$ 287,394.79

Bids were examined by the purchasing and facility management departments.

A complete tabulation of the bid is available.

96 bids were mailed, 9 bids were received, 6 no bids

**Funding:** *Statewide Penny*

**Contact:** **Dave Silver**

(david.silver@dmps.k12.ia.us; 242-7700)

**E. Bid No. B6062 Elevator Service FY 2010-2011**

Schindler Elevator Co	Urbandale, IA	1 item	<u>\$ 25,176.00</u>
Total			\$ 25,176.00

Bids were examined by the purchasing and facility management departments.

A complete tabulation of the bid is available. The bid was awarded to the lowest bidder meeting specifications.

5 Bids were mailed, 4 Bids were received

**Funding:** Funds are provided in facility management accounts

**Contact:** **Dave Silver**

(david.silver@dmps.k12.ia.us; 242-7700)



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**Item No. 10**
**Page 1 of 1**
**Subject: AWARD OF BID NO. B6066 — MECHANICAL RETROFIT  
PARK AVENUE ELEMENTARY SCHOOL**
**For: ACTION**
**Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us : 242-8321)

**Attachments: None**


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**Issue:** Award of contract for the mechanical retrofit project for Park Avenue Elementary School.

**Superintendent's Recommendation:** The superintendent recommends a contract for the base bid be awarded to the lowest responsive/responsible bidder, Bergstrom Construction Inc., in the amount of \$2,493,000.00.

**Presenters:** None. Bill Good will be present to answer any questions.

**Background:** This is a mechanical retrofit project under the statewide penny funding. A window replacement contract has previously been awarded for Park Avenue.

- **Base Bid:** This work includes a new geothermal mechanical system, new fire sprinklers, new electrical service, new lighting, and other energy savings work.

The district received bids on March 23, 2010. The results are as follows:

Bidder	Base Bid
Bergstrom Construction	\$2,493,000
Munro Construction	\$2,785,000

**Funding Source:** Statewide Penny (Students First Program)





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**Item No. 11**
**Page 1 of 1**
**Subject: AWARD OF BID NO. B6086 — MECHANICAL RETROFIT  
MITCHELL LEARNING CENTER**
**For: ACTION**
**Contact: BILL GOOD**
**Attachments: None**

 (harold.good@dmps.k12.ia.us : 242-8321)
 

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**Issue:** Award of contract for the mechanical retrofit project for Mitchell Learning Center.

**Superintendent's Recommendation:** The superintendent recommends a contract for the base bid be awarded to the lowest responsive/responsible bidder, Munro Construction, Co., in the amount of \$1,272,000.00.

**Presenters:** None. Bill Good will be present to answer any questions.

**Background:** This is a mechanical retrofit project under the statewide penny funding. A window replacement contract has previously been awarded for Mitchell.

- **Base Bid:** This work includes a new geothermal mechanical system, new electrical service, new lighting, and other energy savings work.

The district received bids on April 1, 2010. The results are as follows:

Bidder	Base Bid
Munro Construction	\$1,272,000
Brocon Construction	\$1,287,000
Bergstrom Constr.	\$1,329,000
Brockway Mech.	\$1,395,000
Rochon Corp.	\$1,458,000
Capital City Boiler	\$1,536,457

**Funding Source:** Statewide Penny (Students First Program)



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**Item No. 12**
**Page 1 of 1**
**Subject: AWARD OF BID NO. B6087 — WINDOW REPLACEMENT  
NORTH HIGH SCHOOL**
**For: ACTION**
**Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us : 242-8321)

**Attachments: None**


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**Issue:** Award of contract for the window replacement project for North High School.

**Superintendent's Recommendation:** The superintendent recommends a contract for the base bid and Alternate No. 1 be awarded to the lowest responsive/responsible bidder, REEP Inc., in the amount of \$895,066.00.

**Presenters:** None. Bill Good will be present to answer any questions.

**Background:** This is a project under the statewide penny funding. The work at North will be divided into individual bid packages.

- **Base Bid:** Replacement of the exterior windows and repairs / replacements of selected exterior entry doorways.
- **Alternate 1:** Change the doors to be replaced from hollow metal to fiberglass reinforced polyester doors.
- **Alternate 2:** Modify horizontal mullion types in window and curtain wall systems.

The district received bids on March 30, 2010. The results are as follows:

Bidder	Base Bid	Alternate No. 1	Alternate No. 2
REEP, Inc	\$876,945	\$18,121	-\$1,800
Swanson Glass	\$887,700	\$8,900	-\$2,000
Neumann Brothers	\$953,000	\$23,200	-\$12,300
Clark Glass	\$975,900	\$17,400	No Change

**Funding Source:** Statewide Penny (Students First Program)



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**Item No. 13**

**Page 1 of 1**

**Subject: FINAL ACCEPTANCE OF BID NO. 5205-08:  
CAREER AND TECHNICAL CENTER — EXTERIOR PACKAGE**

**For: ACTION**

**Contact: BILL GOOD**  
(harold.good@dmps.k12.ia.us : 242-8321)

**Attachments: None**

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**Superintendent's Recommendation:** The superintendent recommends the Board give final acceptance to the project listed below and approve final payment to the contractor listed, subject to the conditions and in accordance with the provisions of Chapters 26 and 573 of the Code of Iowa.

**SCHOOL:** Career and Technical Center

**PROJECT:** Exterior Package to Career and Technical Center

**CONTRACTOR:** Neumann Brothers, Inc.

**CONTRACTED AMOUNT:** \$ 2,068,335.00

**CONTRACT BALANCE:** \$103,416.75



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**Item No. 14**

**Page 1 of 1**

**Subject: AWARD OF DESIGN FOR IMPROVEMENTS FOR THE CENTRAL CAMPUS FACILITY**

**For: ACTION**

**Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us : 242-8321)

**Attachments: None**

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**Issue:** Undertaking continuing improvements to the Central Campus facility as part of the Statewide Penny (Students First) program.

**Superintendent's Recommendation:** The superintendent recommends that the Board approve the contract with RDG Planning/Design for the design of additional improvements to the Central Campus facility.

**Presenters:** None. Bill Good will be present to answer any questions.

**Background:** The work planned is a continuation of the renovations of the Central Campus facility that have to date included the restoration of the exterior façade of the building and the ongoing renovation of the third floor.

RDG has submitted a design cost proposal in the amount of \$600,000. The costs are within the design budget established for the design of these improvements.

**Funding:** Statewide Penny (Students First Program)





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**Item No. 15****Page 1 of 2****Subject: PURCHASE OF FOOD AND NUTRITION COMPUTER SYSTEM****For: ACTION****Contact: Sandy Huisman/Sheila Mason****Attachments: None**

(sandy.huisman@dmps.k12.ia.us; 242-7712/sheila.mason@dmps.dmps.k12.ia.us; 242-7980)

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**Project:** Purchase a food and nutrition computer system from MCS Software. A Food and Nutrition management computer system will enhance the department's performance in the following areas:

- Improvement of processing, management and accountability of free and reduced applications.
- Increased efficiency of all point of sale (POS) stations in cafeterias.
- Provide inventory management, menu planner/nutritional analysis, employee timekeeping, vending machines for reimbursable meals and tools for procurement, production and bid analysis.

**Company:** MCS Software

**Background:** Food and nutrition currently uses CAFS to process and manage free and reduced applications and the accountability, POS and inventory management. This system is out of date and no longer meets the needs of the department. The system is 20 years old and the support provided is limited which results in extended wait times for problem resolution. There have been numerous instances of the system not working at a school which has resulted in delays in serving students and has occasionally required assistance from other school personnel. The CAFS nutrition analysis program is no longer USDA approved. The hardware is also at a point where most computers and monitors will need to be replaced in the next one to three years. It is estimated that the cost for maintenance of CAFS and hardware replacement over the next three years will be approximately \$180,000.

Some of the benefits that MCS Software will provide include:

- Online bill pay which will allow parents to make credit card payments. Parents may sign up for a low balance reminder email which will allow them to keep accounts current. In addition to knowing the account balance parents may also monitor what their child is purchasing.
- Online free and reduced applications will enhance the confidentiality of the application process and allow households to easily access the application. It will also reduce processing and printing costs. The online application will be accessible at registration which will allow for prompt completion and review of the application.

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- The nutritional analysis and cost analysis will easily identify menus that need to be changed to meet standards.
- The program will allow students to have one account that is district-wide. This will be especially helpful for students at Central Campus that currently need to have two accounts, one at their primary school and one at Central Campus.
- Improved inventory reporting will decrease food and supply costs.
- Food production tools will decrease waste.
- Nutritional analysis of menu items will be available online for parents and students to view.
- Vending options will be available at sites that currently have limited menu offerings. The machines will be programmed to dispense reimbursable meals so that students receiving free or reduced meals may receive those benefits.
- Timekeeping component will increase accuracy and decrease time currently spent on employee payroll.
- Improve employee morale and work performance.
- Return on investment is less than 2 years.

**Estimated Annual Cost Reductions:**

Reduced printing costs	\$15,000
Improved inventory management (2%)	\$120,000
Reduced hours throughout district on loan notes/calls	\$30,000
Annual maintenance/equipment replacement of CAFS	\$60,000
Reduction in annual maintenance for application scanning	\$5,000
Total Cost Reductions	\$230,000

**Financial:**

Initial Purchase	\$395,754.47
Ongoing annual cost	39,085.10

Cost of the system to include server, system and workstations.

**Funding:** PPEL

**Term:** Ongoing

**New or Renewal:** New

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**Item No. 16**

**Page 1 of 1**

**Subject: AUDIT COMMITTEE**

**For: ACTION**

**Contact: Nancy Sebring**

(superintendent@dmps.k12.ia.us; 242-7660)

**Attachments: 10-014**

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**Issue:** A member of the committee has submitted a letter of resignation.

**Superintendent's Recommendation:** The superintendent recommends acceptance of the resignation.

**Background:** On March 22, 2010, Audit Committee member Steve Laudick submitted a letter of resignation from the Audit Committee. Mr. Laudick represents the Iowa Society of CPAs and was originally appointed to the committee in 2006 to complete the term of a previous member. He was appointed to a three-year term beginning in 2007.

The Iowa Society of CPAs will be contacted for a replacement.



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**Item No. 17**
**Page 1 of 1****Subject: STAFF COMPENSATION FOR 2010-11****For: ACTION****Contact: Doug Willyard/Twyla Woods/Patricia Schroeder Attachments: None**(doug.willyard@dmps.k12.ia.us; 242-7884 / twyla.woods@dmps.k12.ia.us; 242- 7972 /  
patricia.schroeder@dmps.k12.ia.us; 242-7745)

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### AFSCME

**Issue:** Staff salaries and benefits for AFSCME for the 2010-11 contract year. These groups are represented by collective bargaining.

**Superintendent's Recommendation:** The superintendent recommends the Board approve the 2010-11 total compensation package for the listed employee groups.

**Background:** Wellmark Blue Cross/Blue Shield of Iowa will continue to be the exclusive health insurance carrier. Alliance Select deductibles will remain at \$1000/\$2000 and out-of-pocket maximums will remain at \$2000/\$4000. A three-tiered prescription drug plan continues with co-pays of 10/30/50. Blue Access deductibles will remain at \$250/\$500. Blue Access has a two-tiered prescription drug plan with 5/15 co-pays. Life and disability coverage will remain with Principal. No coverage changes are being made.

The total compensation package for these groups will be:

Operations /Transportation	0.60%
Child Care	0.66%
Food Service	0.74%



**Item No. 18****Page 1 of 4****Subject: PERSONNEL RECOMMENDATIONS****For: ACTION****Contact: Twyla Woods****Attachments: None**

(twyla.woods@dmps.k12.ia.us; 242-7679)

**Superintendent's Recommendation:** The superintendent recommends the Board approve the personnel recommendations.

**Background:****LEAVE OF ABSENCE**

Name	School, Position	Effective Date	Reason
Howe, Olivia	Extend Leave of Absence	08/10-08/11	Personal

**RESIGNATION**

Name	School, Position	Effective Date	Reason
Andersen, Susan	Hoyt, Multicategorical	06/08/10	Personal
Mount, Kelly	From Leave of Absence	06/08/10	Personal
Neale, Peggy	Hillis, Mental Disabilities	06/08/10	Position out of district
Rehkemper, Summer	From Leave of Absence	06/08/10	Personal
Roland, Amie	Cattell, 3 <sup>rd</sup> Grade	06/08/10	Personal
Thompson, Bridget	From Leave of Absence	06/08/10	Personal

**ADMINISTRATOR TERMINATION**

These administrator terminations are being considered pursuant to Iowa Code Section 279.24 and will be effective June 30, 2010. They are due to reduction and realignment of staff, budgetary constraints and considerations, and restructuring of academic programs.

Probationary Administrators	Position	School/Department
James Badger	Vice Principal	Lincoln High School
Doug Brinker	High School Activities Director	North High School
Eric Dockstader	Vice Principal	Lincoln High School
Fran Graziano	Vice Principal	Central Campus

Non-Probationary Administrators	Position	School/Department
Janet Boyd	Vice Principal	North High School
Mike Munoz	Executive Director	NE Regional Programs
Janine Schochenmaier	Vice Principal	Hoover High School

"At Will" Administrators	Position	School/Department
Kyle Black	Director	Custodial
Tom Bullington	Operations Zone Manager	Custodial
Greg Davis	Executive Director	Technology
Burle Pickett	Operations Zone Manager	Custodial
Bill Schoenenberger	Director	Technology
Doug Willyard	Director	Human Resources

**Item No. 18****Page 2 of 4****ADMINISTRATOR APPOINTMENT**

Name	Position	Amount	Effective Date
Jones, Melinda M.	Principal, Cattell Elementary School	\$93,056	7/1/2010

Masters Degree in Education, Special Education, Drake University, 1987. Bachelors Degree in Elementary Education/Special Education, University of Iowa, 1979. Experience: Special Education Zone Supervisor (Administrator), Student Services, Des Moines School District, 2004-present; Lead Special Education Support Staff Consultant, Student Services, Des Moines School District, 1999-2004; Special Education Consultant, Multi-categorical, Student Services, Des Moines School District, 1993-99; Multi-categorical Resource Teacher, Willard Elementary School, Des Moines School District, 1987-1993; Special Education Teacher, Willard Elementary School, Des Moines School District, 1979-1987. Address: Des Moines, Iowa.

**Minutes (9:45 p.m.)**

Ms. Boesen reintroduced the personnel item that had been removed from the consent item to be voted on separately.

Mr. Murphy moved to approve the personnel recommendations. Second by Buckton.

Mrs. Woods stated she would be voting no on this item. She feels the Board should wait until the total budget process is done. The custodial department is being restructured. Some of the people in the specialist classification were cut from building manager positions despite qualifications and experience as long term employees and should have the opportunity to move to other positions. Ms. Sheila Mason was given the opportunity to move into another position and Ms. Woods feels others should have the same opportunity.

Ms. Strong clarified the personnel recommendation does not mean they would not have another job in another position; it means the current position is being eliminated.

Ms. Nigut clarified it means the contract that these people hold is being terminated. Chapter 279 requires the district to present this information to the Board. The administration provided the Board with all the information with respect to all the administrative contracts as part of the budget cuts as follows: Due to reduction, realignment of staff, budgetary constraints and considerations and restructuring of academic programs, these contracts will not be in place for the next fiscal year. That does not mean that the staff listed here don't have the option of applying for other positions that may come open. They are administrative contracts that will not be in effect for next year.

Ms. Caldwell-Johnson asked if any of the administrative positions in early retirement will be made available for other people to apply for or are they being eliminated as part of the overall cut?

Dr. Sebring responded that some of those are principal positions and those positions will be filled.



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Ms. Caldwell-Johnson wanted it clarified that these people would have the ability to bid on other administrator positions, assuming there are other administrator positions to bid on.

Ms. Nigut responded that principal positions will be open and the restructuring of the custodial positions will be a specialist position. If these folks qualify for those positions they can apply for those openings.

Mrs. Jeanette Woods commented that process was not used with the principal at East High or the directors of operations, transportation and food service. Those people were moved to another position.

Ms. Nigut responded that under law and Dr. Sebring's authority, the superintendent can assign administrators to a different contract.

Ms. Caldwell-Johnson wanted to clarify that in the restoration plan, regional custodians are identified as specialists and are being restored to provide support for the other custodians in the district. She asked if there are incumbents in those positions.

The answer was no.

Mr. Murphy asked what the consequences are if the Board does not approve the personnel recommendations.

Ms. Schroeder stated the budget would have to be re-evaluated to include those positions.

Ms. Nigut responded the other implication is the administrators on this list that are protected under Chapter 279 have certain rights available to them. By delaying any action, the Board is affecting the statutory responsibilities under Chapter 279. The district has to provide notice to individuals within a specified time frame.

Ms. Caldwell-Johnson asked whether probationary or non-probationary administrators who have been teachers still retain their seniority as teachers. She wanted to clarify that someone in that position would have to apply for a teaching position. She asked if they would have been eligible to apply for the school improvement leader positions.

The response was that they lose all seniority as a teacher, however they could still apply for teaching positions. They could also apply for the school improvement leader positions.

Ms. Boesen called for a vote.

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Aye: Boesen, Buckton, Link, Murphy, Strong  
Nay: Caldwell-Johnson, Woods  
Motion carried.

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**Item No. 19**

**Page 1 of 1**

**Subject: LIST OF BILLS FOR APPROVAL**

**For: ACTION**

**Contact: Patricia Schroeder**

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

**Attachments: None**

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**Issue:** A list of bills will be furnished to the Board of Directors at the Board meeting for approval. The secretary will be glad to furnish information as requested on any of these items. Prior to the meeting, one member of the board will have checked this list with the invoices.



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**Item No. 20****Page 1 of 3****Subject: DMPS THREE — YEAR PROFESSIONAL DEVELOPMENT PLAN****For: DISCUSSION****Contact: Terrence Martin****Attachments: 10-016, 10-017**

(terrence.martin@dmps.k12.ia.us; 242-7871)

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**Issue:** Des Moines Professional Development Three Year Plan**Superintendent's Recommendation:** The superintendent recommends the Board discuss the district professional development plan for 2010-2013.**Presenters:** Terrence Martin — Assistant Superintendent  
Kathie Danielson — Roosevelt Principal  
Alan Young — DMEA President  
David Johns — Humanities Coordinator  
Blake Hammond — Merrill Middle School Teacher**Background:** The district Professional Development Steering Committee has drafted a district plan for professional development that focuses on building the capacity of the organization, buildings, and individuals to support student learning. The plan encompasses beginning, career and non-classroom certified staff with multiple learning opportunities. The district-wide emphasis is on the implementation of the Board Ends and the Iowa Core Curriculum. Additional strands include Content Knowledge, Teaching and Learning Strategies, Climate and Culture, and Technology Integration. The adjusted dismissal times for next year previously approved by the Board will allow for its implementation.

Minutes

The Board has requested more detailed information on professional development.

Terrence Martin introduced members of the professional development team: Terrence Martin, David Johns, Blake Hammond, Kathie Danielson and Alan Young presented a PowerPoint for a three-year professional development plan.

Ms. Strong thanked the team for their hard work. She is very supportive of the plan.

Mr. Murphy thanked the team and is also very supportive of the plan. He commented the plan answers the questions that have been asked about "early out" and how the 90 minutes dismissal time is perceived by the community. He commented on the continual

collaboration of teachers to assess student achievement and feels it is an important part of the plan.

Ms. Link commented on the hard work of the team and said her questions had been answered. The one thing she wanted to reiterate was getting the message out to parents about what is taking place on professional development days is very important. She extended an invitation to the community to attend any of the professional development activities.

Ms. Buckton commented that anything she has ever read about professional development is in this plan and is also very supportive. She suggested to the team they let the Board know if there is anything they can do to help implement this plan. She commented if the Board and district wait until the third year to agree on the evaluative component, the district may not have worked toward what is most important during years one and two. Maybe there is a way to decide on one critical learning piece kids need to have so the Board and district can agree that is going to be an evaluative component up front and tell the community this was a worthy investment of time and energy. If the district waits until year three, enthusiasm of the community may be lost in making sure the Wednesdays are used well. She encouraged building staff to share stories with Board members. Make the Board aware of situations where students, classroom, and an entire grade level has benefited from the professional development, and the Board can help champion that.

Ms. Caldwell-Johnson supports the plan that is being proposed. She commented the statement this plan is making is “better prepared teachers yield better outcomes for our students”. She wants to encourage the parents and community to visit the schools where professional development is taking place to become educated on the importance of the time that is being invested in teachers, and also to become educated on how parents can be better equipped to help students at home as well.

Ms. Strong commented that direct inspection may be difficult for many parents and suggested the district consider having Channel 12 (Red Apple TV) cover the professional development activities to get the message out to the community. Also, having videos available to parents and PTA for any meeting taking place at the schools. This would give parents an opportunity for discussion and questions they might have regarding professional development. She wants teachers to talk about professional development at conferences and let people know how it is impacting the classroom. A concern that has come up is students are not learning what the district intended through this professional development. Parent/teacher conferences are an opportunity to discuss what needs to be done for students to enhance their learning and prevent them from falling behind in the classroom.

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Ms. Link commented another obstacle for parents to attend professional development sessions is students are out of school and at home so this makes it difficult.

Ms. Boesen thanks the professional development team for their hours of work. It was a request of the Board to have this detailed information.

Mr. Martin commented once the plan is approved it will be made available on the district Website. The Powerpoint will also be made available. He introduced Jane Hildenbrand and asked her to come forward and recognized her for her hard work on this project and thanked her for her dedication to the professional development team and the district.





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**Item No. 21****Page 1 of 4****Subject: SALE OF EXCESS PROPERTIES****For: INFORMATION****Contact: Bill Good****Attachments: 10-015**

(harold.good@dmps.k12.ia.us; 242-8321)

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**Issue:** Information regarding sale of excess properties.**Presenters:** Bill Good, Chief of Operations

**Background:** On December 14, 2009, the Board authorized the district to sell certain properties that were considered to be excess. Specifically: Adams, Douglas, the grounds at 1800 East Euclid, Jefferson Woods north of Jefferson, the property located on the former Rice site, vacant property at University and Penn, and Wallace. These properties were placed for sale and the public was notified of the sale by “For Sale” signs located on each property, and via the district’s website. In addition, the district contacted organizations that had shown an interest in purchasing the properties in the past and provided those organizations information with respect to the sale of the properties. Further, the district provided to the City of Des Moines for its information and review the list of the properties subject to the public sale and all pertinent information regarding the properties.

The public sale dates on these properties ran from January 15, 2010 through 3 p.m., Friday, March 15, 2010. Bids were accepted during this time frame. Sealed bids were opened on Monday, March 22, 2010. During the public sale time frame, potential bidders were made aware of known factors such as the amount of square footage, the systems located on the property, any known issues such as asbestos, prior appraisals, and the manner in which the property is zoned. It is important to point out that the properties were advertised for sale “as is” and that fact was clearly stated in the “offer to buy real estate” form. The attached spreadsheet lists the bids received as a result of the public sale.

As a result of this process, the recommendation is to proceed with the sale of three properties: Adams, Rice, and University and Penn Avenue. The high bids for Douglas and Adams were withdrawn within the allowed time frame. The district recommends the sale of three properties at the following amount:

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Adams	\$195,000
Rice	\$285,000
Univ. & Penn Ave.	\$60,360*

The district will utilize its policy on the disposition of real estate and Iowa Code Section 297.22, both of which require a resolution to hold a public hearing, and then a public hearing prior to Board action either approving or rejecting the sale of these properties.

\*The property at University & Penn Avenue was subject to a contractual "right of first refusal" provision and Iowa Health Systems chose to invoke its right in that regard.

#### Minutes

Speakers: Charles Cole, 3513 Village Run  
Tony Holt, 3005 Robline Court  
Joe Harrison, 2500 Thornton Ave.

Mr. Bill Good stated this item was brought before the Board at the December 14, 2009 meeting. The Board authorized the district to sell seven properties which include Adams, Douglas, 1800 East Euclid, Jefferson Woods, Rice Site, University and Penn and Wallace. The district had made considerable efforts to notify the people that have been interested in the past. The district put for sale signs up and used personal contacts to the folks that have shown interest in the past. The district has used the media, district Web site and also made a direct contact with the City of Des Moines to see if they were interested in any of the sites. Over 50 mailings were sent out to potential interests, many phone calls were made and over 30 tours of the buildings were conducted. That did not include any tours of the sites without buildings. Mr. Good did not have expectations but was very surprised at the interest that was received. Interest and how that equates to actual bids can be two different things and they certainly were in these cases. After the bids closed, there were other contacts from individuals and companies that were now interested and wanted to submit bids. The proceeds from these sales will go into the PPEL levy. Hopefully that will offset some of the across the board reductions that have been shifted from the general fund to PPEL.

Ms. Caldwell-Johnson asked for clarification on the Adams property. She questioned Fairmount Education being listed twice on the bid document.

Mr. Good responded Fairmount Education bid once but submitted two different bids.

Mr. Murphy asked why the highest bid was not honored.

Ms. Caldwell-Johnson asked at what point the first bid was withdrawn.

Mr. Good stated Fairmount Education was concerned about getting overbid. They had the right to withdraw any bids within a three day period. They withdrew within the three-day period knowing they had the established high bid of \$195,000.

Ms. Nigut clarified that the process allowed a time frame to withdraw any bids. This is what they did with respect to the Adams bid essentially to make sure they (Fairmount) could secure that property.

Mr. Good commented that Fairmount ultimately wanted to purchase Adams. If that did not work out, they wanted to submit a bid for Douglas which was also withdrawn because they were a low bid on Adams.

Ms. Caldwell-Johnson asked the nature of Fairmount Education and what services they provide.

Mr. Holt, one of the speakers, was asked to come forward and explain the nature of the Fairmount business. He stated it is a group of home schooling parents that come together, dually enrolled in Des Moines Public Schools. They have 38 students, have hired eight teachers and are still under the DMPS jurisdiction. Ms. Leslie Dahm, director of the home school program in DMPS visits them regularly. The two bids for Adams were not from the same corporation. It was another representation of the home instruction program. A home instruction parent, John Godron, put his own bid separate from the school itself. The \$195,000 bid was given by the 503.1C, Fairmount Education; John Godron, to see that they obtained the property as an individual and Mr. Godron was willing to go above and beyond and give the extra money if needed. The 503.1C did not submit two bids. They submitted a second bid for Douglas knowing they could withdraw a bid because they wanted one of the two schools. Mr. Holt stated the district would continue to get funding after Fairmount gains ownership of the building because they still belong in the district. He expressed his appreciation for all the district does.

Mr. Murphy wanted clarification that the three properties on the agenda tonight are Adams, Rice and University and Penn Ave.. These are the three properties that are being recommended to proceed with at this time.

Ms. Caldwell-Johnson asked if the other properties the district has for sale would remain on the market.

Mr. Good stated when this was discussed in December, if there were still properties for sale, the district would look to the next level and try to sell those via a real estate agent.

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That would be the next step. Hopefully the people that had interest will maintain their interest.

Mr. Murphy wanted it clarified that the district still has the right to refuse any offer on any of the properties.

Mr. Good stated there were five or six contacts on properties wanting to know if they could still bid after the deadline so there is reason to believe there is still interest in purchasing the other property.

Ms. Buckton asked if those contacts were interested in the three properties being recommended for sale or if those parties were interested in other properties.

Mr. Good responded that one contact after the bid deadline was inquiring on an existing sale, the other contacts were on other properties.

During discussion of Item No. 22, Sale of Adams, the discussion went back to Item 21, Sale of Properties, several times. Even though this is an information item, Ms. Nigut suggested the Board take action and move to formally reject bids that are not being recommended tonight.

Ms. Strong moved that the Board formally reject any bids on property that are not being brought to the Board tonight. Second by Caldwell-Johnson.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None

Motion carried.

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**Item No. 22****Page 1 of 4****Subject: RESOLUTION TO HOLD PUBLIC HEARING — SALE OF ADAMS  
ELEMENTARY — REVISED****For: ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us: 242-8321)

**Attachments: None**

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**Issue:** To establish a date for public commentary regarding the proposed sale of district Properties as prescribed by law and Board policy. Publication for the public hearing was included in the Des Moines Register on April 8, 2010.

**Superintendent's Recommendation:** The superintendent recommends the Board approve the resolution to hold a public hearing for April 20, 2010 for the sale of the Adams Elementary Property located at: 3720 East 29<sup>th</sup> Street, Des Moines, IA. also known as:

Lots 1, 2,3,4,5,6,8,23,24 & 25 in Grimes Place, an official plat now included in and forming a part of the city of Des Moines, Polk County, Iowa.

The buyer is Fairmount Education of Iowa c/o John Godron, 4111 Hubbell, Des Moines, IA 50317 in the amount of \$195,000.00.

**Presenters:** None. Bill Good will be present to answer any questions.

**Background:** The district began advertising properties throughout the city for sale beginning January 15, 2010. Bids were accepted on March 15, 2010, complete bid tabulation is available for review. The chief operating officer has reviewed all bids submitted and recommends the sale of this property.

#### Minutes

Speaker: Pastor George Shay, Jr., Amazing Grace Ministry and Outreach church.

Ms. Boesen asked for a motion to approve a resolution to hold a public hearing for the sale of Adams Elementary. The Board has established a date for public commentary regarding the proposed sale of district properties as prescribed by law and Board policy.

It was necessary for the Board to clarify the three properties on the agenda as Adams, Rice and University and Penn Ave.. They are the only three properties that are being recommended for sale at this time. The Board charged Mr. Bill Good with making a decision to determine whether bids were fair and equitable and should come before the Board.

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Mr. Good reminded the public there was a public bid opening and it had been made very clear that the district was not bound to accept any bid. The best decision would be made based on what the district felt the properties were worth in comparison to the appraisals.

Ms. Caldwell-Johnson offered clarification to Mr. Good's statement. The Board has the final decision with regard to whether a bid is accepted or rejected. He is recommending the district move forward with three of the properties and we not move forward with others where bids were received at this time. There will be other opportunities to bid on the other properties in the future.

Ms. Boesen again clarified these three properties listed on the agenda are the three properties that are being recommended for sale at this time. There will be other opportunities to bid on other properties in the future.

Ms. Beth Nigut suggested if there are other questions or interest in pursuing property in the future, please contact Mr. Good or Ms. Nigut at another time so this part of the agenda can move forward.

Mr. Good responded to one of the speakers, Mr. Harrison, who complained he had not received a response from the district after he had bid on one of the properties. Mr. Good stated he had not heard from Mr. Harrison personally. He also stated he had talked to many individuals about this process and was very open to answering any questions. He spent a lot of time with a lot of people on this. To say that anything was being hid or disguised in any way was not happening. The process was very open.

Ms. Boesen reiterated the process was established by the Board when the presentation was made in December 2009.

Ms. Nigut commented about the statement that was made in regard to the bidding process and it being handled by one person. That statement is inaccurate. The fact that a rejection notification was not sent to anyone reflects that, as Mr. Good does not have the authority to accept or reject a bid. That decision is up to the Board. The bids before us are on the table but at this point and time the recommendation is that the bids are being recommended to the Board to proceed forward. They are the bids that Mr. Good felt, based on his experience and his position with the district, should be considered at this time.

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Ms. Strong commented that Item 21 on the agenda is an information item referencing the sale of properties and Item 22 is the recommendation from the COO. The attachment No.10-015 lists all the properties that have been put up for sale. The bids are also listed. At any time that the Board is looking at all the bids, the Board can direct the COO and the district's attorney, Beth Nigut to bring a bid before the Board for consideration but the process requires a date for a resolution to hold a public hearing. The consensus of the Board at this meeting is that the Board agrees with the COO's recommendation and will consider the sale of the three properties and follow the process of having a public hearing. Once the public hearing has taken place the item may be brought back to the Board for action. This does not preclude at a future date the Board selling these properties.

Ms. Caldwell-Johnson asked Ms. Nigut if procedurally, the Board should reject the remaining bids that were not accepted.

Ms. Nigut responded the Board can reject the other bids. The action is being taken however on the bids that are being recommended to accept. This process has been the process that has been used in the past by the district. Typically, there is not a formal resolution to reject lower bids.

Ms. Caldwell-Johnson wanted to clarify that lack of action on the others is a rejection.

Ms. Nigut stated the Board is not stating that they formally reject an offer but the Board cannot move forward on these outstanding offers unless the Board follows the process for a resolution for a public hearing and then holds a public hearing. If the Board directs the district to formally reject any offers, the district would follow through with that request.

Ms. Caldwell-Johnson asked if there is a time frame regarding when a bid is no longer considered and would have to be submitted again.

Ms. Nigut responded the district allowed a certain number of days that anyone submitting a bid can withdraw the bid. She does not believe the district indicated there is a specific date that the bid would be null and void. She suggests as the district moves forward in respect to retaining a realtor the district have the realtor contact any entity that previously bid and ask if they are still interested in the property and the Board can make an informed decision.

Mr. Murphy stated he believes any party that makes an offer can void it at anytime. It is not up to the district.

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Ms. Buckton commented the procedure allows a potential bidder three days to withdraw a bid but it does not state that a bidder can withdraw any time after that. If that is the case and the Board does not take action, is the Board implying that the bidder will have to honor that bid if the district and Board decide in the future that the bid will be opened up again. She suggests the Board take action on any bids that the district is not considering at this time and invite those bidders to submit a bid again in the future.

Ms. Caldwell-Johnson agreed that a formal rejection from the Board would be appropriate and it relieves the Board, district, and the potential buyer of any obligation.

At this time, the Board agreed they needed to take action on Item No. 21 and formally reject any bids that were not being recommended to the Board. Item No. 21; Sale of Properties, was an information item only. This motion and vote is reflected in the minutes on Item No. 21.

Ms. Caldwell-Johnson moved the Board accept the resolution to hold a public hearing on April 20, 2010 on the sale of Adams Elementary. Second by Woods.

Ms. Nigut asked to make a clarification on Items No. 22, 23 and 24. The resolution was not published on April 1, 2010.

Mrs. Woods wanted clarification on the bids that have been accepted. There was some confusion because John Godron had submitted a bid c/o Fairmount Education of Iowa and, as a speaker indicated, another bid had been made under the name Fairmount Education. The address is 4111 Hubbell and the buyer is Fairmount Education for \$195,000.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None

Motion carried.



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**Item No. 23****Page 1 of 1****Subject: RESOLUTION TO HOLD PUBLIC HEARING — SALE OF RICE FIELD****For: ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us: 242-8321)

**Attachments: None**

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**Issue:** To establish a date for public commentary regarding the proposed sale of district properties as prescribed by law and Board policy. Publication for the public hearing was included in the Des Moines Register on April 8, 2010.

**Superintendent's Recommendation:** The superintendent recommends the Board approve the resolution to hold a public hearing for April 20, 2010 for the sale of Rice Field located at: 3001 Beaver Ave Des Moines, IA also known as:

The west ¼ of lot 5 of the official plat of the south ½ of the northwest ¼ of section 29, Township 79, North, Range 24 west of the 5<sup>th</sup> P.M., and lot C in Ashby Manor, an official plat, now included in and forming a part of the City of Des Moines, Polk County, Iowa.

The buyer is Ewing Land Development, 909 West 16<sup>th</sup> Street, Pella, IA 50219 in the amount of \$285,000.00.

**Presenters:** None. Bill Good will be present to answer any questions.

**Background:** The District began advertising seven properties throughout the city for sale beginning January 15, 2010. Bids were accepted on March 15, 2010, complete bid tabulation is available for review. The chief operating officer has reviewed all bids submitted and recommends the sale of this property.

Minutes

Mr. Murphy moved to accept a resolution to hold a public hearing on the sale of Rice Field on April 20, 2010. Second by Strong.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None

Motion carried.



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**Item No. 24****Page 1 of 2****Subject: RESOLUTION TO HOLD PUBLIC HEARING — SALE OF VACANT LOT PENN AND UNIVERSITY****For: ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us: 242-8321)

**Attachments: None**

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**Issue:** To establish a date for public commentary regarding the proposed sale of district properties as prescribed by law and Board policy. Publication for the public hearing was included in the Des Moines Register on April 8, 2010.

**Superintendent's Recommendation:** The superintendent recommends that the Board approve the resolution to hold a public hearing for April 20, 2010, for the sale of the vacant lot located at Penn and University, Des Moines, IA also known as:

PARCEL 1 (formerly 710 Fillmore)

Lot 1 & the South 4 feet of Lot 2 in JAMES HALL'S SUBDIVISION of the South 261 feet of the North 330 feet of Lot 1 of Dean's Subdivision of Out Lots, an Official Plat, now included in and forming a part of the City of Des Moines, Iowa, EXCEPT part deeded to the City of Des Moines in Book 6367 Page 839.

PARCEL 2 (formerly 1140 Penn)

Lots Four (4) and Five (5) in JAMES HALL'S SUBDIVISION of the South 261 feet of the North 330 feet of Lot 1 of Dean's Subdivision of Out Lots (EXCEPT that portion conveyed to the City of Des Moines in Book 6476, Page 636); and the South 3 feet of the North 69 feet of the West 127 feet of the East 167 feet of Lot Two (2) of the Official Plat of Lots 1 and 2 of Dean's Sub-division of Outlots, all now included in and forming a part of the City of Des Moines, Iowa (Said 3 feet being the 3 feet immediately South of East University Avenue and West of Pennsylvania Avenue and adjoining Lot 5 of James Hall's Subdivision, on the North side thereof.)

PARCEL 3 (formerly 1136 Penn)

Lot Three (3) (except the East 1.50 feet) in JAMES HALL'S SUBDIVISION of the South 261 feet of the North 330 feet of Lot 1 of Dean's Subdivision of Out Lots, an Official Plat, now included in and forming a part of the City of Des Moines, Polk County, Iowa

PARCEL 4 (formerly 1132 Penn)

Lot 2, except the South 4 feet and the East 1.5 feet thereof in JAMES HALL'S SUBDIVISION of the South 261 feet of the North 330 feet of Lot 1 in Dean's Subdivision of Outlots to Des Moines, now included in and forming a part of the City of Des Moines, Polk County, Iowa

The buyer is Iowa Health, 1200 Pleasant Street, Des Moines, IA 50309 in the amount of \$ 60,360.

**Presenters:** None. Bill Good will be present to answer any questions.

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**Item No. 24****Page 2 of 2**

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**Background:** The district began advertising seven properties throughout the city for sale beginning January 15, 2010. Bids were accepted on March 15, 2010, complete bid tabulation is available for review. The chief operating officer has reviewed all bids submitted and recommends the sale of this property.

Minutes

Ms. Link moved to accept a resolution to hold a public hearing on April 20, 2010 for the sale of a vacant lot located at Penn and University. Second by Caldwell-Johnson.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None

Motion carried.

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**Item No. 25**
**Page 1 of 2****Subject: RESOLUTION TO HOLD PUBLIC HEARING: SALE OF 615 HOLCOMB AVENUE TO CITY OF DES MOINES FOR BIRDLAND LEVEE PROJECT****For: ACTION****Contact: Bill Good****Attachments: None**

(harold.good@dmps.k12.ia.us; 242-8321)

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**Issue:** Sale of property at 615 Holcomb Avenue, Des Moines, Iowa 50313.

**Background:** The district owns the property at 615 Holcomb Avenue. The City of Des Moines has an interest in purchasing the property so that it can proceed with the Birdland Levee Project.

**Superintendent's Recommendation:** The superintendent recommends the Board approve the resolution to hold a public hearing for the purpose of selling the property located at 615 Holcomb Avenue.
**RESOLUTION**

**WHEREAS**, the Board of Directors of the Des Moines Independent Community School District (the "District") has received a proposal to sell certain of its property to the City of Des Moines for \$1.00. The area subject to the sale is 615 Holcomb Avenue, Des Moines, Iowa 50313 and is legally described as follows:

PARTS OF LOTS 105 THRU 118, BLOCK 3, HOME PARK ADDITION, AN OFFICIAL PLAT, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT A POINT ON THE SOUTH LINE OF LOT 118 OF SAID BLOCK, SAID POINT BEING 35.00 FEET EAST OF THE SOUTHWEST CORNER OF SAID LOT 118; THENCE NORTH 00° (DEGREES) 11" (MINUTES) 40" (SECONDS) EAST, AND BEING PARALLEL WITH THE WEST LINE OF SAID LOTS 118 THRU 109, FOR A DISTANCE OF 500.00 FEET; THENCE NORTH 89° 51' 28" WEST, 14.30 FEET; THENCE NORTH 04° 07' 05" EAST, 84.07 FEET; THENCE NORTHERLY ALONG A 612.96 FOOT RADIUS CURVE CONCAVE WESTERLY, WITH A CENTRAL ANGLE OF 11° 23' 26", A CHORD DISTANCE OF 121.66 FEET, A CHORD BEARING OF NORTH 01° 34' 38" WEST, FOR AN ARC DISTANCE OF 121.86 FEET; THENCE SOUTH 89° 25' 24" EAST 19.27 FEET; THENCE SOUTH 13° 17' 58" EAST, 69.80 FEET; THENCE SOUTH 00° 20' 08" EAST, 637.46 FEET; THENCE NORTH 89° 51' 29" WEST, 29.14 FEET TO POINT OF BEGINNING. AS SURVEYED AND MONUMENTED IN THE FIELD BY ELMER L. MILLER, JR., LICENSED SURVEYOR NO. 13975. ALL NOW INCLUDED IN, AND FORMING A PART OF THE CITY OF DES MOINES, POLK COUNTY, IOWA. CONTAINING BY SURVEY 19,701 SQUARE FEET OR 0.45 ACRES.

**WHEREAS**, it is appropriate to publish a Notice of the proposed sale and of the hearing and to receive and consider objections and petitions.

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Directors of the Des Moines Independent Community School District:

Section 1. That this Board shall set a public hearing on the proposed sale for April 20, 2010 at 6:00 o'clock p.m. in the Des Moines Independent Community School District Board Room, 1800 Grand Avenue, Des Moines, Iowa 50309.

Section 2. That the Secretary is authorized and directed to prepare, publish, and distribute the Notice of Hearing.

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**Item No. 25**

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Minutes

Ms. Link moved to approve a resolution to hold a public hearing on April 20, 2010 on the sale of the property at 615 Holcomb to the City of Des Moines for the Birdland Levy Project. Second by Murphy.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None

Motion carried.

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**Item No. 26**

**Page 1 of 1**

**Subject: PURCHASE OF REAL ESTATE — PURCHASE OF ALLEY ADJOINING THE DISTRICT'S PROPERTY AT 1421 WALKER STREET**

**For: ACTION**

**Contact: Bill Good**

(harold.good@dmps.k12.ia.us; 242-8321)

**Attachments: None**

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**Issue:** To purchase the alley adjoining the district's property located at 1421 Walker Street for \$1.00. The legal description of the property is as follows:

ALL OF THE VACATED EAST-WEST ALLEY RIGHT OF WAY LYING WEST OF THE WEST RIGHT-OF-WAY LINE OF US HIGHWAY 69 (ALSO KNOWN AS JOHNSON COURT, AS PRESENTLY ESTABLISHED) AND LYING NORTH OF AND ADJOINING LOTS 4 THROUGH 13, BLOCK 36, STEWART'S ADDITION TO THE CITY OF DES MOINES, AN OFFICIAL PLAY, ALL NOW INCLUDED IN AND FORMING A PART OF THE CITY OF DES MOINES, POLK COUNTY, IOWA.

**Superintendent's Recommendation:** The superintendent recommends the Board approve the purchase of real estate located at the alley adjoining the district's property located at 1421 Walker Street for \$1.00.

**Presenters:** None. Bill Good will be present to answer any questions.

Minutes

Ms. Buckton moved to approve the purchase of the property adjoining the district's property at 1421 Walker Street for the purchase price of \$1.00. Second by Link.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong Woods

Nay: None.

Motion carried.





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**Item No. 27****Page 1 of 7****Subject: FY 2010 — 2011 PROPOSED BUDGET****For: DISCUSSION****Contact: Patti Schroeder****Attachments: None**

(patricia.schroeder@dmps.k12.ia.us; 242-8527)

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**Issue:** Certified Budget and revised likely working budget for FY 2011 (July 1, 2010 – June 30, 2011).

**Superintendent's Recommendation:** The superintendent recommends the Board discuss a revised likely working budget based on the results of final legislative action.

**Presenter:** Patti Schroeder

**Background:** The adoption of the annual budget authorizes resources and establishes a financial direction for the district in line with the district's Ends Policies; Management Limitations 2.5 relative to Financial Planning/Budgeting and budget assumptions for the coming year, FY 2011.

The Board has set April 13 for the official public hearing on the budget. On that date, the Board will want to finalize its discussion on the budget and then move to adopt the proposed certified budget for FY 2011. The financial information making up the proposed certified budget for FY 2011 is outlined in the Proposed Budget and Financial Statements book dated March 9, 2010.

The date of publication of the certified budget is Friday, April 2, 2010.

The certified budget is different from the district's likely working budget. The certified budget more appropriately represents the district's spending authority. The revised likely working budget represents available funds based on the impact of final legislative action.

Final legislative action, while not restoring all funding lost by school districts in FY 2009 and FY 2010, will allow the district to restore many positions that it would have had to reduce had the legislative action not been taken.

Restoration parameters will include:

- Taking a cautious approach to restoration
- Providing some restoration in most areas
- Focusing on the classroom
- Providing for shifting demographics
- Keeping an eye to the future — FY 2011; FY 2012

In addition, restoration priorities will include:

- Elementary classroom teachers
  - K-2, then Grade 3-5
- Elementary Arts, Music, PE, Band and Orchestra
  - Restoring some level of exposure to the Fine Arts; PE
  - Providing teacher planning time
- ELL
  - Teachers and tutors
- High School
  - Providing teacher planning time
  - Reducing class sizes
- Operations
  - Restoration of some positions
- Administration
  - Few, if any

#### Minutes

<p>Speakers: Jim Patch, 2803 Stanton          Jennie Robinson, 2829 Allison          Jim Johnson, 2809 46<sup>th</sup> Street          Jay Radcliff, 1423 Forest Ave.          Rossi Frith, 1229 15<sup>th</sup> Street</p>	<p>Sue Huber, 3627 Davison          Jennie Gervais, 4100 Lay Street          Alan Young, DMEA President          Jim Giles, 1732 East 21<sup>st</sup> Street          Pastor George Shade, 1201 Laurel</p>
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Dr. Sebring and Patti Schroeder presented the proposed 2010-2011 Budget.

Dr. Sebring commented there have been some changes in the proposed budget. There have been some positions restored but the budget is still a work in progress. The focus has been on the classroom.

Mrs. Woods questioned the figure that indicates the number of associates compared to 1999. The figure quoted in the presentation is an error and will be corrected.

Mrs. Woods commented on the approval of the AFSCME contracts and commended the members of that group for their wage freeze which resulted in restoration of positions. She shared her concerns for positions that have been cut in the transportation department and other operations groups, and feels the Board is sending a poor message when cutting these positions.

Mr. Murphy commented that information on budget cuts should not become public until the Board hears the details and everyone has the information at the same time. Apparently some buildings are operating on the premise that cuts have already been done and they are sending notes home and information in forms of newsletters

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informing parents of changes. He would like followup information to find out where the buildings are getting their information. The Board has been getting e-mails for several weeks regarding cuts, etc.

Dr. Sebring explained the process that the district tried to proceed with once it was apparent the district would have more than expected revenues, which was one week ago. Administrators met with executive directors and department leaders as quickly as possible to talk about what positions could be restored. There was a lot of conversation between principals, department leaders, and other supervisors in departments. They started with the priorities that were presented at the last meeting. She commented that all the schools are not the same as far as programs, what they offer, etc. They never have been the same. Part of the reason they are not the same is their demographics change from year to year and the poverty level changes from year to year. The district gets more grants every year to support programs so every school has different needs and requirements. Dr. Sebring was not sure if administration had given the principals any direction regarding whether they should or should not talk to parents but the word seems to get out even if they are directed not to discuss this information with anyone. During the whole process, the administration has repeatedly stated the budget issues should not be discussed with students. There was a two-week window before the budget was to be approved by the Board so there was not time to open it up to the public again but it has been discussed that in the future a citizen's budget advisory committee group be formed so issues could be addressed with public input.

Mr. Murphy explained the difficult part of that is Board members are approached and have questions he is unable to answer because the questions may be based on information that is not the most recent information the Board has received. This is another reason it is important for the Board to receive any budget information first hand.

Dr. Sebring stated the administration did what they could as far as rumor control but a limited staff made it impossible to control rumors. She and Ms. Schroeder made numerous presentations to staff trying to get correct information out. The effort was made to provide accurate information and obtain public input.

Mr. Murphy asked if cash reserve money was being used to restore some of the positions.

Ms. Schroeder responded no.

Dr. Sebring commented the district used cash reserve money to address the across the board cuts.

Mr. Murphy commented the district's cash reserves are now down below the recommended level the district should maintain for stability.

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Ms. Schroeder commented the cash reserve was at three percent on June 30, 2009 and it is anticipated it will be lower than that this year.

Mr. Murphy asked if the state was to order another across the board cut in the middle of the year and if the district uses the cash reserves now, the district would not have it in the middle of the year because it would already be gone.

Dr. Sebring reminded everyone that working through the 10 percent across the board cut, the district accessed cash reserves, self insurance funds, and avoided layoffs with the exception of one or two positions.

Mr. Murphy mentioned his concern about the cash reserve funds being at a precarious level.

Ms. Schroeder agreed the district's cash reserves are at a very low level and noted that many neighboring districts are not in the same situation. Each district needs to look at their finances individually because they are at different places.

Mr. Murphy commented regarding a tax increase and does not want the community to think the Board is not in favor of talking about and implementing a tax increase. From his own perspective, having voted no at the last meeting on a tax increase does not mean that he is not willing to talk about it at a later date. The Board had to renew the penny sales tax, instructional support levy and will have to renew PPEL. If the district does not get the PPEL funding, things that are now paid out of that fund will have to be paid out of the general fund which will mean more layoffs, and it will affect repair on schools. From this day on, the district needs all the help they can get in getting PPEL renewed and talking about a tax increase. He has received a lot of feedback from folks that do not want to see a tax increase. The district has been fiscally sound and in order to remain fiscally sound the district has had to implement layoffs. Everyone agrees we need these employees back so the community needs to be educated.

Ms. Buckton commented that Iowa law states there is a goal of one counselor for every 350 students and she asked where the district falls toward that goal after all the FTEs are in place. She also commented about middle school and the district moving toward more flexibility in middle schools. Does this mean the principal and the leadership teams at the middle school level are making the decisions on what the FTEs are doing so the position will get restored.?

Dr. Sebring responded the principals will make the decisions in conjunction with the executive directors and an associate superintendent.

Ms. Buckton stated that middle school questions she has received are from parents concerned about equity. She suggested providing information from each school.

indicating how many positions they have, how many non-general fund positions we have versus how many students are at that school so parents get a sense of proportion since all the middle schools are not the same size and they do not all offer the same program. Until that information is out there it is difficult to dispute the sense that their school is affected more than another.

Dr. Sebring commented that she believes one thing that contributes to this is Title I schools have many more resources directed toward them and Title I staff members cannot be regular classroom teachers. However they can provide supplemental support. She commented the district has had a concern over the years that the non-Title I schools are struggling to find the level of support for students that Title I students receive. This is all determined by the poverty level. The district is in the process, and is very hopeful of acquiring a large AmeriCorps grant to put AmeriCorps volunteers in the non-Title I schools to be able to provide some of the services that are supplemental to the regular classroom teachers. In this district the building can be 50 percent at poverty level but still not qualify for Title I services.

Ms. Buckton asked if the net decrease of 173 teachers was after factoring in early retirement.

Ms. Schroeder responded that figure includes the early retirees. She stated in some cases the early retirement positions may not be filled. In other cases the positions will be filled.

Ms. Buckton commented the district will be lower than three percent in cash reserves at the end of fiscal 2010. The district has a cash reserve levy that is supposed to generate about \$12 million to come back in during fiscal 2011. She asked how much of the \$12 million plus any carryover is designated for a particular purpose?

Ms. Schroeder stated cash reserves refers to undesignated cash. There is also a large portion of reserves that is not undesignated or unrestricted and those are restricted to federal programs, state categorical grants, local programs or non-cash items, i.e. special education.

Ms. Buckton asked if designated funds can be used at the end of the year, can it be used for cash flow purposes, or can the district borrow against it?

Ms. Schroeder said the district could if there was a lot available, but there isn't. In the end, the district will have to borrow from other funds such as statewide penny.

Ms. Link commented on the transparency issue. Someone made a comment at the AMOS meeting on April 5, 2010 that the district has the plan, it just hasn't been made public yet. She stated that tonight was the first night she was made aware of the plan

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and was impressed it came together in such a short time. She wanted to make it clear to the public that the Board has been very transparent on the budget issue. There have been forums open to the public that allowed the community to have input on the budgeting issues ahead. Ms. Link stated she had received several e-mails regarding middle school restoration and whether or not middle schools would restore staff. She also had some inquiries about Project Connect and asked if Bryce Amos would address that issue at some point.

Dr. Sebring responded there would be some restoration of middle school staff.

Ms. Boesen commented Project Connect is moving forward at this point.

Ms. Caldwell-Johnson asked if any other programs or positions will be restored beyond what has been proposed this evening, and if so when would the Board become aware of those.

Dr. Sebring responded restoration of positions will continue to be discussed. She commented on lack of public involvement in restoring positions. The blame lies in the legislature. They need to get decisions made in January instead of March and it would save a lot of time and emotional toll on everyone involved.

Ms. Caldwell-Johnson wanted to confirm there is a possibility of more restorations or changes than what is presented tonight.

Dr. Sebring responded any additional changes will probably not be significant but there may be some minor adjustments.

Ms. Caldwell-Johnson asked how the restoration process will work from here on. She wanted to know if seniority would play a part in restoration.

Dr. Sebring responded that the transfer process is based on seniority. The district can make some exceptions based on qualifications. This can create issues among colleagues.

Ms. Caldwell-Johnson looked at teaching positions and commented out of 268 positions cut, the district is adding back 153. She wanted to clarify that many restored teachers will not necessarily be in their current positions at their current schools.

Dr. Sebring responded that is correct.

Ms. Caldwell-Johnson asked for a time frame in notifying staff if they are being restored.

Dr. Sebring responded the budget certification date is April 15. By contract the teacher transfer process has to be completed by the end of April. There is more time to carry out

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staff changes for AFSCME employees and administrators. By the end of April, teachers should know whether they have a position for the following year. The balance of staff members should know by the end of May or first part of June.

Ms. Caldwell-Johnson wanted to clarify that it is anticipated by the end of the school year all staff will know the status of their position.

Dr. Sebring reminded everyone the information in the presentation indicates there are still some unknowns and some figures that need to be analyzed by the last day of the year.

Ms. Caldwell-Johnson commented about the craft positions. She pointed out in the add backs there have not been any craft positions restored. She is interested in knowing the total value of the positions being eliminated i.e. salary and benefits and then the requisite costs the district will assume for covering those responsibilities through outsourcing.

Ms. Schroeder wanted to clarify that all nine of the craft positions are not painting and some were retirements. She will get that information to the Board.

Ms. Woods asked why the craft positions being eliminated were all taken out of two units. She asked why there were no administrators or supervisors.

Dr. Sebring wanted to confirm that the Board was requesting more information on the crafts.

Ms. Boesen stated in order for the Board to be honest and open to the public and employees, they wanted budget information out early.

Ms. Schroeder commented the fact that the district was very open and honest with budget issues affected the legislators and they made different decisions that they may not have made if the district had not been that vocal to begin with.

Ms. Boesen stated the final discussion and vote will take place on April 13, 2010.

Dr. Sebring reminded the Board there was one more budget meeting for the Latino community on Sunday, April 11 at 2:00 p.m. in the basement of Our Lady of the America's Church, 1271 East 9<sup>th</sup> Street.

Ms. Boesen reintroduced the personnel item No. 18 that had been removed from the consent item to be voted on separately. (9:45 p.m.-vote recorded on personnel page no. 30)





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**Item No. 28**

**Page 1 of 1**

**Subject: STUDENT DROP OFF — BRODY MIDDLE SCHOOL**

**For: PUBLIC HEARING/ACTION**

**Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us : 242-8321)

**Attachments: None**

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**Issue:** Approval of the plans and specifications for the student drop off package for Brody Middle School. Publication for the public hearing was included in the Des Moines Register on March 31, 2010.

**Superintendent's Recommendation:** The superintendent recommends the Board approve the plans and specifications prepared by Bishop Engineering for the student drop off package for Brody Middle School.

**Presenters:** None. Bill Good will be present to answer any questions.

**Background:** This is a project under the statewide penny funding. This project is being undertaken to improve safety for students and staff by developing improved student drop off and pickup areas.

A copy of the plans and specifications are available for review at the district's facility management office.

**Funding:** Statewide Penny (Students First Program)

Minutes

Dr. Sebring recommended the Board approve the plans and specifications prepared by Bishop Engineering for the student drop off package for Brody Middle School.

Mr. Murphy moved to approve the plans and specifications as presented. Second by Strong.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None

Motion carried.



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**Item No. 29**

**Page 1 of 1**

**Subject: STUDENT DROP OFF — MCCOMBS MIDDLE SCHOOL**

**For: PUBLIC HEARING/ACTION**

**Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us : 242-8321)

**Attachments: None**

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**Issue:** Approval of the plans and specifications for the student drop off package for McCombs Middle School. Publication for the public hearing was included in the Des Moines Register on March 31, 2010.

**Superintendent's Recommendation:** The superintendent recommends the Board approve the plans and specifications prepared by Bishop Engineering for the student drop off package for McCombs Middle School.

**Presenters:** None. Bill Good will be present to answer any questions.

**Background:** This is a project under the Statewide Penny funding. This project is being undertaken to improve safety for students and staff by developing improved student drop off and pick up areas.

A copy of the plans and specifications are available for review at the district's facility management office.

**Funding:** Statewide Penny (Students First Program)

Minutes

Dr. Sebring recommended the Board approve the plans and specifications prepared by Bishop Engineering for the student drop off package for McCombs Middle School.

Mr. Murphy moved to approve the plans and specifications as presented. Second by Caldwell-Johnson.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None

Motion carried.



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**Item No. 30****Page 1 of 1****Subject: STUDENT DROP OFF — STUDEBAKER ELEMENTARY SCHOOL****For: PUBLIC HEARING/ACTION****Contact: BILL GOOD**

(harold.good@dmps.k12.ia.us : 242-8321)

**Attachments: None**

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**Issue:** Approval of the plans and specifications for the student drop off package for Studebaker Elementary School. Publication for the public hearing was included in the Des Moines Register on March 31, 2010.

**Superintendent's Recommendation:** The superintendent recommends the Board approve the plans and specifications prepared by Bishop Engineering for the student dropoff package for Studebaker Elementary School.

**Presenters:** None. Bill Good will be present to answer any questions.

**Background:** This is a project under the statewide penny funding. This project is being undertaken to improve safety for students and staff by developing improved student drop off and pick up areas.

A copy of the plans and specifications are available for review at the district's facility management office.

**Funding:** Statewide Penny (Students First Program)

Minutes

Dr. Sebring recommended the Board approve the plans and specifications prepared by Bishop Engineering for the student drop off package for Brody Middle School.

Mr. Murphy moved to approve the plans and specifications as presented. Second by Buckton.

Aye: Boesen, Buckton, Caldwell-Johnson, Link, Murphy, Strong, Woods

Nay: None

Motion carried.