

**DES MOINES PUBLIC SCHOOLS
REGULAR SCHOOL BOARD MEETING
1800 GRAND AVENUE
MINUTES
FEBRUARY 19, 2013**

PUBLIC FORUM — 5:46 P.M. – 5:51 P.M.

The Board of Directors held a public forum on Tuesday, February 19, 2013, in the multi-purpose room at 1800 Grand Avenue; Dick Murphy presiding.

Present: Boesen, Caldwell-Johnson, Elsbernd, Howard, Murphy and by phone Sweeney
Absent: Jongewaard

Speaker: Jim Patch, 2803 Stanton, Des Moines

REGULAR MEETING — 6:00 P.M.

The Board of Directors met in regular session on Tuesday, February 19, 2013, in the multi-purpose room at 1800 Grand Avenue; Dick Murphy presiding.

Present: Boesen, Caldwell-Johnson, Elsbernd, Howard, and Murphy
Connected by phone: Jongewaard and Sweeney

APPROVAL OF AGENDA — 6:02 P.M.

Ms. Boesen moved approval of the agenda, seconded by Mr. Howard.

Aye: Boesen, Caldwell-Johnson, Elsbernd, Howard, Jongewaard, Murphy, Sweeney
Nay: None
Motion passed 7-0.

APPROVAL OF MINUTES — 6:02 P.M.

Ms. Boesen moved approval of the minutes for February 5, 2013; seconded by Ms. Elsbernd.

Aye: Boesen, Elsbernd, Howard, Jongewaard, Murphy, Sweeney
Abstain: Caldwell-Johnson
Motion passed 6-0.

DISTRICT RECOGNITIONS — 6:03 P.M.

Mr. Ahart recognized swimmers who competed at the boys' state swim meet on February 9:

Roosevelt: Max Ward, Connor Gillette, James McKee, Olin Carty, Sam Au, Oliver Shrimp, and Jackson Murphy.

Lincoln: Matt Friend, Mitchell Friend, Curtis Knapp, Carter Worth, Tom Chidley, and
Mason Starmer

Hoover: Corbin Faidley

CONSENT ITEMS — 6:07P.M.

| | |
|--|----|
| 7. Architect Payments..... | 1 |
| 8. Construction Payments..... | 3 |
| 9. Award of Contracts on Bid | 5 |
| 10. Award of Quote No. Q6597—Brody Middle School North Parking Lot Reconstruction... | 7 |
| 11. Award of Quote No. Q6596—Hiatt Middle School Front Parking Lot Expansion | 8 |
| 12. Award of Quote No. Q6672—Asbestos Abatement at Hoyt Middle School..... | 9 |
| 13. Award of Bid No. B6658—Addition and Renovation of Hoyt Middle School | 10 |
| 14. SAI Allowable Growth Resolution | 11 |
| 15. Personnel Recommendation | 12 |
| 16. List of Bills for Approval | 13 |

Minutes

Ms. Caldwell-Johnson moved that the board approve the consent items, including payment of bills previously authorized and certified by the secretary in the amount of \$1,560,151.38 and unpaid bills in the amount of \$2,654,117.40; seconded by Ms. Boesen.

Aye: Boesen, Caldwell-Johnson, Elsbernd, Howard, Jongewaard, Murphy, Sweeney

Nay: None

Motion passed 7-0.

PUBLIC HEARING — 6:08 P.M.

| | |
|--|----|
| 17. Prospect Support Facility Mechanical and Electrical Renovation | 14 |
|--|----|

OTHER — 6:09 P.M.

| | |
|--|----|
| 18. Proposal to Close Gateway Secondary School (4-3) | 15 |
| 19. Monitoring Report for Management Limitation 2.3—Financial Condition and Activities for the Quarter Ending December 31, 2012 (5-0; one abstention) | 28 |
| 20. Citizens Budget Advisory Committee Report/Recommendations | 30 |

**Discussion or information only, no action.*

CHAIR’S REPORT —8:07 P.M.

Mr. Murphy stated per discussion with Mr. Sweeney on his request for information on career and vocational programs, a monitoring report will be scheduled for the second meeting in August, every other year.

Mr. Murphy will send information out regarding the superintendent search process, what has gone on since starting the process and upcoming meetings.

SUPERINTENDENT'S REPORT —8:09 P.M.

Mr. Ahart reported the district has been awarded a little more than \$2 million for after-school programming for six of our elementary schools which will be disbursed over the next three years.

Mr. Ahart attended two of the Citizens' Budget Advisory Committee meetings and was very impressed with the individuals, their discussion and the representation of every facet of our community.

POINT OF PRIVILEGE—8:10 P.M.

Ms. Caldwell-Johnson thanked the board and staff for the extensions of sympathy in the passing of her mother-in-law. Everyone's support was really appreciated.

She also wished Scott Mikesh well as he transitions from the district.

Mr. Howard stated he was at North last Thursday helping seniors. Over 60 of the seniors have been accepted to either two-year or four-year universities. One young lady has been accepted at MIT, and one young man was waiting to hear if he had been accepted with the consolation being the University of Iowa Engineering School. One lady was going to a school on the east coast, but said she was coming back.

He, Ms. Elsbernd and her husband were given a tour of the Marine Biology area at Central Campus. The two students did an excellent job – Ashley Reeves and Isabel Allaway.

ADJOURN — 8:14 P.M.

Item No. 7

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Subject: ARCHITECT PAYMENTS

For: ACTION

Contact: Bill Good

(harold.good@dmschools.org; 242-8321)

Attachments: None

Issue: Payment of architect/engineer invoices.

Superintendent's Recommendation: The superintendent recommends that the following architect/engineer payments be authorized.

| <u>Architect/Engineer/Project</u> | <u>Percent Paid</u> | <u>Estimated Fee</u> | <u>Previous Payments</u> | <u>Current Payment</u> |
|--|---------------------|----------------------|--------------------------|------------------------|
| <u>KCL Engineering</u> | | | | |
| Prospect Support Facility Architect App 4 (SWP) | 62% | \$82,500.00 | \$37,950.00 | \$13,356.00 |
| <u>OPN Architects</u> | | | | |
| Hiatt Middle School Architect App. 17 (SWP) | 94% | \$379,385.00 | \$353,551.50 | \$4,529.25 |
| McCombs Middle School Architect App. 23 (SWP) | 99% | \$364,100.00 | \$353,675.00 | \$6,950.00 |
| Samuelson Elementary Architect App. 11 (PPEL) | 99% | \$12,200.00 | \$11,742.50 | \$305.00 |
| <u>Design Group</u> | | | | |
| Edmunds Elementary Architect App 24 (SWP) | 83% | \$566,500.00 | \$456,760.06 | \$10,621.00 |
| Hoyt Middle School Architect App 7 (SWP) | 64% | \$375,000.00 | \$206,250.00 | \$33,750.00 |
| <u>Wells + associates</u> | | | | |
| Findley Elementary Architect App. 7 (SWP) | 70% | \$247,760.00 | \$170,588.80 | \$1,953.40 |
| Jefferson Elementary Architect App. 7 (SWP) | 70% | \$251,400.00 | \$170,259.20 | \$4,912.44 |

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| | | | | |
|---|------|--------------|--------------|------------|
| Lovejoy Elementary Architect App. 15 (SWP) | 100% | \$244,837.00 | \$241,837.00 | \$3,000.00 |
|---|------|--------------|--------------|------------|

RDG Planning and Design

| | | | | |
|--|-----|-------------|-------------|------------|
| Park Avenue Elementary Architect App. 6 (SWP) | 57% | \$96,250.00 | \$52,842.21 | \$1,771.97 |
|--|-----|-------------|-------------|------------|

| | | | | |
|--|-----|--------------|--------------|------------|
| Pleasant Hill Elementary Architect App. 7 (SWP) | 65% | \$342,000.00 | \$215,460.00 | \$8,270.93 |
|--|-----|--------------|--------------|------------|

| | | | | |
|---|-----|--------------|--------------|------------|
| Central Campus Phase 3 Architect App. 12 (SWP) | 79% | \$312,741.00 | \$244,726.87 | \$3,563.37 |
|---|-----|--------------|--------------|------------|

| | | | | |
|--------------|--|--|--|--------------------|
| TOTAL | | | | \$92,983.36 |
|--------------|--|--|--|--------------------|

Presenters: None**Background:** None**Contact:** Bill Good

Item No. 8

Page 1 of 2

Subject: CONSTRUCTION PAYMENTS

For: ACTION

Contact: Bill Good

Attachments: None

(harold.good@dmschools.org; 242-8321)

Issue: Payment of contractor invoices.

Superintendent's Recommendation: The superintendent recommends that the following contractor and supplier payments be authorized.

| <u>Contractor</u> | <u>Percent Paid</u> | <u>Estimated Fee</u> | <u>Previous Payments</u> | <u>Current Payment Due</u> |
|---|---------------------|----------------------|--------------------------|----------------------------|
| <u>The Wilson Group</u> | | | | |
| Prospect Support (SWP) - Windows GC App. 1 Sealed Bid No. B6614 | 2% | \$107,116.00 | \$0.00 | \$1,602.65 |
| <u>Dean Snyder</u> | | | | |
| Hiatt Middle School (SWP) - Renovation GC App. 11 Sealed Bid No. B6486 | 99% | \$6,688,219.00 | \$6,358,011.90 | \$285,061.80 |
| <u>DDVI</u> | | | | |
| Central Campus Phase 3 Renovation GC App. 7 (SWP) Sealed Bid No. B6499 | 84% | \$4,029,213.00 | \$3,198,309.82 | \$181,089.37 |
| <u>Stahl Construction</u> | | | | |
| Edmunds GC App. 7 (SWP) Sealed Bid No. B6504 | 56% | \$10,457,167.00 | \$5,036,477.66 | \$828,253.01 |
| <u>Lang Construction</u> | | | | |
| Studebaker Elementary Addition (SWP) GC App. 10 Sealed Bid No. B6488 | 95% | \$4,103,566.00 | \$3,893,586.27 | \$4,801.30 |

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Edge Commercial

| | | | | |
|---|-----|----------------|----------------|------------|
| Meredith Middle School Renovation (SWP) GC App. 9 Sealed Bid No. B6498 | 95% | \$5,566,002.00 | \$5,286,002.35 | \$1,699.55 |
|---|-----|----------------|----------------|------------|

Prostruct

| | | | | |
|--|------|--------------|--------------|-------------|
| Smouse School (Smouse Funds) Retainage Payment Sealed Bid No. B6512 | 100% | \$985,164.00 | \$935,905.80 | \$49,258.20 |
|--|------|--------------|--------------|-------------|

| | |
|--------------|-----------------------|
| TOTAL | \$1,351,765.88 |
|--------------|-----------------------|

Presenters: None**Background:** None**Contact:** Bill Good

Item No. 9**Page 1 of 2****Subject: AWARD OF CONTRACTS ON BID****For: ACTION****Contact: Various****Attachments: None**

Issue: Bids have been advertised, issued and received for various equipment items, supplies, and services as outlined below.

Superintendent's Recommendation: The superintendent recommends the contracts as shown below be approved.

Background: The suggested bid awards and detailed information for each of the bids are as shown below.

A. Bid B6314 Armored Car Service FY 2013-14

| | | | |
|-----------------|----------|------------|-------------|
| Armored Knights | Omaha NE | Est. | \$27,500.00 |
| 2012-13 FY | | Estimated: | \$27,350.00 |
| 2011-12 FY | | Actual: | \$30,173.08 |

The vendor has agreed to extend the contract at last year's contract terms.

Funding: Central Nutrition Accounts

Contact: Sandy Huisman (sandy.huisman@dmps.k12.ia.us; 242-7636)

B. Bid B6690 Lincoln High School Weight Room Equipment

As part of the Lincoln High School weight room renovation, new weight training and fitness equipment will be purchased to complete the project.

| | | | |
|-------------------|--------------|----------|-------------|
| The Gym Authority | Waterloo, IA | 20 items | \$47,109.30 |
|-------------------|--------------|----------|-------------|

Bids were examined by Purchasing and Administration.

A complete tabulation of the bid is available:

<http://www.dmschools.org/departments/operations/purchasing-central-stores/purchasing/open-proposals/>

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54 Bids were sent out, 12 Bids were received, 3 No Bids were received, and 39 did not respond.

Funding Source: 91LCALUMNI

Contact: Phil Chia
(salvador.chia@dmschools.org; 242-7525)

Item No. 10**Page 1 of 1****Subject: AWARD OF QUOTE NO. Q6597—BRODY MIDDLE SCHOOL
NORTH PARKING LOT RECONSTRUCTION****For: ACTION****Contact: Dave Silver**
(david.silver@dmschools.org; 242-7700)**Attachments: None**

Issue: Award of contract to replace the surfacing of the north parking lot at Brody Middle School.

Superintendent's Recommendation: The superintendent recommends the contract for the Base Quote, Alternate #1, and Alternate #2 be awarded to the lowest responsive/responsible bidder, Grimes Asphalt and Paving Corporation of Des Moines, Iowa, in the amount of \$137,214.

Presenters: None.

Background: Plans and specifications were prepared by Angelo Architects and Facility Management. Work will begin when the 2012-2013 school year is completed.

- **Base Quote:** Remove existing asphalt and install new asphalt, north parking lot.
- **Alternate #1:** Construction of a new storm sewer intake, north parking lot.
- **Alternate #2:** Re-construction of a section of parking lot just southeast of north lot.

The district received two (2) quotes on January 31, 2013. The results are as follows:

| Bidder | Base Quote | Alternate #1 | Alternate #2 | Total |
|--|-------------------|---------------------|---------------------|--------------|
| Grimes Asphalt and Paving Des Moines, IA | \$119,600 | \$9,550 | \$8,064 | \$137,214 |
| OMG Midwest, dba Des Moines Asphalt Des Moines, IA | \$180,000 | \$10,500 | \$12,000 | \$202,500 |

Funding Source: Physical Plant and Equipment Levy (PPEL)

Item No. 11**Page 1 of 1****Subject: AWARD OF QUOTE NO. Q6596—HIATT MIDDLE SCHOOL FRONT PARKING LOT EXPANSION****For: ACTION****Contact: Dave Silver**

(david.silver@dmschools.org; 242-7700)

Attachments: None

Issue: Award of contract to expand the south parking lot at Hiatt Middle School.**Superintendent's Recommendation:** The superintendent recommends the contract for the Base Quote be awarded to the lowest responsive/responsible bidder, JAS Construction of Altoona, Iowa, in the amount of \$92,450.**Presenters:** None**Background:** Plans and specifications were prepared by Angelo Architects and Facility Management. Work will begin when the 2012-2013 school year is completed.

The district received seven (7) quotes on January 31, 2013. The results are as follows:

| Bidder | Base Quote |
|-------------------------------------|-------------------|
| Absolute Concrete, Slater IA | \$92,500 |
| JAS Construction, Altoona IA | \$92,450 |
| Jasper Construction, Newton IA | \$134,517 |
| Jensen Builders, Ames IA | \$105,750 |
| Joiner Construction, Plano IA | \$93,000 |
| MPS Engineers, Des Moines IA | \$98,270 |
| Nehring Construction, Des Moines IA | \$95,442 |

Funding Source: Physical Plant and Equipment Levy (PPEL)

Item No. 12**Page 1 of 1****Subject: AWARD OF QUOTE NO. Q6672—ASBESTOS ABATEMENT
AT HOYT MIDDLE SCHOOL****For: ACTION****Contact: Bill Good**

(harold.good@dmschools.org; 242-8321)

Attachments: None

Issue: Award of contract for the asbestos abatement project for Hoyt Middle School.**Superintendent's Recommendation:** The superintendent recommends a contract for the Base Bid and Alternate 1 be awarded to the lowest responsive/responsible bidder Seneca Companies in the amount of \$104,500.**Presenters:** None, Bill Good will be present to answer any questions.**Background:** This project removes asbestos containing materials at Hoyt in conjunction with the scheduled renovation project.

The district received bids on February 12, 2013. The results are as follows:

| | Base Bid | Alternate # 1 |
|--|-----------|---------------|
| ECCO Midwest – Inver Grove Heights, MN | \$110,000 | \$6,000 |
| ESA Inc. – Omaha, NE | \$97,100 | \$12,000 |
| Robinson Bros – Waunakee, WI | \$176,300 | \$1,763 |
| Seneca Companies – DM, IA | \$99,500 | \$5,000 |
| New Horizons Enter. – Lincoln, NE | \$130,504 | \$7,800 |

Funding Source: Statewide Penny (Students First Program)

Item No. 13

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Subject: AWARD OF BID NO. B6658—ADDITION AND RENOVATION
OF HOYT MIDDLE SCHOOL

For: ACTION

Contact: Bill Good
(harold.good@dmschools.org; 242-8321)

Attachments: None

Issue: Award of contract for the addition and renovation project for Hoyt Middle School.

Superintendent's Recommendation: The superintendent recommends a contract for the Base Bid and Alternate 1 be awarded to the lowest responsive/responsible bidder Dean Snyder Construction in the amount of \$7,606,700.

Presenters: None, Bill Good will be present to answer any questions.

Background: This project consists of a classroom addition and renovation of the existing school to eliminate open classrooms. The work will enhance energy efficiency and improve safety/security measures. It will provide electrical upgrades including new lighting, a fire sprinkler system, upgraded technology, and improvements to the mechanical systems.

The District received bids on February 12, 2013. The results are as follows:

| | Base Bid | Alternate 1a | Alternate 1b | Alternate 2 |
|---|-------------|--------------|--------------|-------------------|
| | | Secure Entry | Front Canopy | Lighting Controls |
| Rochon Corp – Urbandale, IA | \$7,719,000 | \$173,000 | \$129,000 | \$63,000 |
| Edge Commercial – Grimes, IA | \$7,560,000 | \$120,500 | \$143,150 | \$38,500 |
| Dean Snyder Construction – Ankeny, IA | \$7,466,000 | \$140,700 | \$114,600 | \$60,700 |

Funding Source: Statewide Penny (Students First Program)

Item No. 14

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Subject: SAI ALLOWABLE GROWTH RESOLUTION

For: ACTION

Contact: Thomas Ahart
(thomas.ahart@dmschools.org; 242-7766)

Attachment: 13-013

Issue: The School Administrators of Iowa has created a resolution for Iowa school boards to sign in an effort to influence the Iowa legislature to support timely approval of allowable growth this session.

Superintendent's Recommendation: The superintendent recommends the board agree to sign the SAI allowable growth resolution.

Presenters: None

Background: Mr. Ahart shared with the board at the last meeting a resolution from SAI and asked the board to approve having our president sign it and submit it to SAI to compile with other Iowa school boards' signed resolutions and share with the legislature.

Item No. 15**Page 1 of 1****Subject: PERSONNEL RECOMMENDATIONS****For: ACTION****Contact: Scott R. Mikesch**

(scott.mikesch@dmschools.org; 242-7972)

Attachment: None

Superintendent's Recommendation: The superintendent recommends the board approve the personnel recommendations.

Background:**RESIGNATION**

| Name | School, Position | Effective Date | Reason |
|-------------------|---|----------------|---------------------|
| Arleaux, Krystal | McCombs, Multi-categorical | 02/08/2013 | Personal |
| Daughhetee, Diann | Merrill, Math | 02/20/2013 | Personal |
| Lloyd, Bryan | North, Band (.5) Harding, Band (.2) Curriculum (.3) | 02/01/2013 | Personal |
| Mikesch, Scott R. | Human Resources Management, Executive Director | 03/01/2013 | Moving out of state |
| Reekers, Josie | Meredith, Family and Consumer Science | 02/22/2013 | Personal |

Item No. 16

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Subject: LIST OF BILLS FOR APPROVAL

For: ACTION

Contact: Thomas Harper
(thomas.harper@dmschools.org; 242-7745)

Attachment: None

Issue: A list of bills will be furnished to the board of directors at the board meeting for approval. The secretary will be glad to furnish information as requested on any of these items. Prior to the meeting, one member of the board will have checked this list with the invoices.

Item No. 17**Page 1 of 1****Subject: PROSPECT SUPPORT FACILITY MECHANICAL AND ELECTRICAL RENOVATION****For: PUBLIC HEARING/ACTION****Contact: Bill Good**
(harold.good@dmschools.org; 242-8321)**Attachments: None**

Issue: Approval of the plans and specifications for work at the Prospect Support Facility renovation project. Publication for the Public Hearing was included in The Des Moines Register on February 11, 2013.

Superintendent's Recommendation: The superintendent recommends that the board approve the plans and specifications prepared by KCL Engineering for mechanical and electrical renovations at the Prospect Support Facility.

Background: This project will provide improvements to include air conditioning portions of the building, ADA restroom improvements, fire sprinkler system, new lighting, technology, energy efficiency and some interior finish upgrades.

A copy of the plans and specifications are available for review at the district's Operations Center, 1917 Dean Avenue.

Funding: Statewide Penny (Students First Program)

Minutes

The public hearing was called to order at 6:08 p.m. Seeing no speakers, the public hearing was closed.

Ms. Elsbernd moved and Ms. Boesen seconded approval of the superintendent's recommendation.

Aye: Boesen, Caldwell-Johnson, Elsbernd, Howard, Jongewaard, Murphy, Sweeney
Nay: None
Motion passed 7-0.

Item No. 18**Page 1 of 13****Subject: PROPOSAL TO CLOSE GATEWAY SECONDARY SCHOOL****For: ACTION****Presentation: None****Contact: Tim Schott****Attachment: None**

(timothy.schott@dmschools.org, 242-7871)

Issue: Closure of Gateway Secondary School

Superintendent's Recommendation: The superintendent recommends the board approve the proposal to close Gateway Secondary School at the close of the 2013-2014 school year.

Presenters: None

Background: Gateway Secondary School began in 2010 to pursue authorization as an IB Middle Years Programme in order to serve Walnut Street and Park Avenue Primary Years Programme students. Central Campus was chosen as the location for the school because recent renovation of classroom space for ELL programming on 3rd floor could be utilized to start the school.

In addition, Gateway Secondary School was planned to be the district's only Middle Years Programme to serve students all the way through 10th grade. By the 2013-2014 school year, Gateway would serve 6th – 10th graders, thus bridging the gap for the 9th- and 10th- grade years for interested students from any middle school.

At the time, Des Moines Public Schools had Middle Years Programmes in process at Merrill and Goodrell, which had capacity to serve the school of choice students from Walnut Street but not the neighborhood students from Park Avenue.

Since 2010, two additional comprehensive middle schools have begun pursuit of IB Middle Years Programme authorization: Meredith Middle School in 2011 as a 6th – 10th program in collaboration with Hoover High School and in 2012 Brody Middle School as a 6th – 8th program. With these changes, Des Moines Public Schools will have a comprehensive IB middle school in the north, south, east and west sections of Des Moines, serving a total of more than 2,800 students and including a 9th- and 10th-grade option for interested students from any middle school.

Due to the duplication and expansion of IB programming in the district, in addition to financial and equity implications, the district is recommending the closure of Gateway School after the 2013-14 school year.

Minutes

Speakers: Kathy Massier, 602 East 1st St., Des Moines
Jen Clark, 2121 Evergreen Ave., Des Moines
Scott Carlson, 315 37th St., Des Moines
Theresa Roberts, 110 Loomis, Des Moines
Marzia Benson, 4417 SW 29th St., Des Moines
Art Wittmack, 4233 Woodlawn Dr., Des Moines

Ms. Boesen moved approval of the superintendent's recommendation to close Gateway Secondary School, seconded by Ms. Elsbernd.

Mr. Jongewaard: At this point in time, we've heard from a lot of people. The preponderance of the people who do not work for the district that we've heard from are asking us to keep Gateway open. That includes business leaders, it includes young professionals, it includes those that have students at the school, and those that don't. Two meetings ago, I stated I thought it was unfair to close a school without a clear criteria enumerated prior to the closing that sets out what the school needs to accomplish to stay open and gives it time to make those accomplishments. I don't believe that was done. I don't think that's fair to the staff. I don't think that's fair to the community. And, most of all, I don't think it's fair to the students. The second reason I'm going to vote against this, is that we, as a district, have promoted ourselves as a district of choice. Those choices all have different price tags. The price tag for the Gateway School is very similar to the price tag to many of our other choice facilities and our standard school. I think we are going against our tradition of choice if we reduce our choices by closing Gateway School. I think it is an attraction for young professionals to move here and for those that live outside of the district to open enroll in. I believe it is a mistake to close it, and so I will vote no.

Mr. Sweeney: I believe this is more than a vote on just closing Gateway. I think it's a vote on what direction we want the Des Moines Public Schools to be going in. Is it a progressive, innovative direction that has always proved as a positive for the school district or do we want to move back to the 1960s where we have 30 chairs facing a chalk board and a teacher stands in front of the room and teaches that way. I really believe that by having this situation where we have to vote on closing a school shows the rest of the Des Moines business community, parents and students that we made a promise to three years ago to run this school and get it to the fulfillment that it should be that we're going to stop in mid-track. That quitting on something is OK. I can tell you as a parent, there's one thing I've always told my children—I think a lot of parents do that—is that we do not quit on things. We should not quit on this school. We have a lot of trust and faith in this school that it can continue and do well. The one thing we don't have trust and faith with is in the community. We have lost a lot of trust and faith with the community in the last 16 months. And this is not the time to be closing any school in

Des Moines. If this is the bar we're setting for closing schools in Des Moines, I feel really worried about our Cowles schools in the world—anything that's not traditional. Is that what we're going to be going after next? I know I didn't get on the board to be closing schools like this. I got on the board to expand educational opportunities for all the district, for all parents, for all students in the district as much as possible. As much as financially possible, we could expand educational opportunities. That's what I was looking to do. We have the money to do that. We have a surplus of money to do that. That's what we should be looking to do—expand educational opportunities—not to be closing opportunities for the district and parents. So I'll be voting no, to not close Gateway School.

Mr. Howard: I want to tell everybody I heard your emails, I heard your phone calls, and I commend you for your passion, both for and against this. I wish we could see it on other issues from time to time. I wrote down some general comments that I want to bring up. One of the comments from one of the emails I had was that there would be opportunities. It was a perception out there in the community that this was an elitist school, and they had opportunities that other students in the district did not readily have. One of the remarks had to do with the opportunity for other schools to have their students come down on field trips. Well, I see 171 total students and I don't think we have 171 students as a low in any of our other middle schools. Just to have two or three middle schools come down with their seventh-grade class, you would maybe have 600 kids for one day or maybe an afternoon. And other thing that I think is a general misnomer on most people's part is that the field trips are not free. They come out of building budgets. They have x amount of dollars, and they have to prioritize where they are going to go.

Another comment I have is that time to time the district, for one reason or another, is forced to reconsider decisions. One of the ones I can think of recently is the Pappajohn building. The district was seriously considering putting the Central Campus Academy in there. After they sat down and looked at it and looked at what it involved and what requirements were going to be made of the district and the caveats, the district decided, no, maybe this isn't quite the good deal that it seems. That's where we invested in the building next door. Today, I think, it's pretty much taken for granted that it's very successful.

Another comment I've heard over and over is talk about smaller class sizes. But the question I have to ask, is the issue class sizes or is the issue the IB process? Or is it the ability to have access to resources that other schools don't seem to have? These, I feel, are genuine questions that need to be actually asked and do a little soul searching.

Switching gears, I've also heard from people, even businesses, that there's question about the district's commitment to downtown or near downtown. My response to that is if you go up on 19th Street, you'll see a brand new building being built. If you look from

the freeway, there's a 21st-century building that's being built for people who live in the near downtown, live in the Sherman Hills area, young professionals. It's a 21st-century building. If you keep going down MLK and you go up to Grand, I think you'll see Central Campus—the building we're in right now. It's still here, and the district has made a sizable investment to renovate this building, to build it to 21st-century technology and other avenues. Then look next door. The district now has the Central Academy. Again, as we, I think, can all concur is state of the art. And last, if you go down to 10th Street, there's 901 Walnut Street—a combination of maybe the old Downtown School. It has a preschool, so it has had some efficiencies made there. But you have to remember there were some finances that were put on the district because other groups pulled out when the district was in a very tight financial bind, and we had to find other avenues of where to put these people, and we didn't just abandon them.

Also in this debate, I've heard about criteria for closing schools. I for one, being on a board, have to be glad that it hasn't been set before by other past boards; because, in the last few years, we've had Adams School closed, Moore School closed, I'll even date myself and talk about Dunlap School closed, Fort Des Moines, Casady, Tech High. And if you look at these, you find that no two, I would say, were closed for the same reason. They all had their own special reasons that they were closed—not lightly either. But if there had been criteria set by one of these past boards, my question is now, would we have been able to finance or had the ability to renovate Central Campus? Would we have had the ability to build a new Edmunds School? Those are questions, I think, as boards and future boards we have to ask ourselves.

One of my other concerns, dealing with this building particularly, is I'm afraid we're not done visiting the issue of space in this building. This building's intent initially was to be a technical, vocational building. That was what its main goal was to be. While we've seen courses and we've seen vocations and technical avenues change over the years, and they will continue to change, I have to ask you if you would have watched the president's state of the union speech last week, he talked about the high schools and how our high school graduates have to have a comprehensive high school education that will have them not only in the academics, but into the technical areas. It's a comprehensive education that they're calling for. We have the opportunity and we an advantage because we have a building here that's already doing that for the most part. What we can't do is stop and rest on our laurels because the world is changing today. Technology is outdated before you get it home and set up. We have things going out to the stars—the astrophysics—I can't even image—it would take a person with more brains than me, but we have to think beyond it—but we have the ability in this building to use that. I believe we will be back looking at space in this building probably in the near future.

One of the things that I would ask all parties to remember is that we all really want what's best for the kids; at least I've got to believe that. What the district wants is the

best for the kids attending Gateway and for the other 31,900 and some odd students, also. We're not throwing them into bad buildings if that's where this leads. One of the buildings up on Grand is within walking distance of the Des Moines Art Center. It's also right next door to one of our great parks, so there are tradeoffs. I'll take the grass and I'll take the arts over the concrete. Another one of our buildings has a city park as part of the complex, it has a track, it has basketball courts, it has tennis courts, it has a gym, it has arts, it has other avenues that the kids have to take. The 9-10 (level) is over at Hoover. If you go to Hoover, they have an outstanding drama department. The kids can be into drama, they have music, they have gyms, they have tracks, they have tennis courts, plus about forty acres of ground you can run in. I say it again, I like that tradeoff.

I've heard comments being said about smaller buildings. We already have 60-plus buildings and to build buildings for say under 200 students, I don't have to do the math, but I've got to think that's a huge investment, not only in mortars and brick, but in staff and development. Again, would we be best serving the students? Those are my reasons, and I'm going to vote for the administration's recommendation.

Ms. Boesen: I was on the original board that voted for Gateway. The one reason I voted for Gateway or the location, was for an IB, middle-year program—not so concerned about the 9-10, but we had a Park Avenue School that had no choice. Those kids had no way to go on, they were eager to get started. We had this discussion as board members. If we put it down here, where can it grow, is it going to be an issue, what's going to happen with it? I believe that we have fulfilled that promise to have the IB program.

We hear about finance, we hear about test scores, we hear about everything. This is looking at how we're going to deliver an effective and efficient program within the context of 32,000 students. You ask, why now? We finally have somebody in place that's overseeing all the middle schools to get a balance between what we have going on. When we started Gateway, it was in the middle of the worst financial crunches that we've ever experienced. We had cuts in administrative staff; we had many other issues going on. I think everybody was eager to start it because we had success at other schools, and we wanted to make sure that every section of this city was covered by IB. This is the first time since I've been on the board that there's been such an opportunity to have equalization throughout the city. The south side didn't have that because we were told there was no middle school community that wanted it. Well, there is a middle school community that did want it, and it's Brody. I believe we have offered what we were intending to offer for the south side.

Effectively to deliver an IB program, you need to get full-time teachers, you need a full-time principal and that's where I believe the costs go up—to have a school of 170-180 and to have the amount of staff that you must have to get IB accreditation. We also hear about the scores. The kids here are much different than any of the other middle

schools—there's no ELL, there's no above level two special ed. You would expect their scores to be higher, so I don't think that's a fair comparison. We talk about all these dollars now. All of a sudden the district finally has money. Well, thank goodness, we finally aren't in a crunch; but, I say before we have a program that's duplicative to what we can offer in the other middle schools, I'd like to fill at least 15 positions of teachers from our arts and PE and music that are traveling between schools. We were at Hanawalt. These teachers are going back and forth between schools because of budget cuts over the last few years. So I say spend our money there first. Hire more teachers. We have waiting lists of kids who want Central Campus programs. We need to be expanding those. Wherever Mr. Patch is, I fully agree with you. Ever since he was on the board with me, we've talked about expanding, not only expanding what we currently have, but looking at what is the newest thing we can do for our students—for all students to have the opportunity. And if we really want to change outcomes, let's provide preschool for all four year olds. We've got 700 kids on the list for Head Start. If we really are truly concerned about outcome for all children, let's put some money there, if we have so much money, let's fund that.

We have started programs and we've pulled them back. Charter School is a prime example. We all sat at this board table saying our prime interest was that we believe we need an alternative program. Every middle school principal you talk to says we need an alternative program. What have we done yet to support that promise to many people that they would have a charter school? In fact, we recruited up until the day almost that the door was shut.

I appreciate that people have the passion. I am glad we had more time. I got to meet and visit with many more people and get their point. I tried to give my point and learn more about the finances. I believe it is hard to say this is an efficient way to run a program when we can offer it in other schools, being Brody and others. I appreciate the location, but I voted for an IB program, not a middle school downtown, because we didn't need a middle school in the downtown area. We have Callanan a mile away; we have Merrill right up the road. If you want to go east, we have Hiatt that's very close off of downtown. If we needed another middle school, that would be great; but, I think this building needs to be used for what it was for. Going back to space, the Downtown School and the only reason we're up here is because we didn't get the support of the continuation of the rent. This was another during the budget crunch, so the space that was intended possibly for expansion or whatever, has been taken by the Downtown School. As I said before, when I was touring, the ELL program that was scheduled for the space that's Gateway is now in the unremodeled area. So I think to be fair and to be equitable, I believe that we are not closing a school, we are moving a program. We can offer the 9-10 program in Central Campus if people so choose. Right now, there are not a lot of requests for that. I know it will grow, and I hope it will grow. If it does, not only could it be at Hoover, it could be here, too.

I think we are giving people a choice. I will challenge anyone that this district doesn't give more choice and opportunity. There is not another school district in the state of Iowa that offers IB. There's not another district in the state of Iowa that has marine biology and the STEM program and the things we have going on right now, or a Central Academy. When you talk about choice for a district that has been challenged economically to the brink, I think we've made our commitment and I think we've made our commitment to the IB program by expanding opportunities for all students in a more efficient, effective way. I will be supporting the superintendent's recommendation.

Ms. Caldwell-Johnson: Let me start by thanking everyone that's been involved in our deliberations over the course of the last 30 days or so. I appreciate the passion of all of the parents. I really appreciate the participation of the students who I think have just been very compelling, not only in their presence at the meetings, but also in the articulation of letters they have sent, calls that they have made, and the work that they have done. I also want to thank the staff because I know that this has not been easy.

I also think that when you balance much of what we have heard, it makes it difficult for us to make a decision to close a school. Mr. Carlson, I think great people think alike, because you and I must have been doing the same research at the same time and drawing the same conclusions. I think that the primary reasons that have been articulated in all of the literature that I was able to identify, indicates that reasons for closing a school would be two. Number 1—a district's fiscal crisis and number 2—a school's failure to perform. I guess for Des Moines Public Schools, it's fortunate that Gateway doesn't present either of those. It's not underperforming and the district does not have a fiscal crisis. So, I guess I am truly grateful on the one hand; but, I think that when I juxtapose those notions against what's being presented, I'm really discouraged, because, at the end of the day for me, it's really about students first. I don't believe there's anything about this recommendation that allows us to put students first.

The other thing that's really important for me when it comes to this whole discussion is just the notion of planning. At an earlier meeting, I brought up the notion of the implementation of IB in this district being random at best, hoping that we would have the right conclusion, the right feeder patterns, and the right results. I do think we have achieved the results when it comes to student achievement, but I'm concerned that we have not achieved the right results when it comes to being deliberate and intentional about how we developed IB across the district, which I think is what brought us to this point in the beginning. Had we been more thoughtful going into this process, we wouldn't be at the point we are tonight—discussing whether or not we're going to close an IB school and require the students who are part of that to transfer to another school that may or may not be convenient to them. The bottom line is this is not for me the right proposal at the right time. I am not going to support closing Gateway.

With that having been said, though, I wouldn't be a good board member if I didn't try to figure out the lessons we need to learn after having gone through this process. For me, there are two lessons that need to be learned: We need to be more planful and we need to be more proactive. When I say planful, I mean the whole notion of how we plan for IB in this district has got to be a focal point for those of us who are being challenged with how best to implement a program that I think could have extreme implications positively for many, many students in this district. So being planful about how we approach IB, for me, is a key lesson that has got to be learned after having gone through this very, very difficult process. The second lesson for me that has been learned is what should our process be for closing schools in this district. What is the litmus test, what are the factors that need to be evaluated, and what is the criteria that needs to be established?

Just to conclude, I'm going to say two things. First of all, moving forward, I will refuse to support any additional IB monies, including any budget recommendations, until an IB implementation strategy has been fully presented, vetted, and approved by this board; and, I want to be clear that I will not support a budget that has another dime in it for IB unless we have a clearly articulated plan that the board has had an opportunity to review and vet before it goes to a vote. And, secondly, before we move into our process next year for doing out monitoring report for student achievement, I think that we should have, as a part of that, the opportunity to have a deliberate and intentional discussion around what our school closure policy and process will be. I will not be voting in support of closing Gateway.

Ms. Elsbernd: I've spent a considerable amount of time thinking about this proposal; reading emails and letters; hearing from administration, from parents and from students; I have listened to discussion around the board table; and I have spent time reflecting personally. This is an important and impactful decision, and so I felt compelled to write my thoughts down and will read them to ensure that I have been as clear and concise as I possibly can.

What I know about International Baccalaureate is that it is a curriculum framework by which the delivery of the Iowa Core gives a context of learning through a distinct learner profile and, in the MYP, through eight content areas taught using five specified areas of interaction as a lens through which this is done. The IB organization holds high expectations for its candidate schools from the outset, and their ability to develop instruction through this framework in a way that is accessible to all learners. The program standards and practices do not change from one school to another and compliance is far beyond simply a matter of checking boxes along the way. The IBO holds its candidate schools to high standards for authorization and perpetually after to ensure each school in their global learning community continues meeting their expectations.

In 2008, I co-wrote a guest editorial for the Register about IB as a parent while my children's elementary school, Hubbell, was exploring IB candidacy. Several parents and staff members throughout the district, myself included, had recently traveled to IB schools in Minnesota to see firsthand what the IB experience offered. In that essay, I wrote: The inquiry-based teaching and learning method requires students to master a range of skills that are seen and used in all disciplines. Students are challenged every day across the curriculum to acquire and grow in the use of social research, thinking, communication, and self-management skills. That allows many opportunities for children of all ability levels to master them. It also helps prepare students for further education or for life beyond school as citizens in the local, state, national, and world arenas. All students benefit regardless of what their life's calling turns out to be.

I wrote that based on what I had learned from investigating schools that were living IB and, by all marks, were growing all of their learners, noting that one school had a student body that was 80% free and reduced lunch eligible. I believed then and still believe now in the ideal framework to provide a rich and rigorous teaching and learning experience for its participants in the district. I believed then and I believe now that IB learners can transcend academic and social barriers. As the IBO website states, The IB MYP addresses students' intellectual, social, emotional, and physical well-being and enables students to understand and manage the complexities of our world and provides them with the skills and attitudes they need in order to take responsible action for the future.

I understand questioning the sustainability of the IB continuum, but do not believe the IBO prescribes that grades 6-10 MYP must be facilitated under one roof in order to be successful. It was designed this way because that was the structure of the international schools where the program was originally employed. In the United States where that structure is not prevalent, an under-one-roof strategy is neither required nor can I see clearly that it should be deemed a necessary best practice given that there are only a handful of MYP programs set up this way around the country; and yet, the IB program thrives. I believe this is so because the philosophy and teaching standards are such that they carry through regardless of logistics.

It is for all of these reasons that I believe DMPS has and continues to support IB as a choice for students in our district. I believe that choice will actually become stronger with the dissemination of the program and program resources to the comprehensive candidate schools and world schools where there is capacity to serve more students and to do so in a much more sustainable way—both by way of district resources and also by way of adhering to IBO standards and practices.

Additionally, as many of you who are committed to the IB philosophy may well be aware, the IBO rolled out a new initiative last fall called the IB Career-Related Certificate. This is a concerted effort by the IBO to expand access to a more diverse

student population in the U.S. and compliments the IB Diploma Programme, centering on a variety of career pathways, including engineering, culinary arts, and automotive technology. As it becomes more established, I believe it would be beneficial for the district to explore this IB pathway as a more appropriate expansion of the IB program at Central Campus.

Furthermore, aside from those offering IB, DMPS prides itself on a system of schools along with dedicated staffs that can serve all students well; and, I believe the equity achieved through this decision can help go to shoring up that system, perpetuating a higher level of instruction and service all students deserve. This is not a zero-sum scenario.

I respect the passion students, parents, and staff from Gateway Secondary School have shown. Should the recommendation carry this evening, I appreciate in advance all the work the administrative staff will do to make the transition go as smoothly as possible. Bad news is never easy, and I never take the decisions I make sitting in this chair lightly. But it is because of the rationale I have shared, that I will be voting to approve the superintendent's recommendation.

Mr. Murphy: Before we start, I'm going to eat a little bit of crow. I want to thank Ms. Clark for her presentation without calling me out on something that she pointed out to me—that I criticized this brochure that was put together by the parents. I said it was an expensive advertising piece on one of our television stations; and, Ms. Clark informed me that there was no money spent on this. It was a labor of love of the parents who volunteered their time to put it together, do the writing, the pictures, and so forth. I want to start out by complimenting you on that and eating crow for my statement that was put on television regarding that brochure.

Also, I listened to Ms. Clark talk about the budgeting process. I'm glad that she recognized the difficulty of working with a school budget. She delineated a lot of different sources and a lot of different reasons you can't use certain money for certain things; and, if nothing occurred from this, at least some people got a further education on how school finance occurs. About five or six years ago when I was board chair before, that is when the Des Moines school district adopted and became IB—not as a district—but IB was going to start some programs in the Des Moines school district. I recall part of that process was that the visiting team that came to assess the district interviewed the board chair to determine whether the board chair was committed to IB or not. I underwent an interview of over an hour about my commitment to the International Baccalaureate Programme and my knowledge about it. I received feedback, and I don't want to say this in a bragging way, but I just want people to know that I did receive feedback from the committee that they thought I was the most informed and the most supportive school chair that they had interviewed regarding the International Baccalaureate Programme. I remain that way today—I'm committed to the International Baccalaureate Programme.

One of the things I learned about it early is it has to come from within. I know that we're talking that we need a central plan for IB. Well, some of the IB requirements actually prohibit us from doing that. We do have to wait for a school to decide—and that community and the school to meet together and decide they want to be an IB school. We cannot say we're going to have Hoover High School be an IB school and then plan it that way because IB will recognize that it didn't come from within. Hoover High School and Meredith Middle School became an IB program because of the No Child Left Behind requirements that require they transform their school, and the International Baccalaureate Programme is an accepted way for a school to transform to comply with the requirements of No Child Left Behind. The Meredith/Hoover complex chose that as their transformation model. We didn't tell them that you need to do that. So, to have central planning for the International Baccalaureate Programme may violate some of the requirements of the program itself.

Also, I've heard a lot about the Gateway program being a successful program. And, it is; but I've heard it so often it implies that we might have middle schools that aren't successful. I would disagree if somebody said that some of our middle schools are not successful. I could delineate our middle schools—my grandson goes to one that I think a lot of people would say, well, it's got now, I think, the highest free and reduced lunch rate in the city. If it's not the highest, it's close to it. And, he's not a Central Academy student, but he can talk about photosynthesis, and we can discuss the Pythagorium theorem. He's being well educated in that school.

I've read some emails from folks about how Gateway has turned their child around. The child had a lot of problems. Some of the emails are heart-rending emails about some of the difficulties that the students at Gateway have endured before coming to Gateway; and how, being at Gateway, now they're blossoming. That's a story that takes place in all of our middle schools. I could recite thousands of those cases because we do have good faculty and good leadership in our middle schools. Some of our middle schools have to deal with a lot more issues of poverty than Gateway School does. The fact that your student has turned around, I could point to a lot of middle schools that do the same thing. In fact, I could point out one middle school in particular that I think a lot of people think they would not send their kids to; but, boy, if I had kids now I'd jump to put mine in there. And that would be Harding Middle School. At least Iowa Public Television is recognizing it, and they're going to do a special on that school about how they use literacy in that school to address the personal needs and baggage that a lot of kids carry with them and how they can use literature to release themselves from that and learn to read and write and do math at the same time. I hope that if you're concerned about other middle schools not meeting the needs of your students, you'll do like Mr. Sweeney did and go visit one and maybe you'll learn that there's a lot of good things going on in all of our middle schools, and we can be proud of all of them.

When we talk about a budget surplus, I guess for us in the Des Moines school district, if we have some money, we call that a surplus. I know The Des Moines Register labeled it a surplus, but I haven't labeled it that. I've been on the school board long enough to know that we have made so many cuts in the last few years that we have a lot of restoration to do. Ms. Boesen mentioned a little bit about 15 teachers. I think we need to actually do a lot more than 15 teachers. We have, again, preschool. We have five schools now that are losing their school improvement grants. They want to maintain the sources they have helping them address the needs of our low-income students, our ELL students, our special ed students, our Title students. They want to be able to maintain that because they are seeing success.

We are measuring success, as well. It would be a shame if we were to lose that and say that we have a surplus and say we can spend it elsewhere. Some of those schools have been pretty much at the bottom of everything, and now if you go visit, they have turned things around and they are really excited. They are doing lots of good things. Ms. Elsbernd and I had a chance to visit one on the south side recently that a lot of good things are going on in that school with a wonderful faculty under wonderful new leadership that we don't want to destroy by having to not support it as we have been able to support it.

This leads me to another warning that everybody needs to consider when we talk about a surplus. It looks like sequestration may happen. I know if we talked about this two months ago, maybe not. If it does happen, it will impact us. Fortunately, we have been budgeting to prepare for that. We have been budgeting to prepare for emergencies because we've learned, those of us who have been on the board for a while, that we can't expect anything out of our legislature and out of our federal government. We have to prepare for the worse when we budget.

With that, I want to let you know that we have a wonderful school district. Last night I gave a little talk before the Lower Beaver Neighborhood Association meeting to talk about the school district. Their leader used an adjective to refer to our school district, so I threw it back at him when I gave my talk. He called it a rock-star school district. He was a critic of the school district. He still is a critic of the school district. He'll still tell us what we're doing wrong; but, he now calls it a rock-star school district because of the great things that are going on in our schools now that he's more aware of it.

I know that when we get kids who are coming here from other countries and they're here for a year and they have to take a standardized test, we don't anticipate great test scores with those kids. But what we do anticipate is that they're learning to speak English, they're learning how we do things in the United States, they're becoming citizens, and they're becoming productive citizens. That's the magic that's going on in our schools today. I know that a lot of people that are only reading the Register and not really paying attention to the data we have, we have a lot of magic taking place in our

schools. With the kids that we have, and I think it's wonderful that we're getting them, the fact that we have so many languages roaming our hallways means to me that our students are light years ahead of other districts in preparing for the global economy. Two things that business people say are very important for the global economy—languages and understanding of cultures and how to work with people. In our schools, we have more bilingual students than any other school district in the state and, perhaps if you add them together, we're probably ahead in our number of bilingual students. We have trilingual students and quadra-lingual students. Don't say, well they're immigrants—yea—but they're learning English, just like your students are learning Spanish or Chinese—they're learning English. They're learning our culture and they're becoming good citizens and their families are, too. A lot of magic is taking place and if you're an IB student, I think it would be great for you to attend a school where you can take advantage of forty or fifty languages walking up and down your hallways in addition to the language that you're learning and learn the cultures, too, because those kids are all bringing the cultures into our schools. That's why I think our Des Moines schools have a lot of magic going on. And I think when the leader of the Lower Beaver Neighborhood Association called it a rock-star school district, he had good reason to do that. Because I want our IB students to be able to take complete advantage of all the cultures and languages that we have in our schools, I'm going to support the administration's recommendation.

The chair then called for the vote.

Aye: Boesen, Elsbernd, Howard, Murphy
Nay: Caldwell-Johnson, Jongewaard, Sweeney
Motion passed 4-3.

(Mr. Sweeney disconnected from the meeting.)

Item No. 19**Page 1 of 2**

**Subject: MONITORING REPORT FOR MANAGEMENT LIMITATION 2.3—
FINANCIAL CONDITION AND ACTIVITIES FOR THE QUARTER ENDING
DECEMBER 31, 2012**

For: ACTION**Presentation: None****Contact: Thomas Harper****Attachment: 13-011**

(thomas.harper@dmschools.org; 515-242-7745)

Issue: Board Governance Policy 3.4—Monitoring Superintendent Performance includes a schedule relative to monitoring reports that requires a quarterly monitoring report on Management Limitation 2.3 – Financial Condition and Activities.

Superintendent's Recommendation: The superintendent recommends that the board receive, discuss and take action on the quarterly monitoring report for Management Limitation 2.3—Financial Condition and Activities for the quarter ending December 31, 2012.

Background: The Management Limitation 2.3—Financial Condition and Activities Monitoring Report is included as Attachment 12-072. This report covers the quarterly period from October 1, 2012, through December 31, 2012, unless otherwise stated.

Management Limitation 2.3 states: With respect to actual ongoing condition of the district financial resources, the Superintendent shall not cause or allow the development of fiscal jeopardy, or a material deviation of actual expenditures from the Board's Ends priorities.

Accordingly, the Superintendent shall not:

1. Fail to provide quarterly summaries of the financial condition of the district.
2. Fail to settle district payroll obligations and payables in a timely manner.
3. Fail to implement prudent competitive quoting procedures for all facility improvement projects in an amount that meets or exceeds the competitive quote threshold as established by Iowa law.
4. Fail to implement prudent competitive bidding procedures for all facility improvement projects in the amount of \$125,000 or more.
5. Fail to implement prudent competitive procedures, including but not limited to RFPs, for purchasing products and securing contractual and professional services.
6. Obligate the district to contracts or expenditures greater than \$25,000.
7. Acquire, lease or dispose of real property.
8. Invest funds in securities contrary to state law.
9. Allow tax payments or other governmental ordered payments or filings to be overdue or inaccurately filed.

Item No. 19

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Minutes

Ms. Boesen moved approval of the Management Report as presented, seconded by Ms. Elsbernd.

Aye: Boesen, Elsbernd, Howard, Jongewaard, Murphy

Abstain: Caldwell-Johnson

Motion passed 5-0 with one abstention.

Item No. 20**Page 1 of 2****Subject: CITIZENS' BUDGET ADVISORY COMMITTEE (CBAC)****For: DISCUSSION****Contact: Thomas Harper**

thomas.harper@dmschools.org; 515-242-7745

Attachment: 13-012

Issue: The Citizens' Budget Advisory Committee (CBAC) wishes to present its report to the superintendent and the board.

Superintendent's Recommendation: None

Presenters: Ed Linebach, Chair, CBAC.

Background: This is the third year the superintendent has utilized the Citizens' Budget Advisory Committee in order to study and make budgetary recommendations for FY 2014 and future years. The CBAC was previously named the Superintendent's Budget Advisory Committee.

The committee members, all citizens of Des Moines, are:

| | | |
|---------------------|------------------|------------------|
| Ed Linebach, Chair | Joe Henry | Michelle Smith |
| Joyce Bruce | Todd Jacobus | Gretchen Tegeler |
| Melissa Cano-Zelaya | Shelly Keeton | Marc Wallace |
| Marc Cooper | Jay Radcliffe | Robert H. Wooten |
| Rose Green | Shane P. Schulte | |

The mission of the committee was:

To provide the Superintendent with suggested long term and short term budget parameters, priorities and constraints and to assist the Superintendent in communicating this information to the Board and the DMPS community.

The goals for the group were to:

- Provide a communication link between the district and the community on budget issues.
- Examine and identify priorities relative to the FY 2014 budget.
- Provide suggestions on future budgetary issues.

The CBAC met five times during January 2013 and February 2013 to discuss budgetary issues. The Committee has now drafted and would like to present a report on the results of their study on the budgetary parameters, priorities and constraints that have been determined by the group to be important to consider when the administration and the board develop and finalize its budget plan for FY 2014.

Minutes

Mr. Harper introduced committee members in attendance: Gretchen Tegeler, Skeet Wootten, Ed Linebach and Shane Schulte.

Mr. Linebach presented the recommendations and comments on behalf of the committee. Members of the committee were introduced and the recommendations as stated on the attachment were reviewed and expanded upon.

He stated it was tough, if not tougher, to make recommendations than in years past when there were deficits. They did come up with four main areas of focus:

- K-3 Education
- Build sustainable staff back into the buildings
- Technology Improvements
- Communication

The committee agrees with the spending targets the district has established for zero percent and 2% allowable growth scenarios and would recommend the board implement a strategic plan to achieve what they feel is critical to the future of the district.

An invitation was extended to the public to join the process in the future.