

**DES MOINES PUBLIC SCHOOLS
REGULAR SCHOOL BOARD MEETING
BOARDROOM — 1800 GRAND**

MINUTES

September 4, 2012

PUBLIC FORUM — 5:45 p.m. – 5:48 p.m.

The Board of Directors held a public forum on Tuesday, September 4, 2012, in the boardroom at 1800 Grand; Teree Caldwell-Johnson presiding.

Present: Boesen, Caldwell-Johnson, Elsbernd, Howard, Jongewaard, Murphy, Sweeney
Absent: None

Speaker: Andrew Rasmussen, 206 Center St.

Regular Meeting — 6:00 p.m.

The Board of Directors met in regular session on Tuesday, September 4, 2012, in the boardroom at 1800 Grand; Teree Caldwell-Johnson presiding.

Present: Boesen, Caldwell-Johnson, Elsbernd, Howard, Jongewaard, Murphy, Sweeney
Absent: None

APPROVAL OF AGENDA — 6:01 p.m.

Ms. Boesen moved approval of the agenda; second by Howard.

Aye: Boesen, Caldwell-Johnson, Elsbernd, Howard, Jongewaard, Murphy, Sweeney
Nay: None

Motion passed 7-0.

APPROVAL OF MINUTES — 6:01 p.m.

Mr. Sweeney moved approval of the minutes for August 21, 2012; second by Elsbernd.

Aye: Boesen, Elsbernd, Howard, Jongewaard, Murphy, Sweeney
Nay: None
Abstain: Caldwell-Johnson

Motion passed 6-0.

DISTRICT RECOGNITIONS — 6:02 P.M.

Mr. Ahart provided background on Minorities on the Move, a creative writing program and summer school program piloted by Kristopher Rollins and Emily Lang in 2011. It was expanded this year to involve students from approximately six middle schools. They have also started Movement 515 to work weekly with students from the high

schools and middle schools in developing their voices to become a positive change in their communities. A performance was held in August at Hoyt Sherman Place. Mr. Rollins and Ms. Lang provided additional information on the program and the Brave New Voices poetry festival held in California this summer which they attended along with six students. Three students were present and performed—Dezejanee Hall, Aaliyah Welch, and Leah Waughtal.

Jessica Gogerty was honored as a White House “Champion of Change” recipient. Ms. Gogerty spoke briefly regarding her experience and how others in the district are also champions of change, working together to meet the district ends and goals.

CONSENT ITEMS — 6:20 p.m.

7. Construction Payments	1
8. Approval of Contract(s)	2
9. Award of Contract(s) on Bid	3
10. Personnel Recommendations	6
11. Approval of Bills	7

Minutes

Mr. Jongewaard moved to approve the consent items, including payment of previously authorized and certified bills reviewed by him in the amount of \$3,907,531.83 and unpaid bills in the amount of \$4,582,793.63; second by Howard.

Aye: Boesen, Caldwell-Johnson; Elsbernd, Howard, Jongewaard, Murphy, Sweeney
Nay: None

Motion passed 7-0.

Other — 6:22 p.m.

12. Establishing Director Districts *	8
13. Open Enrollment *	10
14. Continuous-Calendar Schools *	12
15. High School Principal Salaries (failed 2-5).....	14
16. Secondary Boundary Information Update *.....	16
17. Teacher Contract (passed 4-0)	17

** Information or discussion item – no action.*

REQUESTS FOR INFORMATION — 8:31 p.m.

Mr. Jongewaard commended Executive Director Bryce Amos on efforts to increase the number of summer graduates. He also stated employees should feel free to email the board members without restriction. A request was made for a progress report from Mr.

August 7, 2012

Harper on negotiated cost savings with vendors. Mr. Ahart felt this could be available at the September 18 meeting.

Mr. Howard concurred with Mr. Jongewaard's statement regarding employee emails.

CHAIR'S REPORT — 8:37 p.m.

Ms. Caldwell-Johnson reminded members of the work session on Friday afternoon/evening and Saturday morning. Prior to Friday's session, there will be a special board meeting to take action on the resolution to approve applications for the Community Betterment Grant Awards from Prairie Meadows.

Phil Roeder will provide information at the next meeting regarding appointment of members to committees, including consideration of director districts. Ms. Caldwell-Johnson would also like the board to consider establishing a legislative affairs committee to identify legislative priorities for the district and ways to be intentional in lobbying which may lead to consideration of hiring a lobbyist.

SUPERINTENDENT'S REPORT — 8:40 p.m.

Expect communication from Brooke Jacobson with details on the upcoming board training.

Be sure to check the district's home page which includes a great calendar tool that lists events happening in the district.

The district submitted its intent to apply for a Race To The Top grant in the amount of \$30 million which will directly impact all K-5 and 6-8 buildings.

ADJOURN — 8:45 p.m.

Item No. 7**Page 1 of 1****Subject: CONSTRUCTION PAYMENTS****For: ACTION****Contact: BILL GOOD**

(harold.good@dmschools.org; 242-8321)

Attachments: None

Issue: Payment of contractor invoices.**Superintendent's Recommendation:** The superintendent recommends that the following contractor and supplier payments be authorized.

<u>Contractor</u>	<u>Percent Paid</u>	<u>Estimated Fee</u>	<u>Previous Payments</u>	<u>Current Payment Due</u>
<u>Neumann Brothers</u> Central Campus Entry RETAINAGE RELEASE (SWP) Sealed Bid No. B6411	100%	\$1,193,631.00	\$1,133,949.45	\$59,681.55
<u>REEP, Inc.</u> Meredith Middle (SWP) RETAINAGE RELEASE Sealed Bid No. B6312	100%	\$399,007.00	\$378,509.64	\$20,497.36
			TOTAL	\$80,178.91

Presenters: None**Background:** None**Contact:** Bill Good

Item No. 8**Page 1 of 2****Subject: APPROVAL OF CONTRACT(S)****For: ACTION****Contact: Various****Attachments: None**

Contract No. 12-033**Project:** Special Education**Contractor:** Heartland AEA 11

Background: Each year the Des Moines Independent Community School District enters into an agreement with Heartland AEA 11 wherein the AEA reimburses the district the amount expended for authorized special education support personnel. The purpose of the agreement is to establish the terms and conditions under which the Des Moines school district will be provided support services from the AEA.

Des Moines originally entered into a contract with Heartland AEA 11 February 16, 1981. The current contract began July 1, 2010. This annual renewal is an extension of the July 1, 2010, contract.

Financial:

Revenues: \$13,950,666

Expenses: \$13,950,666

Term: July 1, 2012, through June 30, 2013**New or Renewal:** Renewal**Contact:** Shelly Bosovich

(shelly.bosovich@dmschools.org; 242-7714]

Contract No. 12-034

Project: Cooperative 28E Agreements between the district and the following respective Iowa organizations: Christ the King Preschool, Holy Family Preschool, Holy Trinity Preschool, St. Anthony Preschool, St. Augustin Preschool, St. Joseph Preschool, St. Theresa Preschool, Westminster Presbyterian Church Preschool, Grace United Methodist Preschool, Science Center Preschool, Conmigo Early Learning Center, and Oakridge Preschool for purposes of providing an early learning environment for four-year-old children whose families choose to access such programs at the above-mentioned sites.

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Contractor: n/a

Background: The district and the above-mentioned organizations desire to provide a high quality learning environment for four-year-old children in accordance with all the requirements of the Statewide Voluntary Preschool Program as set forth in Chapter 256C of the Iowa Code and in accordance with the rules of the Iowa Department of Education and the approved application of the district. The cooperative agreement between the district and each of the respective preschools listed above does not require that a separate legal entity or joint board be established.

Financial: The district will pay Christ the King, Holy Family, Holy Trinity, St. Anthony, St. Augustin, St. Joseph, St. Theresa, Westminster, Grace Methodist, and the Science Center Preschools up to 95% of the state cost per student for the number of enrolled students submitted to the district on October 1, 2012. Supporting documentation for allowable expenditures is required. The district will provide Hispanic Educational Resources and Oakridge Child Care Center a certified teacher. The district receives sufficient sums from the State of Iowa to pay such amounts.

Term: July 1, 2012 - June 30, 2013

New or Renewal: Renewal

Contact: Susie Guest
(susan.guest@dmschools.org ; 242-8424)

Contract No. 12-035

Project: Head Start Agreement for Delegation of Activities

Contractor: Drake Head Start

Background: Des Moines Public Schools is the delegate to the Drake University Head Start grantee. Des Moines Public Schools serves 454 Head Start students in 18 classrooms across the district.

Financial: Revenues: \$1,566,758
Expenses: \$1,566,758

Funding Source: Federal Head Start Grant

Term: July 1, 2012 - June 30, 2013

New or Renewal: Renewal

Contact: Susie Guest
(susan.guest@dmschools.org; 242-8424)

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Subject: AWARD OF CONTRACT(S) ON BID

For: ACTION

Contact: Various

Attachments: None

Issue: Bids have been advertised, issued and received for various equipment items, supplies, and services as outlined below.

Superintendent's Recommendation: The superintendent recommends the contracts as shown below be approved.

Background: The suggested bid awards and detailed information for each of the bids are as shown below. Where cost comparisons are shown, they are merely a representative sample of the item on the bid, and are not intended to be all inclusive.

A. 5257-09 Original Equipment Manufacturer's (OEM) Grade Toner Cartridges FY 2012-2013

Dell Computer	Chicago, IL	Est. Award	\$10,000.00
Koch Brothers	Des Moines, IA	Est. Award	\$92,000.00
Total			\$102,000.00

The vendor has agreed to extend the contract terms /conditions and pricing from last year. The contract covers supplying the district with OEM toner cartridges. Toner cartridges are used and ordered for various office and class room printing stations. Orders are entered by the individual sites as required using their individual printing accounts.

This is the third extension.

2011-2012 Dell Expenditure	\$13,266.64
2010-2011 Dell Expenditure	\$22,201.53
2009-2010 Dell Expenditure	\$28,751.84
2011-2012 Koch Bros Expenditure	\$88,083.17
2010-2011 Koch Bros Expenditure	\$97,938.29
2009-2010 Koch Bros Expenditure	\$64,024.10

Funding Source: Various individual district printing accounts.

Contact: Dan Warren

(danny.warren@dmschools.org; 242-7980)

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B. B6566 Used Refrigerated Straight Truck

Ryder Truck Sales

Altoona, IA

\$39,900.00

10 Proposals were sent, 1 responded, 9 no bid. Bids were examined by the Purchasing and Food Management Departments. A complete tabulation of the bid is available for review online: [B6566-Used-Refrigerated-Straight-Truck.pdf](#).

Funding Source: Breakfast in the Classroom grant funding.

Contact: Sandy Huisman

(sandy.huisman@dmschools.org; 242-7636)

Item No. 10**Page 1 of 1****Subject: PERSONNEL RECOMMENDATIONS****For: ACTION****Contact: Scott R. Mikesh**
(scott.mikesh@dmschools.org; 242-7972)**Attachments: None****Superintendent's Recommendation:** The Superintendent recommends the Board approve the personnel recommendations.**Background:****ELECTIONS - GENERAL EDUCATION**

Name	Class	Step	Effective Date	Amount
Bowers, Michael	1	9	09/04/12	\$46,995

BA from Iowa State University, Ames, IA; Address/Norwalk, IA; Moulton/Math

Busch, Kristina	4	10	09/04/2012	\$54,177
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MA from University of Northern Iowa, Cedar Falls, IA; Address/Ankeny, IA; Student Services/Speech Pathologist

Name	Class	Step	Effective Date	Amount
Moeller, Alysa	4	13	09/04/2012	\$58,844

MA from Drake University, Des Moines, IA; Address/West Des Moines, IA; Studebaker/.5 Instruct. Coach/.5 In-Class Reading

Tillinghast, Sarai	3	7	08/20/2012	\$48,432
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MA from Louisiana State University, Baton Rouge, LA; Address/Urbandale, IA; Scavo/ASL

Thompson, Alexandra	Alternative	1	09/04/2012	\$40,532
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BA from Iowa State University, Ames, IA; Address/Urbandale, IA; Moulton/Science

Whitson, Emily	1	6	08/20/2012	\$43,046
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BA from San Francisco State University, San Francisco, CA; Address/West Des Moines, IA; Garton/Kindergarten

ELECTIONS - SPECIAL EDUCATION

Name	Class	Step	Effective Date	Amount
LaMar, David	5	14	08/20/2012	\$61,573

MA from University of Iowa, Iowa City, IA; Address/Ames, IA; North/Multi-Categorical

LEAVE OF ABSENCE

Name	School, Position	Effective Date	Reason
Hightower, Abigail	McCombs, Reading/Language Arts	08/24/2012	Personal

RESIGNATION

Name	School, Position	Effective Date	Reason
Schrock, Larry	King, 5 th	08/23/2012	Personal
Wittrock, Erin	Garton, Kindergarten	08/17/2012	Personal

ADMINISTRATOR SALARY SCHEDULE ADJUSTMENT

Position	Description	Amount	Effective Date
General Counsel	Adjustment to match other administrative pay increase	3.95%	07/01/12

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Subject: LIST OF BILLS FOR APPROVAL

For: ACTION

Contact: Thomas Harper
(thomas.harper@dmschools.org; 242-7745)

Attachments: None

Issue: A list of bills will be furnished to the Board of Directors at the Board meeting for approval. The secretary will be glad to furnish information as requested on any of these items. Prior to the meeting, one member of the Board will have checked this list with the invoices.

Item No. 12**Page 1 of 2****Subject: ESTABLISHING DIRECTOR DISTRICTS****For: DISCUSSION****Contact: Board****Attachments: 12-058**

Issue: On September 13, 2011, voters approved a ballot measure which requires the Des Moines Independent Community School District to be subdivided into four Director Districts. The Director Districts will be phased in beginning in 2013 and completed at the 2015 election.

The Director Districts are effective July 1, 2012, and the Board will establish which of the Director District seats will be on the ballot for the 2013 and 2015 elections as soon as practicable.

The Board needs to determine which two of the four districts will be presented on the 2013 ballot as the election of a director for those districts.

Presenters: Board Committee

Background: The Board adopted, and the Secretary of State's office approved, a map which divides the district into four areas with each representing at least one high school.

The director districts will be phased-in, with persons elected in 2009 and 2011 serving out their full terms.

In 2013, four seats will be on the ballot. Two members will be elected by district, and the other two will be at-large.

In 2015, three seats will be on the ballot. Two of the members will be elected by district, and the remaining seat will be elected at-large.

Minutes

Mr. Sweeney presented two possible scenarios based on the criteria established. Since there are no current board members in district 2, it would be on the ballot in 2013. The second district in 2013 would be district 3, or the second district would be determined by drawing out of a hat between districts 3 and 4. District 1 would be on the ballot in 2015.

Mr. Howard agreed that a member be elected for district 2 in the next election.

Mr. Murphy felt that rushing to elect a representative for district 2 would not mean that district 4 would have a designated representative as the current members would continue to serve at-large. He is not against having district 2 on the ballot in 2013, but

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does not want to give the impression that current board members would represent a district prior to being elected as such.

Mr. Jongewaard felt it necessary to have members in each director district and feels voting for a director from district 2 in 2013 would meet the voters' expectation.

Ms. Boesen felt it doesn't matter as all will be covered.

Mr. Howard felt 1, 3 & 4 should be drawn out of a hat.

Ms. Elsbernd would have 3 & 4 drawn out of a hat.

Mr. Murphy would go with district 2 in 2013 and draw between 3 and 4 tonight to inform the public on what will be voted on at the next meeting.

Mr. Sweeney would go with scenario 1.

Mr. Jongewaard agreed with scenario 2 and drawing between 3 and 4 tonight.

Ms. Caldwell-Johnson directed staff to prepare pieces of paper to draw from at the end of the meeting.

The following minutes are a record of the proceedings that occurred following Item 17:

Mr. Ahart drew one of two pieces of paper from a box, thereby establishing the recommendation that director district 4 be included on the ballot in 2013 with district 2. The board will vote on this at the next meeting.

Item No. 13**Page 1 of 2****Subject: OPEN ENROLLMENT****For: DISCUSSION****Contact: Patricia Lantz and Eleanor Shirley Attachments: None**

(patricia.lantz@dmschools.org; 242-7847 / eleanor.shirley@dmschools.org; 242-7707)

Issue: The Board requested a tutorial on open enrollments.**Superintendent's Recommendation:** The superintendent recommends the Board review the information that will be presented.**Presenters:** Eleanor Shirley and Patricia Lantz**Background:** Open enrollment in the district is a process for implementing the provisions of Iowa Code section 282.18 for between-district enrollments. We also use an application process for within-district enrollments. While both processes are similar, there are some differences in the way the two are implemented and managed.

Both are to consider the provisions of the district's diversity plan.

Minutes

General Counsel Patricia Lantz introduced Eleanor Shirley (the entire open enrollment department staff) and stated the backdrop of the open enrollment plan is the district's Diversity Plan. In 2007, the Supreme Court decided two cases for public schools and determined that race alone could not be used as the determining factor for placement to attendance centers. The district then changed the definition of minority student as a student eligible for free or reduced-priced lunch.

Ms. Shirley provided details on within- and between-district open enrollment procedures. Approximately 2600 applications are received annually—±900 between-district and just over 1700 within-in district. Currently, approximately 6300 students are participating in open enrollment—with around 3700 within-district.

Between-district open enrollment is dictated by the district's Diversity Plan. Minority ratios are determined annually and used to determine the number of students able to be released or admitted into the district. It also limits release or entrance of students in certain attendance areas. If an area's minority ratio is 10% greater than the district average, non-minority students are not allowed to leave and minority students are not allowed to enter. After denying those students and removing them from the list, the remaining students are randomly assigned a number by the computer. Priority is granted to siblings of open-enrolled students. If a family applies for multiple students at

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one time, the student with the lowest random number is placed on the list with the siblings placed after them.

The state has established an appeal process that goes through the Polk County district court. The exceptions would be documentation of pervasive harassment or severe health needs. These requests are reviewed in-house to determine if these needs can be met at another building within the district.

Once a student chooses to open enroll during high school, participation in varsity athletic competition is forfeited for 90 school days.

Within-district request decisions are also impacted by the Diversity Plan, especially those attendance areas with minority enrollment of greater than 10%. Those students not eliminated because of the Diversity Plan are approved based on space availability in the order in which the applications are received. Appeals can be made and all are reviewed in-house by the executive directors.

Ms. Shirley described how different scenarios are handled, such as the senior rule, and explained additional differences in the within-district open enrollment and between-district open enrollment process.

Discussion focused on the 10% rule in the Diversity Plan. It does not address buildings which are 10% under the ratio and does not give direction in having all schools represented as equitably as possible.

Open enrollment applications do not require a reason for the request that could be monitored to help identify a problem area. However, buildings identified as a school in need of assistance per the No Child Left Behind Act offer parents the choice of moving their students to other sites, and there are been very few requests made. The requests cannot be denied regardless of the minority rate and do affect the ratios.

Ms. Caldwell-Johnson noted the Diversity Plan could be revisited to determine whether the definition of minority should be adjusted and, if so, how that will affect the district moving forward. The issue of mobility could be addressed to staff to evaluate, discuss, and make recommendations. When students are recognized as homeless, they are provided transportation to remain in their home school.

A diversity committee would be a staff committee and Mr. Ahart felt the School Improvement Advisory Committee could be involved. Ms. Caldwell-Johnson requested staff provide an update in approximately 60 days.

Item No. 14**Page 1 of 2****Subject: CONTINUOUS-CALENDAR SCHOOLS****For: INFORMATION****Contact: Susan Tallman****Attachments: None**(susan.tallman@dmschools.org; 242-7725)

Issue: The Board requested an update on the status of schools using a continuous calendar and the opportunity for discussion.

Presenters: Marcia Johnson, Craig Saddler, Jill Burnett Requist

Superintendent's Recommendation: The superintendent recommends the Board discuss the district's continuous calendar option.

Background: The district has three elementary schools using a continuous-calendar schedule: Capitol View, Moulton, and River Woods.

Research indicates that students maintain their academic progress better due to shorter breaks using a continuous-learning calendar.

There can be an improvement in student behavior due to less time re-orienting students to routines and expectations after school breaks.

Continuous-calendar schools:

- Reorganize the school year by dividing the long summer vacation into shorter, more frequent breaks throughout the school year.
- Provide the same classes and students receive the same amount of instruction as students on a traditional calendar.
- Give longer breaks during the year, which provide opportunities for academic intercessions.
- Provide intercession opportunities for immediate response to focused intervention by teaching staff.

Minutes

Principals Ms. Jill Burnett Requist, Mr. Craig Saddler, and Ms. Marsha Johnson provided information on the continuous-calendar schedule and some comparisons to the other elementary schools. They typically begin their school year by the third week in July, have a three-week fall break, follow the same holiday breaks as the traditional calendar, a two-week spring break is held, a break is held in April (if not needed for inclement weather days), and the length of the school day and school year remain the same. Many positive comments from staff, parents and students were shared by all three principals. Staff retention is high, learning opportunities are provided during the fall

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break and summer break, and achievement at all three schools has improved. Moulton uses benchmark testing every six weeks to monitor students' needs and make adjustments.

Concern was expressed that parents do not enroll their children until either the traditional-calendar schools start or even after Labor Day. Students have then lost as much as 50 days or more of instruction. This is a combination of returning and new students. Work continues to alleviate this issue and help students catch up with their peers.

District staff have been very responsive ensuring textbooks, materials, and services are in place for their earlier start time.

Intercession programs are planned when resources are available. Before- and after-school programs are also provided when possible.

Enrollment has been increasing at all three schools along with increases in the percentage of ELL and special education students and students receiving free and reduced-priced meals.

Item No. 15**Page 1 of 2****Subject: HIGH SCHOOL PRINCIPAL SALARIES****For: INFORMATION****Contact: Scott Mikesh****Attachments: None**

(scott.mikesh@dmschools.org; 242-7972)

Issue: The Board previously tabled a motion to correct the inequity in pay for the comprehensive high school principals until the first meeting in September and requested information on high school principal salaries for 2012-2013.

Presenters: None

2012-2013 Comprehensive High School Salaries

	Current Enrollment	F/R Lunch	ELL	PLAS	Total Salary
East	2,354	76.00%	9.90%	Yes	\$124,263
Hoover	1,056	69.54%	17.50%	Yes	\$120,963
Lincoln	2,170	63.05%	5.70%	Yes	\$124,263
North	1,213	84.08%	10.10%	Yes	\$122,063
Roosevelt	1,687	46.85%	5.40%	No	\$118,463

Enrollment numbers are as of August 30, 2012.

ELL percentages are based upon the 2011-12 school year.

Free & reduced-price lunch numbers are not final. The Food & Nutrition office is still collecting and processing applications.

Minutes

Mr. Jongewaard moved to take the previous motion off the table, second by Mr. Howard.

Aye: Boesen, Caldwell-Johnson, Elsbernd, Howard, Jongewaard, Murphy, Sweeney

Nay: None

Motion passed 7-0.

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Mr. Ahart stated that based on previous discussion, a pay-equity study will be conducted districtwide. Mr. Harper has identified four firms that will be interviewed to determine their scope of work, timeline, and cost. The information will be presented to the board prior to the second meeting in October.

Ms. Caldwell-Johnson presented the following options:

1. Roll this action into the larger study to include in a more comprehensive evaluation and review of the pay structure relative to the internal equity and external comparability.
2. Take action on the principals salaries independently of the comprehensive study.

Comments focused on the need to discuss the board's view of differentiated pay and help establish parameters for the study.

Another discussion will need to focus on how to address the information obtained from the study and include any changes in the budget planning process.

The chair called for a vote on the motion on the floor to correct the inequity in pay for the comprehensive high school principals.

Aye: Jongewaard, Sweeney

Nay: Boesen, Caldwell-Johnson, Elsbernd, Howard, Murphy

Motion failed 2-5.

Ms. Caldwell-Johnson will allow time for staff to complete their exploratory work on the study prior to scheduling a work session for the board to continue discussion and establish framework for the study.

Item No. 16**Page 1 of 1****Subject: SECONDARY BOUNDARY INFORMATION UPDATE****For: INFORMATION****Contact: Thomas Ahart**

(thomas.ahart@dmschools.org; 242-7766)

Attachments: None

Issue: Board requested some specific information regarding middle school attendance areas.

Superintendent's Recommendation: The superintendent recommends the board receive the following information.

Presenters: None

Question: In which boundaries do Goodrell students reside?

Approximately half of the students attending Goodrell reside in the proposed new East attendance area.

Question: How many in-district students open enroll into Merrill and how many qualify for free/reduced priced meals?

Merrill has 96 in-district, open-enrolled students. Of those, 42 qualify for free/reduced priced meals.

Minutes

Mr. Ahart commented this information resulted from previous board discussion. After listening to the continuous-calendar school presentation, establishing boundaries to flow into a specific high school and middle school feeder pattern may help with the mobility issue by creating community, motivating kids to stay together, creating an avenue to better partner among the middle schools and high schools, and creating loyalty.

Ms. Boesen feels the issue of considering Goodrell as a neighborhood school needs to be addressed.

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Subject: TEACHER CONTRACT

For: ACTION

Contact: Thomas Ahart
(thomas.ahart@dmschools.org; 242-7766)

Attachments: None

Issue: A request for a hearing regarding the termination of an employee's contract.

Superintendent's Recommendation: The superintendent recommends that the board vote on the continuance or discontinuance of the employee's contract.

Presenters: none

Background: A quorum of the Board met and received testimony and evidence. They have considered the information presented at the hearing, reviewed the brief, and deliberated to arrive at their decision.

Minutes

A motion that the board members who participated in the private hearing on the teacher termination matter vote to suspend the contract of Larry Burns for the balance of fiscal 2013 was moved by Mr. Sweeney, seconded by Mr. Howard.

By roll-call vote: Aye: Caldwell-Johnson, Howard, Jongewaard, Sweeney

Motion passed 4-0.

Ms. Caldwell-Johnson directed legal counsel to prepare a decision with findings of fact and conclusions of law consistent with this motion to be sent no later than Friday, September 7, 2012.